



Fact Book
of Institutional Statistics

May 23, 2016

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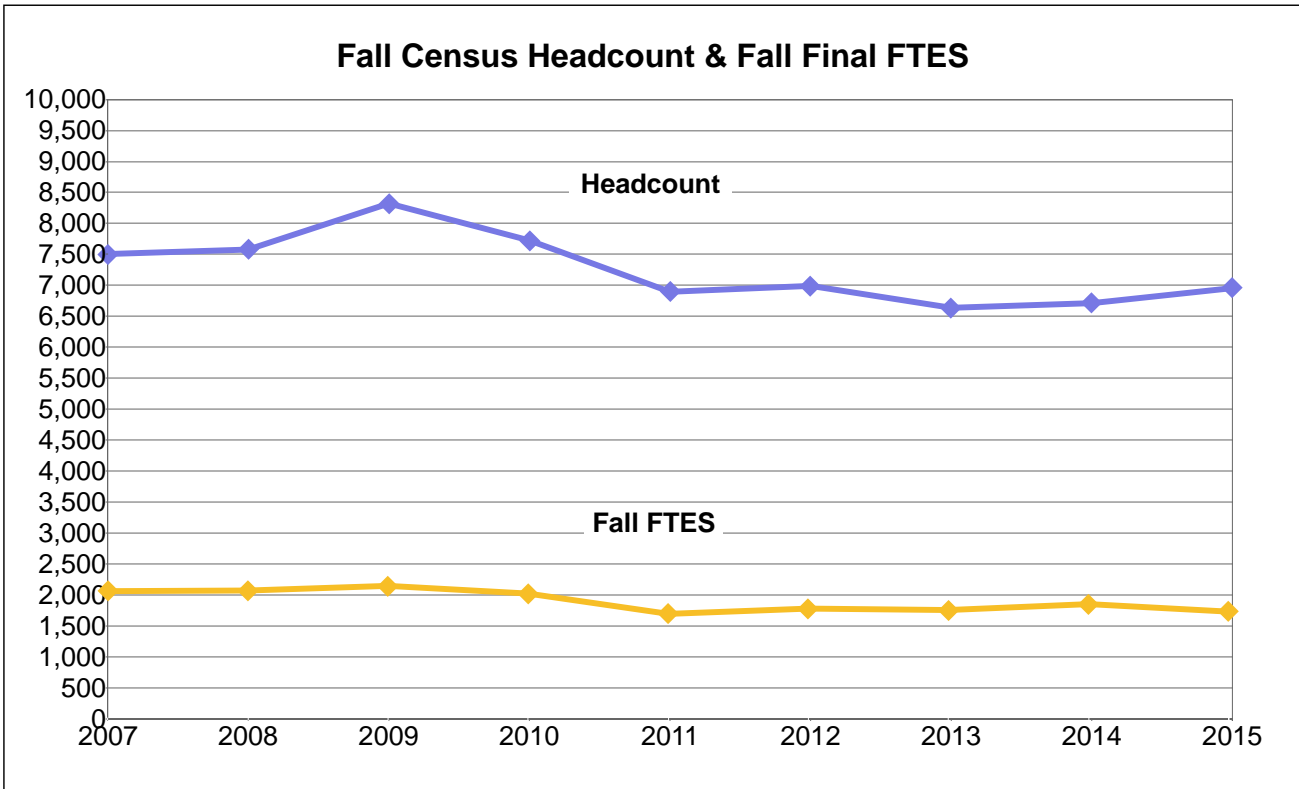
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Merritt College

Enrollment & Student Characteristics

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Fall Census Headcount

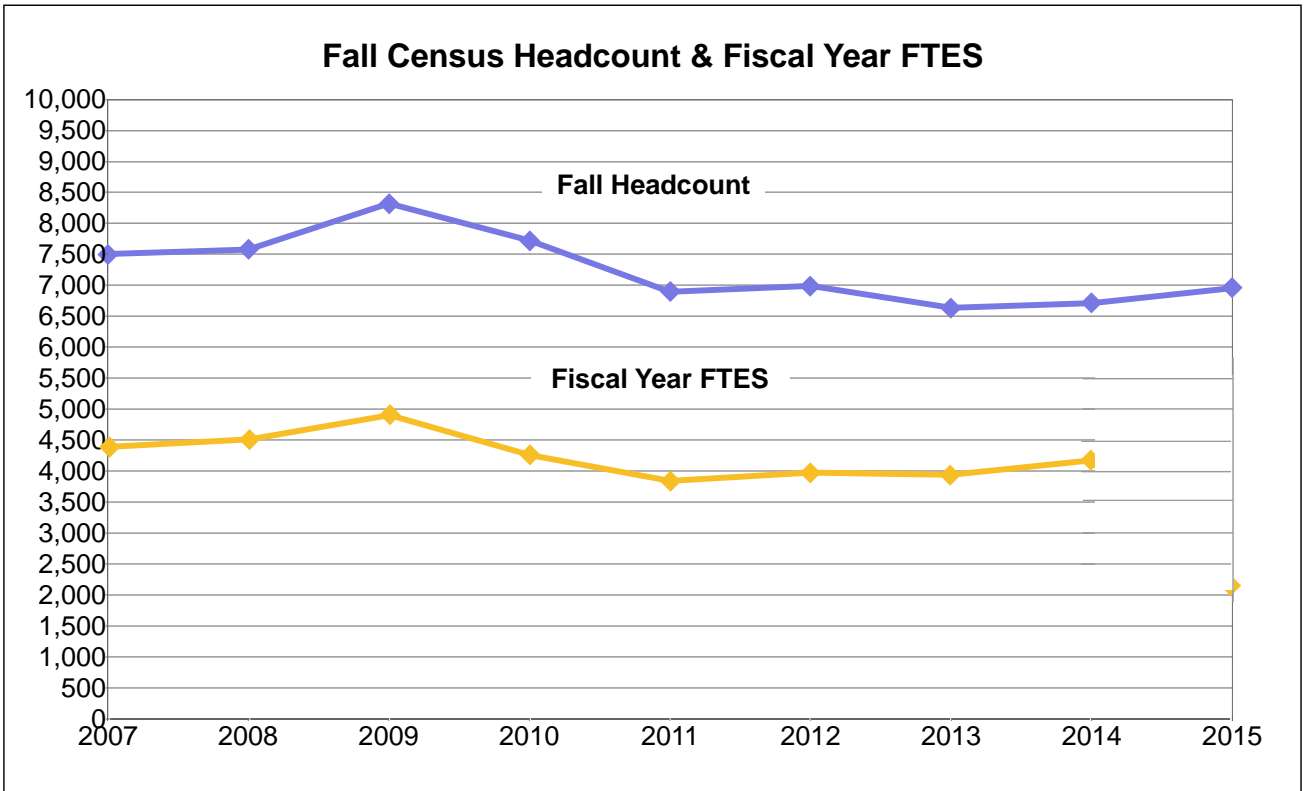
Measure	2007	2008	2009	2010	2011	2012	2013	2014	2015
Headcount	7,500	7,583	8,322	7,722	6,899	6,987	6,637	6,716	6,962

Fall Final Total FTES

Measure	2007	2008	2009	2010	2011	2012	2013	2014	2015
FTES	2,060	2,067	2,141	2,019	1,691	1,773	1,744	1,845	1,731

Note: The FTES in this report is all the full-time equivalent students attending classes in the indicated term or year. This is not the FTES as reported on the official CCFS-320 Apportionment Form for funding. Certain student repetitions and other special cases are excluded from CCFS-320 FTES. Also, it is not the FTES reported on the state Chancellor's Office (CCCCO) datamart. Datamart figures are not official, at least in terms of final funding figures, and are often incomplete. In general, FTES figures reported on the CCCCCO datamart are incomplete and will be smaller than those report here due to the timing of state reporting requirements. The timing means, for example, many late start classes and some positive attendance classes are not reported. Also on occasion, FTES will be shifted from one term to another before final official reporting. Because of such reporting inconsistencies, datamart figures are also often not comparable term to term and year to year. The figures in this report are, however, comparable and accurate.

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Fall Census Headcount

Measure	2007	2008	2009	2010	2011	2012	2013	2014	2015
Headcount	7,500	7,583	8,322	7,722	6,899	6,987	6,637	6,716	6,962

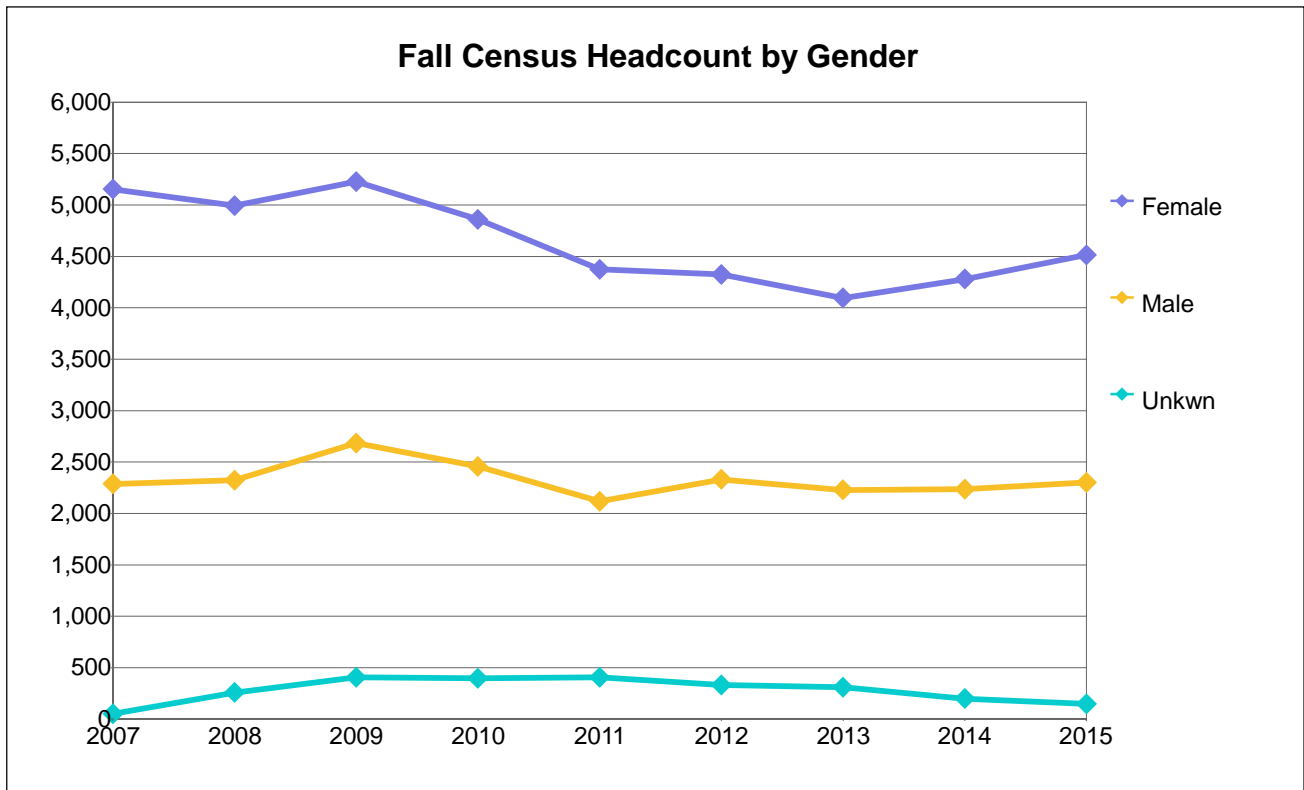
Fiscal Year FTES

Measure	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
FTES	4,392	4,518	4,912	4,261	3,843	3,974	3,939	4,181	N/A*

* Fiscal year 2015-16 FTES will not be available until after the Spring 2016 term is completed. The Fiscal Year includes summer, fall, and spring terms in that order for the indicated year.

Note: The FTES in this report is all the full-time equivalent students attending classes in the indicated term or year. This is not the FTES as reported on the official CCFS-320 Apportionment Form for funding. Certain student repetitions and other special cases are excluded from CCFS-320 FTES. Also, it is not the FTES reported on the state Chancellor's Office (CCCCO) datamart. Datamart figures are not official, at least in terms of final funding figures, and are often incomplete. In general, FTES figures reported on the CCCCCO datamart are incomplete and will be smaller than those report here due to the timing of state reporting requirements. The timing means, for example, many late start classes and some positive attendance classes are not reported. Also on occasion, FTES will be shifted from one term to another before final official reporting. Because of such reporting inconsistencies, datamart figures are also often not comparable term to term and year to year. The figures in this report are, however, comparable and accurate.

