

Student Learning Outcomes Assessment Committee (SLOAC)

May 8, 2018

2:00 – 3:30 p.m., S435

AGENDA

- I. Agenda Review, Changes and Adoption
- II. Semester Action Plan and Updates
 - i. Assessment Coordinators updates, plan for finalizing semester
- III. ILO assessment- Laura and Samantha
 - i. Survey results - Laura
 - ii. External campus inquiry- Laura
 - ii. Meta
 - a. workflow/approvals - initiated, will announce at CDCPD
- IV. Curriculum update- Laura/Nghiem
- V. Fall Flex Workshop
 - i. finalize -which ILO?
- VI. Additional topics
 - i. SLOAC support structure- ACs
 - ii. Succession
- VII. Evaluation of Goals

Adjournment

The mission of Merritt College is to enhance the quality of life in the communities we serve by helping students to attain knowledge, master skills, and develop the appreciation, attitudes and values needed to succeed and participate responsibly in a democratic society and a global economy.

To accomplish its mission the College provides open access to excellent instructional programs and comprehensive support services in a culturally rich, caring and supportive learning environment.

Our purpose is to provide opportunities for lifelong learning, contribute to the economic growth of our communities while assisting students to attain degrees and certificates, earn credits to transfer and develop the skills necessary to complete their educational goals.

SLOAC Strategic Goals for 17-18 Academic Year

- 1) 100% of programs on campus will complete SLO to PLO mapping this academic year.**
- 2) ILO assessment of *Critical Thinking* will be completed with at least 20 faculty participants. Current ILO process will be evaluated, revised and implemented to improve participation.**
- 3) Foster a culture of assessment across the campus by building capacity of faculty, staff and administration. This will be addressed by:**
 - a. Facilitating ongoing assessment of student learning and widespread dialogue of outcomes among all constituents.**
 - b. Using results of assessment for improvement and further alignment of institution-wide practices.**

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