

MERRITT COLLEGE

*Professional Development Flex Day
Activity and Workshop Evaluation Form*

Activity/Workshop Merritt College's Mission & Opportunities

Date August 21, 2015 Facilitator(s) Dr. Chris Harrison

Please circle the rating that most accurately expresses your opinion from High (5) to Low (1) for this activity/workshop. Feel free to add additional comments below.

1. How well did this activity/workshop meet your expectations?

					3	21	
Low	1	2	3	4	5	High	
					13%	87%	

2. This activity/workshop was informative.

					5	19	
Low	1	2	3	4	5	High	
					21%	79%	

3. This activity/workshop was well organized.

					5	19	
Low	1	2	3	4	5	High	
					21%	79%	

4. This activity/workshop was interestingly delivered.

					1	3	20
Low	1	2	3	4	5	High	
					4%	13%	83%

5. In one minute or less, jot down the most important thing that you learned today.

6. In one minute or less, jot down what you wish had been covered, or any suggestions for improvement.

Additional Comments: If needed, please feel free to use the back of this page.

5. In one minute or less, jot down the most important thing that you learned today.

- Habit of mind/the process of question very informative re: STEM
- Math is life; life is math / Fixed vs. growth
- The idea students can learn if they are challenge
- Habits of mind & power of science building faculty & staff. Importance of support
- Engage w/ anticipate connections w/ middle high school!
- That there is so much good coming from Oakland.
- The process within the "habits of mind" and the goal of getting students toward the "executive control" level.
- Design thinking in dept planning process habits of mind executive control.
- Connecting students to mentors and programs
- Thinking out of the box.
- The benefits of the Upward Bound Program
- The existence of a local organization eager to facilitate STEM outreach between Merritt and nearby pre-collegiate students
- Great presentation
- I learn about the habits of mind!
- That Dr. Chris Harrison will be helping Merritt College with planning
- State of mind
- [illegible] the importance & need to support STEM [illegible] communities
- Encourage our students to go into STEM!
- I learned about Stem and how it will help our community and our kids with education
- That Dr. Harrison will be here this fall semester.
- Learned several though process skills/mind sets
- Great contact & hire, look forward to working w/ him

6. In one minute or less, jot down what you wish had been covered, or any suggestions for improvement.

- Exe. goals/helping students to understand math with confidence.
- Visual aids
- Techniques for overcoming habits of mind.
- More connections to what are promising practices already in place at Merritt. i.e. cohorts, special programs, learning communities, grants
- More time for Q&A
- More specific details on specific partnerships.
- How to get young people signed up for the Upward Bound Program
- How and what kind of work will he be doing.
- More activist notes to unify underrepresented students.
- Have overheads & handouts!

- How students can be involved in his nonprofit.
- I would love Dr. Chris Harrison to talk to us more about the projects he has in mind.
- Specifics, details. How to "sign up"! Contact info. location (office?) he'll be at.

Additional Comments:

- Jon Drinnon is a wonderful asset to Merritt College. Actually all the instructors are a vital part of Merritt. Thanks.
Thanks for having Dr. Harrison. He opened my eyes regarding STEM for students to become more interested in science. He will be working at Merritt College real soon. It's in the stars for him to pay it forward at Merritt College.
Morning/afternoon stretching for everyone
- The drum is distracting and not appropriate. It is like having a laugh track for automatic applause.