

Education Master Plan



Progress on Goals



Merritt College Administrative Procedure for Integrated Planning and Budgeting

[The] Planning Summit launches the intensive planning phase of the College's IPB cycle. This event is attended by Merritt faculty, classified staff, administrators and student representatives. Participants review the college mission and the milestones outlined in the Educational Master Plan. They assess the institution's performance over the last year, review longitudinal data on student educational outcomes, and set strategic goals for the upcoming year.

EMP Update 2018

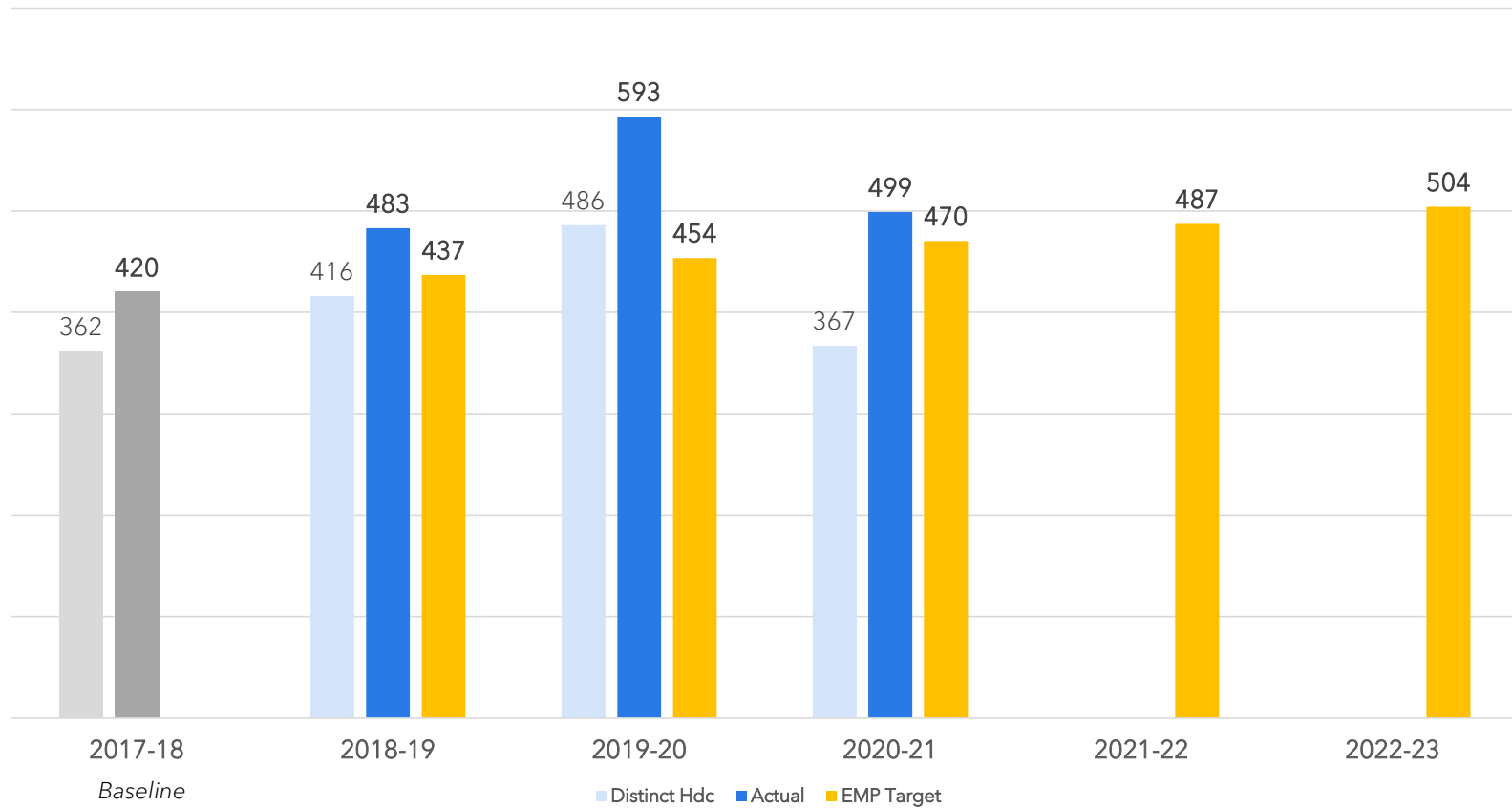
[The] strategic directions set forth in the Educational Master Plan, shall steer the College over the next five years toward institutional achievement of deep-rooted improvements in student outcomes. They shall be evaluated annually at college planning summits to ensure that measurable progress and continual relevance.

