



2018-19 Annual Program Update

Program Overview

HISTORY

Please verify the mission statement for your program. If there is no mission statement listed, please add it here.

Program Mission:

The History Program at Merritt College seeks to introduce students to the richness and complexity of the human experience through a curriculum that covers all major geographic areas and time periods, and emphasizes both the unity of that experience and the diversity resulting from such factors as cultural, social, and gender differences. Historical instruction seeks to develop not only knowledge of the past, but also an appreciation of history as an intellectual discipline that employs a wide variety of scholarly methodologies in its effort to understand that past. Students are taught to think and work as historians: to read critically and analytically both primary and secondary sources, to appreciate the complexity of historical issues and multiplicity of historical views, and to investigate a historical question or problem and communicate the results of that investigation. As new technologies inundate US society, the program aims to incorporate new sources of information in the WNET, as well teach students to navigate, select and use history as a central analytical tool to navigate and reflect upon this new source of information.

List your Faculty and/or Staff

Jon Holmes Part Time
Alex Garcia Part time
M McCormick Part Time

The Program Goals below are from your most recent Program Review or APU. If none are listed, please add your most recent program goals. Then, indicate the status of this goal, and which College and District goal your program goal aligns to. If your goal has been completed, please answer the follow up question regarding how you measured the achievement of this goal.

The main program goal was to hire a full time faculty member in the History Department, this goal is still in process and should be completed by the summer of 2019.

Goals of Building Programs of Distinction

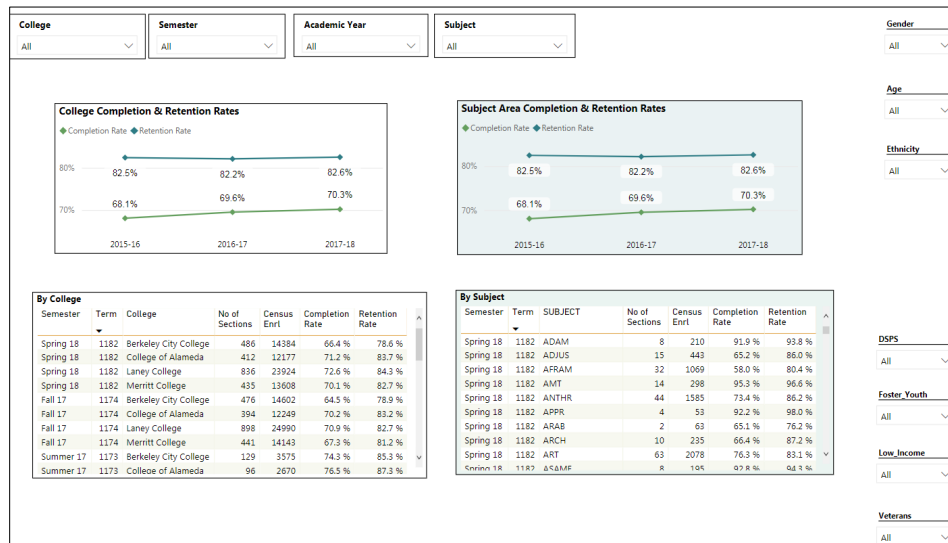
2. Merritt Goal_ GOAL 1: Create an environment of exceptional student access, equity and success.

GOAL 3: Create and Implement effective and innovative programs that meet the diverse needs of our community.

Describe your current utilization of facilities, including labs and other space

History Department Faculty are teaching mainly on-line, the face to face class is in the A building.

Program Update



Program Update Power BI dashboard

Using the dashboard, review and reflect upon the data for your program. Describe any significant changes and discuss what the changes mean to your program. Consider whether performance gaps exist for disproportionality impacted students. Focus upon the most recent year and/or the years since your last comprehensive program review. Cite data points from the dashboard to support your answer.

