Institution-Set Standards

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AND DR. MARIO RIVAS, ACADEMIC SENATE PRESIDENT
SPRING 2017

- Department of Ed -> Accreditors -> Colleges
- Measures of success and student achievement respective in relation to the college’s mission chosen by the college.
- This process helps the institution engage in systematic self-evaluation, reflection and improvement.
2015-2016 Institution-Set Standards

- **Course Completion**
  - Percent of students earning grade of C or better in a course.

- **Student Retention (Persistence)**
  - Tracking percent of students persisting from one fall term to the next fall term.

- **Associate Degree Completion**
  - Number of associate degrees per academic year.

- **Certificate Completion**
  - Number of certificates per academic year.

- **Transfer to 4-Year Institution**
  - Number of transfers per academic year.
<table>
<thead>
<tr>
<th>Metric</th>
<th>Definition</th>
<th>2015-2016 Standard</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Completion</td>
<td>% of course completions with grade of C or better (Success Rate)</td>
<td>67%</td>
</tr>
<tr>
<td>Student Retention</td>
<td>% of students persisting from fall to fall terms within the district (one year persistence)</td>
<td>44%</td>
</tr>
<tr>
<td>Associate Degree Completion</td>
<td>Number of associate degrees completed in the academic year</td>
<td>312</td>
</tr>
<tr>
<td>Certificate Completion</td>
<td>Number of certificates completed in the academic year</td>
<td>222</td>
</tr>
<tr>
<td>Transfers</td>
<td>Number of transfers per academic year</td>
<td>175</td>
</tr>
</tbody>
</table>
How did we do?
Merritt Course Completion (Success)
## Course Completion (Success) Comparisons

### Comparative Course Completion Rates (Success)

5 years primary terms averages

<table>
<thead>
<tr>
<th>Institution</th>
<th>Course Completion Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>CA State Average</td>
<td>69.73%</td>
</tr>
<tr>
<td>PCCD Average</td>
<td>65.80%</td>
</tr>
<tr>
<td>COA</td>
<td>66.10%</td>
</tr>
<tr>
<td>BCC</td>
<td>63.90%</td>
</tr>
<tr>
<td>Laney</td>
<td>67.20%</td>
</tr>
<tr>
<td>Merritt</td>
<td>64.90%</td>
</tr>
</tbody>
</table>
Comparisons

- **State average** *CCCO Datamart*
  - Average of 5 years primary terms only F12-Spring16: **69.73%**

- **Peralta District Average 5 Years** *PCCD data*
  - Average of 5 years primary term data only F12-Spring16: **65.8%**

- **Sister Colleges Average 5 Years** *PCCD data*
  - College of Alameda **66.1%**
  - Berkeley City College **63.9%**
  - Laney College: **67.2%**
  - Merritt: **64.9%**
Associate Degree and Certificate Completions

Academic Year Degree and Certificate Completions
*CCCDO Datamart

AY 2011-2012
- AS degrees: 395
- Certificates: 145

AY 2012-2013
- AS degrees: 318
- Certificates: 133

AY 2013-2014
- AS degrees: 322
- Certificates: 212

AY 2014-2015
- AS degrees: 310
- Certificates: 310

AY 2015-2016
- AS degrees: 401
- Certificates: 529

Annual 5 Year Average
- AS degrees: 327
- Certificates: 318
Transfers to UC, CSU, In-state private (ISP) and out-of-state (OOS).

- ISP and OOS via Datamart, UC and CSU through individual analytic tools.

### Academic Year Transfers

<table>
<thead>
<tr>
<th>Year</th>
<th>Total Transfers</th>
<th>Institution-Set Standard</th>
</tr>
</thead>
<tbody>
<tr>
<td>2011-2012</td>
<td>223</td>
<td></td>
</tr>
<tr>
<td>2012-2013</td>
<td>190</td>
<td></td>
</tr>
<tr>
<td>2013-2014</td>
<td>237</td>
<td></td>
</tr>
<tr>
<td>2014-2015</td>
<td>187</td>
<td></td>
</tr>
<tr>
<td>2015-2016</td>
<td>209.25</td>
<td></td>
</tr>
<tr>
<td>4 year</td>
<td>Average</td>
<td></td>
</tr>
</tbody>
</table>
Fall to Fall Retention (Persistence)

1 Year Retention (Fall to Fall Persistence within District)

- Y11-12: 45%
- Y12-13: 45%
- Y13-14: 47%
- Y14-15: 46%
- Y15-16: 43%
Challenges and Ways to Improve

- Clarify definitions and calculations
  - Example: All term averages vs. primary term averages vs. academic year averages.
  - Reference groups for comparison eg. State or district or self or others
  - What does retention mean and what students should we be looking at? (only those intending and able to persist)

- Document process eg. minutes

- Improve communication and integration across college eg. Bring this to the campus summits, flex day, etc.
To Do’s for Academic Senate

- Review the Standards
- Determine the standards for this year (revise or keep the same)
- If you would like additional data, please email Samantha
- Due date for ACCJC Annual Report is 3/31