



2018-19 Annual Program Update

Anthropology Program

Program Overview

Please verify the mission statement for your program. If there is no mission statement listed, please add it here.

The mission of Merritt's **Anthropology Program** is to teach students to think appreciatively and globally about diversity in human cultures, human history and prehistory, and human biology, to foster cross-cultural understanding, and to develop a critical world view which will enable students to succeed in higher levels of education and in any profession. As such, the program mission aligns with the Merritt College mission to attain knowledge, master skills, and develop the appreciation, attitudes and values needed to succeed and participate responsibly in a democratic society and a global economy.

List your Faculty and/or Staff

The program is directed by 1 tenured faculty member Leslie Fleming and supported by 3 adjunct faculty members. Garcia, Valkenier and Buyagawan.

The Program Goals below are from your most recent Program Review or APU. If none are listed, please add your most recent program goals. Then, indicate the status of this goal, and which College and District goal your program goal aligns to. If your goal has been completed, please answer the follow up question regarding how you measured the achievement of this goal.

Assessment Goal 1: Continue SLO assessment cycle Activities and Rationale: continue SLO assessment for all anthropology courses in a timely manner within the prescribed cycle this goal aligns with PCCD Goal 2. Assessment: continue SLO assessment cycle will advance institutional goals of Strengthen Accountability, Innovation and Collaboration 2. Merritt Goal_ CRITICAL THINKING: Think critically using appropriate methods of reasoning to evaluate ideas and identify and investigate problems and to develop creative and practical solutions to issues that arise in workplaces, the goal was completed outcomes were input into our system and listed in the course syllabus: The program has consistently maintained updated SLO and Assessment information. evaluation is based upon Exam. All of text chapters relate directly to the SLO being assessed, so the entire test will be used.

Measured the achievement of this goal.

We used pre and post testing to identify what students knew upon joining the class as well as what was retained at the end of the semester. Measurement was also achieved through analysis written examination results.

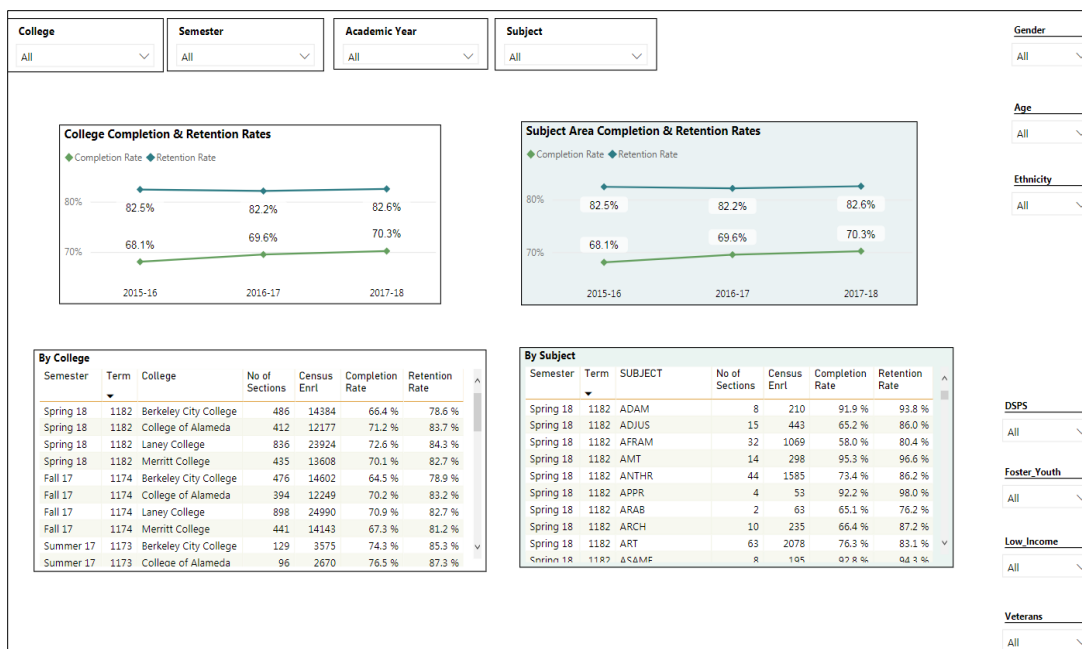
Curriculum was to reinstate Anthro 2, this goal was important in that it would support the students' ability to complete the new AA-T degree. However, due to staffing challenges and enrollment issues this goal has not been consistently met, it is our hope that we continue to focus on achieving this target in 2019-2020.

Instruction One goal that is still continuous if the expansion of the DE offerings, we plan to update all courses in the system by summer 2019, to include a DE Addendum and are presently working with the Department Chair to meet this goal. A goal that was set in 2017 that was not met from the instructional standpoint was the need for a full-time faculty member, this goal will be revisited at the end of 2019 due to District Wide hiring limitations.

Describe your current utilization of facilities, including labs and other space

Presently Anthro 1 has a lab section (Anthro1L). However, no specific facilities maintenance or repair has affected the program in the past year and facilities will not contribute to student success in any way that is quantitatively or qualitatively negative. Other than the lab section for Anthro 1, all other sections are taught in the A building.