EMP Strategic Goals

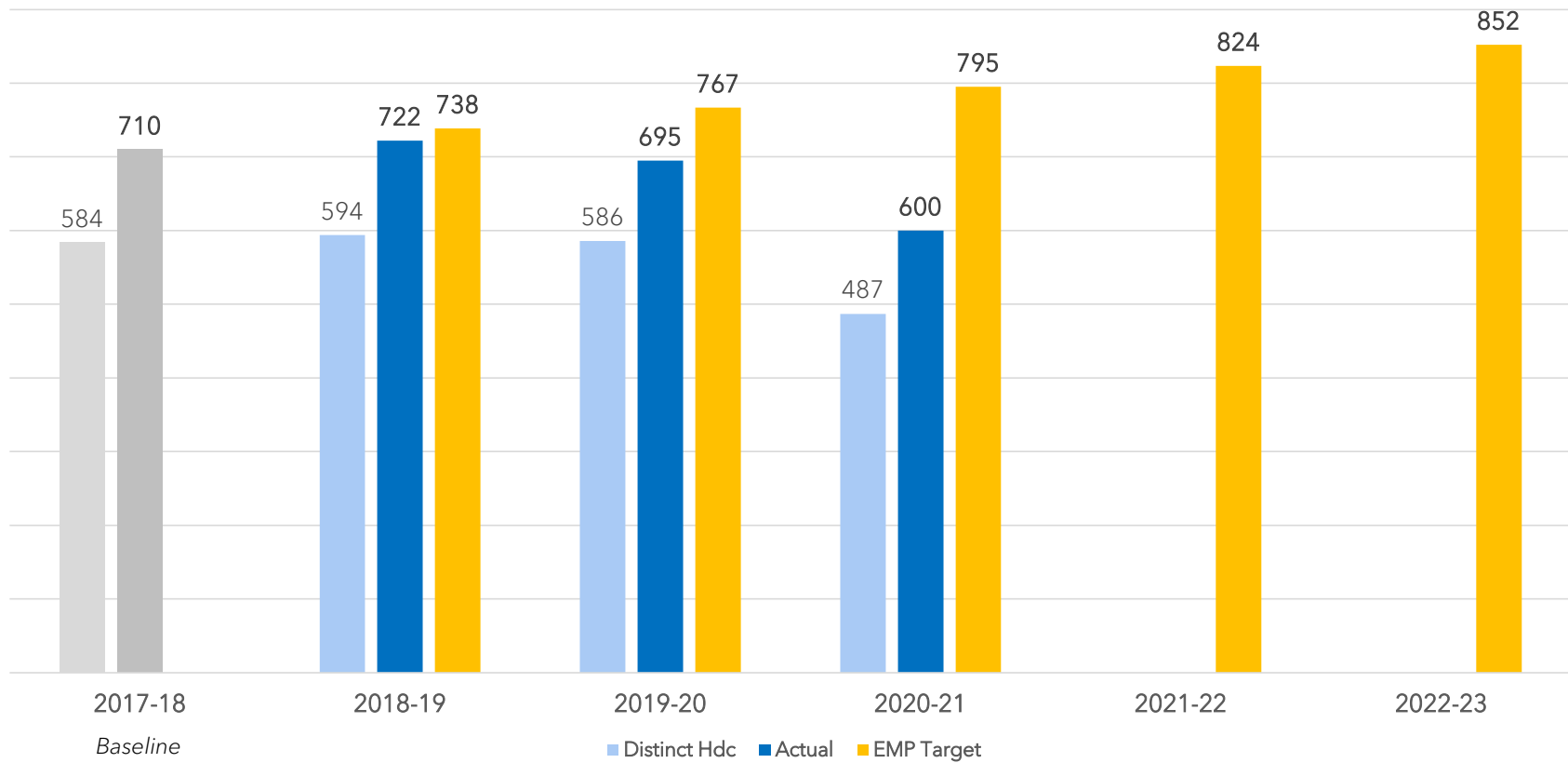
-- Approved by the College Council on May 16, 2018

