

Department meeting template

Learning Outcomes

Department:

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Date:

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Summarize results of last semesters assessment: (for large departments pick 3-5 most relevant)

SAO/SLO/PLO	Where and when was it assessed?	Outcome/Action Plans/Results

Discussion

1. Overall, how are students doing in the department/program? What are the strengths and weaknesses identified through assessments? What are students struggling with?

2. What skills and resources are needed to address gaps in learning /services?

3. Are the SAOs/PLOs and SLOs relevant and appropriate for the course/dept/programs? If not, what should be changed?

4. How do your results align with our ILOs (listed below)?

5. What are the plans for assessment next semester?

SLO/PLO to be assessed	Who will assess?	Where?

Merritt College ILOs:

CRITICAL THINKING

Think critically using appropriate methods of reasoning to evaluate ideas and identify and investigate problems and to develop creative and practical solutions to issues that arise in workplaces, institutions, and local and global communities.

QUANTITATIVE REASONING

Apply college-level mathematical reasoning to analyze and explain real world issues and to interpret and construct graphs, charts, and tables.

CULTURAL AWARENESS

Through a knowledge of history and cultural diversity, recognize and value perspectives and contributions that persons of diverse backgrounds bring to multicultural settings and respond constructively to issues that arise out of human diversity on both the local and the global level.

CIVIC ENGAGEMENT AND ETHICS

Internalize and exhibit ethical values and behaviors that address self- respect and respect for others with integrity and honesty that will enable success and participation in the larger society.

INFORMATION AND COMPUTER LITERACY

Use appropriate technology to identify, locate, evaluate and present information for personal, educational and workplace goals.