



Institution-Set Standards (ISS) of Student Achievement

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**Planning Summit
May 1, 2020**



Agenda

What are Institution-Set Standards?

How are ISS integrated with assessment and planning?

What exactly are our ISS, and where are we at with respect to each of them?

- **Course Completion**
- **Certificates**
- **Degrees**
- **Transfer**
- **Licensure Exams**
- **Employment Rates in CE**

HOW DO WE MOVE FORWARD? (interactive)



Institution-Set Standards of Student Achievement

What are Institution-Set Standards?



Institution-Set Standards of Student Achievement



Higher Education Act

Institution-set standards come out of the requirement that accreditors evaluate the quality of the institution as to success with respect to student achievement **in relation to the institution's mission**. The evaluation of student achievement performance may include **different standards for different programs**, as established by the institution, and will include, among others: course completion, job placement rates, and state licensing examination results as appropriate. HEA Section 496, 20 U.S.C. 1099B, 34 C.F.R. § 602.16(1)(i). See also 34 C.F.R. § 602.17 (a)(2).

<https://www.law.cornell.edu/cfr/text/34/602.16>



Institution-Set Standards of Student Achievement



ACCREDITING COMMISSION FOR
COMMUNITY AND JUNIOR COLLEGES

WESTERN ASSOCIATION OF SCHOOLS AND COLLEGES

ACCJC Standard I. B. 3.: The institution establishes institution-set standards for student achievement, appropriate to its mission, assesses how well it is achieving them in pursuit of continuous improvement, and publishes this information.

<https://accjc.org/wp-content/uploads/DCL-April-2016-Flexibility-in-Review-T-Mitchell.pdf>



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In other words...

- The concept of ISS are defined in relation to the mission of the college and speak to the necessity of assessing our performance for basic quality assurance; each one is a lower bound on our expectations.
- The Annual Report to the ACCJC asks us to specify ISS for several key metrics, but as an institution we track many more.
- ISS are involved, implicitly or explicitly, in program review, integrated planning, student equity, the education master plan, and accreditation.
- ISS change and adapt along with the college.



How are ISS integrated with the planning cycle?

