

Student Learning Outcomes Assessment Committee (SLOAC)
March 13th, 2019 1:30 – 3:00 p.m., Room S435

Minutes

Present: Laura Forlin, Jon Drinnon, Marta Zielke, Lawrence Lee, Heather Casale

- I. Approval of minutes from 2/27/19 meeting: Lawrence and Marty approved.

- II. Spring
 - a. Coordinators updates: All going well; Jon is doing additional work with Art on cleaning up SLO's
 - b. ILO plan – March 25th & May 20th, 11:30-1pm
 - c. John Ruys - 10am flex: "Culture of change"

- III. Funding identified: Measure B and Fund 1

- IV. Assessment calendar – final revision ok'd as is; Marty to make an equivalent SAO calendar and will bring to SLOAC for approval next meeting

- IV. Program review validation – Jon, Heather, Laura and Marty completed PR validation; Lawrence to complete today; Laura to send all completed PR validation forms to VPI asking VPI to provide feedback to deans and chairs, with the caveat that the results should not be taken critically given the challenges with PR this year; discussion re how detailed we should be on the validation form and it was agreed that for this first time we would turn in what has been completed and next year do the following:
 - a. Coordinators to assist dept. chairs with the assessment component of PR/APU to ensure assessments linked with funding when appropriate
 - b. Have Deans send out an email to dept. chairs to say that they must meet with coordinators before PR/APU's are turned in
 - c. Provide feedback on PR validation form to chairs re how to improve linkage as appropriate

- VI. District wide SLOAC/C-net updates meetings: Heather to send out request to the coordinator email group to come up with a plan for a coordinated effort to push for district assessment/C-net support

- VII. Coordinator super powers for revisions: tabled; Jon to bring proposal

to the next meeting

- VIII. Guided Pathways update – No update provided
- IX. CIC updates – Nghiem not present
- X. Additional items

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To accomplish its mission the College provides open access to excellent instructional programs and comprehensive support services in a culturally rich, caring and supportive learning environment.

Our purpose is to provide opportunities for lifelong learning, contribute to the economic growth of our communities while assisting students to attain degrees and certificates, earn credits to transfer and develop the skills necessary to complete their educational goals.