



Welcome to Program Review

Merritt College - 2019

KIN - Service Area with Instruction

Annual Program Update

Program Overview

Please verify the mission statement for your program. If your program has not created a mission statement, provide details on how your program supports and contributes to the College mission.

The Merritt College Kinesiology Department creates an environment that inspires a student's positive self-image, emotional well-being and health consciousness through physical fitness, specialized physical skill development and emphasis on character traits like teamwork, determination, respect, self-confidence, cooperation and self-motivation. The department strives to address the needs of an increasingly overweight, sedentary population and the accompanying poor nutrition and chronic disease by providing education, motivation and setting/achievement of fitness goals. By improving the student's psychological and physiological skills and their flexibility, strength, balance and cardio-respiratory vigor, the whole being is enhanced and prepared for learning in any and all disciplines they are pursuing at Merritt College.

The Merritt College Kinesiology Department is committed to providing courses that meet major and graduation requirements, meet the need of communities served by the college and enhance life-long fitness and health.

The Merritt College Kinesiology Department is determined to maintain its high-quality instruction and develop/maintain state of the art facilities in order to continue to attract a diverse and often underserved population of men and women.

Program Total Faculty and/or Staff

Full Time

Inga Marciulionis, Brock Drazen

Part Time

Herman Lee, Fred Brown, Greggmar Swift, Derrick Jones, Armond Gray, Marcia, Benjamin, Glenn Van Straatum, Kevin McClintock
Liana Gerardo, Ronin Ward, Tamas Stewart
Jordan Alford-Helems

The Program Goals below are from your most recent Program Review or APU. If none are listed, please add your most recent program goals. Then, indicate the status of this goal, and which College and District goal your program goal aligns to. If your goal has been completed, please answer the follow up question regarding how you measured the achievement of this goal.

1. Develop distance education offerings in the department including but not limited to Health Ed 1 and Kinesiology 150 for greater student access, equity, retention and success.

Status

Completed

College Goal

Completion: Increase number of degrees and certificates by 20% over the next 5 years.

District Goal

Advance Student Access, Equity, and Success

2. Build the AA-T in Kinesiology and pursue it through college curriculum committee, district curriculum committee and state approval process,

If Completed, What evidence supports completion of this goal? How did you measure the achievement of this goal? Instructors attended the relevant and required training classes and then built their distance education classes in Health Ed 1 and Kin 150. Several online sections of Health Ed 1 have been offered during the last school year and this fall with strong enrollment. One section Kin 150 was offered in fall 2019 with an enrollment of 50. New distance ed courses are being developed on CurricUNET that will further enhance department offerings.

Status

In-Progress

College Goal

Completion: Increase number of degrees and certificates by 20% over the next 5 years.

District Goal

Advance Student Access, Equity, and Success

3. Bring back Recreation academic courses as Kinesiology Department offerings expanding community learning and degree opportunities

If Completed, What evidence supports completion of this goal? How did you measure the achievement of this goal?

Status

In-Progress

College Goal

Completion: Increase number of degrees and certificates by 20% over the next 5 years.

District Goal

Engage and Leverage Partners

4. Maintain and update facilities and equipment to provide the best instruction possible for student success including fitness center, all athletic programs and buildings/offices that house the Kinesiology program.

If Completed, What evidence supports completion of this goal? How did you measure the achievement of this goal?

Status

If Completed, What evidence supports completion of this goal? How did you measure the achievement of this goal?

In-Progress

College Goal

Completion: Increase number of degrees and certificates by 20% over the next 5 years.

District Goal

Build Programs of Distinction

5. Add more requested /popular activity courses so that more students engage in physical activity and improve their overall well-being.

Status

If Completed, What evidence supports completion of this goal? How did you measure the achievement of this goal?

In-Progress

College Goal

Employment: Maintain at least 82% of students attaining employment in the field of study.

District Goal

Build Programs of Distinction

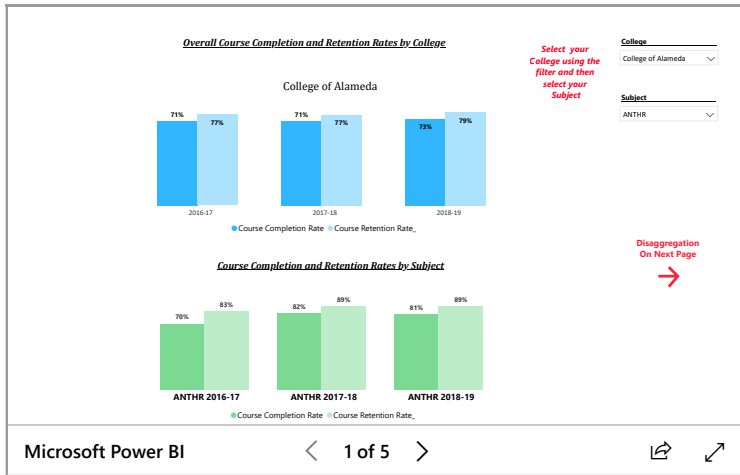
Describe your current utilization of facilities, including labs and other space

Our facilities utilization includes extensive use of the Merritt College Fitness Center in Building A-113, the basketball gymnasium in the E/F building, the athletic trainer’s rehabilitation and treatment office in F-103, the Track and Field/Soccer Stadium and associated lower grass fields, tennis courts, men and women’s locker rooms in the E/F building, assigned smart classrooms for lecture classes and department offices on the 2nd floor of the F building.

