



2018-19 Annual Program Update

Psychology Program

Program Overview

Please verify the mission statement for your program. If there is no mission statement listed, please add it here.

Program Mission:

The mission of the **psychology program** at Merritt College is threefold. To transmit knowledge to students in order that they may become competent in core skills like critical thinking, communication, and information literacy. To assist students in gaining a firm foundation of psychological principles, research methods, and applications, and to enhance student interpersonal tolerance and understanding of oneself and others through competency in Psychology.

List your Faculty and/or Staff

Anthony Powell: Full Time
Adolfo Rivas: Full Time
Kim Murphy: Part Time
Palmis Jones: Part Time
Tanya Illarde: Part time
Frank Mofiti Part Time (late start 2019)

The Program Goals below are from your most recent Program Review or APU. If none are listed, please add your most recent program goals. Then, indicate the status of this goal, and which College and District goal your program goal aligns to. If your goal has been completed, please answer the follow up question regarding how you measured the achievement of this goal.

Psych 28 was a relatively new addition to the program in 2018, the goal was to complete outcomes which were done and were input into our system and listed in the course syllabus: The outcomes are as follows:

Upon successful completion of this course:

1. Students will be able to demonstrate familiarity with major concepts, theoretical perspectives, empirical findings, and historical trends.
2. Students will understand and apply basic research methods in psychology, including design, data analysis, and interpretation.
3. Students will be able to communicate effectively in a variety of formats (Forums, On-line communication, written etc.). Assessment was accomplished by pre-post testing and course assessment.

Goal 1. Assessment: continue SLO assessment cycle will advance institutional goals of Strengthen Accountability, Innovation and Collaboration

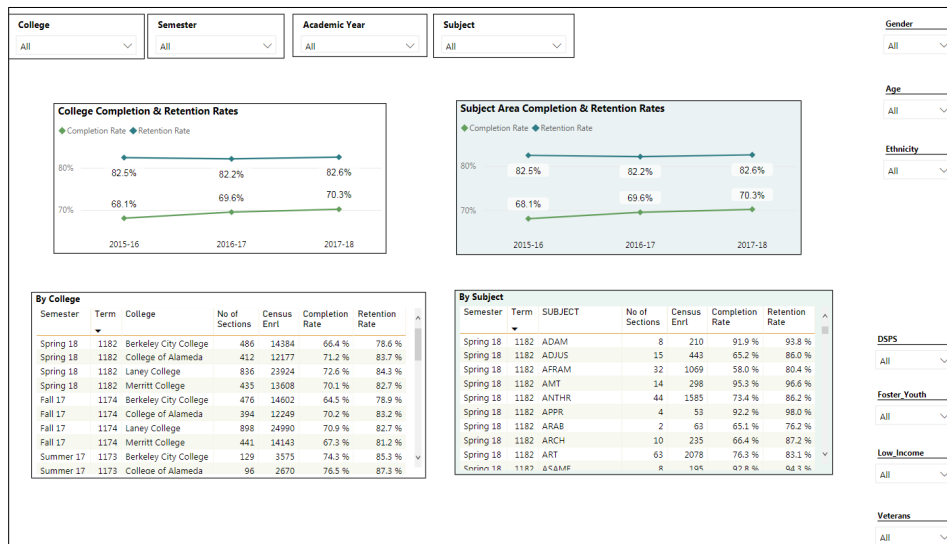
Merritt Goal __ GOAL 1: Create an environment of exceptional student access, equity and success.

In 2019, we will coordinate with a representative from SLOAC in order to streamline and update these outcomes and review, assessment data and input this data into the system.

Describe your current utilization of facilities, including labs and other space

At present time the Psychology Department is in building P and adjunct faculty teach between the R building and the P building.

Program Update



Program Update Power BI dashboard

Using the dashboard, review and reflect upon the data for your program. Describe any significant changes and discuss what the changes mean to your program. Consider whether performance gaps exist for disproportionality impacted students. Focus upon the most recent year and/or the years since your last comprehensive program review. Cite data points from the dashboard to support your answer.

The psychology program at Merritt College has grown drastically and in a healthy positive fashion, with productivity leading the College and among the strongest programs in the District.

Year	Campus	Sum of Census Enrl	Sum of FTEF	Sum of FTES	Productivity
2015-16	Merritt	511	2.4053	51.2057	21.2887
2016-17	Merritt	875	3.4	87.5	25.73529
2017-18	Merritt	991	4.8	99.1	20.64583

Completion rates have remained steady in the high 70th percentile, a discussion could be had as to how to increase this number well into the 80th percentile.

