



2018-19 Annual Program Update

Program Overview: Sociology

Please verify the mission statement for your program. If there is no mission statement listed, please add it here.

Sociology at Merritt College aims to provide students with an understanding of how all aspects of society works; from the smallest levels of individual interaction to the operation of the largest institutions. Students will learn sociological theories, concepts and research methods that are useful for navigating personal and professional relationships in business, politics, criminal justice, health care, agriculture, communications and other industries. This knowledge will enable students to be competitive for sociology related to jobs and/or prepare them to pursue a B.S. in Sociology or related social sciences at the University level.

List your Faculty and/or Staff

Patricia Quiroz Part Time

Lyshia Lewis Part Time

Bauermeister Part time

Strother Part time

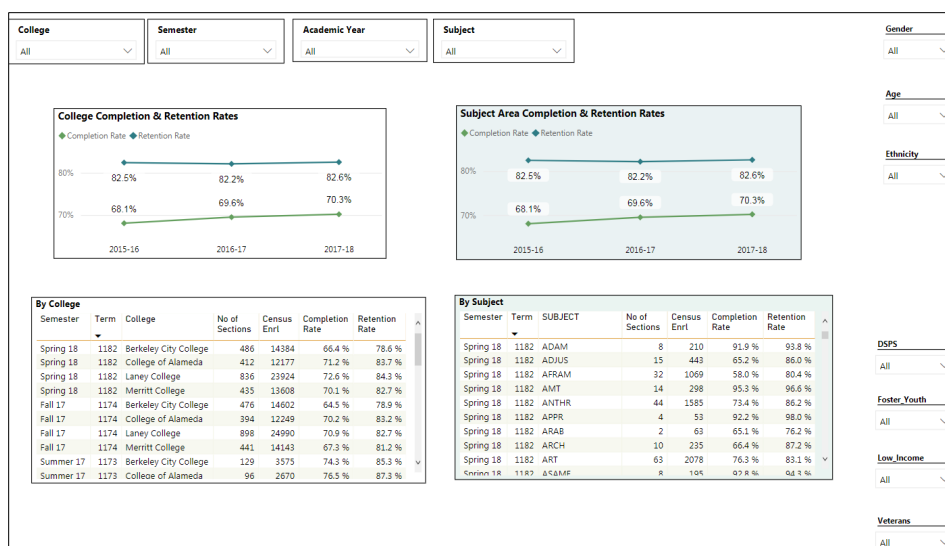
The Program Goals below are from your most recent Program Review or APU. If none are listed, please add your most recent program goals. Then, indicate the status of this goal, and which College and District goal your program goal aligns to. If your goal has been completed, please answer the follow up question regarding how you measured the achievement of this goal.

The majority of the goals listed in the most recent APU are no longer relevant, the primary goal at this time is to fill the position vacated by the previous full time faculty member. This goal aligns with the following: Goals of Building Programs of Distinction
2. Merritt Goal_ GOAL 1: Create an environment of exceptional student access, equity and success.
GOAL 3: Create and Implement effective and innovative programs that meet the diverse needs of our community.

Describe your current utilization of facilities, including labs and other space

Courses are taught on-line and in the A building

Program Update



Program Update Power BI dashboard

Using the dashboard, review and reflect upon the data for your program. Describe any significant changes and discuss what the changes mean to your program. Consider whether performance gaps exist for disproportionality impacted students. Focus upon the most recent year and/or the years since your last comprehensive program review. Cite data points from the dashboard to support your answer.

The Sociology Department has shown an increase in student enrollment year to year, with a steadily increasing completion and retention. This growth has expanded our adjunct faculty pool and we have been scrambling due to the sudden loss of the permanent faculty member over this area. When we look at the breakdown of completion by subject in figure "B" we can see that something needs to be done to increase this number, Based on this data we have presently requested to hire a full time faculty in this area to provide solid leadership and vision.

