



Merritt College Online Flex Day Oct 20th 2020

Welcome to our Online Flex Day, please join the meetings of your interest throughout the day by clicking the provided links. Remember to keep your **microphone muted** while entering the Zoom meetings or calling from your phone. We ask our instructors to please record their Zoom workshops when possible, also a Big Thank you to our instructors and presenters for their time and dedication to our College Professional Development. If you prefer to call in with your phone just dial +1 669 900 6833 (US Toll) and enter the meeting ID number (numbers at the end of the links), please remember to **mute your phone** as well.

Workshops attendance and feedback link. Please complete this online form to sign in, give us feedback about the workshops you attended during Flex Day and enter a drawing for a \$10 gift card.

Please practice self-care! We have allotted 10 mins breaks after each session.

8:45 - 9:30	Flex Day intro with Frances Moy-PDC committee and Remarks by President David Johnson https://cccconfer.zoom.us/j/94020335669
9:40 - 11:00	Accreditation updates and college wide activity - Accreditation Committee https://cccconfer.zoom.us/j/94540529119
11:10 - 12:20	Exploring and Normalizing Implicit Bias and the Race Nexus Dialectic: What Will We Do About It? - Invited speaker: Dr. Ammar Saheli https://cccconfer.zoom.us/j/96778408383

12:20-1pm Lunch break

1:00 - 2:50 With breaks	Trauma Informed Practice: How to Work Toward Safety and Security during COVID-19- Brooke Briggance https://tinyurl.com/yuyuq6e3 Passcode: 251056
3:00 - 3:50	Annual Program Review (APU) Hands on workshop for Chairs and Program Directors - Nathan Pellegrin https://cccconfer.zoom.us/j/93499231610
3:00 - 3:50	Interest – Based Relational Approach for Conflict Resolution working remotely during the Pandemic - Maria Spencer https://cccconfer.zoom.us/j/92106467165
3:00 - 3:50	Student Accessibility Services (SAS)- A New Way of Serving Students in the Online Environment.-Frances Moy, Mary Ciddio, Lee Peevy, Mitra Mofidi https://cccconfer.zoom.us/j/92853175060
3:00- 3:45	Strategies for online regular and effective contact with students- Adoria Williams https://cccconfer.zoom.us/j/93057849687?pwd=bDJZTm44SWI2d0g0U216VFpWeCtUdz09 Password: 808080
4:00 - 4:50	Curriculum Basics for New Chairs and Faculty- Nghiem Thai and Curriculum committee https://cccconfer.zoom.us/j/91989378866?pwd=a3BkU1BaZllzZnpqekZVb2FqZm9ZQT09 Password: 271300
4:00 - 4:50	Using Canvas Quiz Statistics To Improve Teaching and Learning Outcomes- John Rodriguez https://cccconfer.zoom.us/j/91544849708?pwd=dDdlZUx2YVJsUWxpS2RrNETzR1NUZz09 Password: 2020Flex
4:00 - 4:50	Adobe Sign- a conversation about using remote resources for work- Denise Woodward https://cccconfer.zoom.us/j/92129408134?pwd=aVVDSVlwZEYxM0F6T1d5VUt6TktiZz09 Password: 881698

4:00 - 4:50

Brown bag discussion about faculty sabbaticals- Inger Stark
<https://cccconfer.zoom.us/j/95453812158>

Workshops details:

Exploring and Normalizing Implicit Bias and the Race Nexus Dialectic: What Will We Do About It? - Invited speaker: Dr. Ammar Saheli

This brief professional development segment will explore the nuance of implicit bias and one of its primary manifestations of racial gaze and assumption. The current national climate has ushered forward critical opportunities for personal and collective leadership self-reflection, deep learning, and vulnerable inquiry related to the foundations of implicit bias, race, racism, micro-aggressions, whiteness, and the ethos of white supremacy in America. This presentation will be an initial step into difficult dialogue normalization. **See attached Pre-session read by Dr. Saheli: 'Finding your Position'**

Trauma Informed Practice: How to Work Toward Safety and Security during COVID-19 - Brooke Briggance

Trauma can occur on many levels and happens over time. In trauma, the brain can be overwhelmed, can be significantly impacted and the repercussions of that impact can present in the body as increases in heart disease, diabetes, substance use, auto-immune disease, mental illness and so much more. Trauma is a public health crisis that is also felt in our communities and institutions. Systemic racism, health disparities and poverty complicate the brain's ability to heal and rebuild neural pathways after individual trauma while perpetuating collective traumas. How we as individuals and systems respond to trauma matters; either by being retraumatizing and stigmatizing, or by being transformational and healing. We have choices about how to react. As we all battle the implications of toxic stress during COVID-19, now more than ever we need to develop individual and organizational responses to trauma that support people and communities in healing.

Annual Program Review (APU) Hands on workshop for Chairs and Program Directors - Nathan Pellegrin

Do you have questions about how to complete your APU? Join us for a working session addressing questions about data, outcomes and curriculum for the APU. **Better yet, please send questions ahead of time to Nathan Pellegrin (npellegrin@peralta.edu) so that we can be sure to prepare complete answers.**

Curriculum Basics for New Chairs and Faculty- Nghiem Thai and LaShaune Fitch

This workshop will provide a general introduction to the curriculum development and approval process at Merritt College. Topics to be covered include: Regulations, standards, policies, and procedures; course and program overviews; course outline of record; approval criteria and workflow; and CurricUNET META. All new department chairs, program directors, and faculty members are encouraged to attend!

Student Accessibility Services (SAS)- A New Way of Serving Students in the Online Environment. -Frances Moy, Mary Ciddio, Lee Peevy, Mitra Mofidi

While we are all working remotely SAS is still working to support students and faculty. Come learn more about SAS online resources for students and faculty, how to refer a student to SAS and what faculty can do to support students.

Strategies for online regular and effective contact with students- Adoria Williams

This workshop will focus on establishing and maintaining effective online contact and interaction per Title V and other federal requirements. The discussion will focus on building a rapport with students, boosting interaction with and among students, and developing an interactive online learning community to increase equity and student success.

Interest – Based Relational Approach for Conflict Resolution working remotely during the COVID-19 Pandemic- with Maria Spencer

The stress from sheltering in place juggling new ways to merge your work duties, and home obligation can make tempers rise, voices to increase and your personal stance to become aggressive. Conflict can be unavoidable at times even more so now that we are working from home.

You can prevent and avoid conflicts through using an Interest-Based Relational (IBR) Approach to Conflict Resolution using a few easy steps.

Using Canvas Quiz Statistics To Improve Teaching and Learning Outcomes- John Rodriguez

In this workshop, we will review how the Canvas tool "Quiz Statistics" can help us gather prominent student misconceptions, improve quiz/exam question design, and better inform and revise our teaching strategies.

Brown bag discussion about faculty sabbaticals- Inger Stark

Come learn about faculty sabbaticals and how to get one. All fulltime faculty who “have completed at least six (6) consecutive years of regular faculty service preceding the granting of the leave” (per PFT contract) are eligible for a sabbatical. Sabbaticals may be used for research, professional initiatives that are of interest to you, your own professional development, and other creative projects.