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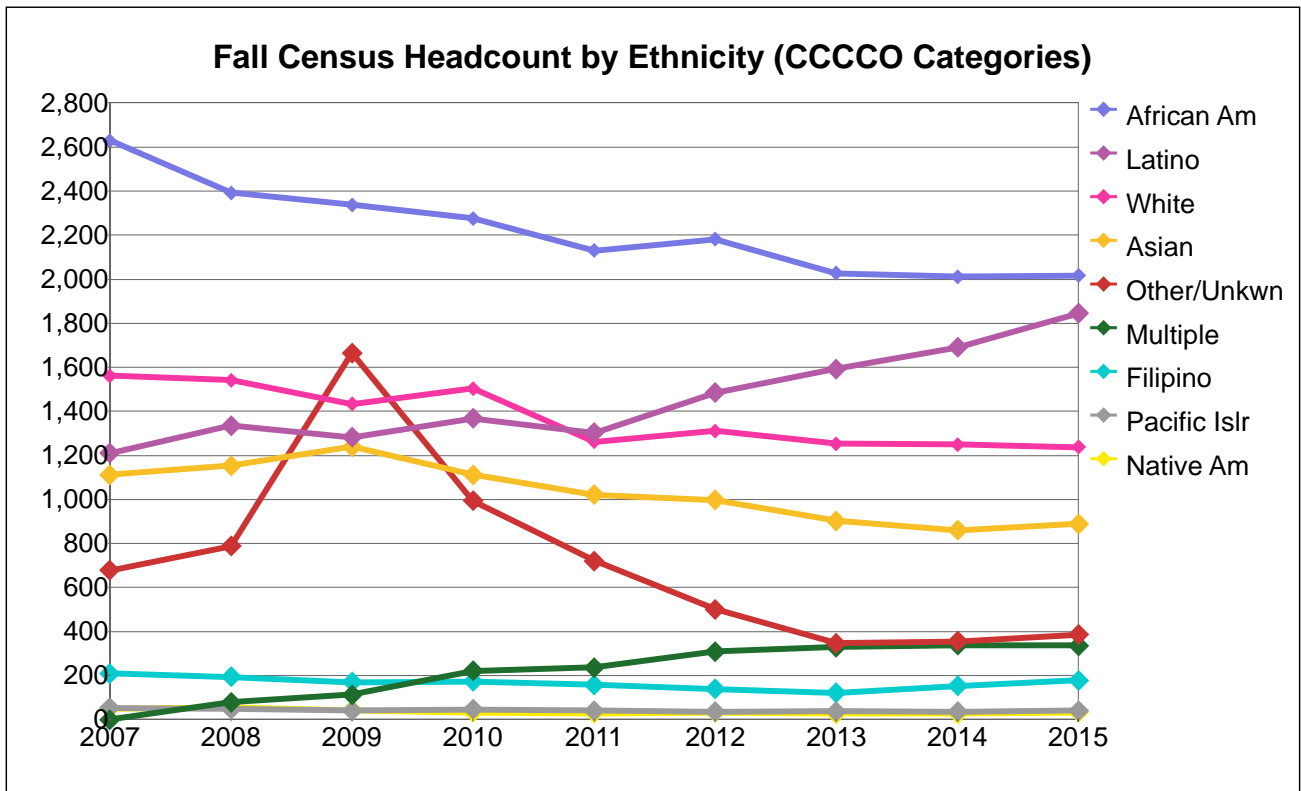
Fall Census Headcount by Gender

Gender	2007	2008	2009	2010	2011	2012	2013	2014	2015
Female	5,158	4,999	5,232	4,863	4,377	4,328	4,098	4,281	4,516
Male	2,291	2,322	2,688	2,460	2,118	2,330	2,227	2,234	2,300
Unkwn	51	262	402	399	404	329	312	201	146
Total	7,500	7,583	8,322	7,722	6,899	6,987	6,637	6,716	6,962

Percentage Distribution of Fall Census Headcount by Gender

Gender	2007	2008	2009	2010	2011	2012	2013	2014	2015
Female	69%	66%	63%	63%	63%	62%	62%	64%	65%
Male	31%	31%	32%	32%	31%	33%	34%	33%	33%
Unkwn	1%	3%	5%	5%	6%	5%	5%	3%	2%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

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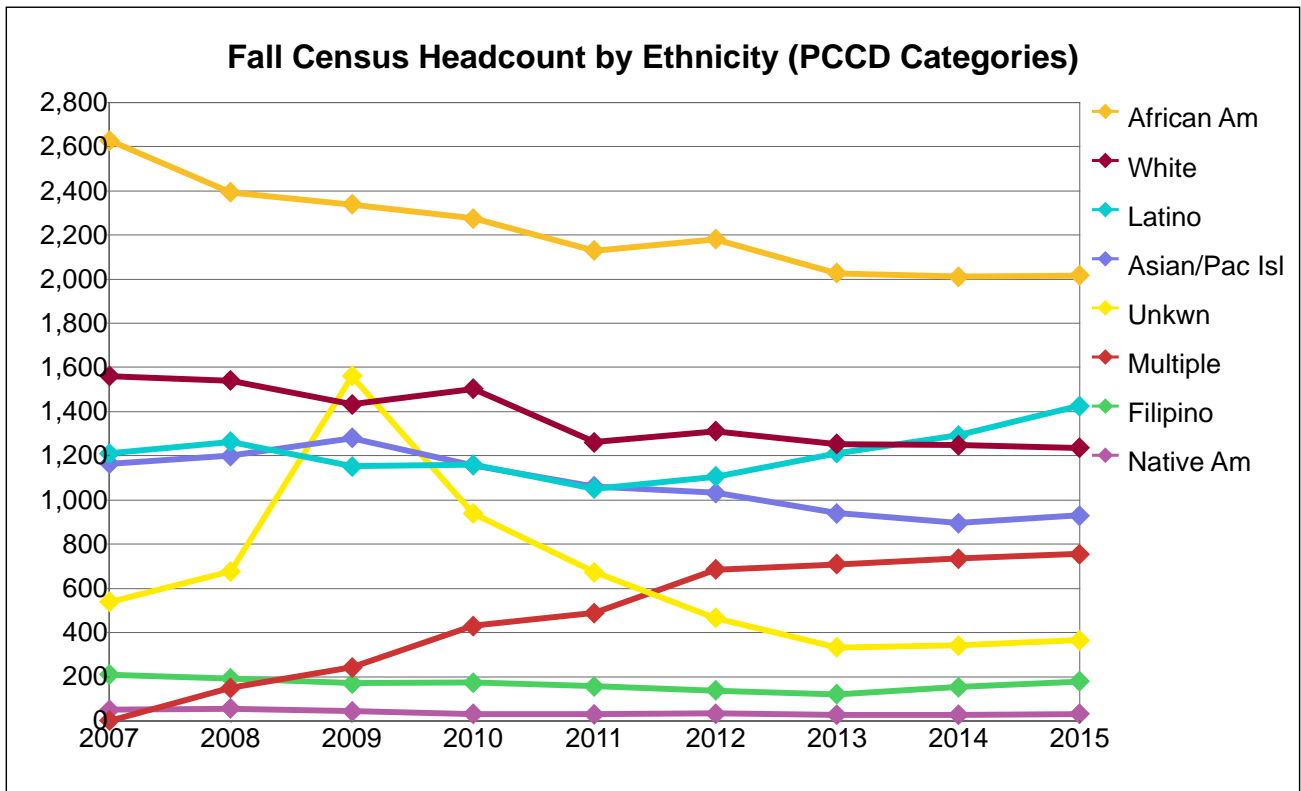
Fall Census Headcount by Ethnicity (CCCCO Categories)

Ethnicity	2007	2008	2009	2010	2011	2012	2013	2014	2015
African Am	2,628	2,393	2,338	2,275	2,130	2,181	2,027	2,011	2,017
Asian	1,111	1,153	1,239	1,111	1,021	997	902	860	889
Filipino	209	193	169	173	157	138	121	152	179
Latino	1,210	1,335	1,282	1,368	1,303	1,484	1,592	1,690	1,845
Multiple	0	78	113	221	237	308	330	337	336
Native Am	50	56	43	32	29	33	27	27	32
Other/Unkwn	678	787	1,664	993	720	500	347	355	386
Pacific Islr	53	47	41	46	40	35	38	35	41
White	1,561	1,541	1,433	1,503	1,262	1,311	1,253	1,249	1,237
Total	7,500	7,583	8,322	7,722	6,899	6,987	6,637	6,716	6,962

Percentage Distribution of Fall Census Headcount by Ethnicity (CCCCO Categories)

Ethnicity	2007	2008	2009	2010	2011	2012	2013	2014	2015
African Am	35%	32%	28%	29%	31%	31%	31%	30%	29%
Asian	15%	15%	15%	14%	15%	14%	14%	13%	13%
Filipino	3%	3%	2%	2%	2%	2%	2%	2%	3%
Latino	16%	18%	15%	18%	19%	21%	24%	25%	27%
Multiple	0%	1%	1%	3%	3%	4%	5%	5%	5%
Native Am	1%	1%	1%	0%	0%	0%	0%	0%	0%
Other/Unkwn	9%	10%	20%	13%	10%	7%	5%	5%	6%
Pacific Islr	1%	1%	0%	1%	1%	1%	1%	1%	1%
White	21%	20%	17%	19%	18%	19%	19%	19%	18%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

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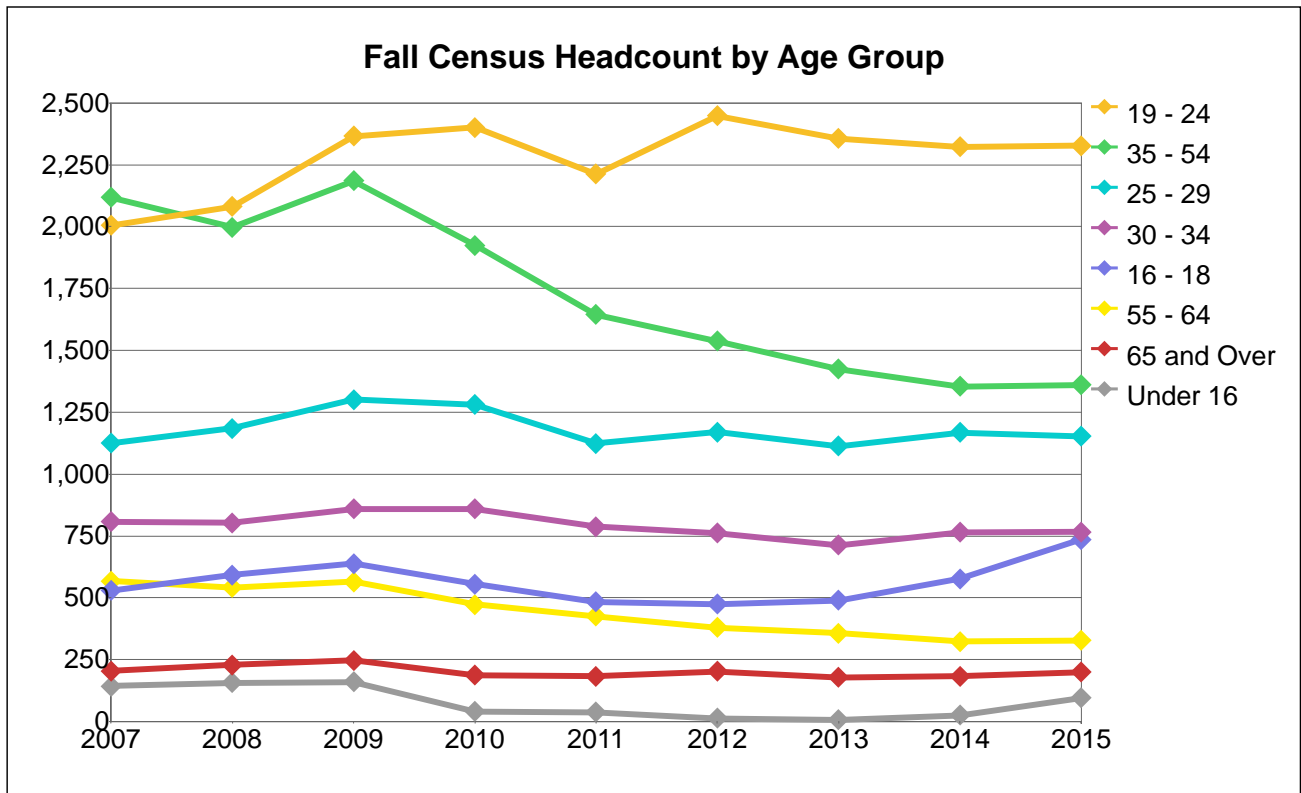
Fall Census Headcount by Ethnicity (PCCD Categories)

Ethnicity	2007	2008	2009	2010	2011	2012	2013	2014	2015
African Am	2,628	2,393	2,338	2,275	2,130	2,181	2,027	2,011	2,017
Asian/Pac Isl	1,164	1,200	1,280	1,157	1,061	1,032	940	895	930
Filipino	209	193	169	173	157	138	121	152	179
Latino	1,210	1,263	1,153	1,159	1,051	1,107	1,213	1,292	1,426
Multiple	0	150	242	430	489	685	709	735	755
Native Am	50	56	43	32	29	33	27	27	32
Other	140	110	102	55	47	34	15	14	20
Unkwn	538	677	1,562	938	673	466	332	341	366
White	1,561	1,541	1,433	1,503	1,262	1,311	1,253	1,249	1,237
Total	7,500	7,583	8,322	7,722	6,899	6,987	6,637	6,716	6,962

Percentage Distribution of Fall Census Headcount by Ethnicity (PCCD Categories)

Ethnicity	2007	2008	2009	2010	2011	2012	2013	2014	2015
African Am	35%	32%	28%	29%	31%	31%	31%	30%	29%
Asian/Pac Isl	16%	16%	15%	15%	15%	15%	14%	13%	13%
Filipino	3%	3%	2%	2%	2%	2%	2%	2%	3%
Latino	16%	17%	14%	15%	15%	16%	18%	19%	20%
Multiple	0%	2%	3%	6%	7%	10%	11%	11%	11%
Native Am	1%	1%	1%	0%	0%	0%	0%	0%	0%
Other	2%	1%	1%	1%	1%	0%	0%	0%	0%
Unkwn	7%	9%	19%	12%	10%	7%	5%	5%	5%
White	21%	20%	17%	19%	18%	19%	19%	19%	18%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

