Welcome to our Online Flex Day, please join the meetings of your interest throughout the day by clicking the provided links. Remember to keep your **microphone muted** while entering the Zoom meetings or calling from your phone.
We ask our instructors to please record their Zoom workshops, when possible, also a Big Thank you to our instructors and presenters for their time and dedication to our College Professional Development.
If you prefer to call in with your phone just dial +1 669 900 6833 (US Toll) and enter the meeting ID number (numbers at the end of the links), please remember to mute your phone as well.

Workshops attendance and feedback link: Coming Soon

Please complete this online form to sign in, give us feedback about the workshops you attended during Flex Day.

Please practice self-care! We have allotted 10 mins breaks after each session.

8:45 – 9:30	*Flex Day intro by PDC committee and Welcome remarks by President David Johnson* https://cccconfer.zoom.us/j/96729233133
9:40 – 10:40	**Results from Equity Climate Survey - Nathan Pellegrin and Lisa Webb** https://cccconfer.zoom.us/j/93460237967
10:50 – 12:00	**Student Services: Supporting Institutional Effectiveness Through Assessment (Record Correction)-** Dr. Chavez and Susana De La Torre Zoom Link-TBA

12:00-1pm Lunch break

1:00 – 2:30	**Office of Civil Rights 101-: What all Faculty and Administrators Should Know about Disability Laws and Rights- Dana Isaac Quinn and Robert Paping** https://cccconfer.zoom.us/j/96661042304
2:40-3:30	**Becoming More Responsive Professionals in the Lives of LGBTQIA+ Students** -Ronit Matabuena-Lev https://us02web.zoom.us/j/86398717749?pwd=N3FBeVE4aHdodzhrL2lKZFBLR3NRZz09
2:40-3:30	**Assessing our Quantitative Reasoning ILO - Laura Forlin** https://cccconfer.zoom.us/j/97309306170
2:40-3:30	**Level up your teaching toolkit for student success with library resources - Adoria Williams** **https://cccconfer.zoom.us/j/92053834396**
3:40-4:30	**Faculty and Equity-Guided Pathways Update- Feather Ives and Monica Ambalal** https://cccconfer.zoom.us/j/91367082361 Rescheduled to a later date

3:40-4:30	**Canvas Course Design for Student Success -John Rodriguez** https://cccconfer.zoom.us/j/94683434342?pwd=THVEQkhGNEJyTFBiemZaVk9Udk0rdz09
3:40-4:30	**Budget Training for Program Directors and Chairs -A Deeper Dive -Marie Amboy, Lilian Pires** https://cccconfer.zoom.us/j/92953899081

Workshop Descriptions

Results from Equity Climate Survey
Building on the presentation of results from the Equity Climate Survey at the Mid-Year Planning Summit, we will continue with analyzing the response patterns of disproportionately impacted groups.

Student Services: Supporting Institutional Effectiveness Through Assessment

Improving the Efficiency of Services, Part II, where we continued to address the Admissions and Records processes due to the volume of complaints received.
A&R performed an in-depth review focusing on the department's efforts to align with their SAO and the division's AUO, by revisiting recurring challenges with (the record correction process to make data informed decisions for improvement.

Office of Civil Rights 101-: What all Faculty and Administrators Should Know about Disability Laws and Right

This interactive and engaging presentation will cover topics:
- What is OCR
- Relevant laws (Title II and Section 504)
- Defining a disability
- The interactive process
- Accommodations and Academic Adjustments
- Auxiliary Aids
- Services animals and emotional support animals.

Becoming More Responsive Professionals in the Lives of LGBTQIA+ Students

This 1-hour workshop, intended for faculty, staff, counselors, and administrators, invites participants to develop personal practices that promote greater equity, access, and inclusivity for the LGBTQIA+ students that Merritt serves. Utilizing a social justice lens and taking into consideration the impact that marginalized students' experiences have on their engagement and success in higher education, this workshop will emphasize strategies that professionals can cultivate to deepen their awareness of and responsiveness to the needs of sexual and gender minority students, at both the intrapersonal and interpersonal levels.

Assessing our Quantitative Reasoning ILO

Please join the SLOAC (Student Learning Outcomes Assessment) Team to discuss how our students are doing in mastering the outcomes of our Quantitative Reasoning ILO (Institutional Learning Outcomes). You'll hear how some departments are approaching assessment of this ILO, as well as thoughts on approaches to improve

our student's mastery in Quantitative Reasoning. We'd also like to hear from you - how are you approaching ensuring our students meet the outcomes associated with this ILO, and what do you think we could be doing as a college.

Level up your teaching toolkit for student success with library resources

Your Merritt librarians are here to support curricular and research needs. We can assist faculty with planning assignments that will not only utilize library resources but enhance your students' critical thinking skills as well. Drop into this presentation to learn how we can help you and your students thrive.

Canvas Course Design for Student Success

Through better Canvas course design, faculty can reduce student stress and increase student learning and success. Unfortunately, we don't get to see each other's Canvas shells to get inspiration on how to organize and design our courses. In this workshop, I will be sharing my own Canvas shell that has received high student evaluation ratings on course organization. So whether you are looking for inspiration, or just curious, stop by to check out one example of how to organize a course and to get tips on how to use course design to decrease student stress and increase their learning and success.

Faculty and Equity: Guided Pathways updates

Learn about faculty tools for equity check-ins with students, student voices, and a preview of the "Creating an Inclusive Online Classroom Workshop" taking place March 22nd.

Budget Training for Program Directors and Chairs -A Deeper Dive

Building on the previous Flex training in January, this basic budget training is designed specifically for Program Directors and Department Chairs with the hope of demystifying the budget and budget spreadsheets. We will provide practical guidance and understanding of the budget processes most commonly used by Program Directors and Department Chairs.