

INSTITUTIONAL EFFECTIVENESS FRAMEWORK OF INDICATORS AND GOAL SETTING

ACADEMIC SENATE MEETING

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WHAT IS IEPI?

WEBISTE

Institutional Effectiveness Partnership Initiative (IEPI)

Collaborative effort to help colleges and districts improve their fiscal and operational effectiveness and promote student success, while also reducing accreditation sanctions and audit findings.

- Implementing evidence-based strategies and working across all Divisions of the Chancellor's Office to develop a Framework of Indicators, and a toolkit of specialized assistance and training and best practices.

*****Break and Reflection****

INSTITUTION SET STANDARDS (ISS) VS. INSTITUTIONAL EFFECTIVENESS GOALS (IE): EXTERNAL ACCOUNTABILITY REPORTING

ISS

U. S. Department of Education Recommendation to ACCJC

- When evaluating institutions for accreditation, institution-set standards must be used to assess success and performance with respect to student achievement.

ACCJC Standards (Recommendation 5)

ACCJC Annual Report (March 2016)

- Degree
- Certificate
- Transfer
- Fall to Fall Retention
- Success

Threshold for performance

IE

**California legislature
established the system to
encourage improvement in
institutional effectiveness in
California Community Colleges.**

**IE Framework of Indicators
Report (June 2016)**

Scorecard data

**Report out and establish short
and long term goals**

*****Break and Reflection****

INSTITUTIONAL EFFECTIVENESS FRAMEWORK OF INDICATORS

Student Outcomes

- Completion Rate
Prepared
Unprepared
Overall
- Remedial Rate
Math
English
ESL
- CTE Completion Rate
- Course Completion Rate ★
- Number of Degrees
- Number of Certificates
- Number of Transfers
- Required College Choice ★

★ Required Goals

Accreditation Status

- Accreditation Status ★

Fiscal Viability

- Salary and Benefits
- Cash Balance
- Fund Balance ★
- Annual Operating Excess/
Deficiency

State & Federal Compliance

- Fiscal Audit ★
- Federal Awards ★
- State compliance ★

Other

- Optional College Choice (★ -- *only* if an indicator is identified by the college)

ESTABLISHING REQUIRED GOALS FOR THE INDICATORS

Using the Student Success Scorecard and Datamart

Scorecard

Course Completion Rate

Remedial Rate: English and Math

*****Break and Reflection****

COURSE COMPLETION RATE

Rate of students earning grades A, B, C or passing in the fall term.

Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	1 Year Goal	6 Year Goal
63%	66%	64%	63%	65%		

SCORECARD REMEDIAL RATE

Tracking cohorts of basic skills students for 6 years from below college-level to college-level.

	2011	2012	2013	2014	2015	1 Year Goal	6 Year Goal
Math	26%	24%	27%	27%	28%		
English	28%	30%	32%	40%	28%		

CREATING A CULTURE OF INSTITUTIONAL EFFECTIVENESS

Education: Data training and awareness

Dialogue: Evidence-based conversations

Inclusion: Working together to determine goals and metrics

Clarity and Transparency: setting and following a clear process

Evaluation: Closing the loop and reassessing program development outcomes

*****Break and Reflection****