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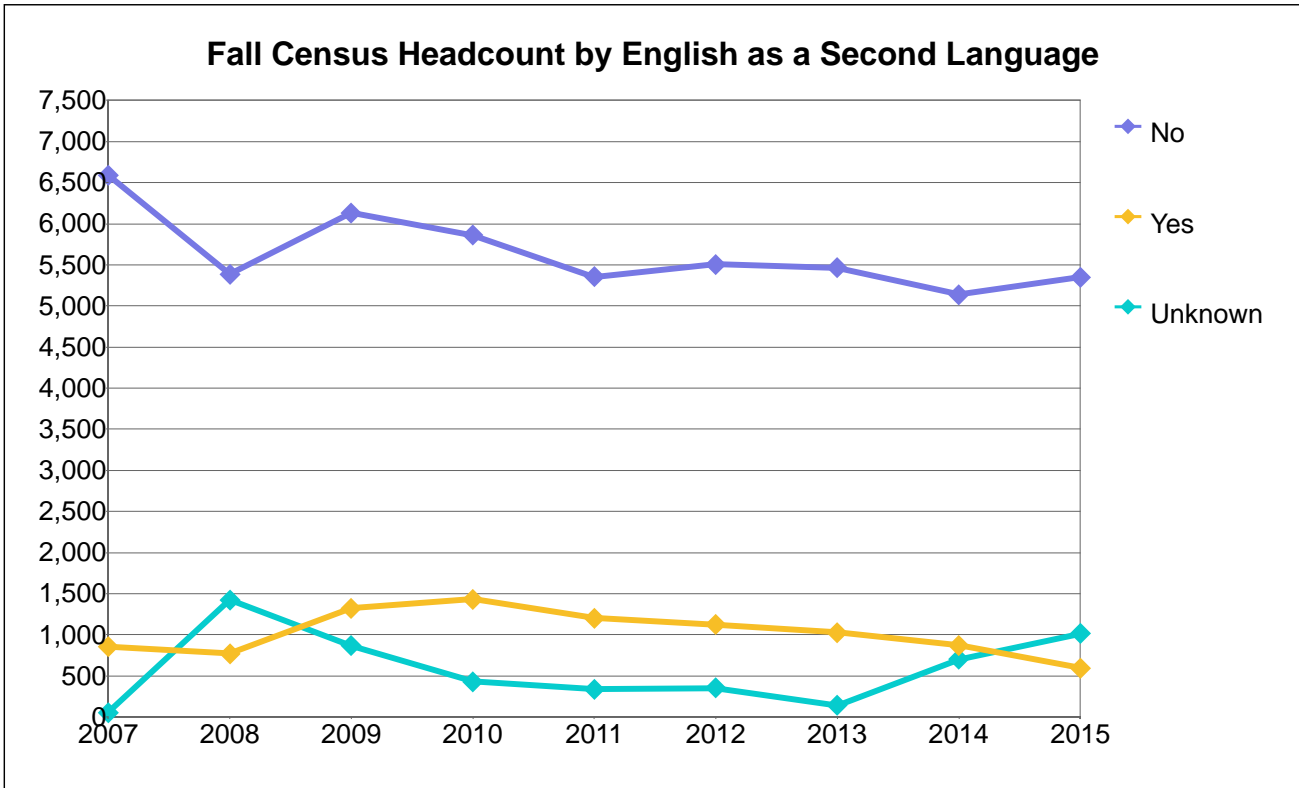
Fall Census Headcount by Age Group

Age Group	2007	2008	2009	2010	2011	2012	2013	2014	2015
Under 16	143	156	160	41	38	13	7	25	95
16 - 18	530	592	638	555	483	474	489	576	735
19 - 24	2,005	2,081	2,366	2,401	2,213	2,448	2,356	2,323	2,328
25 - 29	1,125	1,184	1,301	1,281	1,124	1,170	1,113	1,168	1,152
30 - 34	807	803	860	860	787	762	713	764	766
35 - 54	2,118	1,997	2,186	1,925	1,645	1,538	1,425	1,355	1,360
55 - 64	568	542	564	472	426	380	356	323	327
65 and Over	204	228	247	187	183	202	178	182	199
Total	7,500	7,583	8,322	7,722	6,899	6,987	6,637	6,716	6,962

Percentage Distribution of Fall Census Headcount by Age Group

Age Group	2007	2008	2009	2010	2011	2012	2013	2014	2015
Under 16	2%	2%	2%	1%	1%	0%	0%	0%	1%
16 - 18	7%	8%	8%	7%	7%	7%	7%	9%	11%
19 - 24	27%	27%	28%	31%	32%	35%	35%	35%	33%
25 - 29	15%	16%	16%	17%	16%	17%	17%	17%	17%
30 - 34	11%	11%	10%	11%	11%	11%	11%	11%	11%
35 - 54	28%	26%	26%	25%	24%	22%	21%	20%	20%
55 - 64	8%	7%	7%	6%	6%	5%	5%	5%	5%
65 and Over	3%	3%	3%	2%	3%	3%	3%	3%	3%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

Merritt College



Fall Census Headcount by English as a Second Language

Engl 2nd Lang	2007	2008	2009	2010	2011	2012	2013	2014	2015
No	6,592	5,385	6,130	5,859	5,354	5,505	5,466	5,141	5,351
Yes	856	773	1,323	1,434	1,204	1,127	1,030	873	598
Unknown	52	1,425	869	429	341	355	141	702	1,013
Total	7,500	7,583	8,322	7,722	6,899	6,987	6,637	6,716	6,962

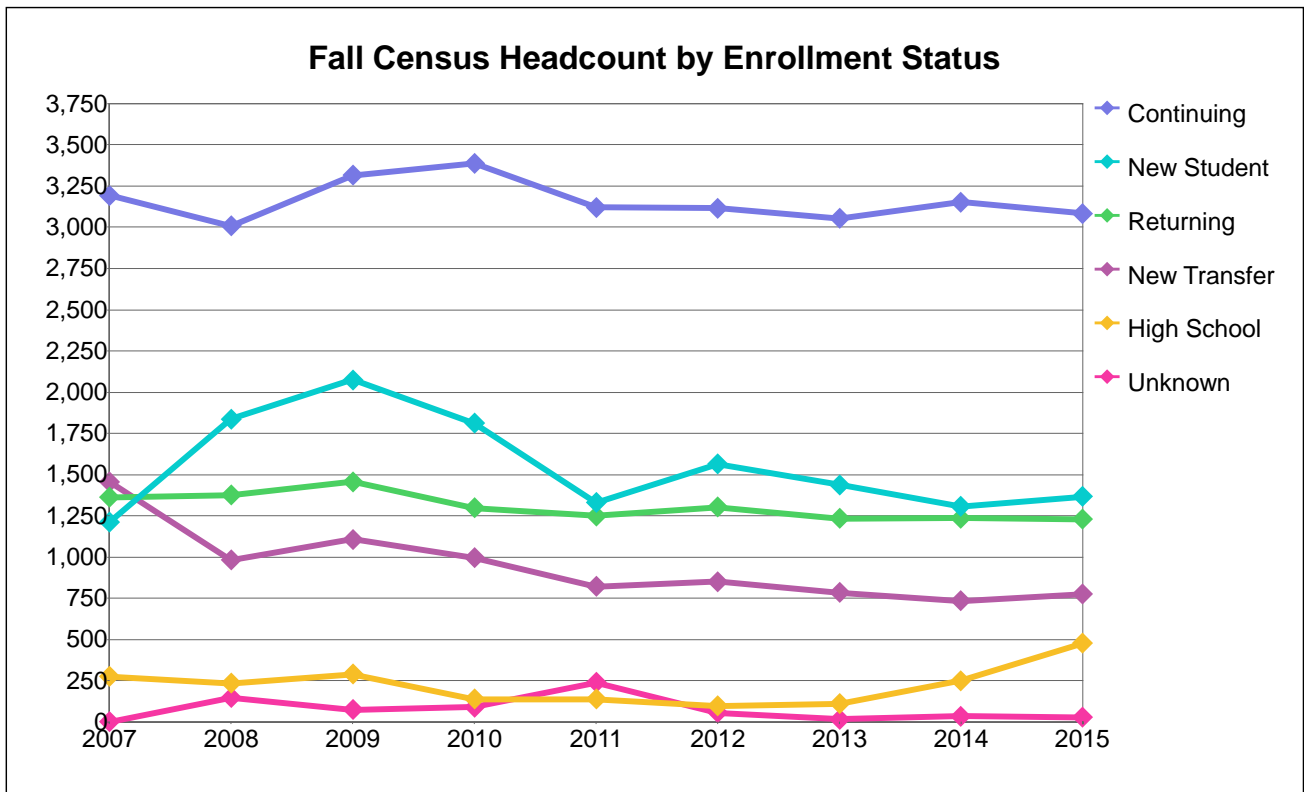
Percentage Distribution of Fall Census Headcount by English as a Second Language

Engl 2nd Lang	2007	2008	2009	2010	2011	2012	2013	2014	2015
No	88%	71%	74%	76%	78%	79%	82%	77%	77%
Yes	11%	10%	16%	19%	17%	16%	16%	13%	9%
Unknown	1%	19%	10%	6%	5%	5%	2%	10%	15%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

Note: From 2008 and forward, the question asked was shifted from "Is English your primary language" to "Is English your second language?" Hence in 2007 and prior, it is possible to have English as a second language but nonetheless consider it to be one's primary language.

The conversion to Peoplesoft in 2008 disrupted the collection of language data. Results for 2008 may be less reliable than for the following years.

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Fall Census Headcount by Enrollment Status

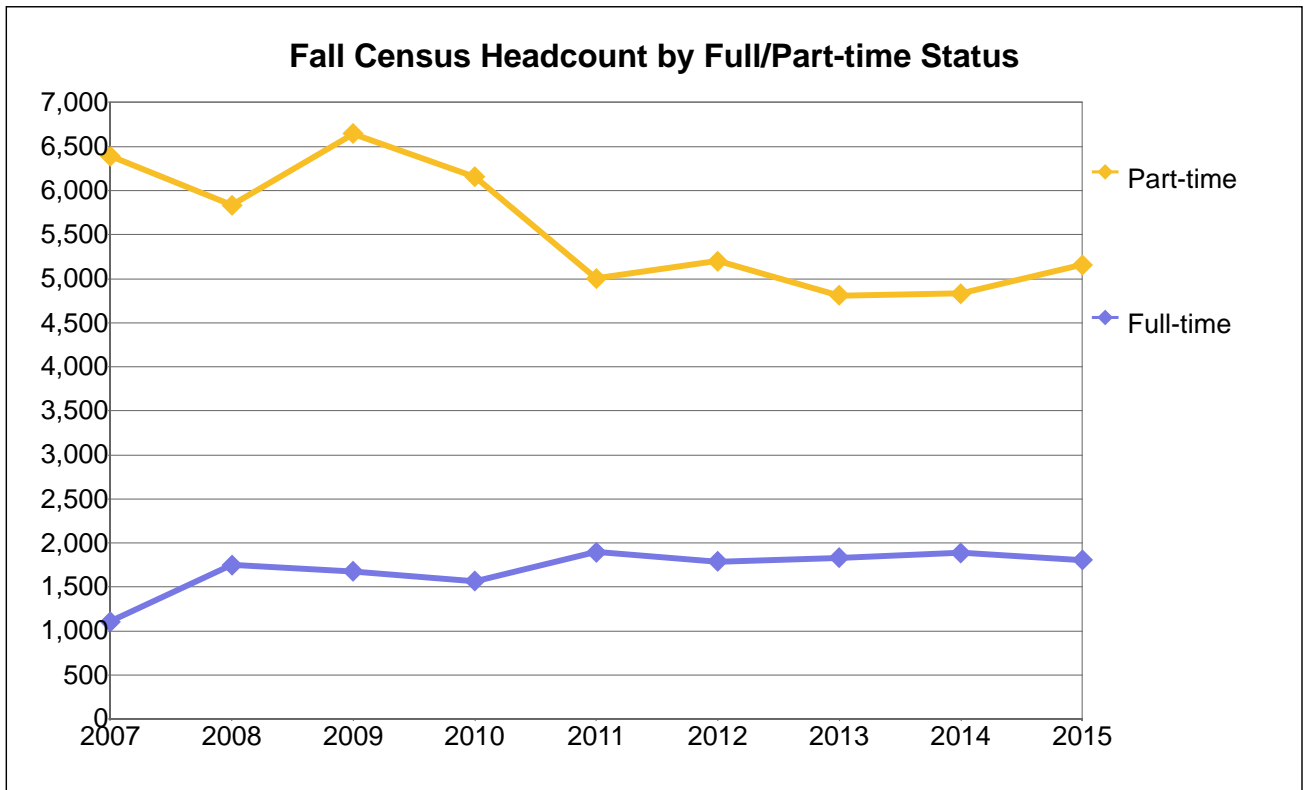
Status	2007	2008	2009	2010	2011	2012	2013	2014	2015
New Student	1,212	1,837	2,076	1,812	1,331	1,565	1,438	1,307	1,368
New Transfer	1,457	981	1,109	996	822	851	785	735	775
Continuing	3,193	3,007	3,316	3,387	3,120	3,115	3,054	3,153	3,084
Returning	1,362	1,377	1,457	1,299	1,249	1,303	1,234	1,236	1,229
High School	276	234	289	138	138	98	110	250	478
Unknown	0	147	75	90	239	55	16	35	28
Total	7,500	7,583	8,322	7,722	6,899	6,987	6,637	6,716	6,962

Percentage Distribution of Fall Census Headcount by Enrollment Status

Status	2007	2008	2009	2010	2011	2012	2013	2014	2015
% New Student	16%	24%	25%	23%	19%	22%	22%	19%	20%
% New Transfer	19%	13%	13%	13%	12%	12%	12%	11%	11%
% Continuing	43%	40%	40%	44%	45%	45%	46%	47%	44%
% Returning	18%	18%	18%	17%	18%	19%	19%	18%	18%
% High School	4%	3%	3%	2%	2%	1%	2%	4%	7%
% Unknown	0%	2%	1%	1%	3%	1%	0%	1%	0%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

Note: With the implementation of Peoplesoft in Fall 2008, coding for New Student and New Transfer status has been temporarily disrupted. They are expected to return to normal within the next couple of years. The sum of the two categories is comparable to years prior to 2008.

