

# Accreditation Everyday

Everything we do is relevant (or should be)



# The ISER Report - A Quick Review

ACCJC

ACCREDITING COMMISSION FOR  
COMMUNITY AND JUNIOR COLLEGES

# Introduction to the ISER

- Basic information and history
- Labor Market & Community
- Student Demographics
- Enrollment Trends
- Student Achievement
- Institutional Set Standards
- Significant Events
- Leadership Changes
- Compliance with policies and regulations



# Institutional Set Standards

What are our Goals as a College?

## Examples:

- Increase student graduation & transfer rate
- Close the Equity Gap for achievement
- Improve job placement rate
- Increase course completion rates

STANDARDS  
of EXCELLENCE



Merritt College



Educational Master Plan  
Strategic Update 2018

# Standard I

## I.A. - Mission

**I.B. - Institutional Effectiveness** - *Sustained, substantive dialogue on academic quality, student success, equity, etc.*

**I.C. - Institutional Integrity** - Information communicated to the public is clear, accurate, and transparent



# Standard II

Standard II.A. - **Instructional Programs**

Standard II.B. - **Library & Learning Support Services**

Standard III.C. - **Student Support Services**



# Standard III

**III.A. - Human Resources**

**III.B. - Physical Resources**

**III.C. - Technology Resources**

**III.D. - Financial Resources**



# Standard IV

**IV.A. Decision-Making Roles & Processes**

**IV.B. Chief Executive Officer**

**IV.C. Leadership & Governance**

**IV.D. Multi-College Districts**



**F O C U S**  
ON SOLUTIONS  
THAT WILL SOLVE  
**THE PROBLEM**  
INSTEAD OF ASSIGNING BLAME.  
AMY MCCREADY





# Fall Planning Summit - AGENDA

*Ready to  Play*

Match the AGENDA ITEM to one of the ISER Standards!

Here we go...

[www.menti.com](https://www.menti.com)

**ENTER CODE: 32 20 67 8**

# Question #1: Responsibilities for Planning & Budgeting - College v. District

## STANDARD 4D: Multi-College Districts

III.D.3 The institution clearly defines and follows its guidelines and processes for financial planning and budget development, with all constituencies having appropriate opportunities to participate in the development of institutional plans and budgets.

III.D.4. Institutional planning reflects a realistic assessment of financial resource availability, development of financial resources, partnerships, and expenditure requirements.

# Question #2: Educational Master Plan

## **Introduction** - Institutional Set Standards

The institution uses data to determine how effectively it is accomplishing its mission, and whether the mission directs institutional priorities in meeting the educational needs of students.

## **1.B. - Institutional Effectiveness**

The institution engages in continuous, broad based, systematic evaluation and planning.

# Questions #3: The Vision for Success

Similar to the EMP, our Vision for Success uses data from the state, district, and our college to guide our future goals and decision-making.

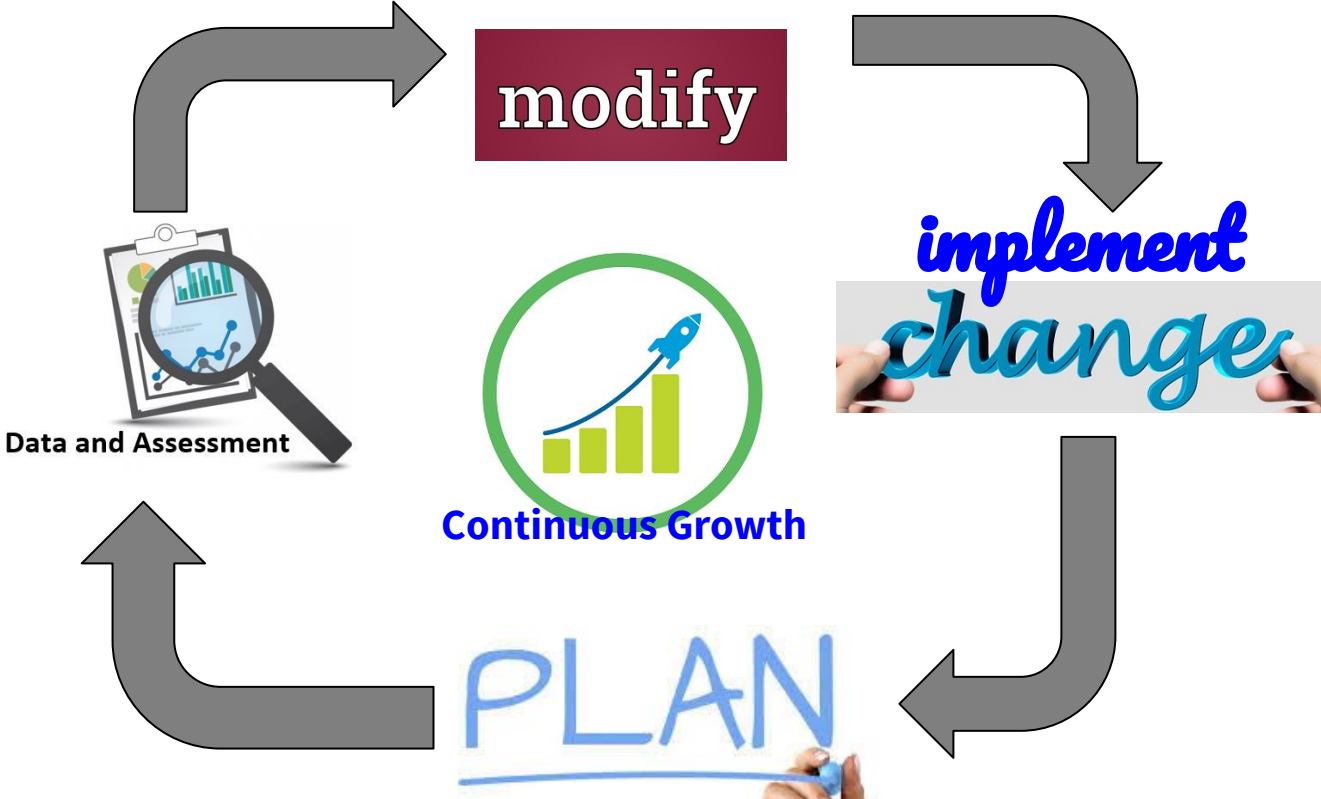


## Question #4: Fill in the Blank

The ACCJC accreditation process seeks to ensure that our college is a \_\_\_\_\_ driven institution.

- A. Leader
- B. Student
- C. Data
- D. Virtuously

# Next item on the agenda: Assessment





**APU:  
Annual  
Program  
Update**



**Decision-Making/  
Resource Allocation**



**Mission Review/  
Participatory  
Governance**

# Are you an Accreditation Expert?

## TESTING what you have learned!



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# Next Friday's Agenda:

Educational Master Plan

AP - EMP and District Processes

Mission Statement Review

Technology and Facilities Plans

Guided Pathways

## Name the Standard:

Introduction

I. Mission/Institutional Effectiveness

II. Instructional/Student Support

III. Resources

IV. Governance & Leadership

# *Accreditation Everyday!*



## E-TEAM

Equity

Transformation

Empowerment

Accountability

Mission