



# Welcome to Program Review

Merritt College - 2019

PSYCH - Instruction

Annual Program Update

## Program Overview

**Please verify the mission statement for your program. If your program has not created a mission statement, provide details on how your program supports and contributes to the College mission.**

The mission of the psychology program at Merritt College is threefold. To transmit knowledge to students in order that they may become competent in core skills like critical thinking, communication, and information literacy. To assist students in gaining a firm foundation of psychological principles, research methods, and applications, and to enhance student interpersonal tolerance and understanding of oneself and others through competency in Psychology.

### Program Total Faculty and/or Staff

#### Full Time

Anthony Powell

#### Part Time

Kim Murphy  
Polly Jones  
Frank Mofidi  
Athina Carapanos  
Tania illarde

**The Program Goals below are from your most recent Program Review or APU. If none are listed, please add your most recent program goals. Then, indicate the status of this goal, and which College and District goal your program goal aligns to. If your goal has been completed, please answer the follow up question regarding how you measured the achievement of this goal.**

Student Success and Student Equity OER materials for our Intro to Psych 1A course as well as the incremental introduction of OER material into all of the Psychology courses.

Status

In-Progress

If Completed, What evidence supports completion of this goal? How did you measure the achievement of this goal?

College Goal

Equity: Reduce the achievement gaps for African-American, multiethnic and male students.

District Goal

Advance Student Access, Equity, and Success

**Describe your current utilization of facilities, including labs and other space**

Utilization of facilities: most classes are conducted in the P and R building smart classrooms, with the exception of our community based classes that are at Skyline and Life Academy.

## Program Update

**Semester End Enrollment/Usage Pattern**

Review your Semester End Enrollment by setting the filter to your college and subject



**Using the dashboard, review and reflect upon the data for your program. Describe any significant changes and discuss what the changes mean to your program. Consider whether performance gaps exist for disproportionality impacted students. Focus upon the most recent year and/or the years since your last comprehensive program review. Cite data points from the dashboard to support your answer.**

Course completion has grown from year to year, I think that is due to the expanded program offerings and the diverse faculty team. Retention has remained over the college average again due to the variety of options that students have with regard to faculty teaching styles and a very student centered team.

**Describe the department's progress on Student Learning Outcomes (SLOs) and/or Administrative Unit Outcomes (AUOs) since the last Program Review/APU. If your discipline offers a degree or certificate, please describe the department progress on Program Learning Outcomes (PLOs).**

all the areas in psychology assess their programs every semester through pre and post testing embedded in the courses, the department's PLOs :Students who complete the degree will be able to: â— ¡Communicate with clarity and precision using oral, nonverbal, and/or written language, regarding the theoretical, research, knowledge base and applied practice of the field of psychology. â— ¡Show understanding of how the brain and body are related to the psychological functioning of the individual. â— ¡Apply their knowledge of psychology to understanding and supporting the psychological development of multicultural populations. Program learning outcome data is gathered each semester, through examination and pre/post testing embedded in the program. This data was analyzed and input into the system with assistance form the SLOAC support faculty in Spring 2019.

**Describe the outcomes and accomplishments from previous year's funded resource allocation request.**

Brief description of funded request	Source (any additional award outside your base allocation)	Total Award Amount	Outcome/Accomplishment
-------------------------------------	--	--------------------	------------------------

**In the boxes below, please add improvement actions and resource requests that are directly related to the questions answered in this section. If there are no improvement actions or resource requested in this area, leave blank.**

**Improvement Actions** Choose your Action

### Resource Request Summary

Total Cost: \$0  
Total Resource Request: 0

**Program Update**  
**Personnel**  
No Resources found for this category

**Professional Development**  
No Resources found for this category

**Technology and Equipment**  
No Resources found for this category

**Supplies**  
No Resources found for this category

**Facilities**  
No Resources found for this category

**Library**  
No Resources found for this category

**Other**  
No Resources found for this category

### Sign and Submit

**Please provide the list of members who participated in completing this program review.**

Anthony Powell, Kim Murphy, Polly Jones

**Please enter the name of the person submitting this program review.**

Anthony Powell