ACAD_YEAR	Completion Rate	Retention Rate
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2015-16	51.9 %	72.9 %
2016-17	49.5 %	74.1 %
2017-18	55.0 %	74.8 %

"B"

Semester	Term	SUBJECT	No of Sections	Census Enrl	Completion Rate	Retention Rate
Spring 18	1182	SOC	5	172	57.3 %	73.1 %
Fall 17	1174	SOC	8	267	48.1 %	68.8 %
Summer 17	1173	SOC	3	134	65.7 %	88.8 %
Spring 17	1172	SOC	7	236	43.6 %	67.5 %
Fall 16	1164	SOC	8	280	46.2 %	73.8 %
Summer 16	1163	SOC	5	124	67.7 %	87.1 %
Spring 16	1162	SOC	4	158	52.5 %	69.0 %
Fall 15	1154	SOC	6	205	46.8 %	70.7 %
Summer 15	1153	SOC	2	57	68.4 %	91.2 %

Describe the department's progress on Student Learning Outcomes (SLOs) and/or Administrative Unit Outcomes (AUOs) since the last Program Review/APU. If your discipline offers a degree or certificate, please describe the department progress on Program Learning Outcomes (PLOs).

Sociology offers an AA-T degree in Sociology; The Department will put forth new learning outcomes that were assessed last Fall 2018, Outcomes and assessment will be input this spring 2019: The Outcomes that will be forwarded will be as follows (with preliminary completed assessment:

- Students will be able to: Outline the research process and describe different methods used within the discipline of Sociology.

Students showed an outstanding amount of growth in this area. Many students were uncomfortable with the idea of the research process initially, however, after engaging in several database searches students began to feel that writing a research paper was an attainable goal.

- Students will be able to: Apply the “Sociological Imagination” in analyzing the ways that societies influence individual and group life.

Many students were able to relate well to this idea that our individual experiences are often shaped by the wider culture. Students were asked to share an experience they had in which a choice they made was influenced by societal pressure.

- Students will be able to: Distinguish among, and describe, different systems of social stratification and analyze how they create social inequalities.

Social stratification, or categorization into rankings, proved to be a sensitive subject for many students. Students were, generally, acutely aware of systems of these ranking systems even if they weren't able to identify them, initially, by name. Students showed great knowledge of how factors such as income, race, and education all play a key role in contributing to social inequalities.

- Students will be able to: Compare and contrast different forms of social institutions.

Students were able to identify that different social institutions and were asked to identify how these institutions continued the cycle of inequity. Guided discussion regarding this topic was useful as many students were unaware of this general concept.

Describe the outcomes and accomplishments from previous year’s funded resource allocation request.

Brief description of funded request	Source (any additional award outside your base allocation)	Total Award Amount	Outcome/Accomplishment
No funding requests from previous APU			

Prioritized Resource Requests Summary

In the boxes below, please add resource requests for your program. If there are no resource requested, leave the boxes blank.

Resource Category	Description/Justification	Estimated Annual Salary Costs	Estimated Annual Benefits Costs	Total Estimated Cost
Personnel: Classified Staff				
Personnel: Student Worker				
Personnel: Part Time Faculty				
Personnel: Full Time Faculty	This program is in Dire need of a full time Faculty Hire. This is a core, degree path program in the social sciences department that has high productivity and enrollment.	Faculty Salary	XXXX	XXXXX

Resource Category	Description/Justification	Total Estimated Cost
Professional Development: Department wide PD needed		

Professional Development: Personal/Individual PD needed		
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Prioritized Resource Requests Summary - Continued

Resource Category	Description/Justification	Total Estimated Cost
Supplies: Software		
Supplies: Books, Magazines, and/or Periodicals		
Supplies: Instructional Supplies		
Supplies: Non-Instructional Supplies		
Supplies: Library Collections		

Resource Category	Description/Justification	Total Estimated Cost
Technology & Equipment: New		

Technology & Equipment: Replacement		

Prioritized Resource Requests Summary - Continued

Resource Category	Description/Justification	Total Estimated Cost
Facilities: Classrooms		
Facilities: Offices		
Facilities: Labs		
Facilities: Other		

Resource Category	Description/Justification	Total Estimated Cost
Library: Library materials		
Library: Library collections		

Resource Category	Description/Justification	Total Estimated Cost
OTHER		