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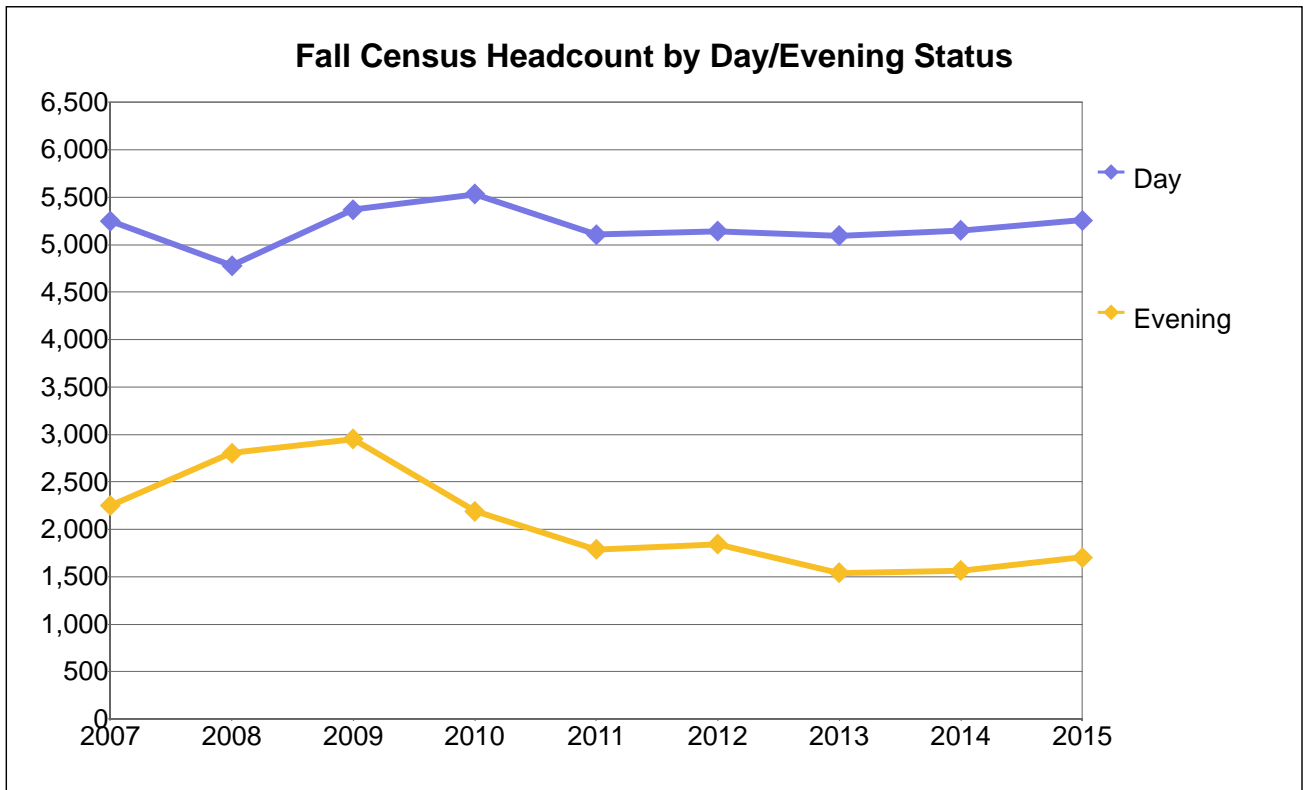
Fall Census Headcount by Full/Part-time Status

Full/Part	2007	2008	2009	2010	2011	2012	2013	2014	2015
Full-time	1,106	1,748	1,678	1,566	1,896	1,788	1,830	1,885	1,806
Part-time	6,394	5,835	6,644	6,156	5,003	5,199	4,807	4,831	5,156
Total	7,500	7,583	8,322	7,722	6,899	6,987	6,637	6,716	6,962

Percentage Distribution of Fall Census Headcount by Full/Part-time Status

Full/Part	2007	2008	2009	2010	2011	2012	2013	2014	2015
Full-time	15%	23%	20%	20%	27%	26%	28%	28%	26%
Part-time	85%	77%	80%	80%	73%	74%	72%	72%	74%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

Merritt College



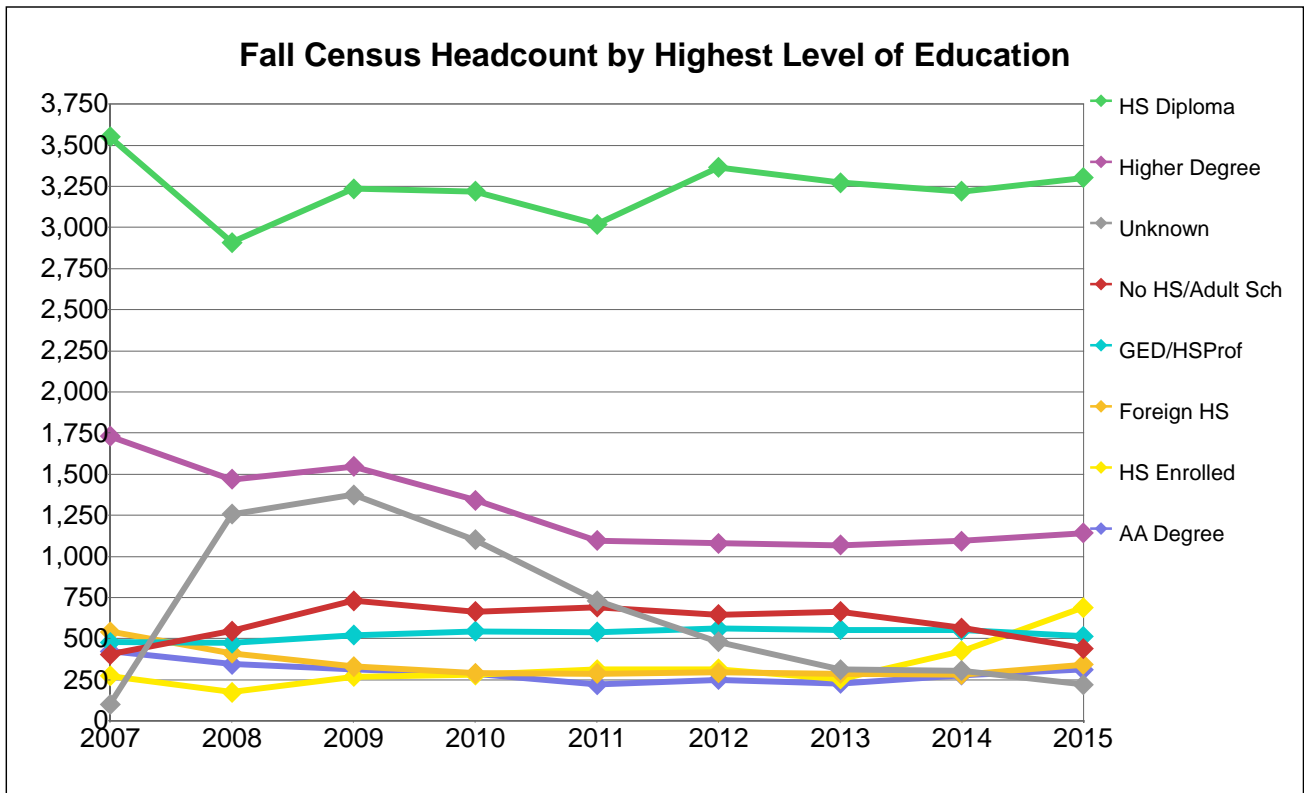
Fall Census Headcount by Day/Evening Status

Day/Evening	2007	2008	2009	2010	2011	2012	2013	2014	2015
Day	5,249	4,780	5,369	5,532	5,109	5,142	5,097	5,151	5,257
Evening	2,251	2,803	2,953	2,190	1,790	1,845	1,540	1,565	1,705
Total	7,500	7,583	8,322	7,722	6,899	6,987	6,637	6,716	6,962

Percentage Distribution of Fall Census Headcount by Day/Evening Status

Day/Evening	2007	2008	2009	2010	2011	2012	2013	2014	2015
Day	70%	63%	65%	72%	74%	74%	77%	77%	76%
Evening	30%	37%	35%	28%	26%	26%	23%	23%	24%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

Merritt College



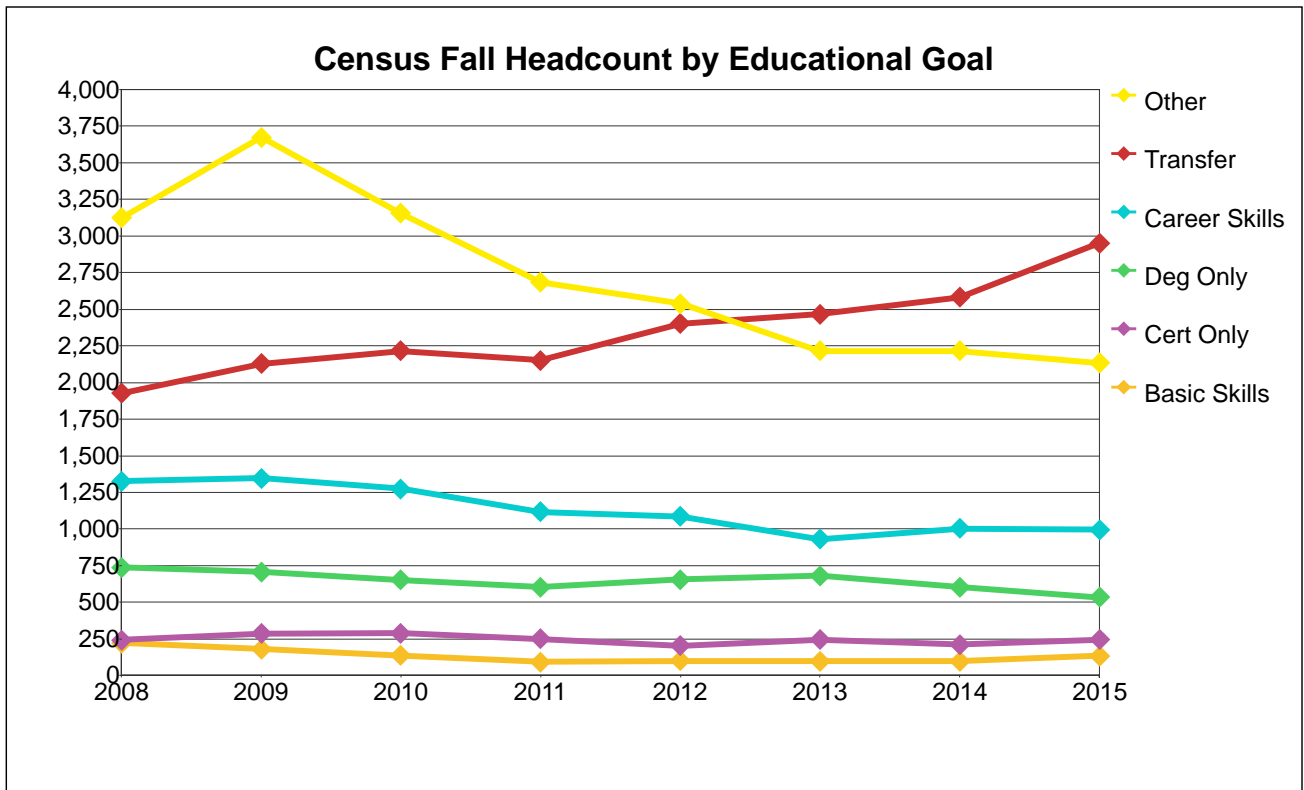
Fall Census Headcount by Highest Level of Education

Highest Ed Lvl	2007	2008	2009	2010	2011	2012	2013	2014	2015
No HS/Adult Sch	405	547	731	663	692	645	663	565	441
AA Degree	423	345	314	284	221	251	227	277	313
Higher Degree	1,730	1,467	1,547	1,341	1,096	1,079	1,068	1,092	1,141
HS Diploma	3,549	2,910	3,236	3,220	3,020	3,365	3,271	3,219	3,302
Foreign HS	541	411	330	289	287	293	287	281	343
HS Enrolled	274	175	269	279	313	315	255	425	688
GED/HSPProf	477	472	522	545	540	560	554	551	513
Unknown	101	1,256	1,373	1,101	730	479	312	306	221
Total	7,500	7,583	8,322	7,722	6,899	6,987	6,637	6,716	6,962

Percentage Distribution of Fall Census Headcount by Highest Level of Education

Highest Ed Lvl	2007	2008	2009	2010	2011	2012	2013	2014	2015
No HS/Adult Sch	5%	7%	9%	9%	10%	9%	10%	8%	6%
AA Degree	6%	5%	4%	4%	3%	4%	3%	4%	4%
Higher Degree	23%	19%	19%	17%	16%	15%	16%	16%	16%
HS Diploma	47%	38%	39%	42%	44%	48%	49%	48%	47%
Foreign HS	7%	5%	4%	4%	4%	4%	4%	4%	5%
HS Enrolled	4%	2%	3%	4%	5%	5%	4%	6%	10%
GED/HSPProf	6%	6%	6%	7%	8%	8%	8%	8%	7%
Unknown	1%	17%	16%	14%	11%	7%	5%	5%	3%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

