Institution-Set Standards (ISS) of Student Achievement

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Planning Summit
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Agenda

What are Institution-Set Standards?

How are ISS integrated with assessment and planning?

What exactly are our ISS, and where are we at with respect to each of them?
  • Course Completion
  • Certificates
  • Degrees
  • Transfer
  • Licensure Exams
  • Employment Rates in CE

HOW DO WE MOVE FORWARD? (interactive)
What are Institution-Set Standards?
Institution-set standards come out of the requirement that accreditors evaluate the quality of the institution as to success with respect to student achievement in relation to the institution’s mission. The evaluation of student achievement performance may include different standards for different programs, as established by the institution, and will include, among others: course completion, job placement rates, and state licensing examination results as appropriate. HEA Section 496, 20 U.S.C. 1099B, 34 C.F.R. § 602.16(1)(i). See also 34 C.F.R. § 602.17 (a)(2).

https://www.law.cornell.edu/cfr/text/34/602.16
ACCJC Standard I. B. 3.: The institution establishes institution-set standards for student achievement, appropriate to its mission, assesses how well it is achieving them in pursuit of continuous improvement, and publishes this information.


Institution-Set Standards of Student Achievement
In other words...

• The concept of ISS are defined in relation to the mission of the college and speak to the necessity of assessing our performance for basic quality assurance; each one is a lower bound on our expectations.
• The Annual Report to the ACCJC asks us to specify ISS for several key metrics, but as an institution we track many more.
• ISS are involved, implicitly or explicitly, in program review, integrated planning, student equity, the education master plan, and accreditation.
• ISS change and adapt along with the college.
How are ISS integrated with the planning cycle?
ISS in the IPB Cycle

Overview of Annual IPB Cycle

May-June
- College's Year-End Planning Summit
- District finalizes budget

July
- Align approved tentative budget from previous IPB cycle
- Pre-planning for upcoming IPB

August
- District Planning Summit
- District and College Flex Days (professional development)

September
- Annual College Planning Summit (align with Mission and Educational Master Plan milestones, assess progress and set strategic goals)
- Program Review (every 3 years)

October
- Finalize Program Review/APUs

November
- Launch Program Review/Annual Program Updates (APUs)
- Finalize Program Review/APUs

ISS
- Institution-Set Standards of Student Achievement

April
- "Closing the Loop": evaluation of College governance and key institutional processes

May
- District informs College of budget revisions based on Governor's budget revision

April
- College President approves and submits preliminary budget to District

February-March-April
- Review Budget Template and Staffing Worksheets and submit to the participatory governance groups and College Council. Forward to College President for approval

February
- Finalize new faculty hire positions

January-February
- Communicate approved resource requests/PPIs to college constituents and submit to District

Spring
- Mission Statement Review (every 5 years)

December
- Shared governance reviews and College President approves resource requests/PPIs
- Prioritize faculty hire replacement positions

V1.3 3/12/2016
What exactly are our ISS?

Where are we at with respect to each of them?
**Course Completion (Annual)**

Institution-Set Standards of Student Achievement

66% = Set Standard (floor)

Data Source: PCCD Data warehouse

Completion Rate:
Count of grades [A,B,C,P]
----- DIVIDED BY -----

Institution-Set Standards of Student Achievement
Course Completion (Term)

Data Source: PCCD Data warehouse

Completion Rate:
Count of grades [A,B,C,P] ---- DIVIDED BY ----
Count of grades [A,B,C,D,F,NP,I,IP,W,RD]

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Course Completion (Annual, distribution over sections)

2018-19 AY

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Completion Rate

38.5% < 66% > 61.5%
Certificates (All)

Data Source: PCCD Data warehouse

222 = Set Standard (floor)

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Associates (All)

Data Source: PCCD Data warehouse

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322 = Set Standard (floor)
**Transfers**

- 2013-14: 228
- 2014-15: 179
- 2015-16: 194
- 2016-17: 216
- 2017-18: 227
- 2018-19: 206

187 = Set Standard (floor)

Data Sources: CCCC0 Data Mart (ISP, OOS), CSU Analytic Studies, UCOP IRAP

Institution-Set Standards of Student Achievement
Transfers

Data Sources: CCCC Data Mart (ISP, OOS), CSU Analytic Studies, UCOP IRAP

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187 = Set Standard (floor)
Licensure Exam Pass Rates:

- ISS: 70%

- In Radiologic Science and Nursing, Pass rates are consistently higher
Employment Rates in CE:

- **ISS:** Macro-region employment rates for each program area.

- In Radiologic Science and Nursing, employment rates among completers consistently above 90%.
How do we move forward?
Given our current environment, how do we set reasonable expectations for these and other outcomes?
Are the data provided through PR/APU adequate for engaging in effective assessment and planning IN YOUR PROGRAM or ADMINISTRATIVE UNIT?

Yes/No

Please put your answer in the chat.

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What other metrics or information do you need in order to sustain the effectiveness of your program/unit?

Please put your answer in the chat, or send me your response.