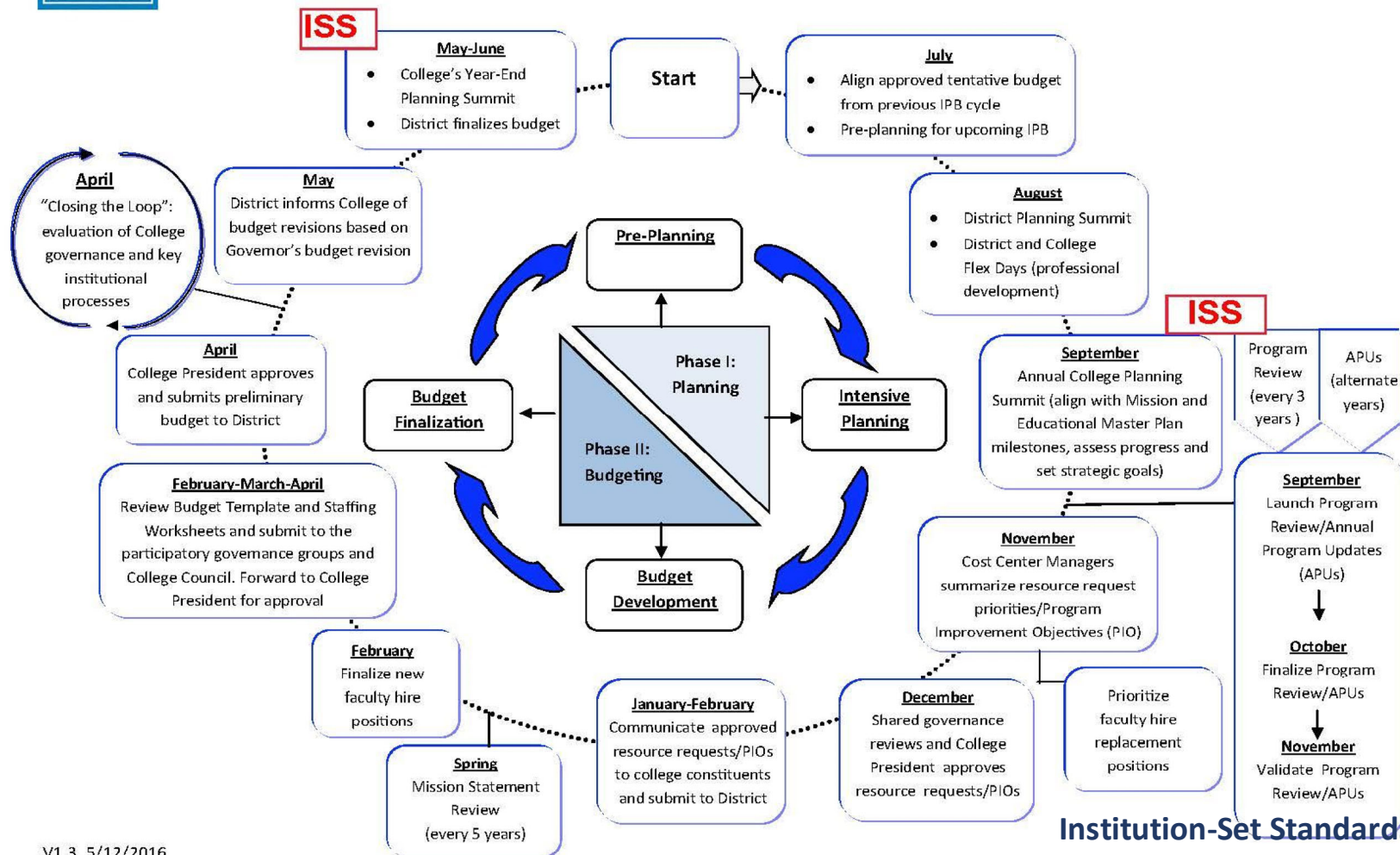


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ISS in the IPB Cycle

Overview of Annual IPB Cycle



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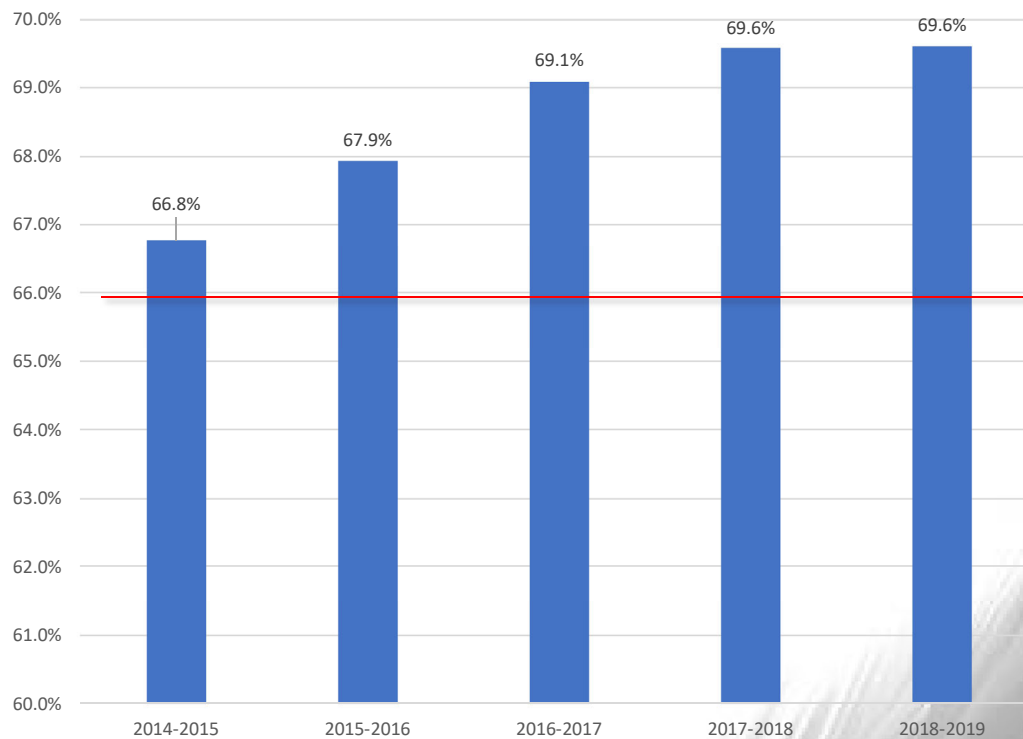
What exactly are our ISS?