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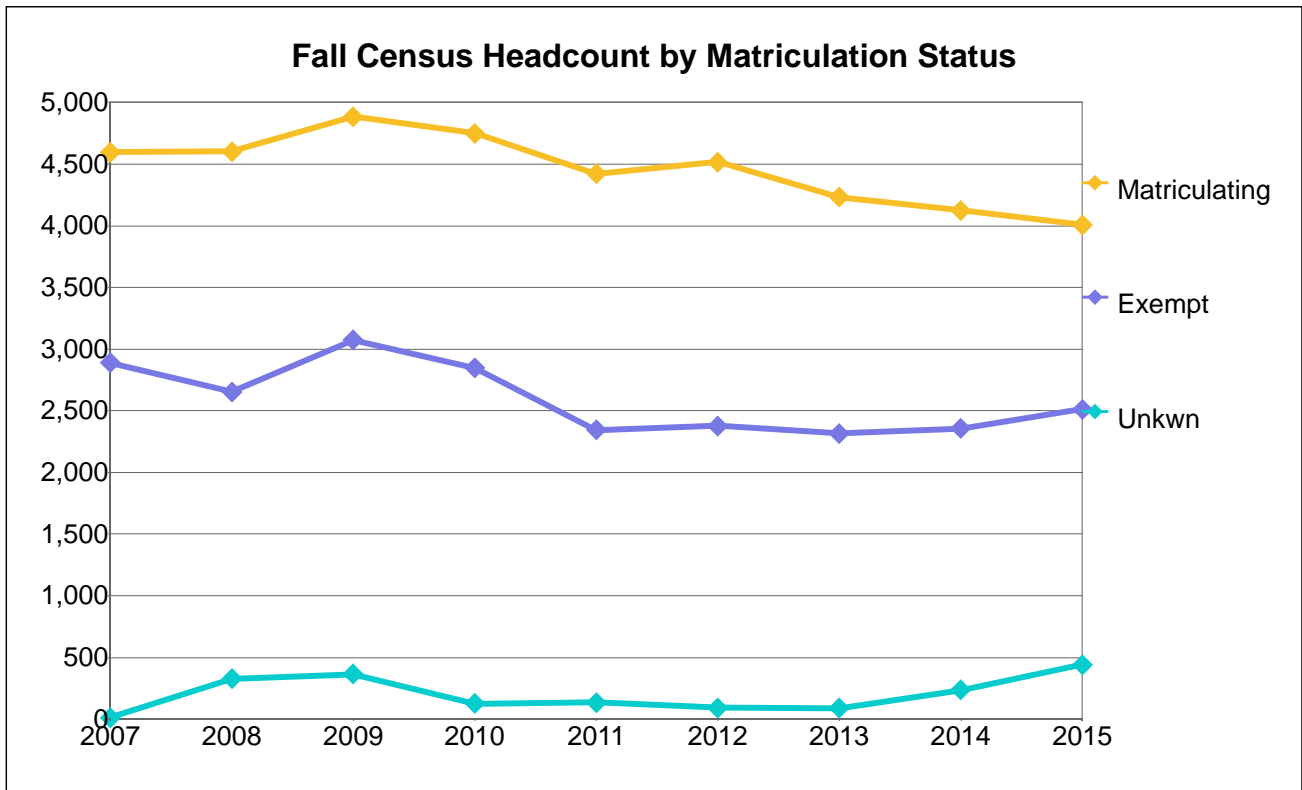
Fall Census Headcount by Educational Goal

Educ Goal	2008	2009	2010	2011	2012	2013	2014	2015
Transfer w or wo AA/AS	1,928	2,129	2,215	2,151	2,402	2,467	2,581	2,952
Earn AA/AS only	739	707	653	603	656	681	604	533
Earn Certificate Only	242	286	288	251	203	245	212	245
Prepare/Maintain/Adv in Career	1,327	1,346	1,274	1,116	1,087	930	1,003	997
Discover career interests	301	334	264	221	212	178	184	161
Improve basic skills	222	181	137	94	100	98	98	133
Educational Development	553	684	399	304	304	243	236	297
Complete HS credits/GED	83	86	61	68	54	86	172	310
Undecided / Other	1,574	1,735	1,450	1,099	960	762	703	762
4yr coll stdnt taking courses	614	834	981	992	1,009	947	922	604
Total	7,583	8,322	7,722	6,899	6,987	6,637	6,715	6,994

Percentage Distribution of Fall Census Headcount by Educational Goal

Educ Goal	2008	2009	2010	2011	2012	2013	2014	2015
Transfer w or wo AA/AS	25%	26%	29%	31%	34%	37%	38%	42%
Earn AA/AS only	10%	8%	8%	9%	9%	10%	9%	8%
Earn Certificate Only	3%	3%	4%	4%	3%	4%	3%	4%
Prepare/Maintain/Adv in Career	17%	16%	16%	16%	16%	14%	15%	14%
Discover career interests	4%	4%	3%	3%	3%	3%	3%	2%
Improve basic skills	3%	2%	2%	1%	1%	1%	1%	2%
Educational Development	7%	8%	5%	4%	4%	4%	4%	4%
Complete HS credits/GED	1%	1%	1%	1%	1%	1%	3%	4%
Undecided / Other	21%	21%	19%	16%	14%	11%	10%	11%
4yr coll stdnt taking courses	8%	10%	13%	14%	14%	14%	14%	9%
Total	100%	100%	100%	100%	100%	100%	100%	100%

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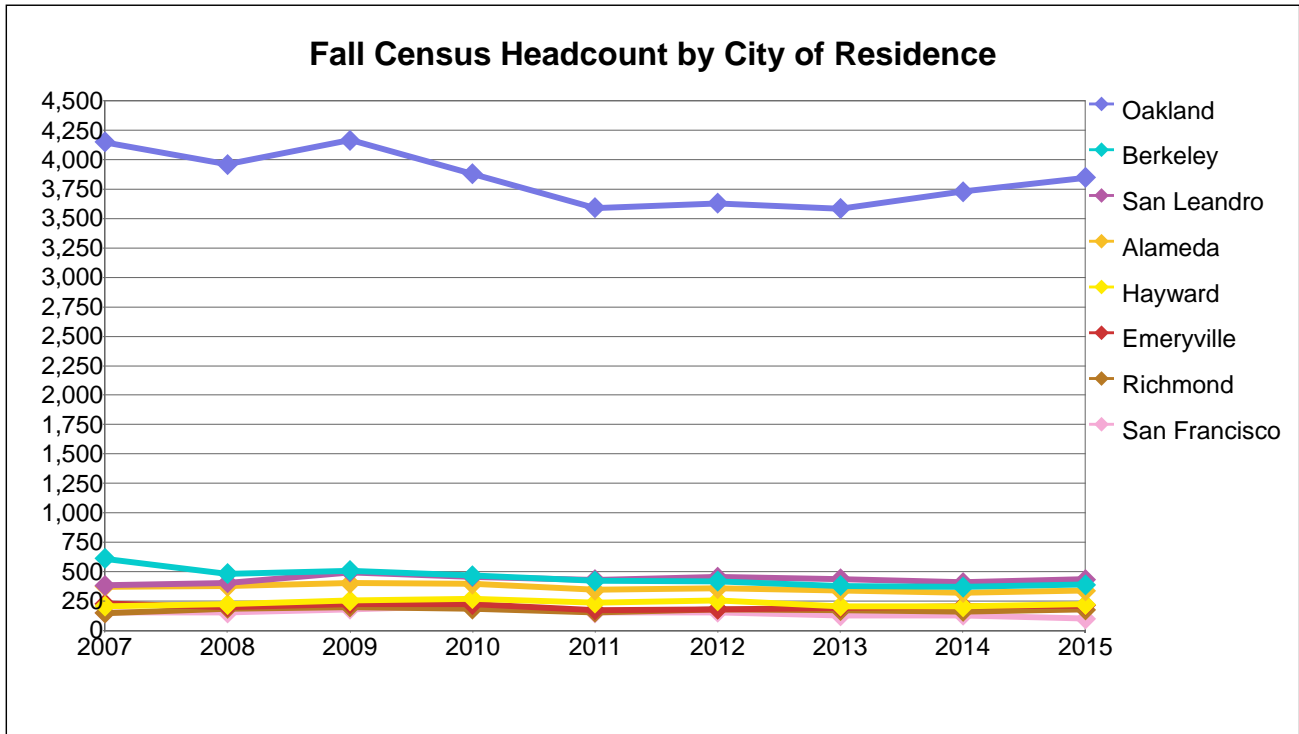
Fall Census Headcount by Matriculation Status

Matric	2007	2008	2009	2010	2011	2012	2013	2014	2015
Exempt	2,891	2,655	3,073	2,847	2,343	2,379	2,316	2,355	2,514
Matriculating	4,596	4,602	4,886	4,749	4,421	4,516	4,233	4,126	4,007
Unkwn	13	326	363	126	135	92	88	235	441
Total	7,500	7,583	8,322	7,722	6,899	6,987	6,637	6,716	6,962

Percentage Distribution of Fall Census Headcount by Matriculation Status

Matric	2007	2008	2009	2010	2011	2012	2013	2014	2015
Exempt	39%	35%	37%	37%	34%	34%	35%	35%	36%
Matriculating	61%	61%	59%	61%	64%	65%	64%	61%	58%
Unkwn	0%	4%	4%	2%	2%	1%	1%	3%	6%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

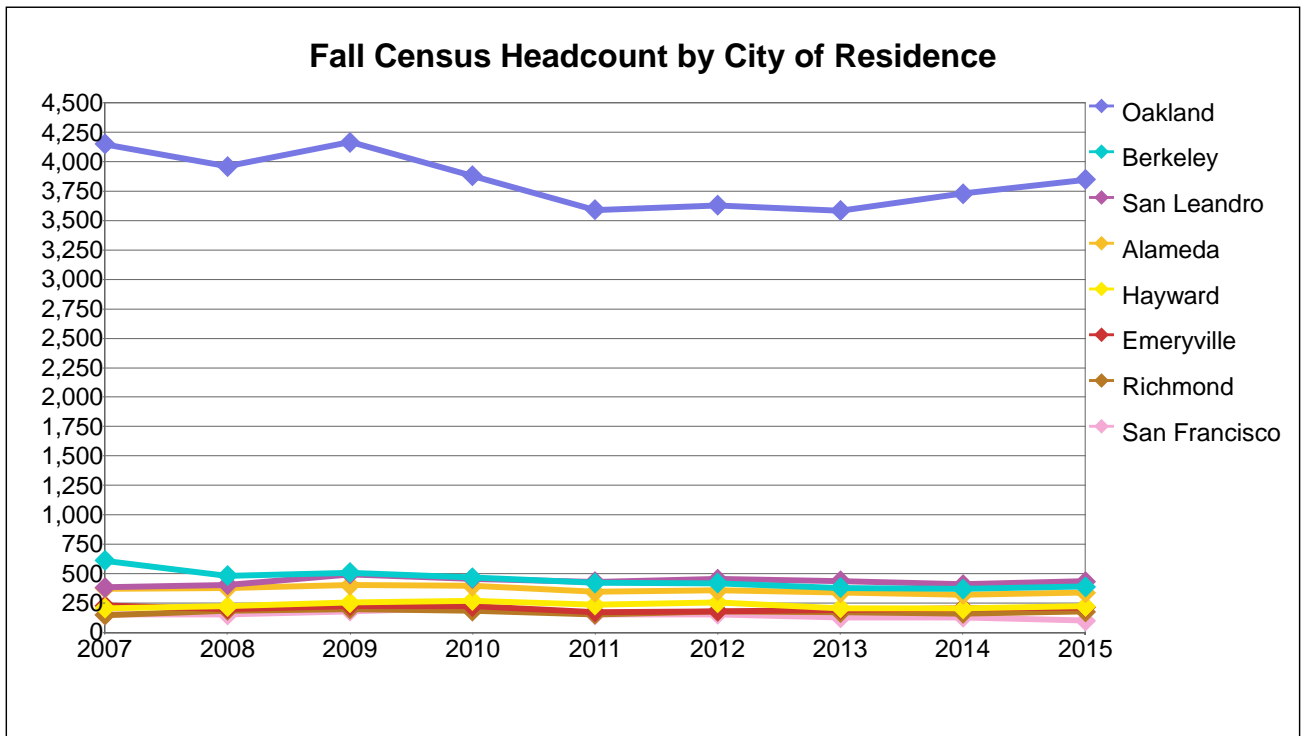
Merritt College



Fall Census Headcount by City of Residence

City	2007	2008	2009	2010	2011	2012	2013	2014	2015
Oakland	4,150	3,959	4,165	3,879	3,591	3,630	3,585	3,729	3,848
All Others	622	918	1,151	919	766	748	641	616	609
Berkeley	611	483	507	465	420	419	380	370	390
San Leandro	383	404	494	457	431	454	437	407	433
Alameda	373	375	401	396	344	357	338	321	339
Hayward	205	223	255	269	236	254	207	204	221
Emeryville	228	201	224	222	174	180	192	206	211
Richmond	149	187	199	184	155	180	172	161	177
San Francisco	152	151	179	210	150	156	127	130	100
Castro Valley	94	107	113	105	100	88	92	92	113
San Pablo	72	63	82	72	74	57	57	60	68
Albany	66	78	73	63	65	53	51	57	52
El Cerrito	64	64	87	70	54	52	53	54	50
San Lorenzo	61	61	50	87	52	66	52	58	59
Fremont	64	74	65	59	71	59	41	41	39
Concord	57	53	72	68	54	54	45	47	61
Vallejo	41	44	59	56	46	42	36	46	53
Antioch	37	49	47	51	48	43	46	49	51
Walnut Creek	49	47	59	50	37	58	40	32	32
Pittsburg	32	44	48	44	35	38	47	38	59
Total	7,510	7,585	8,330	7,726	6,903	6,988	6,639	6,718	6,965

