



Welcome to Program Review

Merritt College - 2019

EMT - Instruction

Annual Program Update

Program Overview

Please verify the mission statement for your program. If your program has not created a mission statement, provide details on how your program supports and contributes to the College mission.

Program Total Faculty and/or Staff

Full Time

Part Time

Demond Simmons
David Brue
Felicia Bryant
Julie Green
Quentin McWhorter
Wellington Jackson

The Program Goals below are from your most recent Program Review or APU. If none are listed, please add your most recent program goals. Then, indicate the status of this goal, and which College and District goal your program goal aligns to. If your goal has been completed, please answer the follow up question regarding how you measured the achievement of this goal.

Describe your current utilization of facilities, including labs and other space

On campus: three classrooms and one storage room (shared with MEDAS) are used for instructional delivery, lab training, and storage of equipment for the EMT 211/230 courses.

Program Update

Semester End Enrollment/Usage Pattern

Review your Semester End Enrollment by setting the filter to your college and subject



Using the dashboard, review and reflect upon the data for your program. Describe any significant changes and discuss what the changes mean to your program. Consider whether performance gaps exist for disproportionality impacted students. Focus upon the most recent year and/or the years since your last comprehensive program review. Cite data points from the dashboard to support your answer.

The three-year course completion rate peaked at its highest 2017 – 2018; however, it is at a rate of 56% for 2018 – 2019. For 2018 – 2019, the course completion rate is 14% below the average for the college; conversely, the EMT retention rate is slightly above the average for the college as a whole.

EMT instructors are unable to explain the drastic decrease in course completion rates from 2017 – 2018 to 2018 – 2019. All EMT courses are using the same instructional methodologies, course resources, and the Canvas platform.

Describe the department's progress on Student Learning Outcomes (SLOs) and/or Administrative Unit Outcomes (AUOs) since the last Program Review/APU. If your discipline offers a degree or certificate, please describe the department progress on Program Learning Outcomes (PLOs).

The program does not currently offer a degree option.

The program has assessed two of three SLOs since the last program review.

Describe the outcomes and accomplishments from previous year’s funded resource allocation request.

Brief description of funded request	Source (any additional award outside your base allocation)	Total Award Amount	Outcome/Accomplishment
N/A			

In the boxes below, please add improvement actions and resource requests that are directly related to the questions answered in this section. If there are no improvement actions or resource requested in this area, leave blank.

Improvement Action

Improvement Actions

Improvement Action

Action Item	Description	To be completed By	Responsible Person
SLO's	Assess all three SLO's.	12/9/2019	Demond Simmons

Resource Request

Choose an Option

Improvement Action

Action Item	Description	To be completed By	Responsible Person
Course completion rate	The course completion rate for EMT 211 has dipped slightly over the past three years. The instructors will work on introducing other learning strategies to elevate this metric.	5/15/2020	Simmons & Brue

Resource Request

Professional Development Department-wide PD needed

Description/Justification	Estimated Cost
Attend one to two national EMS symposiums per year in order to remain current on new evidence based research in the discipline, and to meet with equipment vendors to review equipment/tools used in the profession.	3000

Resource Request

Personnel Part-time Faculty

% Time	Description/Justification	Estimated Annual Salary Costs	Estimated Annual Benefits Costs
50	Skills instructors needed for the lab portion of EMT 211. State/national requirements include a 10:1 (student/teacher ratio) in order to remain compliant.	5000	30000

Total Costs
35000

Resource Request

Supplies	Library Collections	
Description/Justification 10 EMT textbooks for students who are unable to purchase the course textbook.		Estimated Cost 2000

Resource Request

Technology and Equipment	New	
Description/Justification Hi-fidelity training mannequins; ambulance simulator; and AEDs. Items needed to enhance the learning experience and provide near "real world" training experiences for pre-hospital care providers.		Estimated Cost 50000

Resource Request

Technology and Equipment	Replacement	
Description/Justification Adult and pediatric airway trainers. Several of the current airway trainers are showing significant wear from repeated use.		Estimated Cost 15000

Resource Request

Technology and Equipment	New
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<p>Description/Justification</p> <p>Ambulance simulator simulator will be used to provide students with the opportunity to engage in medical treatment in a real-world working environment. Item cost captured in the previous section.</p>	<p>Estimated Cost</p> <p>30000</p>
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Resource Request Summary

Total Cost: \$135000
 Total Resource Request: 7

Program Update

Personnel

Type	% Time	Description/Justification	Estimated Annual Salary Costs	Estimated Annual Benefits Costs	Total Costs
Part-time Faculty	50	Skills instructors needed for the lab portion of EMT 211. State/national requirements include a 10:1 (student/teacher ratio) in order to remain compliant.	5000	30000	35000
Sub-Total: \$35000					

Professional Development

Type	Description/Justification	Estimated Cost
Department-wide PD needed	Attend one to two national EMS symposiums per year in order to remain current on new evidence based research in the discipline, and to meet with equipment vendors to review equipment/tools used in the profession.	3000
Sub-Total: \$3000		

Technology and Equipment

Type	Description/Justification	Estimated Cost
New	Hi-fidelity training mannequins; ambulance simulator; and AEDs. Items needed to enhance the learning experience and provide near real world training experiences for pre-hospital care providers.	50000
Replacement	Adult and pediatric airway trainers. Several of the current airway trainers are showing significant wear from repeated use.	15000
New	Ambulance simulator simulator will be used to provide students with the opportunity to engage in medical treatment in a real-world working environment. Item cost captured in the previous section.	30000
Sub-Total: \$95000		

Supplies

Type	Description/Justification	Estimated Cost
Library Collections	10 EMT textbooks for students who are unable to purchase the course textbook.	2000
Sub-Total: \$2000		

Facilities

No Resources found for this category

Library

No Resources found for this category

Other

No Resources found for this category

Sign and Submit

Please provide the list of members who participated in completing this program review.

Demond Simmons

Please enter the name of the person submitting this program review.

Demond Simmons