**Where are we at with
respect to each of them?**



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Course Completion (Annual)



66% = Set Standard (floor)

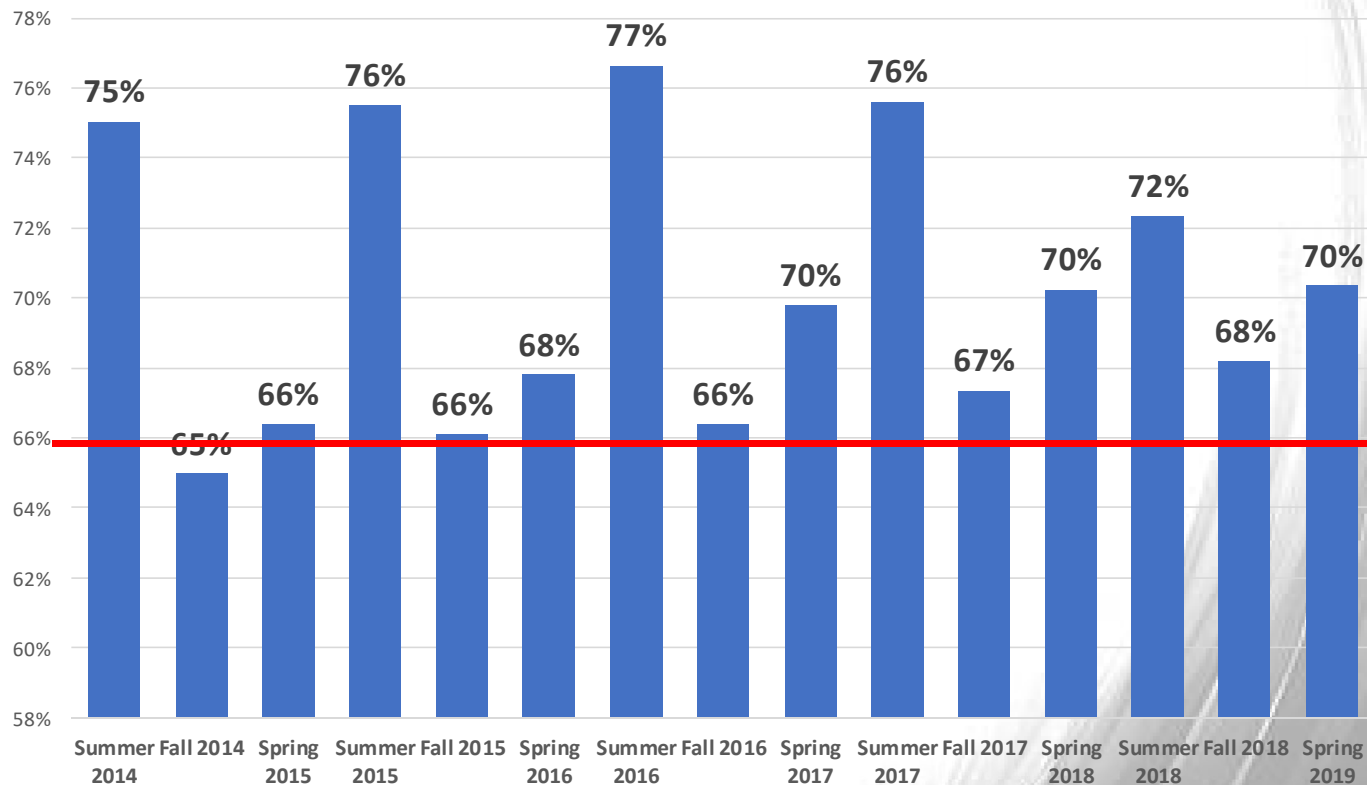
Data Source: PCCD Data warehouse

Completion Rate:
Count of grades [A,B,C,P]
---- DIVIDED BY ----
Count of grades [A,B,C,D,F,P,NP,I,IP,W,RD]



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Course Completion (Term)



66% = Set Standard (floor)

