

**Student Learning Outcomes Assessment Committee (SLOAC)**  
**September 10th , 2020 1:30 – 3:00 p.m., Via Zoom**

**Minutes**

Present: Laura Forlin, Heather Casale, Evan Nichols, Sun Young Ban, Nathan Pellegrin, Marie Amboy

- I. Minutes approved from 8/27 meeting
- II. Agenda reviewed and adopted
- III. Division Coordinator position still vacant:
  - a. SAO: Laura to reach out to Lilia Chavez and Tom Renbarger again
- IV. APU Template – Nathan shared the APU template and the rubric SLOAC will use. We provided feedback on edits for the rubric and Heather will provide the final details after the meeting so it can be included in the APU rollout. We also agreed that all of the SLOAC coordinators will reach out to our respective division department chairs and program directors to provide support during APU completion.
- V. Fall semester planning
  - a. ACCJC Standards 1B1 and 1B2 updates
    - i. All coordinators working with Dept. chairs and program directors one on one to support their efforts in assessment work, with a primary focus on PLO assessment as this is an essential component of the APU process.
    - ii. We also agreed that while SLOAC will continue to track all SLO assessment, we will not track PLO/ILO/SAO assessment since this is a vital component of the APU and Program Review process and is where the evidence should be gathered. Our focus will instead be on supporting that assessment work and gathering of evidence for the APU.
    - iii. It was also suggested that it would be helpful to have examples of PLO assessment for departments and programs to reference (some using the SLOAC template, and other forms of evidence, such as department minutes or external accreditation reports).
- VI. Review and begin revision of SLOAC Bylaws
  - a. Shelved for next meeting due to the time spent discussing best way to support APU process.

The mission of Merritt College is to enhance the quality of life in the communities we serve by helping students to attain knowledge, master skills, and develop the appreciation, attitudes and values needed to succeed and participate responsibly in a democratic society and a global economy.

To accomplish its mission the College provides open access to excellent instructional programs and comprehensive support services in a culturally rich, caring and supportive learning environment.

Our purpose is to provide opportunities for lifelong learning, contribute to the economic growth of our communities while assisting students to attain degrees and certificates, earn credits to transfer and develop the skills necessary to complete their educational goals.

#### ACCJC Standards

1B1. The institution demonstrates a sustained, substantive and collegial dialog about student outcomes, student equity, academic quality, institutional effectiveness, and continuous improvement of student learning and achievement.

1B2. The institution defines and assesses student learning outcomes for all instructional programs and student and learning support services.