

# SLO Addendum to the Course Outline

## Merritt College

### LIS 085

| Student Learning Outcomes                                                                                          | Institutional Outcomes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Assessment Method                                                                                                              |
|--------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|
| <p>1. 1. State/develop a research problem question, or issue.</p>                                                  | <p>1. Communication - Communicate with clarity and precision using oral, nonverbal, and/or written language, expressing an awareness of audience, situation, and purpose.<br/>           2. Critical Thinking - Think critically using appropriate methods of reasoning to evaluate ideas and identify and investigate problems and to develop creative and practical solutions to issues that arise in workplaces, institutions, and local and global communities.</p>                                                                                                                                                                                         | <p>1. student project<br/>           2. written exercise</p>                                                                   |
| <p>2. 2. Determine, analyze and evaluate information needed to answer the research problem, question or issue.</p> | <p>1. Communication - Communicate with clarity and precision using oral, nonverbal, and/or written language, expressing an awareness of audience, situation, and purpose.<br/>           2. Critical Thinking - Think critically using appropriate methods of reasoning to evaluate ideas and identify and investigate problems and to develop creative and practical solutions to issues that arise in workplaces, institutions, and local and global communities.<br/>           3. Information &amp; Computer Literacy - Use appropriate technology to identify, locate, evaluate and present information for personal, educational and workplace goals.</p> | <p>1. written exercise<br/>           2. skill demonstration<br/>           3. portfolio<br/>           4. student project</p> |
|                                                                                                                    | <p>1. Communication - Communicate with clarity and precision using oral, nonverbal, and/or written language, expressing an awareness of audience, situation, and purpose.<br/>           2. Critical Thinking - Think critically</p>                                                                                                                                                                                                                                                                                                                                                                                                                            | <p>1 student</p>                                                                                                               |

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| <p>3. 3. Locate/retrieve information from an online catalog/databases/World Wide Web relevant to a research topic.</p> | <p>2. Critical Thinking - Think critically using appropriate methods of reasoning to evaluate ideas and identify and investigate problems and to develop creative and practical solutions to issues that arise in workplaces, institutions, and local and global communities.</p> <p>3. Information &amp; Computer Literacy - Use appropriate technology to identify, locate, evaluate and present information for personal, educational and workplace goals.</p>                                                                                                                                                                               | <p>1. student project<br/>2. written exercise<br/>3. skill demonstration<br/>4. portfolio</p> |
| <p>4. 4. Apply documentation style to citation sources.</p>                                                            | <p>1. Communication - Communicate with clarity and precision using oral, nonverbal, and/or written language, expressing an awareness of audience, situation, and purpose.</p> <p>2. Critical Thinking - Think critically using appropriate methods of reasoning to evaluate ideas and identify and investigate problems and to develop creative and practical solutions to issues that arise in workplaces, institutions, and local and global communities.</p> <p>3. Information &amp; Computer Literacy - Use appropriate technology to identify, locate, evaluate and present information for personal, educational and workplace goals.</p> | <p>1. written exercise<br/>2. skill demonstration<br/>3. student project<br/>4. portfolio</p> |