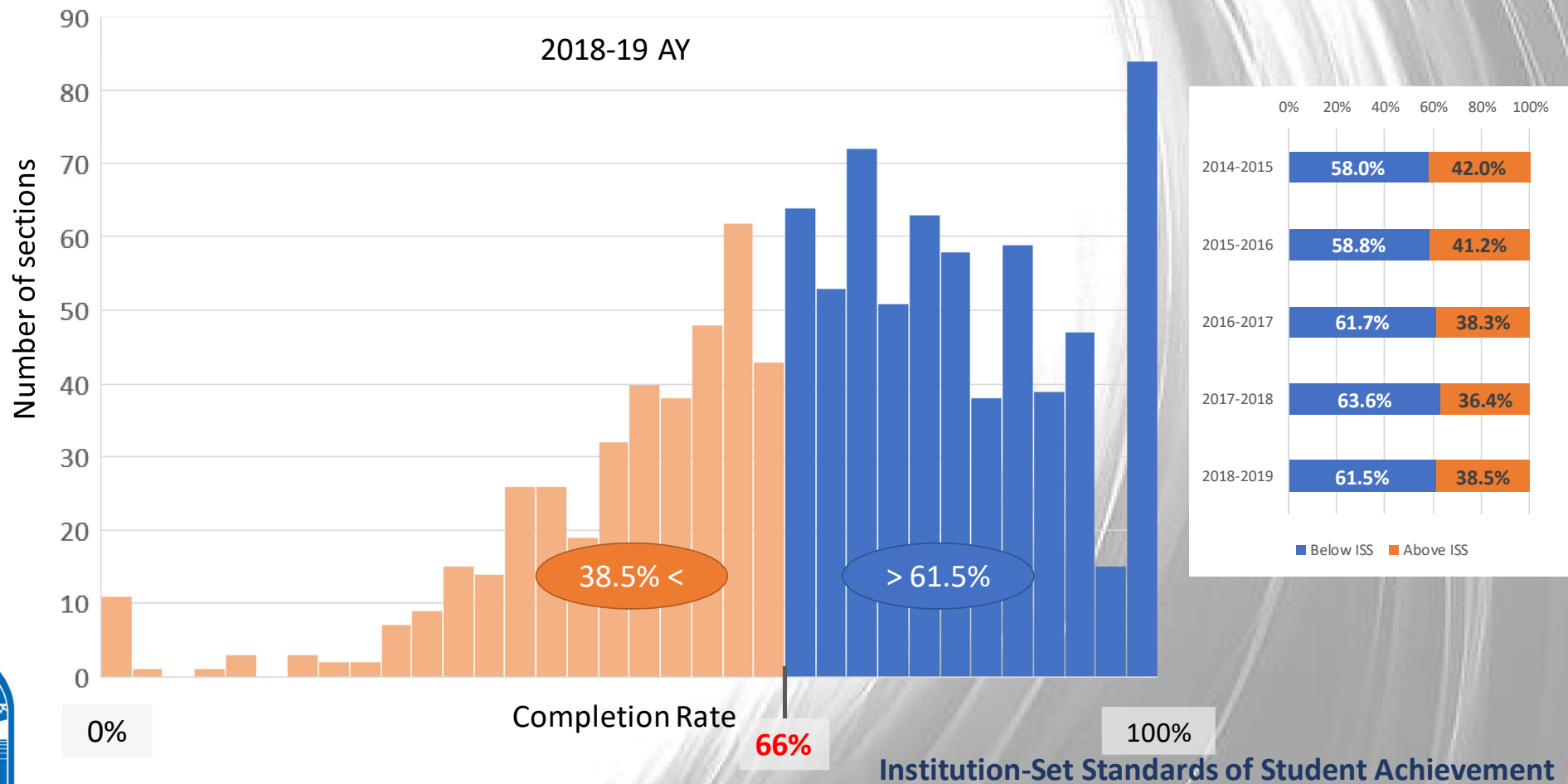
Data Source: PCCD Data warehouse

Completion Rate:
Count of grades [A,B,C,P]
---- DIVIDED BY ----
Count of grades [A,B,C,D,F,P,NP,I,IP,W,RD]