Program Update



Program Update Power BI dashboard

Using the dashboard, review and reflect upon the data for your program. Describe any significant changes and discuss what the changes mean to your program. Consider whether performance gaps exist for disproportionality impacted students. Focus upon the most recent year and/or the years since your last comprehensive program review. Cite data points from the dashboard to support your answer.

Year	Campus	Sum of Census Enrl	Sum of FTEF	Sum of FTES	Productivity
2015-16	Merritt	439	2.6206	43.0458	16.42593
2016-17	Merritt	975	4.8399	101.4667	20.96463
2017-18	Merritt	945	5.8665	99.6666	16.98911

2017-2018 show a slight decline in productivity, this could be attributed to classes that were eliminated due to the traditionally slow student enrollment, as well as health issues impacting the single tenured faculty member spearheading the department. This decline in productivity should be turned around through 2019 due to the hiring of more part-time faculty to provide program support.

Completion Rates

Academic Year	Term	Semester	No. of Students	Ttl No. of Graded	Completions	Completion Rate
2017-18	1182	Spring 18	25048	63,448	44,660	70.4 %
2017-18	1174	Fall 17	25320	65,550	44,957	68.6 %
2017-18	1173	Summer 17	10947	15,807	12,116	76.6 %
2016-17	1172	Spring 17	25236	65,672	45,848	69.8 %

2016-17	1164	Fall 16	25483	67,041	45,352	67.6 %
		Summer				
2016-17	1163	16	11658	16,965	12,950	76.3 %
2015-16	1162	Spring 16	25881	68,295	46,485	68.1 %
2015-16	1154	Fall 15	26154	70,924	47,270	66.6 %
		Summer				
2015-16	1153	15	12468	18,216	13,503	74.1 %

Over-all completion rates for the program have been steadily increasing, the hope is that with strengthened DE offerings that will include more than Anthro1 and the expansion of the Adjunct team this number will continue to rise.

2017-2018 Anthro had an average overall completion rate of 73% and a retention program average of 87% A n increase from both 2015-16 and 2016-17.

The completion rates for African American and Latino students rest between 61 and 68 percent in 2018, and increase from previous years. Yes, performance gaps do exist for disproportionality impacted students as shown by the date I reviewed.

Low income students have the lowest completion rate (2015-2018) averaging 69%, this could necessitate making these students more aware of programs in Student Services that are set up to provide support such as EOPS and Financial Aid.

Describe the department's progress on Student Learning Outcomes (SLOs) and/or Administrative Unit Outcomes (AUOs) since the last Program Review/APU. If your discipline offers a degree or certificate, please describe the department progress on Program Learning Outcomes (PLOs).

At the time of the last Program review we had completed basement of **Outcome: Outcome 2** "Explain the interrelationships between humankind and other mammals, emphasizing our relationship to close primate relatives," and **Outcome: outcome 4** "Identify important hominid discoveries and evaluate new hominid fossil discoveries reported in the mass media," for ANTHR 001 INTRODUCTION TO PHYSICAL ANTHROPOLOGY. At this time we are gathering and analyzing data that will be completed by summer 2019 for Anthro 1 lab, Anthro 3 and Anthro 7. The Department Chair will be meeting on behalf of the Anthropology Department, with Support SIOAC team members, by the end of Feb 2019 in order to streamline and update SLO's for this area.

Program Learning Outcomes (PLO's)

The Anthropology Program at Merritt College offers a degree in Anthropology Students who complete the degree will be able to:

- Analyze human biological and cultural adaptations, including the different factors that have affected and continue to affect humans biologically and culturally.

- Analyze the factors that cause modern human biological and cultural diversity and demonstrate an appreciation for, and sensitivity to, human biological and cultural diversity.

Describe the outcomes and accomplishments from previous year's funded resource allocation request.

Brief description of funded request	Source (any additional award outside your base allocation)	Total Award Amount	Outcome/Accomplishment
N/A Request for a teaching assistant was not funded			

Prioritized Resource Requests Summary

In the boxes below, please add resource requests for your program. If there are no resource requested, leave the boxes blank.

Resource Category	Description/Justification	Estimated Annual Salary Costs	Estimated Annual Benefits Costs	Total Estimated Cost
Personnel: Classified Staff	Human Resource Request(s) Teaching Assistant	15,000	?	15,000
Personnel: Student Worker				
Personnel: Part Time Faculty				
Personnel: Full Time Faculty				

Resource Category	Description/Justification	Total Estimated Cost
Professional Development: Department wide PD needed		

Professional Development: Personal/Individual PD needed		
--	--	--

Prioritized Resource Requests Summary - Continued

Resource Category	Description/Justification	Total Estimated Cost
Supplies: Software		
Supplies: Books, Magazines, and/or Periodicals		
Supplies: Instructional Supplies		
Supplies: Non-Instructional Supplies		
Supplies: Library Collections		

Resource Category	Description/Justification	Total Estimated Cost
Technology & Equipment: New	Printer	800

Technology & Equipment: Replacement		

Prioritized Resource Requests Summary - Continued

Resource Category	Description/Justification	Total Estimated Cost
Facilities: Classrooms		
Facilities: Offices		
Facilities: Labs		
Facilities: Other		

Resource Category	Description/Justification	Total Estimated Cost
Library: Library materials		
Library: Library collections		

Resource Category	Description/Justification	Total Estimated Cost
OTHER		15,800