



Institution-Set Standard and Institutional Effectiveness Goals Review

SPRING 2017 SUMMIT

Institution-Set Standard A Review

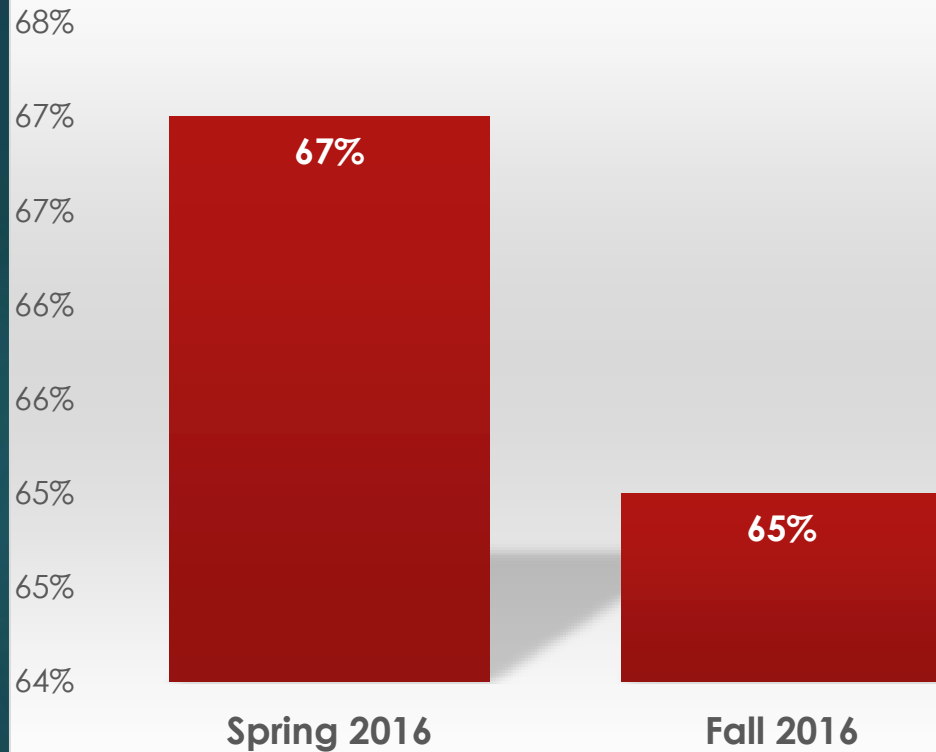
- ▶ US Department of ED -> ACCJC
- ▶ Minimum threshold of performance
- ▶ Macro level student achievement indicators
 - ▶ Course completion (success)
 - ▶ Fall to fall persistence
 - ▶ Degrees
 - ▶ Certificates
 - ▶ Transfers
- ▶ Institution-Set Standard established in Fall 2015 via CEMPC using 5 year averages.

“Getting off the ground...”