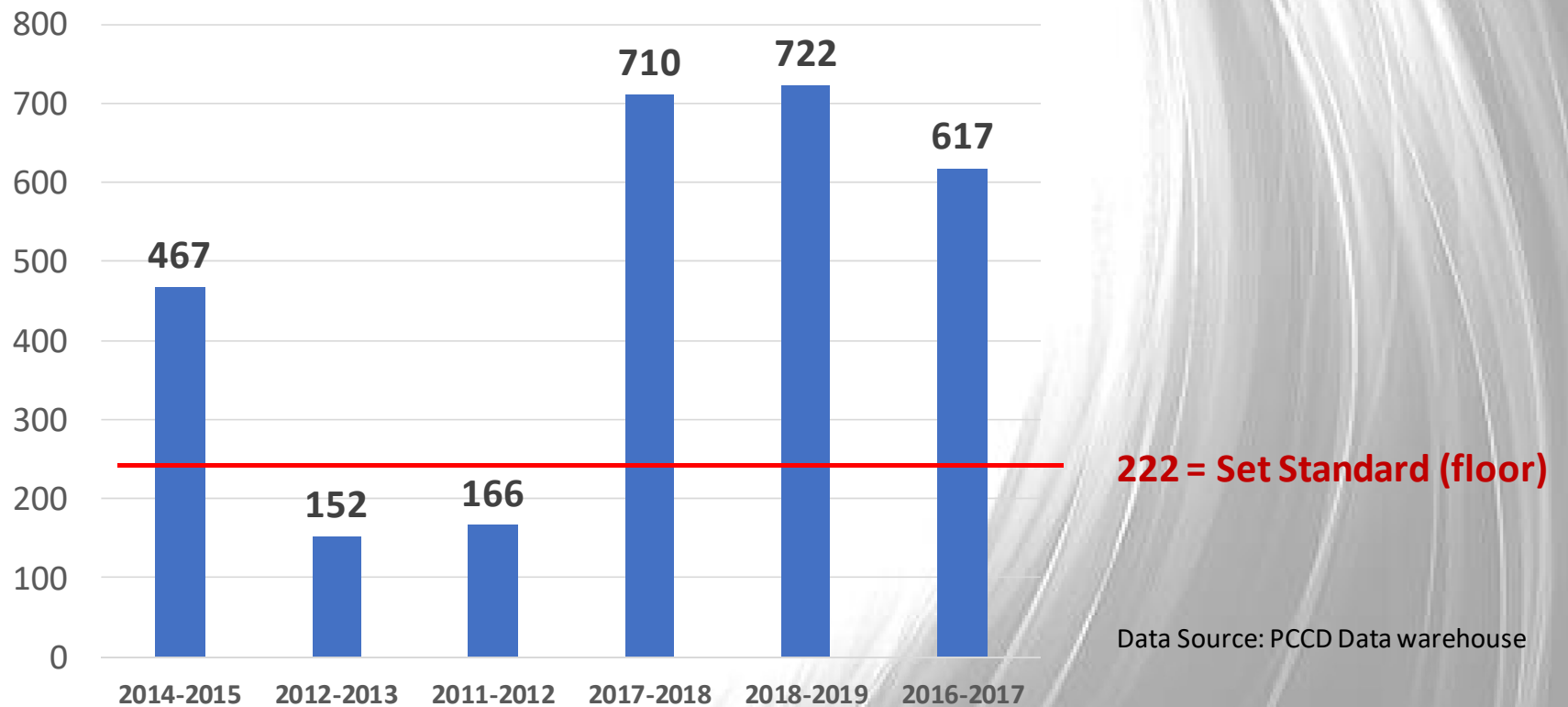


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Course Completion (Annual, distribution over sections)