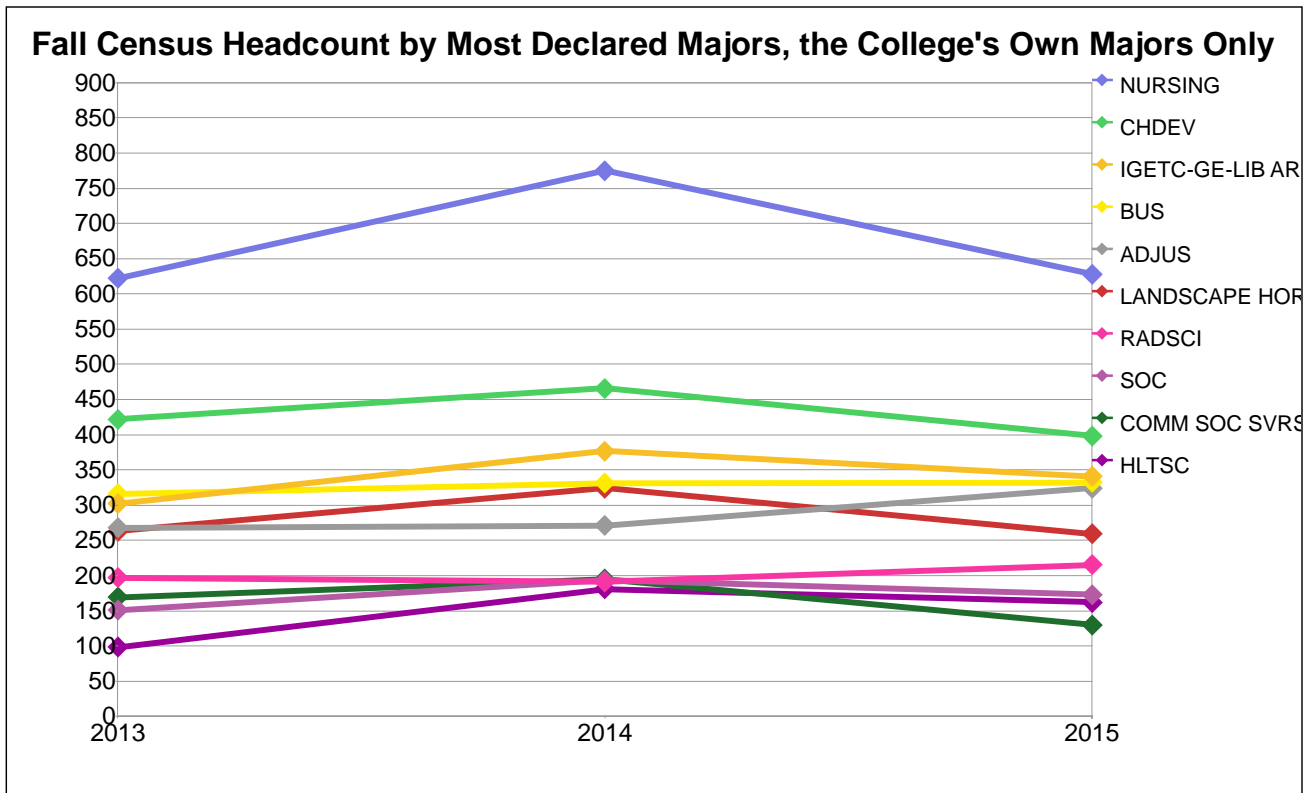
Merritt College



Fall Census Headcount by City of Residence, Percentage Distribution

City	2007	2008	2009	2010	2011	2012	2013	2014	2015
Oakland	55%	52%	50%	50%	52%	52%	54%	56%	55%
All Others	8%	12%	14%	12%	11%	11%	10%	9%	9%
Berkeley	8%	6%	6%	6%	6%	6%	6%	6%	6%
San Leandro	5%	5%	6%	6%	6%	6%	7%	6%	6%
Alameda	5%	5%	5%	5%	5%	5%	5%	5%	5%
Hayward	3%	3%	3%	3%	3%	4%	3%	3%	3%
Emeryville	3%	3%	3%	3%	3%	3%	3%	3%	3%
Richmond	2%	2%	2%	2%	2%	3%	3%	2%	3%
San Francisco	2%	2%	2%	3%	2%	2%	2%	2%	1%
Castro Valley	1%	1%	1%	1%	1%	1%	1%	1%	2%
San Pablo	1%	1%	1%	1%	1%	1%	1%	1%	1%
Albany	1%	1%	1%	1%	1%	1%	1%	1%	1%
El Cerrito	1%	1%	1%	1%	1%	1%	1%	1%	1%
San Lorenzo	1%	1%	1%	1%	1%	1%	1%	1%	1%
Fremont	1%	1%	1%	1%	1%	1%	1%	1%	1%
Concord	1%	1%	1%	1%	1%	1%	1%	1%	1%
Vallejo	1%	1%	1%	1%	1%	1%	1%	1%	1%
Antioch	0%	1%	1%	1%	1%	1%	1%	1%	1%
Walnut Creek	1%	1%	1%	1%	1%	1%	1%	0%	0%
Pittsburg	0%	1%	1%	1%	1%	1%	1%	1%	1%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

Merritt College

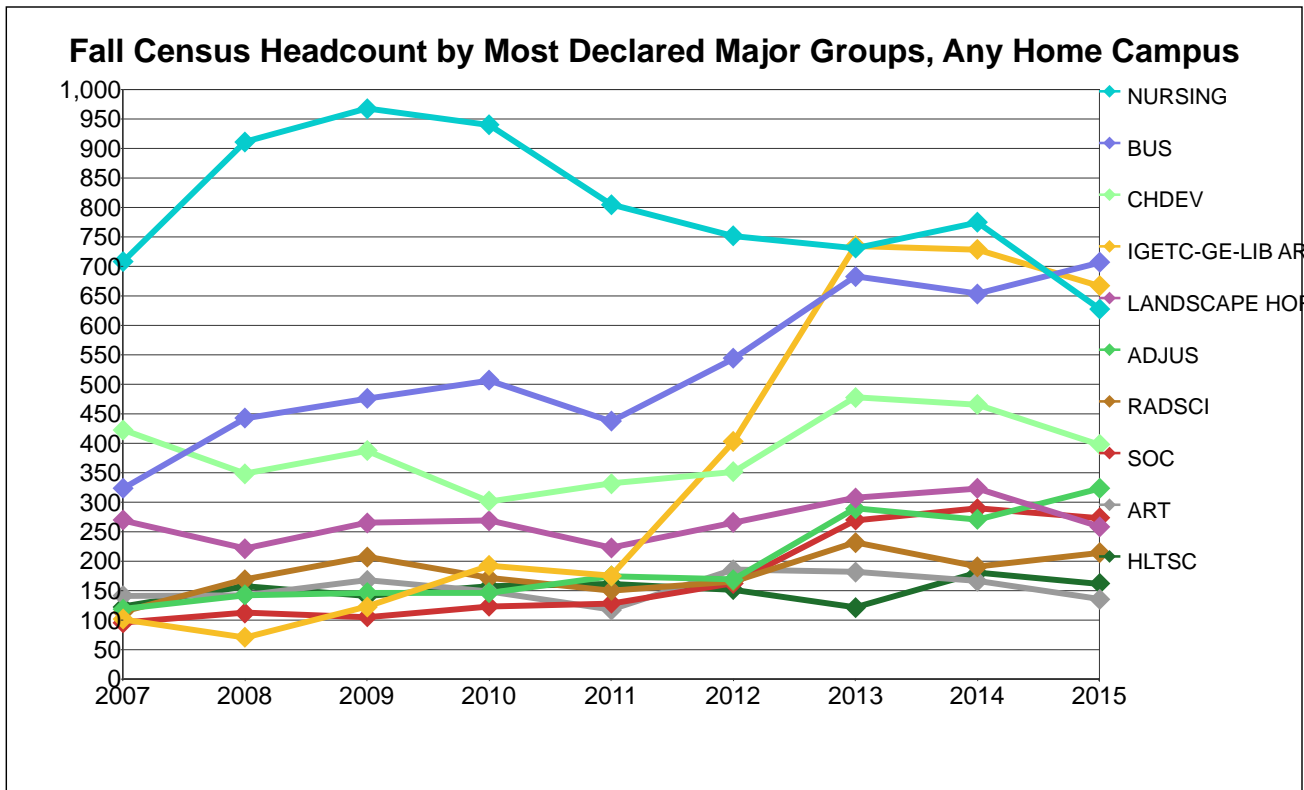


Fall Census Headcount by Most Declared Major Groups, College's Own Majors Only

Major Grp	2013	2014	2015
NURSING	622	775	628
CHDEV	422	466	398
OTHER MAJORS	254	337	455
IGETC-GE-LIBARTS	302	377	341
BUS	316	331	332
ADJUS	268	271	324
LANDSCAPE HORT	263	324	259
RADSCI	197	191	215
SOC	151	193	173
COMM SOC SVRS	169	195	130
HLTSC	98	181	162
NUTR	124	111	107
ART	117	112	76
PARLG	98	95	85
REAL ESTATE	55	81	115
BIOL	165	3	40
COMM	44	79	66
AFRAM	39	69	64
EMT	46	57	66
ENVMT	49	57	50

Note: Major Groups are not official but rather a grouping of similar or related official majors. A third of students have majors at another PCCD college, As the coding system is new, it only approaches accuracy as of 2013 and later.

Merritt College

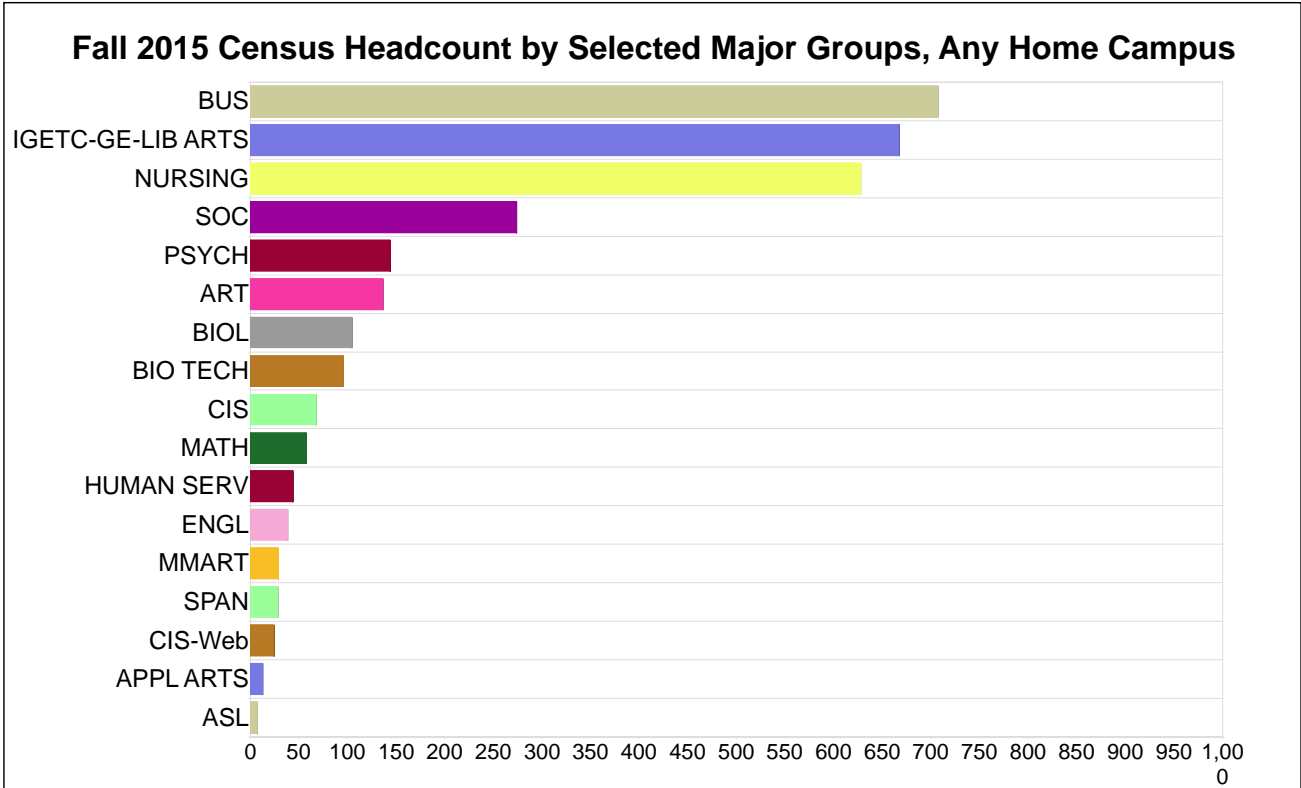


Fall Census Headcount by Most Declared Major Groups, Any Home Campus

Major Grp	2007	2008	2009	2010	2011	2012	2013	2014	2015
UNDECIDED/UNKWN	3,547	3,373	3,549	2,922	2,516	1,964	479	710	1,138
OTHER MAJORS	738	759	951	956	877	1,013	1,160	1,197	1,260
NURSING	708	911	968	940	805	752	731	775	628
BUS	324	443	476	507	438	544	683	654	707
CHDEV	423	349	388	302	332	352	478	466	398
IGETC-GE-LIB ARTS	102	71	123	193	176	403	735	729	667
LANDSCAPE HORT	270	222	265	269	223	266	308	324	259
ADJUS	119	143	147	147	175	169	290	271	324
RADSCI	114	169	208	172	151	166	232	191	215
SOC	96	113	106	124	129	163	270	290	274
ART	142	143	168	149	118	186	182	167	136
HLTSC	123	158	141	158	162	152	122	181	162
BIOL	113	146	146	175	173	201	211	88	104
COMM SOC SVRS	84	108	102	117	130	113	187	195	130
PSYCH	77	113	129	144	151	168	89	91	144
NUTR	19	56	83	104	105	103	135	111	107
REAL ESTATE	161	80	95	81	43	60	69	81	115
PARLG	93	94	65	74	66	80	120	95	88
ENGL	201	59	109	101	66	69	66	42	38
CIS	46	73	103	87	63	63	90	58	68

Note: Major Groups are not official but rather a grouping of similar or related official majors.