1. Completion Increase number of degrees and certificates by 20% over the next 5 years.
2. Transfer Increase transfers to CSU and UC by 6% annually. (Reach approx. 35% in 5 years).
3. Time to Completion Reduce the number of excess units earned by students.
4. Employment Maintain at least 82% of students attaining employment in the field of study.
5. Equity Reduce the achievement gaps for African-American, multiethnic, and male students.

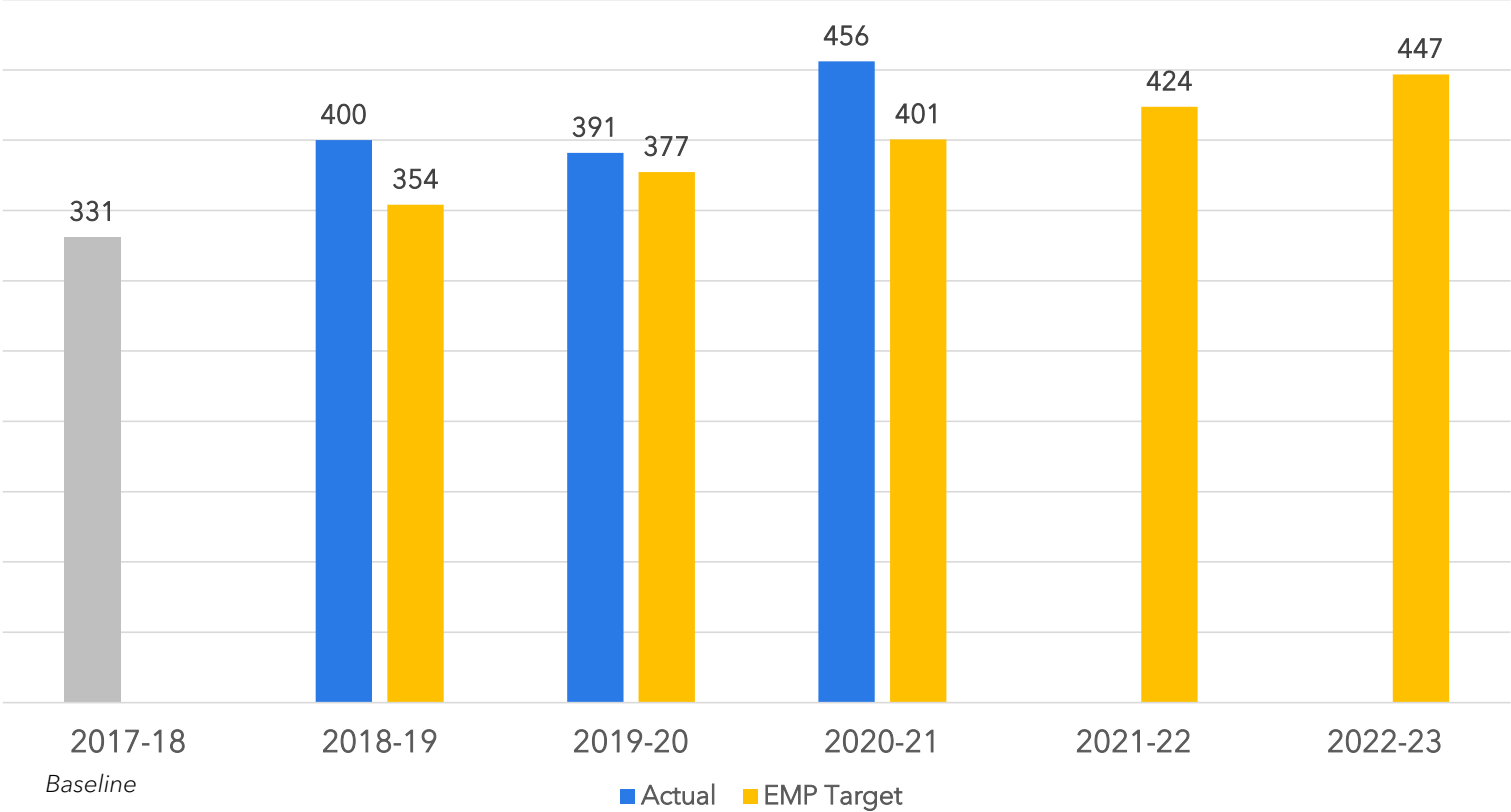
AA/S Degrees and EMP Targets



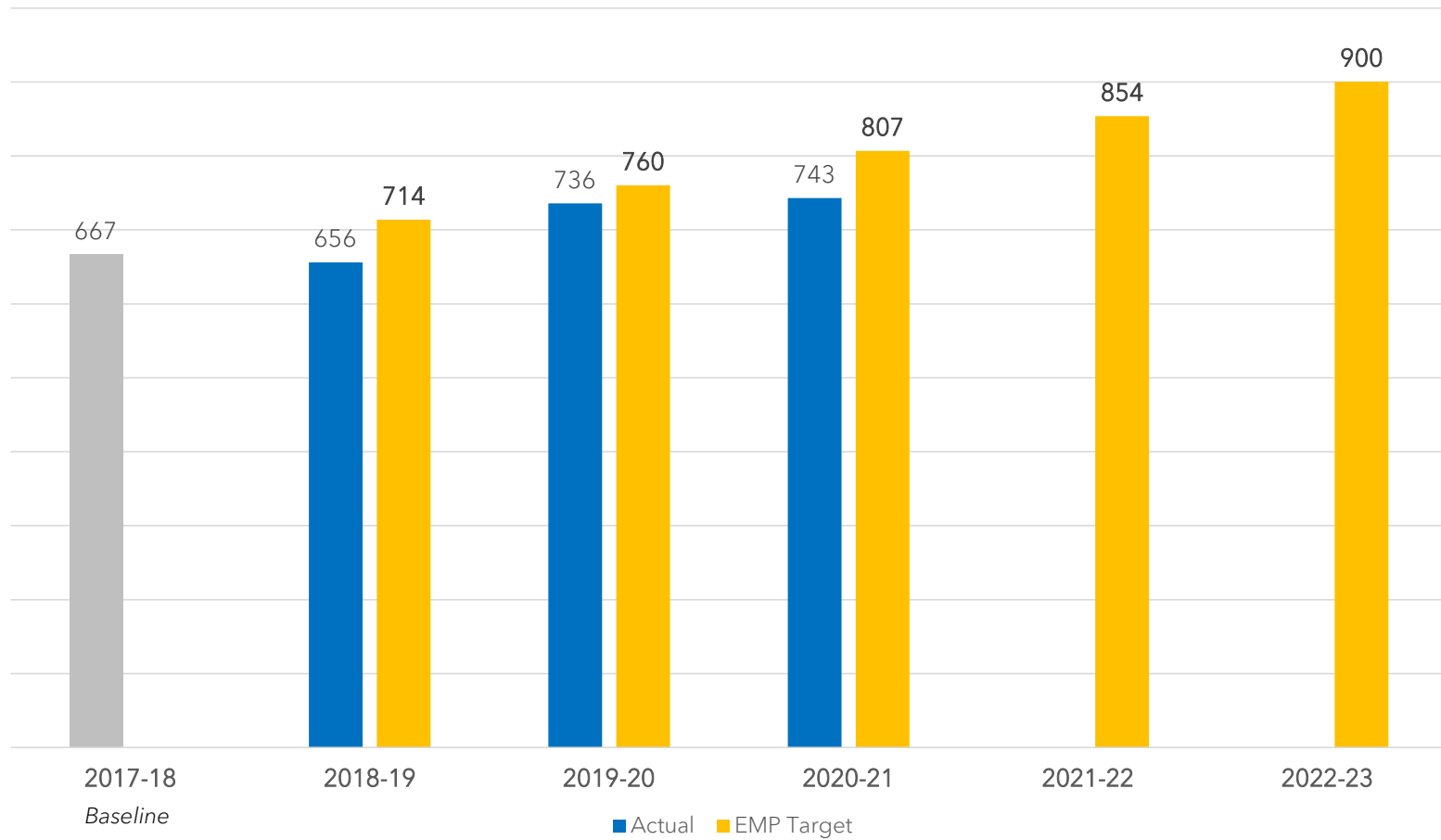
Certificates and EMP Targets



UC Transfers and EMP Targets



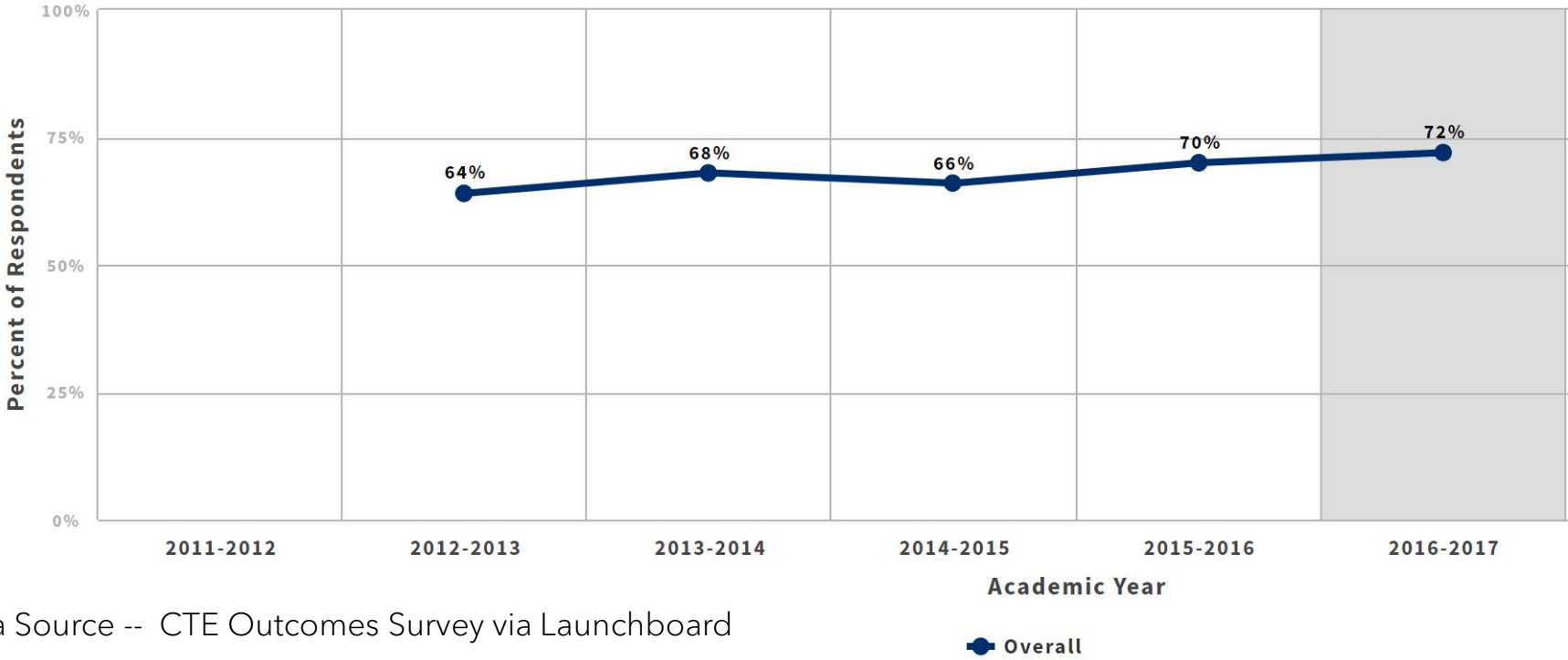
CSU Transfers and EMP Targets



Employment

SWP Students with a Job Closely Related to Their Field of Study

Among students who responded to the CTE Outcomes Survey and did not transfer to any postsecondary institution, the are working in a job very closely or closely related to their field of study



- Data Source -- CTE Outcomes Survey via Launchboard
- Denom N -- 2013:22, 2014:167, 2015:148, 2016:159, 2017:169