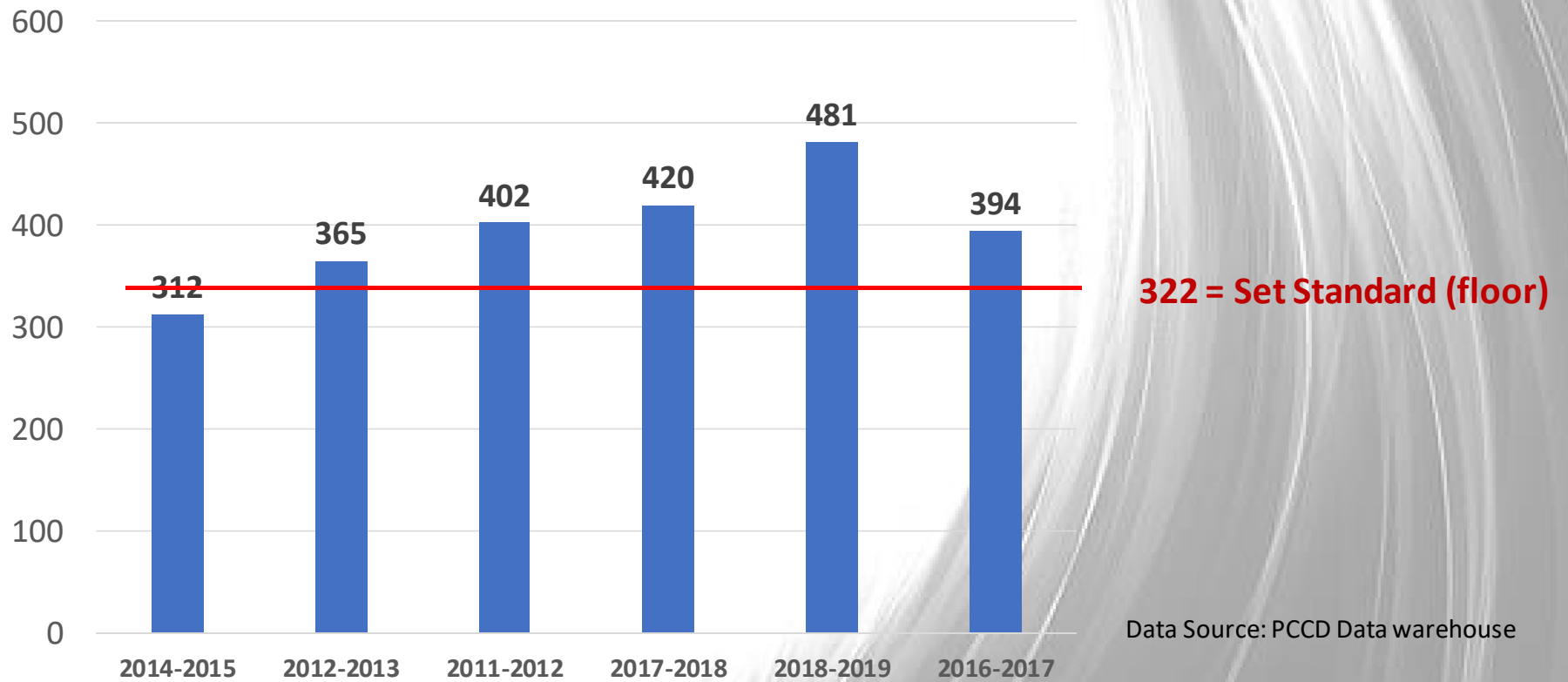


Certificates (All)



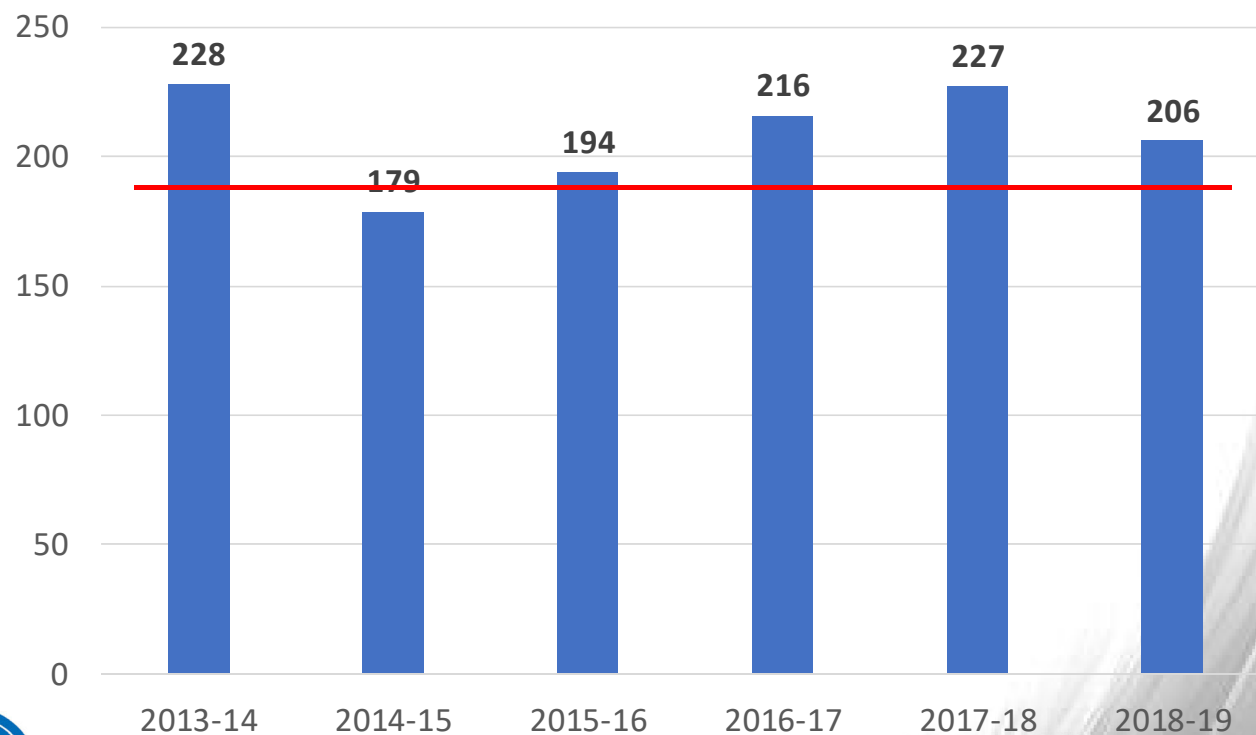
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Associates (All)