Program Update

Semester End Enrollment/Usage Pattern

Review your Semester End Enrollment by setting the filter to your college and subject



Using the dashboard, review and reflect upon the data for your program. Describe any significant changes and discuss what the changes mean to your program. Consider whether performance gaps exist for disproportionality impacted students. Focus upon the most recent year and/or the years since your last comprehensive program review. Cite data points from the dashboard to support your answer.

The course completion rate increased by 3% year over year and retention is steady. The college and department data reflects very similar results. We will continue to work on completion and retention through student support and encouragement.

Disproportionally impacted Hispanic/Latino and Black/African American students are the most represented group in the department offerings and these student's college experience is significantly impacted by the access and opportunities we offer them.

Describe the department's progress on Student Learning Outcomes (SLOs) and/or Administrative Unit Outcomes (AUOs) since the last Program Review/APU. If your discipline offers a degree or certificate, please describe the department progress on Program Learning Outcomes (PLOs).

The department must assess all courses in the fitness center, academic offerings and other activity classes. There are well over 30 Kinesiology offerings. In addition, department faculty must assess Health Ed and all ATHL coded classes. This task can be daunting given that the department only has 2 full time instructors. Part time instructors do their part assessing their own offerings. So, the obstacles are simply the volume of class sections that need to be assessed. What works well is getting the assessments completed and submitted on time.

Our department works together on assessment by sharing ideas on how to assess, what has worked in the past, what hasn't and what needs fine tuning. We are continually assessing and making changes based on student performance and feedback to ensure student engagement and success is foremost in our planning.

The department chair makes certain all instructors participate in the assessment process by reviewing data and sending out emails to each instructor assigning courses and following up. The goal is 100% completion.

Describe the outcomes and accomplishments from previous year's funded resource allocation request.

Brief description of funded request	Source (any additional award outside your base allocation)	Total Award Amount	Outcome/Accomplishment
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Computers, printers and iPads for 2 full time instructors \$6K Complete

In the boxes below, please add improvement actions and resource requests that are directly related to the questions answered in this section. If there are no improvement actions or resource requested in this area, leave blank.

Improvement Actions Improvement Action

Improvement Action

Action Item	Description	To be completed By	Responsible Person
Maintenance and repairs to fitness center equipment	Fitness center equipment	12/20/2019	Inga Marciulionis

Resource Request

Facilities	Labs	Estimated Cost
Description/Justification Equipment in the fitness center is heavily used by students and needs to be regularly serviced for the health, safety and effectiveness of our students, parts replaced.		6000

Resource Request

Technology and Equipment	Replacement	Estimated Cost
Description/Justification We must update the equipment regularly and need sufficient budget to replace overused/broken machines.		10000

Improvement Action

Action Item	Description	To be completed By	Responsible Person
Cleanliness of facilities	Dirt and grime in the fitness center	9/1/2019	Inga Marciulionis

Resource Request

Personnel	Student Worker		
% Time	Description/Justification	Estimated Annual Salary Costs	Estimated Annual Benefits Costs
10	Student Workers through federal work study have had job opportunities in the fitness center for over 10 years. Students assist in the cleaning of the facility which custodial has long ago relinquished except for garbage bag removal.	6000	
Total Costs			
6000			

Improvement Action

Action Item	Description	To be completed By	Responsible Person
Professional development	professional development seminars, trainings, learning opportunities	2/8/2019	Brock Drazen

Resource Request

Professional Development	Individual/personal PD needed	
Description/Justification		Estimated Cost
courses/trainings that upgrade instructor knowledge base and delivery		1000

Improvement Action

Action Item	Description	To be completed By	Responsible Person
Supplies	Pens, paper, printer ink cartridges and activity class supplies	4/5/2019	Inga Marciulionis

Resource Request

Supplies	Instructional Supplies and Materials

Description/Justification	Estimated Cost
Pens, paper, printer ink cartridges and basketballs/soccer balls/badminton rackets are needed for instructors to instruct effectively. We also purchase cleaning supplies for the fitness center.	3000

Resource Request Summary

Total Cost: \$26000
 Total Resource Request: 5

Program Update

Personnel					
Type	% Time	Description/Justification	Estimated Annual Salary Costs	Estimated Annual Benefits Costs	Total Costs
Student Worker	10	Student Workers through federal work study have had job opportunities in the fitness center for over 10 years. Students assist in the cleaning of the facility which custodial has long ago relinquished except for garbage bag removal.	6000		6000
Sub-Total: \$6000					

Professional Development

Type	Description/Justification	Estimated Cost
Individual/personal PD needed	courses/trainings that upgrade instructor knowledge base and delivery	1000
Sub-Total: \$1000		

Technology and Equipment

Type	Description/Justification	Estimated Cost
Replacement	We must update the equipment regularly and need sufficient budget to replace overused/broken machines.	10000
Sub-Total: \$10000		

Supplies

Type	Description/Justification	Estimated Cost
Instructional Supplies and Materials	Pens, paper, printer ink cartridges and basketballs/soccer balls/badminton rackets are needed for instructors to instruct effectively. We also purchase cleaning supplies for the fitness center.	3000
Sub-Total: \$3000		

Facilities

Type	Description/Justification	Estimated Cost
Labs	Equipment in the fitness center is heavily used by students and needs to be regularly serviced for the health, safety and effectiveness of our students, parts replaced.	6000
Sub-Total: \$6000		

Library

No Resources found for this category

Other

No Resources found for this category

Sign and Submit

Please provide the list of members who participated in completing this program review.

Inga Marciulionis, Brock Drazen

Please enter the name of the person submitting this program review.

Inga Marciulionis