

MERRITT COLLEGE

*Professional Development Flex Day
Activity and Workshop Evaluation Form*

Activity/Workshop Keynote Presentation:
Making It Meaningful: Authentic Assessment

Date August 20, 2015 Facilitator(s) Dr. David Marshall

Please circle the rating that most accurately expresses your opinion from High (5) to Low (1) for this activity/workshop. Feel free to add additional comments below.

1. How well did this activity/workshop meet your expectations?

		1	1	4	5	22	
Low	1	2	3	4	5		High
		3%	3%	12%	15%	67%	

2. This activity/workshop was informative.

		2	5	3	23	
Low	1	2	3	4	5	High
		6%	15%	9%	70%	

3. This activity/workshop was well organized.

		1	3	3	26	
Low	1	2	3	4	5	High
		3%	9%	9%	79%	

4. This activity/workshop was interestingly delivered.

		1	3	3	23	
Low	1	2	3	4	5	High
		3%	9%	9%	70%	

5. In one minute or less, jot down the most important thing that you learned today.

6. In one minute or less, jot down what you wish had been covered, or any suggestions for improvement.

Additional Comments: If needed, please feel free to use the back of this page.

5. In one minute or less, jot down the most important thing that you learned today.

- Facing the right way & being aware
- Collect results regularly for longer term review
- We are moving in the right direction (in our dept)
- It was all review to me nothing new but good if the top is new to others—good reminder
- Try to make an imposed and inefficient system still be useful.
- Nothing new—but a reemphasize of the critical need for alignment and student centered/learning centered focus!
- That we can do more at our department level for meaningful assessment.
- A little more about assessment but most of it reiteration
- Why assessment is important & how to use it effectively & efficiently
- I learned about learning outcomes
- Tools for assessment
- Separating assessment from accreditation!
All assessment is research (collect data)
Start at back end—what is the outcome
Share outcomes w/ students
- SLO/SAO Dr. Marshall
- Learning about how we need to be working together at all levels
- The six success factors. Assessment more than just numbers
- That the faculty and students want to work to unify the school.
- Other reasons to do assessment
- I need to work harder to align ILOs, PLO's, SLOs
- Keeping focus on students.
- PLOs, SLOs, and ILOs are very important
- I learned that. . . (I'll defer this answer to a later time)
- Need to do assessment before accreditation as "culture of intentionality" not "compliance"
- Assess same Qs again to see if improvement
- Didn't hurt that he was vibrant engaging? Easy on the eyes 😊
- Mutuality
- INTERDISCIPLINARY

6. In one minute or less, jot down what you wish had been covered, or any suggestions for improvement.

- Interact with the staff & students as well as faculty to make it more interesting for everyone. So ppl could stay off their phones!
- Seemed like much of the audience were not paying attention. Kind of boring.
- More hands-on
- Deeper discussion on assessment

- More examples of how other faculty and organizations have made assessment effective in spite of its bureaucratic limits.
- Slide were hard to read. More examples..
- More practical examples. How the institution can support all faculty in process but particularly adjunct.
- Really good flex day enjoyed it.
- Would like copy of presentation in advance.
- Continue the great effort
- What happens inside the classroom
- Everything was great.
- Specific examples from programs/classes of assessments, sample data
- More breaks
- I really wanted to address some of the dire issues facing our college. Accreditation, the absence of Dr Bugg. What the plan is moving forward. The workshops today were preset and required adjustment based on current developments
- I hoped to learn more about assessing course SLOs.
- Larger writing on some slides
- More – interactive -
- 😊

Additional Comments:

- Thank you for providing this speaker/trainer.
- All good for a different day
Excellent speaker!
We had a full house today and it was an opportune time to take the bull by the horn and address the hard issues. Faculty has a right to this transparency.
The poor guy (Dr Marshall) had an excellent presentation, but it was very dense/didactic given the climate. I observed variable attention spans, faculty on phones, falling asleep etc. waiting, sidebar conversations, hushed tones & still no substantial response from administration.