Student retention seems to be a growing issue with the program, as of spring 2019 a number of sections had to be cancelled due to low student enrollment. This could be due to a lack of consistent faculty direction as the unit does not have a tenured faculty member.

| ACAD_YEAR | Completion Rate | Retention Rate |
|-----------|-----------------|----------------|
| 2015-16 | 71.1 % | 87.5 % |
| 2016-17 | 78.6 % | 87.0 % |
| 2017-18 | 75.5 % | 81.4 % |

Student completion by race seems to also be significant, with African American students falling to 61%, showing a clear performance gap that must be addressed and is part of a larger campus discussion. For our part this data warrants establishing a closer collaboration with the tutoring and learning center, developing a seamless link between assignments and support.

| Success Rate | Ethnicity |
|--------------|--------------------------|
| 100 % | American Indian |
| 100 % | Pacific Islander |
| 90 % | Asian |
| 78 % | Unknown / NR |
| 76 % | Hispanic / Latino |
| 76 % | White |
| 61 % | Black / African American |
| 60 % | Two or More |

Describe the department's progress on Student Learning Outcomes (SLOs) and/or Administrative Unit Outcomes (AUOs) since the last Program Review/APU. If your discipline offers a degree or certificate, please describe the department progress on Program Learning Outcomes (PLOs).

The History Department has made progress on Student Learning Outcome: Learning objectives A, B and C, from the syllabus:

"A. Learn how to write essays and short responses that effectively analyze complex historical issues in the history of the nation from the Civil War to the present.

B. Learn how to analyze U.S. History from the Civil War to the present in relation to economic, cultural, and political power relations.

C. Learn how to compare and contrast the role of different communities in U.S. society in forming and shaping past and present social, cultural and political relations."

All three achieved and measured by way of a midterm and a final in Fall 2018. The midterm was appropriate for this purpose, including a "mini-essay," as did the midterm for the 7A by the way. The final exam was made up of i.d.s and a take home paper, which definitely required them to demonstrate how well they have attained the above learning outcomes. Both were essentially identical to the ones used in past classes.

Describe the outcomes and accomplishments from previous year's funded resource allocation request.

| Brief description of funded request | Source (any additional award outside your base allocation) | Total Award Amount | Outcome/Accomplishment |
|---|---|---------------------------|---|
| . Add new full-time faculty, replacing retired faculty. | N/A | Faculty Salary | Position approved, in the process of posting position |
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Prioritized Resource Requests Summary

In the boxes below, please add resource requests for your program. If there are no resource requested, leave the boxes blank.

| Resource Category | Description/Justification | Estimated Annual Salary Costs | Estimated Annual Benefits Costs | Total Estimated Cost |
|-------------------------------------|----------------------------------|--------------------------------------|--|-----------------------------|
| Personnel: Classified Staff | | | | |
| Personnel: Student Worker | | | | |
| Personnel: Part Time Faculty | | | | |
| Personnel: Full Time Faculty | | | | |

| Resource Category | Description/Justification | Total Estimated Cost |
|--|----------------------------------|-----------------------------|
| Professional Development: Department wide PD needed | | |
| Professional Development: Personal/Individual PD needed | | |

Prioritized Resource Requests Summary - Continued

| Resource Category | Description/Justification | Total Estimated Cost |
|---|----------------------------------|-----------------------------|
| Supplies: Software | | |
| Supplies: Books, Magazines, and/or Periodicals | | |
| Supplies: Instructional Supplies | | |
| Supplies: Non-Instructional Supplies | | |
| Supplies: Library Collections | | |

| Resource Category | Description/Justification | Total Estimated Cost |
|--|----------------------------------|-----------------------------|
| Technology & Equipment: New | | |
| Technology & Equipment: Replacement | | |

Prioritized Resource Requests Summary - Continued

| Resource Category | Description/Justification | Total Estimated Cost |
|-------------------------------|---------------------------|----------------------|
| Facilities: Classrooms | | |
| Facilities: Offices | | |
| Facilities: Labs | | |
| Facilities: Other | | |

| Resource Category | Description/Justification | Total Estimated Cost |
|-------------------------------------|---------------------------|----------------------|
| Library: Library materials | | |
| Library: Library collections | | |

| Resource Category | Description/Justification | Total Estimated Cost |
|-------------------|---------------------------|----------------------|
| OTHER | | |

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