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Fall 2015 Census Headcount by Top Most Major Groups, Any Home Campus

Major Grp	Number	Percent
OTHER MAJOR	2,709	39%
UNKNOWN	1,138	16%
BUS	707	10%
IGETC-GE-LIB ARTS	667	10%
NURSING	628	9%
SOC	274	4%
PSYCH	144	2%
ART	136	2%
BIOL	104	1%
BIO TECH	96	1%
CIS	68	1%
MATH	58	1%
MED ASST	57	1%
HUMAN SERV	44	1%
ENGL	38	1%
MMART	29	0%
SPAN	28	0%
CIS-Web	24	0%
APPL ARTS	13	0%
Total	6,962	100%

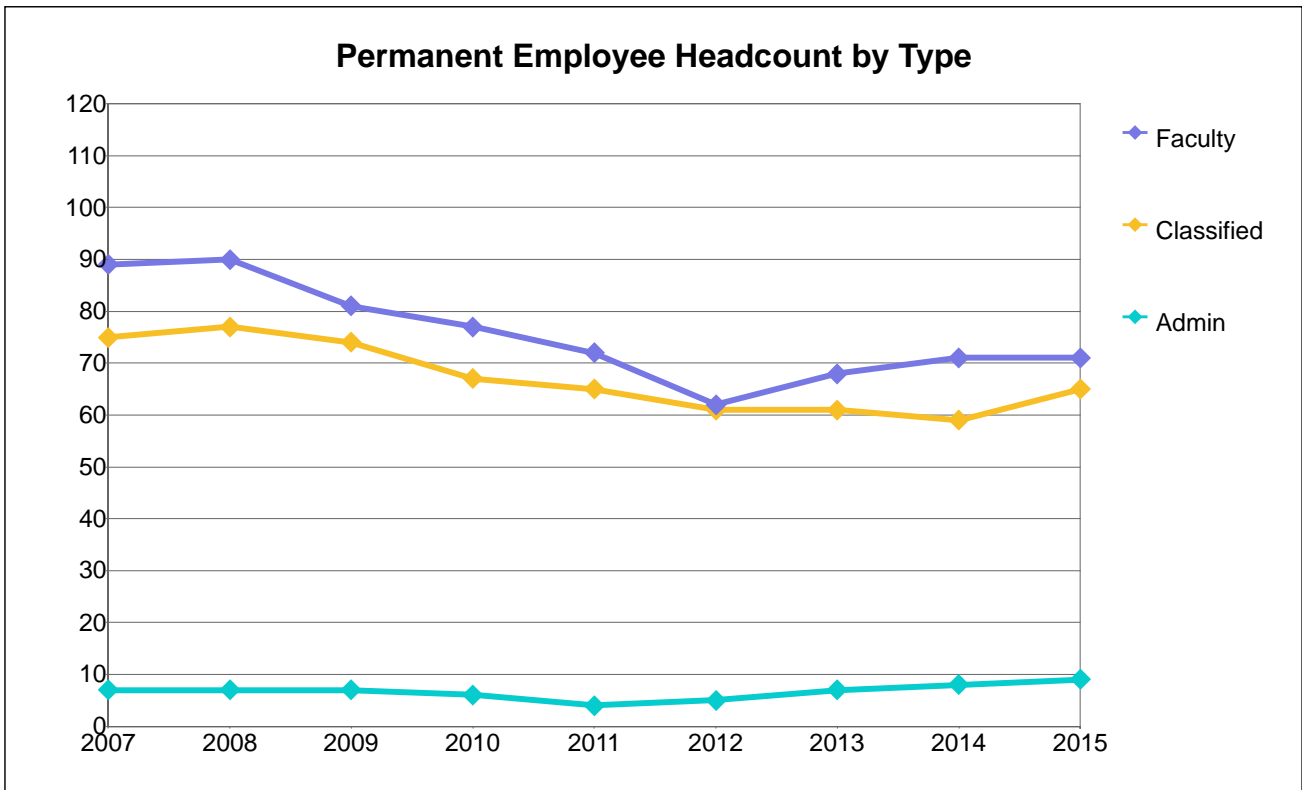
Note: Major Groups are not official but rather a grouping of similar or related official majors.



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Employee Statistics

Merritt College

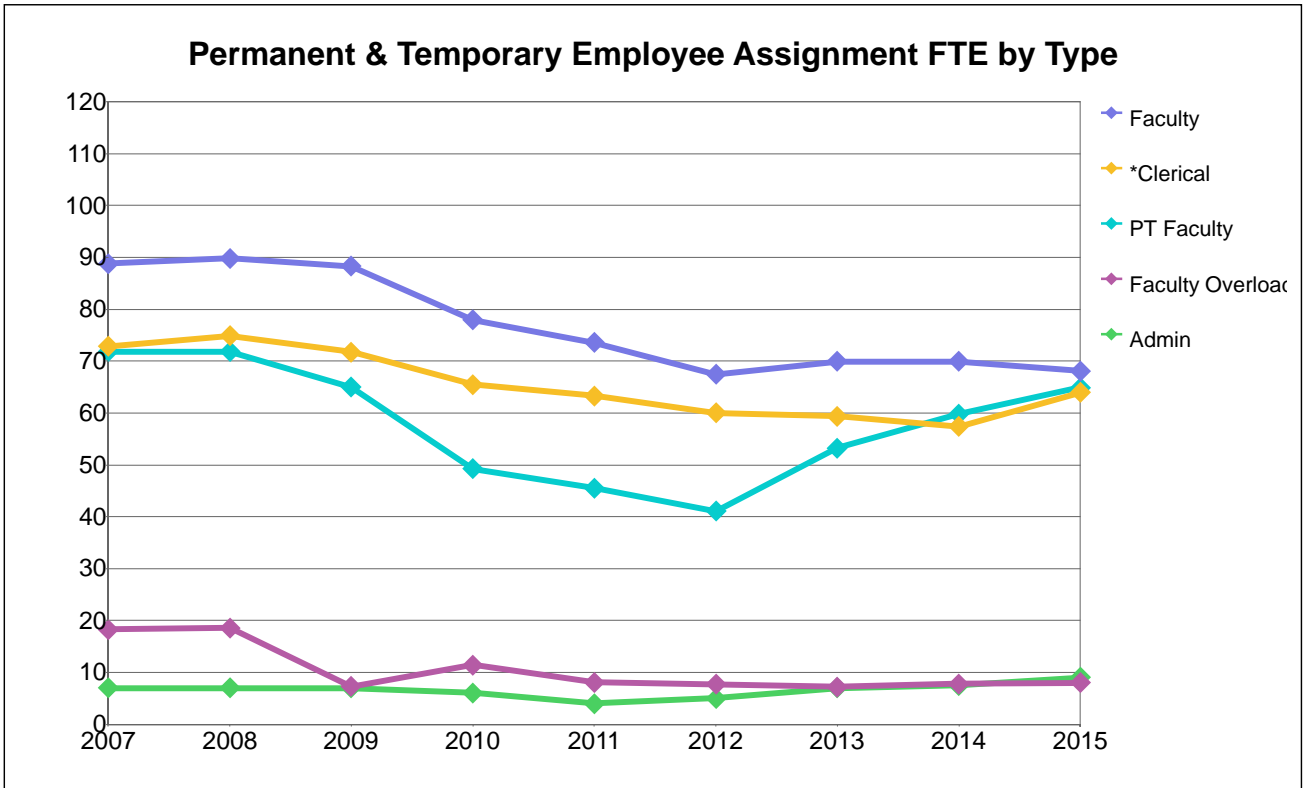


Permanent Employee Headcount by Type and EEO6 Occupation

Emp Type	EEO6 Occ2	2007	2008	2009	2010	2011	2012	2013	2014	2015
Admin	Admin	7	7	7	6	4	5	7	8	9
Faculty	Faculty	89	90	81	77	72	62	68	71	71
Classified	Professional	21	19	17	16	14	14	16	17	16
	Clerical	27	31	25	20	20	17	14	14	20
	Technical	18	20	21	21	21	20	22	22	19
	Skilled									1
	Maintenance	9	7	11	10	10	10	9	6	9
	All Classified	75	77	74	67	65	61	61	59	65
Total		171	174	162	150	141	128	136	138	145

Note: Due to data loss during the conversion to Peoplesoft, data for 2007 is estimated.

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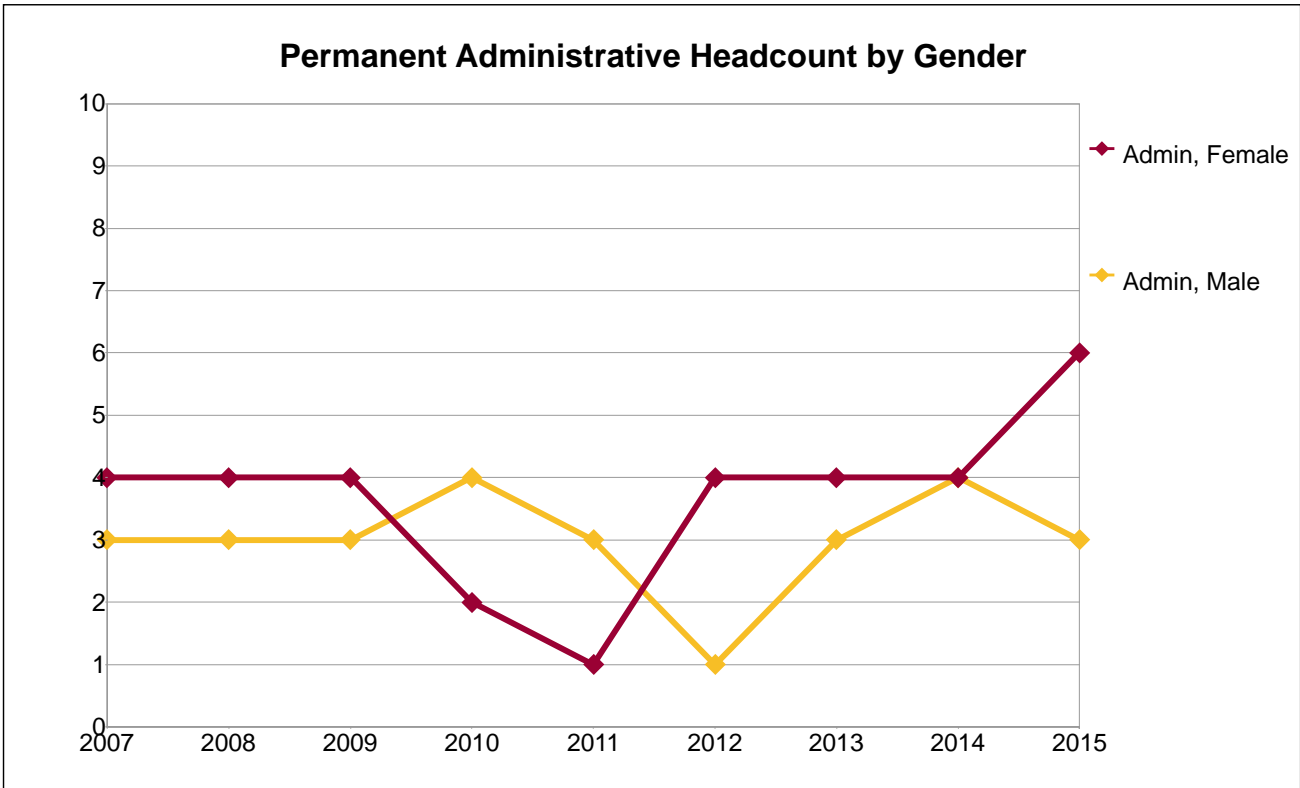


Permanent & Temporary Assignment FTE by Type and EEO6 Occupation

Emp	Emp Type3	2007	2008	2009	2010	2011	2012	2013	2014	2015
Admin	Admin	7.0	7.0	7.0	6.0	4.0	5.0	7.0	7.5	9.0
Faculty	Faculty	88.8	89.8	88.3	78.0	73.6	67.5	69.9	69.9	68.1
	Faculty Overload	18.3	18.5	7.3	11.4	8.1	7.7	7.2	7.8	8.0
	PT Faculty	71.8	71.8	65.0	49.2	45.5	41.1	53.2	59.8	64.9
	Subtotal	178.9	180.2	160.6	138.6	127.2	116.3	130.4	137.5	141.0
Classified	Clerical	26.0	30.0	25.0	20.0	20.0	17.0	14.0	14.0	20.0
	Maintenance	8.8	6.8	11.1	9.8	9.8	9.8	8.8	5.8	8.8
	Professional	21.4	19.4	16.6	16.3	14.0	14.0	16.0	17.0	16.0
	Skilled	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.0
	Technical	16.8	18.8	19.1	19.5	19.6	19.3	20.6	20.7	18.2
	Subtotal	72.9	74.9	71.7	65.5	63.3	60.1	59.3	57.4	64.0
Total		258.8	262.0	239.3	210.1	194.5	181.3	196.7	202.4	214.0

Note: Due to data loss during the conversion to Peoplesoft, data for 2007 is estimated.

