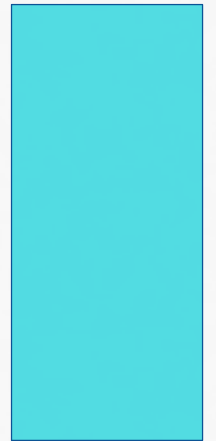


2016 ASSESSMENT OF COLLEGE PROCESSES

SPRING SUMMIT 2016



BACKGROUND

- Accreditation Recommendations
- Integrated Planning and Budgeting Cycle – ‘closing the loop’
- Questions/criteria developed from:
 - 2011 College-wide assessment
 - CEMPC input
 - ACCJC effectiveness criteria

OVERVIEW

- Online survey: survey monkey
- Ordinal and interval Likert scale questions, open ended questions
- 5 major sections
 - Assessment
 - Program Review
 - Integrated Planning and Budgeting
 - Collegial Decision-Making
 - Participatory Governance Committees (College Council, CEMPC, CBC, CTC, CFC)
- 82 Responses collected: 6 Administrators, 23 Classified Staff and 53 Faculty

SUMMARY COMMENTS

- The campus recognizes wide-scale efforts at improvement, which makes constituents feel like the campus is improving in effectiveness.
- It is imperative that in order for these processes to improve, more of the campus needs to be involved and aware.
- Campus processes overall face similar challenges: to increase participation and collaboration, transparency, simply and sustain.
- The campus needs to define what effectiveness looks like for all these processes and identify potential direct measures of assessment.

RESULTS - ASSESSMENT

Assessment Processes	Always/Most of the Time		Occasionally /Some of the Time		Rarely/Never		I don't know.	
My department or unit plans and prepares for upcoming assessment activities.	38	46%	33	40%	7	9%	4	5%
My department or unit makes improvements based on assessment results.	39	48%	20	25%	14	17%	8	10%
Overall, assessment drives improvement in student learning and achievement at Merritt College.	26	32%	37	46%	11	14%	7	9%
Please rate the effectiveness of assessment processes (SLO, PLO, and ILO) at Merritt College.	Average: 5.81							

RESULTS – PROGRAM REVIEW

Program Review Process	Always/Most of the Time		Occasionally/Some of the Time		Rarely/Never		I don't know.	
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
Program Review is data-driven and includes analysis of institutional and learning outcome assessment data.	32	42%	24	31%	7	9%	14	18%
My department or unit makes improvements based on results of program review.	28	36%	29	38%	11	14%	9	12%
My department or unit requests new resources based on results of program review.	36	47%	21	28%	8	11%	11	15%
Overall, program review drives improvement in student learning and achievement at Merritt College.	27	35%	22	29%	13	17%	15	20%
Please rate the effectiveness of the Program Review process at Merritt College.	5.61							

RESULTS INTEGRATED PLANNING AND BUDGETING

Integrated Planning and Budgeting Process	Always/Most of the Time		Occasionally/Some of the Time		Rarely/Never		I don't know.	
Budget development and resource allocation is driven by planning and assessment.	19	25%	23	31%	15	20%	18	24%
Resources requests are linked to data and institutional goals.	20	27%	26	35%	12	16%	17	23%
Overall, integrated planning and budgeting results in improvement of student learning and achievement at Merritt College.	15	20%	23	31%	17	23%	20	27%
Please rate the effectiveness of the integrated planning and budgeting process at Merritt College.	Average: 4.94							

RESULTS – COLLEGIAL DECISION MAKING

Collegial Decision Making	Always/Most of the Time		Occasionally/Some of the Time		Rarely/Never		I don't know.	
Governance committees represent all constituency groups in decision making processes.	15	21%	36	50%	8	11%	13	18%
Governance committees collaborate to implement data driven and integrated planning and budgeting processes.	12	17%	30	42%	16	22%	14	19%
Governance committees engage in dialogue about institutional effectiveness.	19	27%	32	45%	9	13%	11	15%
Overall, decision making through Participatory Governance at Merritt College results in improved student learning and achievement.	11	15%	29	40%	18	25%	14	19%
Please rate the effectiveness of the collegial decision making process at Merritt College.	Average: 4.76							

MAKING IMPROVEMENTS - GROUP ACTIVITY

