Participants: 14 Evaluations: 6

## **MERRITT COLLEGE**

## Professional Development Flex Day Activity and Workshop Evaluation Form

Ac	Activity/Workshop Cl			assified Leadership Institute 2015 Report					
Da	ate August 20, 2015		_ Facilitator(s)		Stefanie Harding & Nghiem Thai				
	ease circle the rating that most activity/workshop. Feel fr		•		-			High (5) to Low (1) for	
1.	How well did this activity/	worksl	nop m	eet your	expecta	itions?			
		_		_	1	2	3_		
		Low	1	2	3 17%	4 33%	5 50%	High	
2.	This activity/workshop was	s infor	mative	e.	17 70	JJ 70	JU 70		
	J 1					2	4		
		Low	1	2	3	4 33%	5 <b>67%</b>	High	
3.	This activity/workshop was well organized.								
	,					2	4		
		Low	1	2	3	4 33%	5 67%	High	
4.	This activity/workshop was interestingly delivered.								
						2	4		
		Low	1	2	3	4 33%	5 67%	High	
5.	In one minute or less, jot down the most important thing that you learned today.								
6.	In one minute or less, jot	down	what	you wis	h had	been c	overed,	or any suggestions for	
	improvement.								

Additional Comments: If needed, please feel free to use the back of this page.

- 5. In one minute or less, jot down the most important thing that you learned today.
  - Classified employee "rights & responsibilities
  - Classified senate legislation. Professional development for classified.
  - Professional development is available to classified staff, important & very beneficial
  - That classified professional development should be supported.
  - Legislation laws
  - How professional development is helpful and allows classified to grow as a professional
- 6. In one minute or less, jot down what you wish had been covered, or any suggestions for improvement.
  - What is the difference between "classified" and admin.
  - More classified to attend workshops. More professional development for classified.
  - Guidelines on how to get \$ from prof. dev. Committee
  - In depth info. on how to pursue funding for professional development.
  - N/A
  - Understanding different areas of services