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Transfers



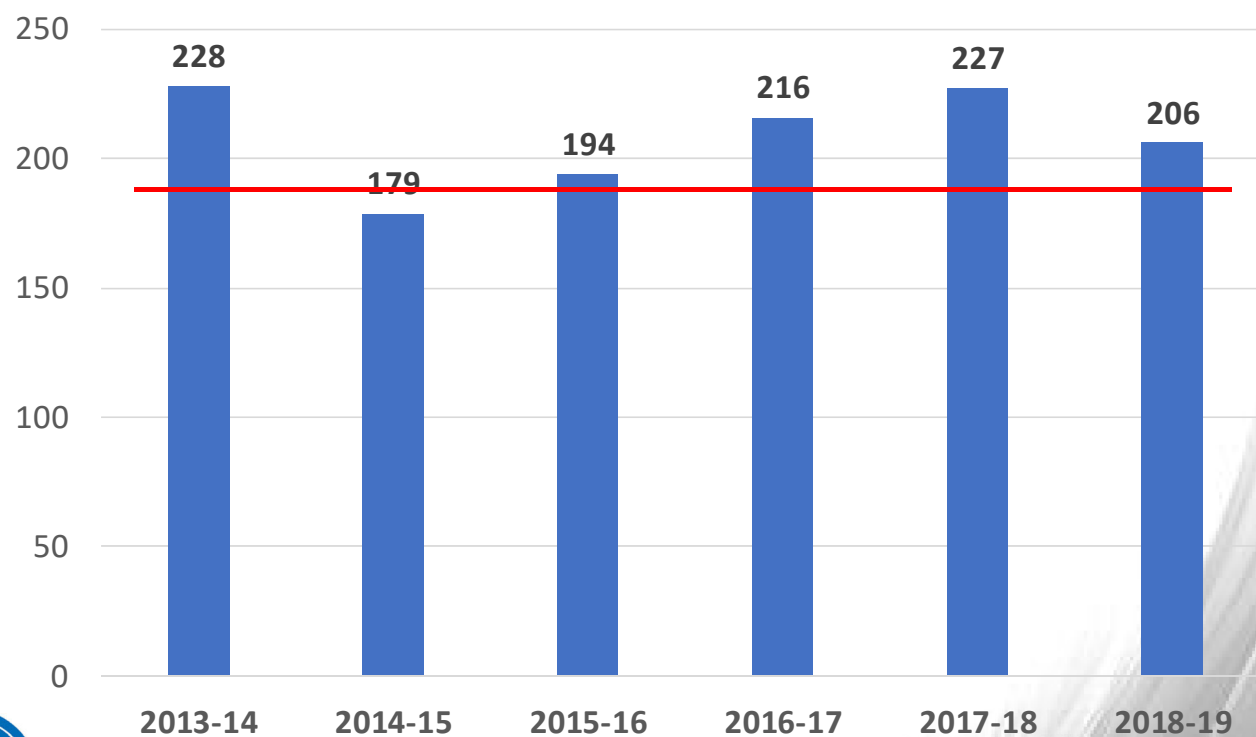
187 = Set Standard (floor)

Data Sources: CCCC Data Mart (ISP, OOS), CSU Analytic Studies, UCOP IRAP



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Transfers



187 = Set Standard (floor)

Data Sources: CCCC Data Mart (ISP, OOS), CSU Analytic Studies, UCOP IRAP



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Licensure Exam Pass Rates:

- **ISS: 70%**
- **In Radiologic Science and Nursing, Pass rates are consistently higher**



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Employment Rates in CE:

- **ISS: Macro-region employment rates for each program area.**
- In Radiologic Science and Nursing, employment rates among completers consistently above 90%.



How do we move forward?



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?:

Given our current environment, how do we set reasonable expectations for these and other outcomes?



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?:

**Are the data provided through PR/APU adequate for engaging in effective assessment and planning
IN YOUR PROGRAM or ADMINISTRATIVE UNIT?**

Yes/No

Please put your answer in the chat.



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?:

What other metrics or information do you need in order to sustain the effectiveness of your program/unit?

Please put your answer in the chat, or send me your response.

