



Welcome to Program Review

Merritt College - 2019

SPAN - Instruction

Annual Program Update

Program Overview

Please verify the mission statement for your program. If your program has not created a mission statement, provide details on how your program supports and contributes to the College mission.

Empower students through the development of critical thinking, reading and writing skills to actively and effectively engage in a diverse and increasingly complex world. Also, to demonstrate recognition and self-expression at approximately the novice-high level, as stated in ACTFL guidelines (American Council of Teachers of Foreign Languages) to describe people, places, activities, likes/dislikes and to express a sequence of events in the preterit. And to demonstrate communicative competence at approximately the novice level, as stated in ACTFL guidelines.

Program Total Faculty and/or Staff

Full Time

Part Time

Julieta Zuniga

The Program Goals below are from your most recent Program Review or APU. If none are listed, please add your most recent program goals. Then, indicate the status of this goal, and which College and District goal your program goal aligns to. If your goal has been completed, please answer the follow up question regarding how you measured the achievement of this goal.

As we only have one part-time instructor, and Latino students are now the largest demographic group who attend Merritt College, it is important that we try to grow the Spanish department by hiring more instructors to teach more Spanish classes, so that hopefully Merritt can offer several Spanish classes instead of just Spanish 1A.

Status

If Completed, What evidence supports completion of this goal? How did you measure the achievement of this goal?

In-Progress

College Goal

Completion: Increase number of degrees and certificates by 20% over the next 5 years.

District Goal

Advance Student Access, Equity, and Success

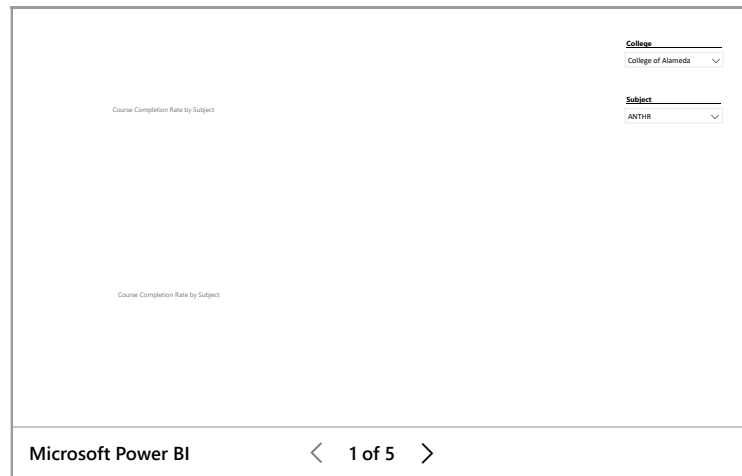
Describe your current utilization of facilities, including labs and other space

As described in the humanities and philosophy program reviews and APUs, the English department and all of the other subjects under the English department, including Spanish suffer from not having a centralized building or grouping of offices next to the classrooms where the same subject is taught, unlike the math, science, nursing, social studies, music, or horticulture departments. Essentially, Spanish and English staff and students are "homeless," as they are scattered around the campus instead of being in one centralized location. More writing labs with computers and printers are also needed for English and Spanish classes to fulfill the needs of the students.

Program Update

Semester End Enrollment/Usage Pattern

Review your Semester End Enrollment by setting the filter to your college and subject



Using the dashboard, review and reflect upon the data for your program. Describe any significant changes and discuss what the changes mean to your program. Consider whether performance gaps exist for disproportionality impacted students. Focus upon the most recent year and/or the years since your last comprehensive program review. Cite data points from the dashboard to support your answer.

From analyzing the data charts above, it seems that the course retention trends have slightly improved from 78% to 79%, while the course completion has stayed the same from 2017- 2019 at 70%.

Describe the department's progress on Student Learning Outcomes (SLOs) and/or Administrative Unit Outcomes (AUOs) since the last Program Review/APU. If your discipline offers a degree or certificate, please describe the department progress on Program Learning Outcomes (PLOs).

Having met with Division I SLOAC coordinator during the first week of October 2019, I believe that the SLOs are up to date and still relevant for the courses that we offer and the students that we serve.

Describe the outcomes and accomplishments from previous year's funded resource allocation request.

Brief description of funded request	Source (any additional award outside your base allocation)	Total Award Amount	Outcome/Accomplishment
none was allocated			

In the boxes below, please add improvement actions and resource requests that are directly related to the questions answered in this section. If there are no improvement actions or resource requested in this area, leave blank.

Improvement Actions Improvement Action

Improvement Action

Action Item	Description	To be completed By	Responsible Person
hire more staff and offer more Spanish classes	Our data shows that the number of Spanish speaking students is growing at Merritt College, and that Latino students are the largest demographic. It seem prudent to offer more course to better suit the needs of our students, but to do that, we need to hire more Spanish instructors.	5/29/2020	Merritt College president

Resource Request

Personnel	Part-time Faculty		
% Time	Description/Justification	Estimated Annual Salary Costs	Estimated Annual Benefits Costs
50	Our data shows that the number of Spanish speaking students is growing at Merritt College, and that Latino students are the largest demographic. It seem prudent to offer more course to better suit the needs of our students, but to do that, we need to hire more Spanish instructors.		
Total Costs			

Resource Request Summary

Total Cost: \$0
 Total Resource Request: 1
 Program Update
 Personnel

Type	% Time	Description/Justification	Estimated Annual Salary Costs	Estimated Annual Benefits Costs	Total Costs
Part-time Faculty	50	Our data shows that the number of Spanish speaking students is growing at Merritt College, and that Latino students are the largest demographic. It seem prudent to offer more course to better suit the needs of our students, but to do that, we need to hire more Spanish instructors. Sub-Total: \$0			

- Professional Development
No Resources found for this category
- Technology and Equipment
No Resources found for this category
- Supplies
No Resources found for this category
- Facilities
No Resources found for this category
- Library
No Resources found for this category
- Other
No Resources found for this category

Sign and Submit

Please provide the list of members who participated in completing this program review.

Todd Johnson

Please enter the name of the person submitting this program review.

Todd C. Johnson