



### Successful completion of gateway transfer-level courses in both English and mathematics within one year of students' first attempt

The charts below show counts of students successfully completing a transfer level course in one year following their first attempt within the respective subject area (blue = English, orange = Math). The number of students completing at least one transfer level class in both subjects is also shown (gold). From 2015-16 to 2019-20 the annual numbers completing transfer level in both subjects increased among Asians by 60 (+67%); Black/African-American by 47 (+157%), Hispanic/LatinX by 60 (+115%), and among those claiming Two or More race/ethnicities by 11 (+100%). It is also important to note that these gains were achieved over a time period that saw a decline of -2% in overall enrollment, and -8% decline in total FTES. All groups experienced declines in these outcomes in 2020-21 due to the impact of the COVID-19 pandemic.

