



## Merritt College Faculty Senate

THURSDAY, APRIL 4<sup>TH</sup>, 2013  
12:30 TO 2:00 PM – ROOM R112A

### AGENDA



- 1. Call to Order:** Agenda Review
- 2. Reading & Approval of Minutes**
  - 2.1 March 21, 2013 minutes
- 3. Reports of Officers**
  - 3.1 President
    - 3.1.1 Report from the [DAS](#)  
PeopleSoft 9.0 upgrade from May 15, 2013, 6 p.m. to May 20, 2013, 8 a.m.  
Job descriptions for Director of Student Activities & Student Life Programs
  - 3.2 Vice-President
  - 3.3 Treasurer
  - 3.4 Corresponding Secretary
  - 3.5 Recording Secretary
- 4. Reports of Standing & Special Committees** (no more than 5 minutes per committee)  
CDCPD - Siri Brown, CIC - Alexis Alexander, CBC - Jon Murphy, MTC-Jayi Thompson  
CFC – William Love/Audrey Trotter (L building)
- 5. Unfinished Business**
  - 5.1 Update from the Faculty Senate Scholarship Committee
  - 5.2 Review of College Mission, Core Values and Vision Statements
  - 5.3 Presentation of the Proficiency Report – Ann Elliott
  - 5.4 Discussion on Merritt Academic Senate Constitution
  - 5.5 Update from Faculty Senate Election Committee
- 6. New Business**
  - 6.1 Conversation with the College President regarding the VPI position
  - 6.2 Hiring Committee appointment for the Vice President of Instruction (VPI)
- 7. Adjournment**

### **Coming Activities:**

- 1) Please check College Hours (Tuesday, 12:30 p.m. – 1:30 p.m.) schedule
- 2) The 4<sup>th</sup> Annual Achievement Awards Celebration – Friday, April 26, 2013 at Scott's
- 3) Merritt College Graduation – Friday, May 24, 2013 at 4 p.m. in the Grassy Knoll
- 4) Merritt College Retreat – Friday & Saturday, May 31, 2013 and June 1, 2013

The mission of Merritt College is to enhance the quality of life in the communities we serve by helping students to attain knowledge, master skills, and develop the appreciation, attitudes and values needed to succeed and participate responsibly in a democratic society.

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Academic and Professional matters means the following policy development matters:

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| 1. Curriculum, including establishing prerequisites.                | 6. College governance structures, as related to faculty roles. |
| 2. Degree and certificate requirements.                             | 7. Faculty roles and involvement in accreditation processes.   |
| 3. Grading policies.  | 8. Policies for faculty professional development activities.   |
| 4. Educational program development.                                 | 9. Processes for program review.                               |
| 5. Standards or policies regarding student preparation and success. |  |

10. Processes for institutional planning and budget development.
11. Other academic and professional matters as mutually agreed upon

Meetings in R-112A\* 1<sup>st</sup> & 3<sup>rd</sup> Thursday of the Month