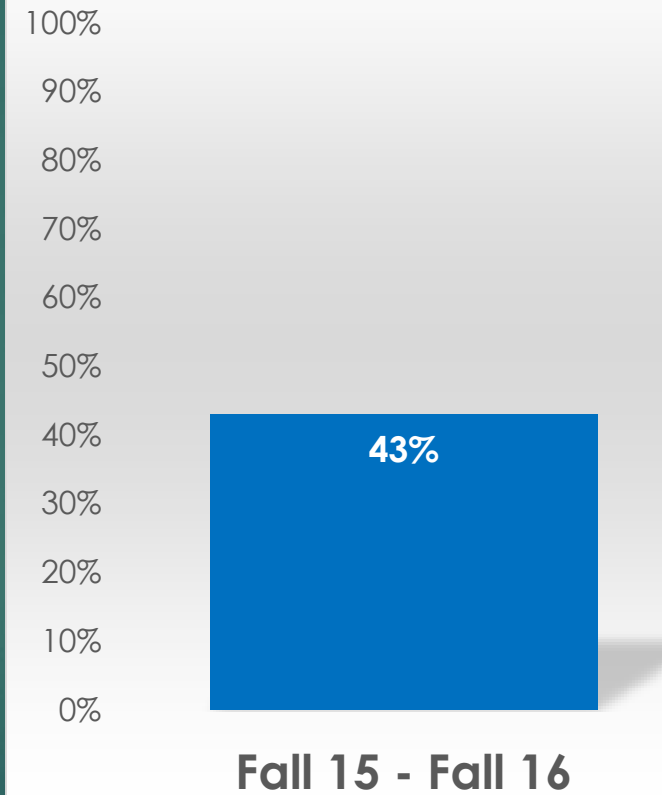
Institution-Set Standard = 67%

Course Completion (Success) Rate

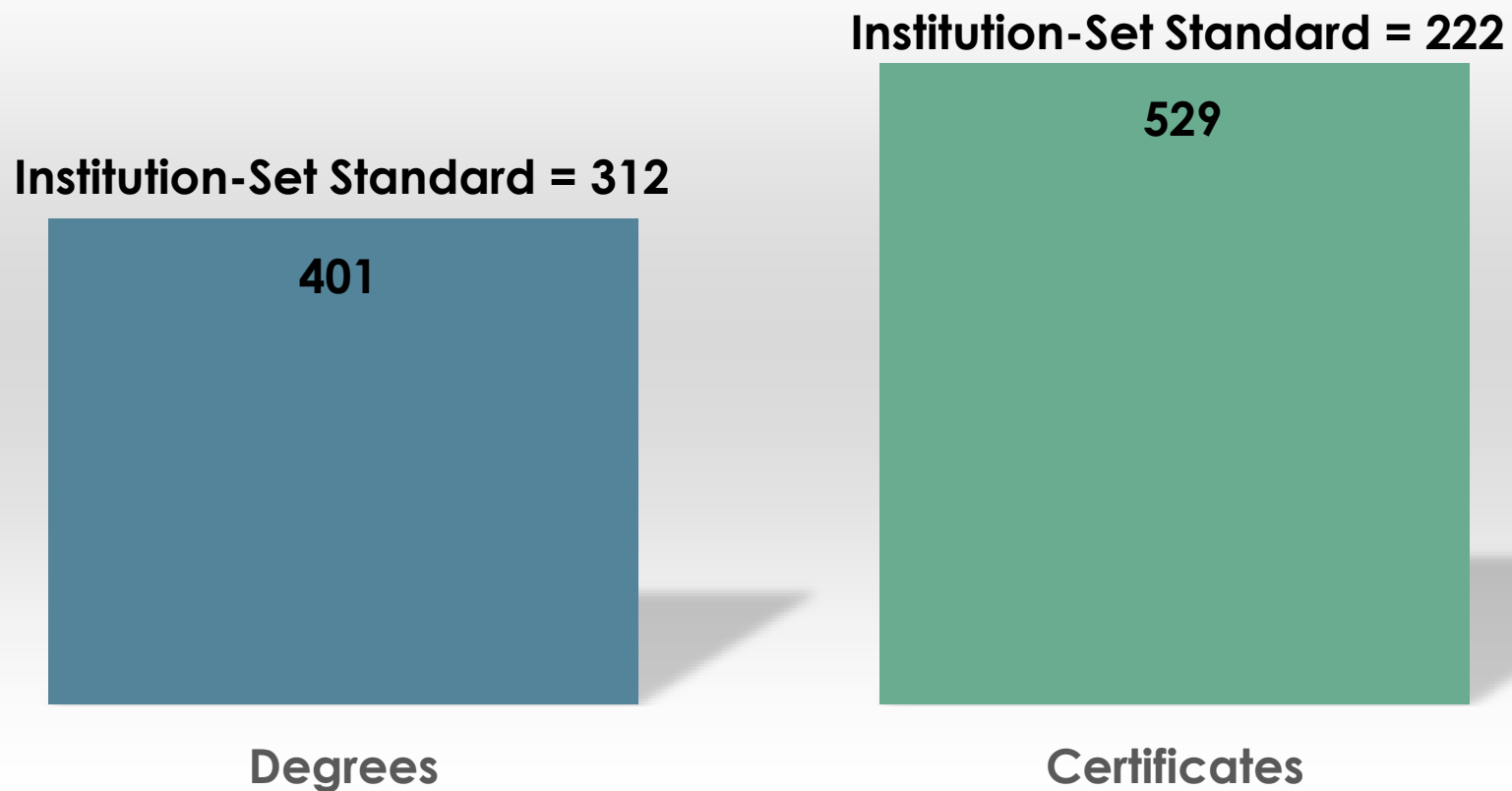


Institution-Set Standard = 44%

Fall to Fall Persistence 2015-2016

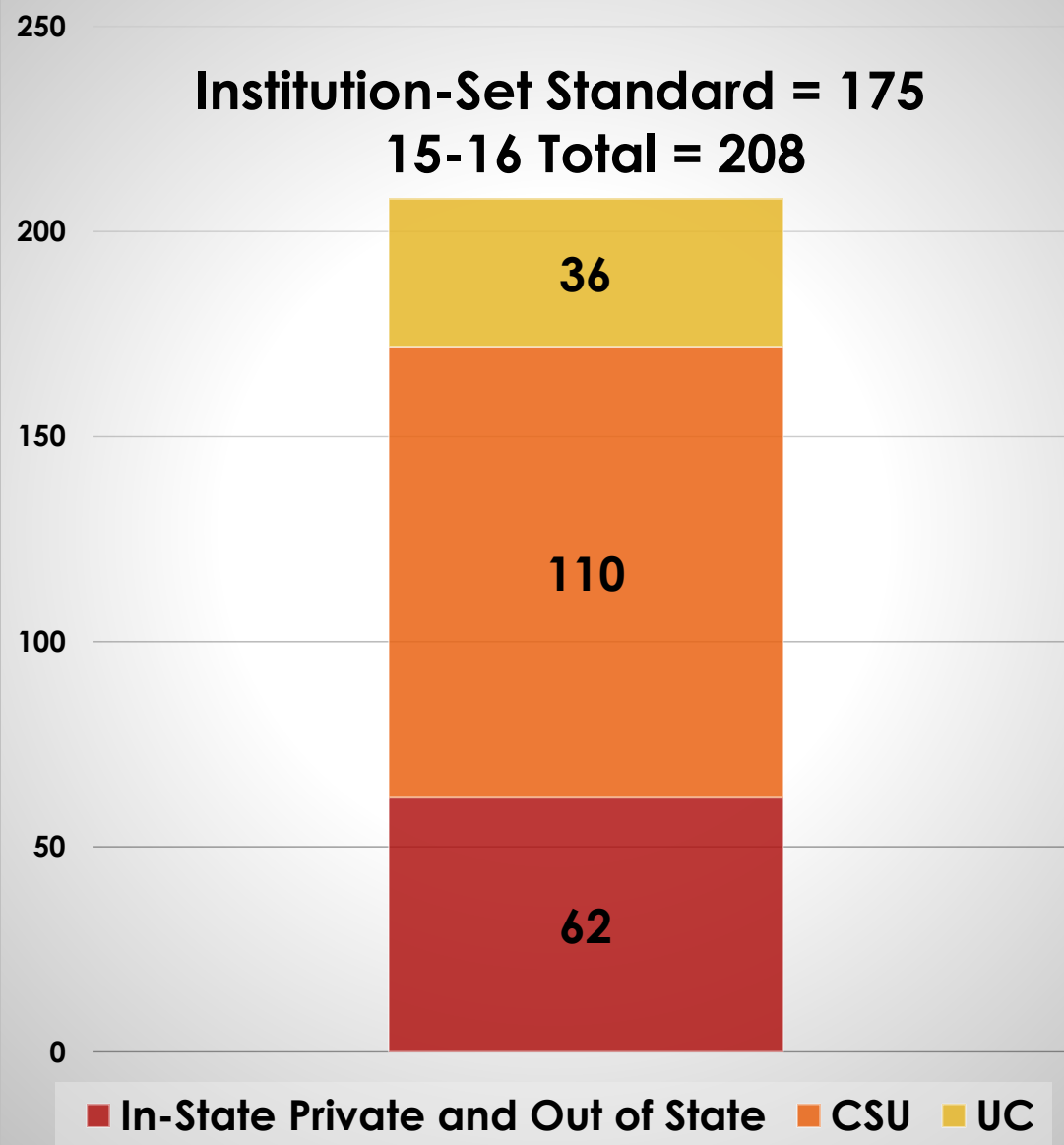


2015-2016 Degrees and Certificates



2015-2016 Transfers

Institution-Set Standard = 175
15-16 Total = 208



Institutional Effectiveness (IE) Framework of Indicators A Review

- ▶ State Chancellor's Office –
Institutional Effectiveness Division

<http://extranet.cccco.edu/Divisions/InstitutionalEffectiveness.aspx>

- ▶ Ambitions, aspirational targets
- ▶ State Chancellor's Office
Datamart and Scorecard data

<http://datamart.cccco.edu/datamart.aspx>

**“Merritt College
Reaching great heights...”**



Institutional Effectiveness Framework of Indicators

Student Outcomes

- Completion Rate
 - Prepared
 - Unprepared
 - Overall
- Remedial Rate
 - Math
 - English
 - ESL
- CTE Completion Rate
- Course Completion ★
- Number of Degrees
- Number of Certificates
- Number of Transfers
- Required College Choice ★

★ Required Goals

Accreditation Status

- Accreditation Status ★

Fiscal Viability

- Salary and Benefits
- Cash Balance
- Fund Balance ★
- Annual Operating Excess/Deficiency

State & Federal Compliance

- Fiscal Audit ★
- Federal Awards ★
- State compliance ★

Other

- Optional College Choice (★ -- *only* if an indicator is identified by the college)

College Choice Institutional Effectiveness

Goal:

Remedial Rate – Math and English

2015-2016 Remedial Rate

1 Year IE Goal: Remedial
Rate Math and English =
30%

31%

Math

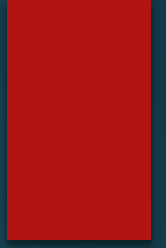
35%

English

Congrats to Math and English and
Basic Skills Teams!



Basic Skills Transformation Grant Objectives



Group Discussion

What to think about for 2017-2018?

- ▶ How do we make this more real for our college community?
- ▶ How do we folding these into our plans and processes?
- ▶ How do we have focused conversations about review and evaluation of data?
- ▶ Other questions to ask ourselves?