

CHDEV 052 OBSERVATION OF THE YOUNG CHILD

Objective: Critically compare the purpose, value and use of formal and informal observation and assessment tools within ECE settings.

PLAN:

Description of Assessment Method (Task): For the final project each student will complete one form for each domain and submit the observation used as a support document, just as teachers do for DRDP and individualization

Criteria for Success: 80% of the students will score a grade of "C" or higher

Timeline for Implementation: December 15, 2012

Supporting Attachments:

CHDEV 52 final project rubric.doc

RESULTS:

Summary of Results: 90% of the students passed with a grade of C or better.

Results: Acceptable Criteria for Success Achievement: Met

Reflection/Analysis of Results: I want to introduce the use of the foundations and frameworks earlier in the semester so that students will be better able to utilize the tools in determining the child's level of development and appropriate learning extensions.

ACTION:

Action details and description: I want to introduce the use of the foundations and frameworks earlier in the semester so that students will be better able to utilize the tools in determining the child's level of development and appropriate learning extensions. The department will purchase the Foundations and Framework videos to use in CHDEV 52.

Implementation Plan (timeline): January 2014

Expected outcome of this action: Students will demonstrate in their final paper a better understanding of how to use the CDE Suite.

Budget request amount: \$500.00

Priority: High

NOTES: When analyzing the results of this assessment, it would be beneficial to include a breakdown of student scores. How many students earned As, Bs, and Cs? Did all students miss one particular aspect of this project? What was the barrier to success for the 10% that did not pass?

How is this action plan derived from the results that are summarized?