Academic Year	Term	Semester	No. of Students	Ttl No. of Graded	Completions	Completion Rate
2017-18	1182	Spring 18	1231	2,080	1,618	77.8 %
2017-18	1174	Fall 17	1115	1,948	1,503	77.2 %
		Summer				
2017-18	1173	17	376	471	374	79.4 %
2016-17	1172	Spring 17	1240	2,101	1,638	78.0 %
2016-17	1164	Fall 16	1151	2,022	1,584	78.3 %
		Summer				
2016-17	1163	16	369	453	358	79.0 %
2015-16	1162	Spring 16	1141	1,969	1,561	79.3 %
2015-16	1154	Fall 15	1229	2,132	1,635	76.7 %
		Summer				
2015-16	1153	15	391	486	381	78.4 %

Retention has been steady over 80% year to year.

ACAD_YEAR	Completion Rate	Retention Rate
2015-16	60.5 %	85.2 %
2016-17	63.0 %	84.5 %
2017-18	66.9 %	87.6 %

The data showed an increase in completion and retention among low income students from 58% in 2015-2016 to 65% 2017-18 which is pretty significant and I attribute to the faculty teaching who also have close connections with student services, One faculty member also works with DSP and is aware of programs to

support students, with most all tenured and adjunct faculty having come from a student services background.

We did take notice of the gender gap regarding degree's conferred, and noticed more Females achieve degrees in our program, but that seems to be the pattern in other programs as well.

Degrees conferred by Gender:

Gender	Count of Students
Female	9823
Male	5754
Unreported	389

The data clearly indicates a growing program that will need to continue to add competent faculty, innovative programs such as Psych 28, as well as by late 2019 Life Span Psychology which is being asked for by our nursing students and is vital in order to keep students seeking this class at Merritt College.

Describe the department's progress on Student Learning Outcomes (SLOs) and/or Administrative Unit Outcomes (AUOs) since the last Program Review/APU. If your discipline offers a degree or certificate, please describe the department progress on Program Learning Outcomes (PLOs).

1. In 2017-2018 the program had made great strides in outlining and assessing SLO's, with the loss of Taskstream we will be meeting this semester spring 2019 with the SLOAC team to streamline our SLO's and update our status. The Fall 2018 Scheduled Assessment Planning listed the department goal as assessing all courses in the psychology department in the fall of 2018 (Psych 28, 1A, 12, 6, 24). As of spring 2019, the programs have been assessed and data has been gathered and we will be working this spring 2019 with our SLOAC support to input existing data.

Merritt College provides an Associate in Arts in **Psychology for Transfer (AA-T)** degree program.

The program Learning outcomes listed below:

Program Learning Outcomes:

Students who complete the degree will be able to:

- Communicate with clarity and precision using oral, nonverbal, and/or written language, regarding the theoretical, research, knowledge base and applied practice of the field of psychology.
- Show understanding of how the brain and body are related to the psychological functioning of the individual.
- Apply their knowledge of psychology to understanding and supporting the psychological development of multicultural populations.

Program learning outcome data is gathered each semester, through examination and pre/post testing embedded in the program. This data has been analyzed and will be input into the system with assistance from the SLOAC support faculty by Spring 2019.

Describe the outcomes and accomplishments from previous year's funded resource allocation request.

Brief description of funded request	Source (any additional award outside your base allocation)	Total Award Amount	Outcome/Accomplishment
<p>Teaching Assistant needed for one This goal is aimed at increasing student retention and success and most importantly access to classes that are presently some of the largest and most productive at Merritt College, in order to support and increase this goal a teaching assistant is vital.</p>			<p>Not accomplished</p>

Prioritized Resource Requests Summary

In the boxes below, please add resource requests for your program. If there are no resource requested, leave the boxes blank.

Resource Category	Description/Justification	Estimated Annual Salary Costs	Estimated Annual Benefits Costs	Total Estimated Cost
Personnel: Classified Staff				
Personnel: Student Worker				
Personnel: Part Time Faculty	Psychology is a large FTES generating program and support is needed to expand the program and meet student demand.	15000	5000	20000
Personnel: Full Time Faculty				

Resource Category	Description/Justification	Total Estimated Cost
Professional Development: Department wide PD needed		
Professional Development: Personal/Individual PD needed		

Prioritized Resource Requests Summary - Continued

Resource Category	Description/Justification	Total Estimated Cost
Supplies: Software		
Supplies: Books, Magazines, and/or Periodicals		
Supplies: Instructional Supplies		
Supplies: Non-Instructional Supplies		
Supplies: Library Collections		

Resource Category	Description/Justification	Total Estimated Cost
Technology & Equipment: New		
Technology & Equipment: Replacement		

Prioritized Resource Requests Summary - Continued

Resource Category	Description/Justification	Total Estimated Cost
Facilities: Classrooms		
Facilities: Offices		
Facilities: Labs		
Facilities: Other		

Resource Category	Description/Justification	Total Estimated Cost
Library: Library materials		
Library: Library collections		

Resource Category	Description/Justification	Total Estimated Cost
OTHER		