

Guided Pathways



Agenda

- **Vision for Success Goals & Core Commitments** *Jason Holloway, Dean & Feather Ives, GP Faculty Lead*
- **Pillar 4** *Henry Mai, Webmaster*
- **Student Perspectives** *Isela Santana & Tauheeda Anderson,*
- **Using Areas of Interest and Program Maps to Clarify, Enter, and Stay on the Path** *Mary Ciddio, Counselor & Guided Pathways Pillar 2 Lead*

Vision for Success & Guided Pathways

- VFS is made up of 6 goals
- The Guided Pathways initiative is the organizing framework used to align and guide all initiatives aimed at improving student success.
- 5-year, one-time \$150 million statewide grant
- The majority of the colleges throughout the state have not fully implemented and institutionalized GP
- Making the case for more funding dedicated to GP as we institutionalize it through the Institutional Effectiveness Committee (IEC).



Vision for Success Goals

1. Over five years, increase by at least 20 percent the number of California Community College students annually who acquire associate degrees, credentials, certificates, or specific skill sets that prepare them for an in-demand job.
2. Over five years, increase by 35 percent the number of California Community College students transferring annually to a UC or CSU.
3. Over five years, decrease the average number of units accumulated by California Community College students earning associate degrees.



Vision for Success Goals

4. Over five years, increase the percent of exiting CTE students who report being employed in their field of study.
5. Reduce equity gaps across all of the above measures through faster improvements among traditionally underrepresented student groups.
6. Over five years, reduce regional achievement gaps across all of the above measures through faster improvements among colleges located in regions with the lowest educational attainment of adults.





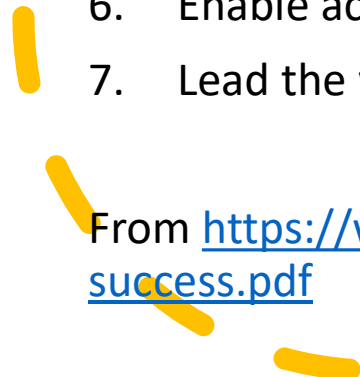
The Vision's Seven Core Commitments

1. Focus relentlessly on students' end goals.
2. Always design and decide with the student in mind.
3. Pair high expectations with high support.
4. Foster the use of data, inquiry, and evidence.
5. Take ownership of goals and performance.
6. Enable action and thoughtful innovation.
7. Lead the work of partnering across systems.

“ Do not forget the students and focus on what we would need. Ask [students] from time to time: What is it that we can do to benefit you? ”

— **Community College Student Trustee**
via the Virtual Town Hall

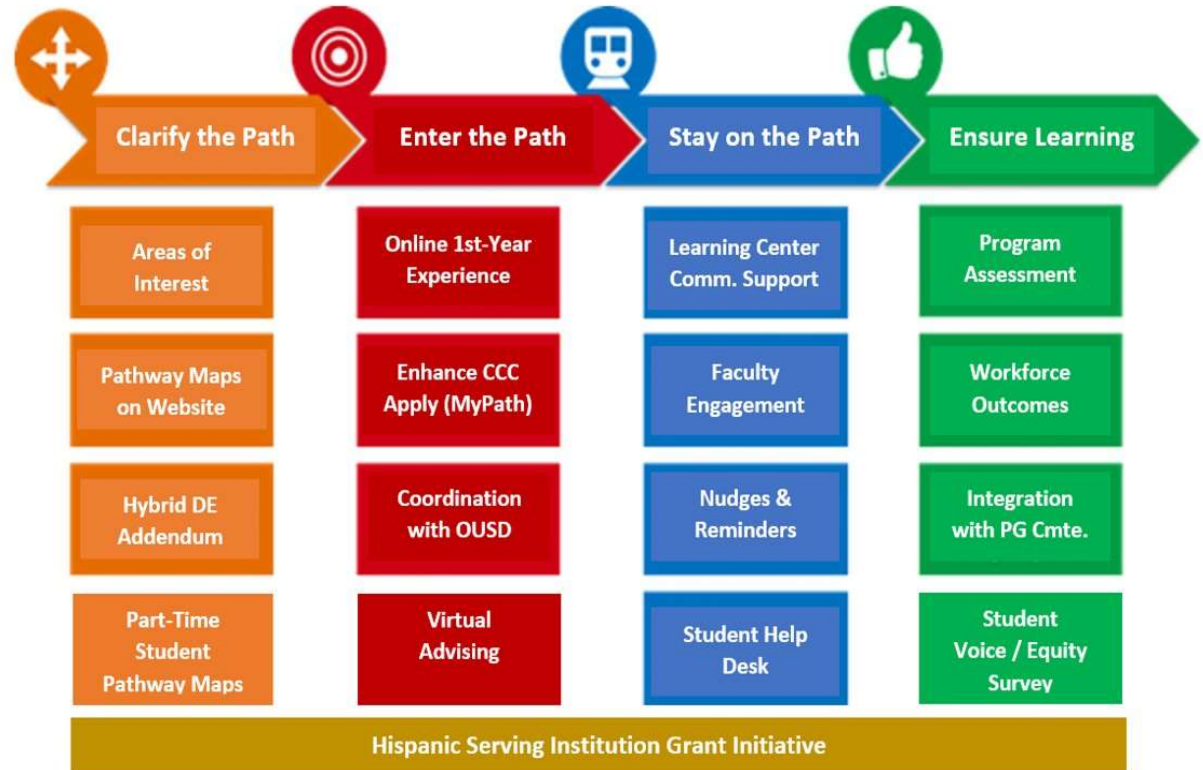
From <https://www.cccco.edu/-/media/CCCCO-Website/About-Us/Reports/Files/vision-for-success.pdf>



Guided Pathways as the framework

“ Guided pathways with its evidence-based, whole systems approach to aligning efforts across a college to support students in achieving their academic and career goals is the most promising initiative I’ve seen in my 30+ years working in community colleges. ”

— **Rock Pfothenauer**
Chair, Bay Area Community College Consortium,
via the Virtual Town Hall



Areas of Interest

- A guiding principle of Guided Pathways is to organize our Degree and Certificate programs into categories ("Areas of Interest") that make it easy for students to see and understand what we offer.
 - Pillar 1 – Clarify the Path
- The final 8 Areas of Interest represent the culmination of the Guided Pathways team's surveys, presentations, and student focus groups and feedback from 80+ faculty, staff, students and administrators.
- Merritt's Areas of Interest website designers sought feedback from the community May 2021 via survey.

Site Demo

Program Maps

- Demo Irving Chin, Tassel Software



Counseling

- Mary Ciddio, Counselor and Pillar 2 Lead – Enter the Path



Questions