Merritt College



Permanent Administrative Headcount by Gender

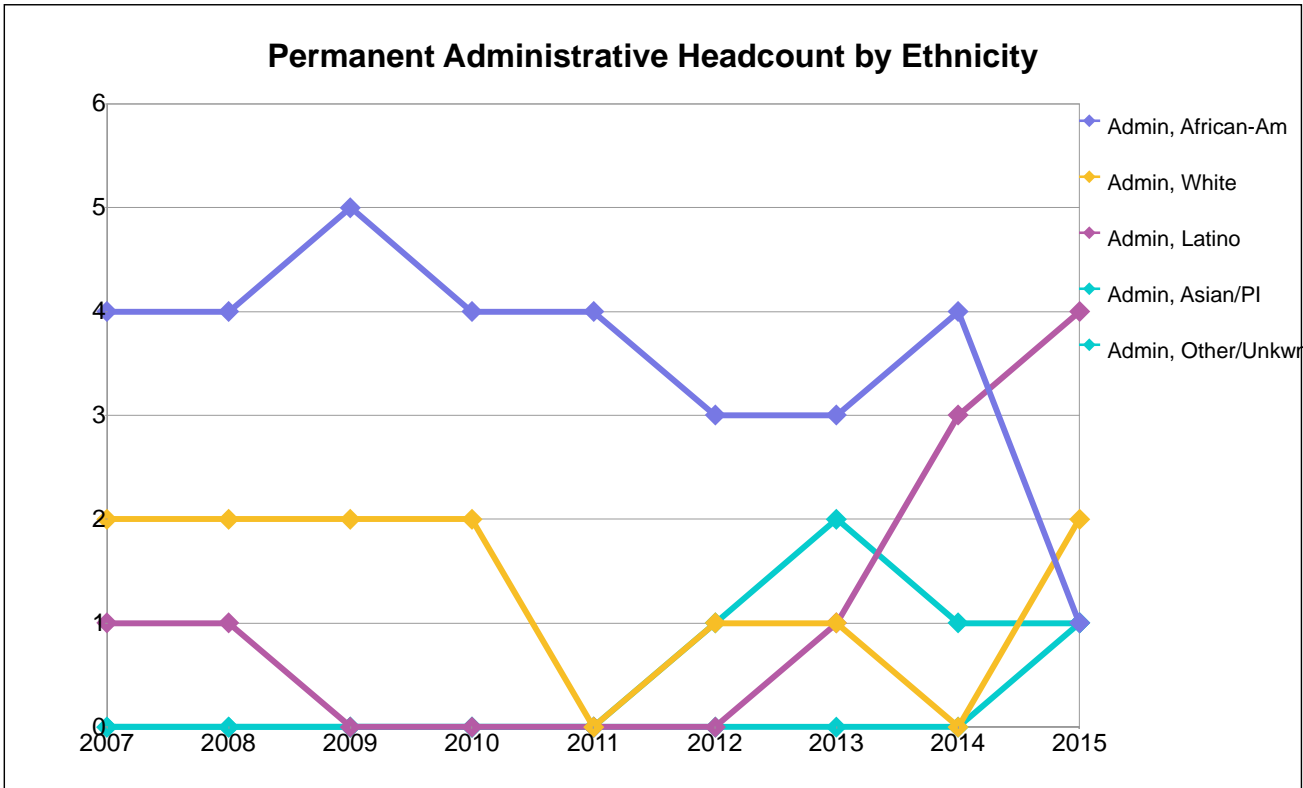
Gender	2007	2008	2009	2010	2011	2012	2013	2014	2015
Female	4	4	4	2	1	4	4	4	6
Male	3	3	3	4	3	1	3	4	3
Total	7	7	7	6	4	5	7	8	9

Percentage Distribution of Permanent Administrators by Gender

Gender	2007	2008	2009	2010	2011	2012	2013	2014	2015
Female	57%	57%	57%	33%	25%	80%	57%	50%	67%
Male	43%	43%	43%	67%	75%	20%	43%	50%	33%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

Note: Due to data loss during the conversion to Peoplesoft, data for 2007 is estimated.

Merritt College



Permanent Administrative Headcount by Ethnicity

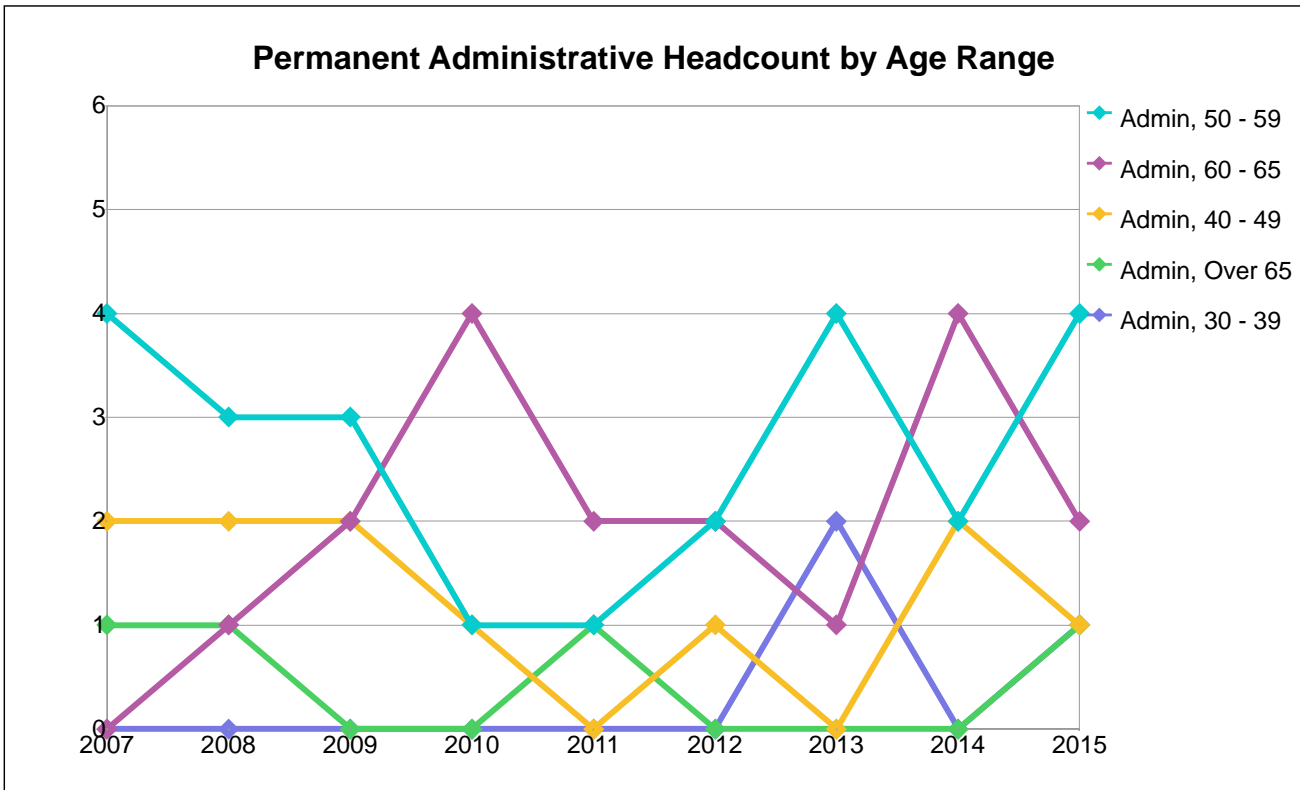
Ethnicity	2007	2008	2009	2010	2011	2012	2013	2014	2015
African-Am	4	4	5	4	4	3	3	4	1
Asian/PI	0	0	0	0	0	1	2	1	1
Latino	1	1	0	0	0	0	1	3	4
White	2	2	2	2	0	1	1	0	2
Other/Unkwr	0	0	0	0	0	0	0	0	1
Total	7	7	7	6	4	5	7	8	9

Percentage Distribution of Permanent Administrators by Ethnicity

Ethnicity	2007	2008	2009	2010	2011	2012	2013	2014	2015
African-Am	57%	57%	71%	67%	100%	60%	43%	50%	11%
Asian/PI	0%	0%	0%	0%	0%	20%	29%	13%	11%
Latino	14%	14%	0%	0%	0%	0%	14%	38%	44%
White	29%	29%	29%	33%	0%	20%	14%	0%	22%
Other/Unkwr	0%	0%	0%	0%	0%	0%	0%	0%	11%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

Note: Due to data loss during the conversion to Peoplesoft, data for 2007 is estimated.

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Permanent Administrative Headcount by Age Range

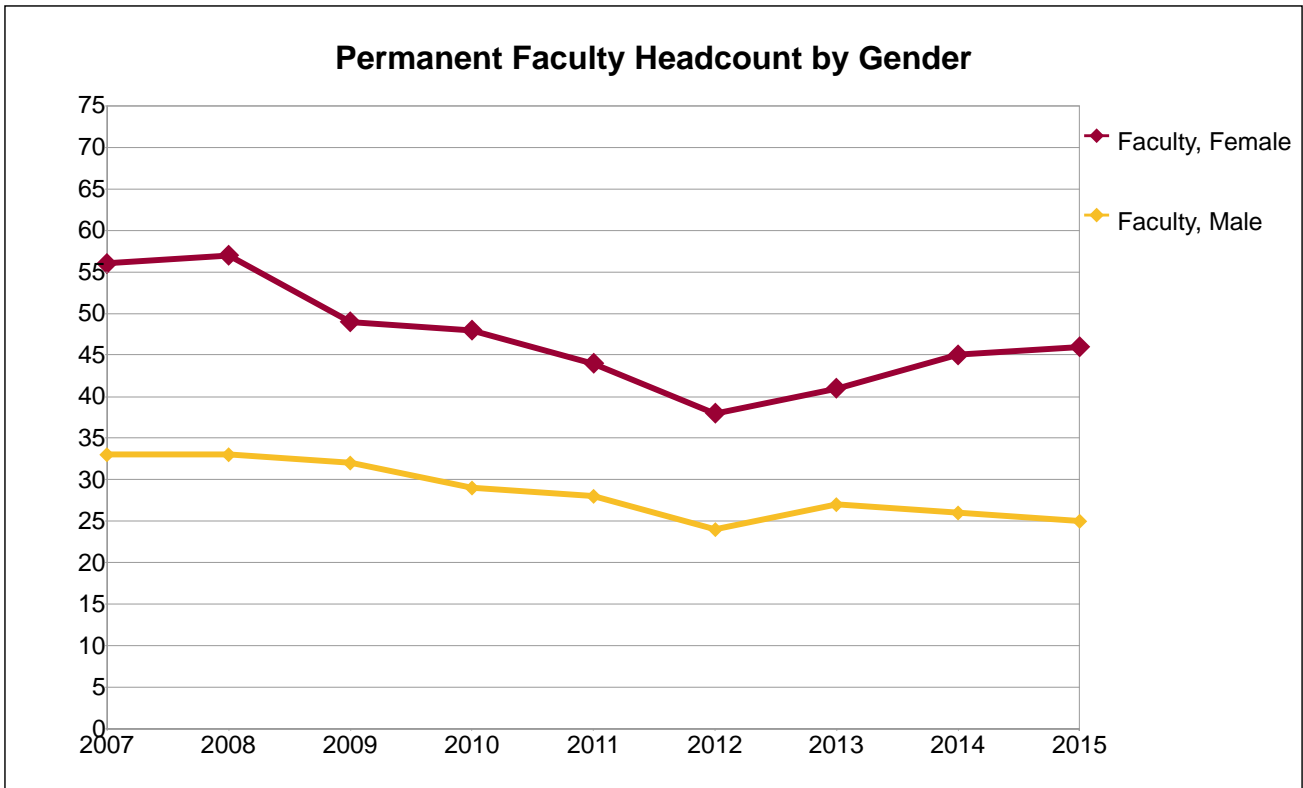
Age Group	2007	2008	2009	2010	2011	2012	2013	2014	2015
30 - 39	0	0	0	0	0	0	2	0	1
40 - 49	2	2	2	1	0	1	0	2	1
50 - 59	4	3	3	1	1	2	4	2	4
60 - 65	0	1	2	4	2	2	1	4	2
Over 65	1	1	0	0	1	0	0	0	1
Total	7	7	7	6	4	5	7	8	9

Percentage Distribution of Permanent Administrators by Age Range

Age Group	2007	2008	2009	2010	2011	2012	2013	2014	2015
30 - 39	0%	0%	0%	0%	0%	0%	29%	0%	11%
40 - 49	29%	29%	29%	17%	0%	20%	0%	25%	11%
50 - 59	57%	43%	43%	17%	25%	40%	57%	25%	44%
60 - 65	0%	14%	29%	67%	50%	40%	14%	50%	22%
Over 65	14%	14%	0%	0%	25%	0%	0%	0%	11%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

Note: Due to data loss during the conversion to Peoplesoft, data for 2007 is estimated.

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Permanent Faculty Headcount by Gender

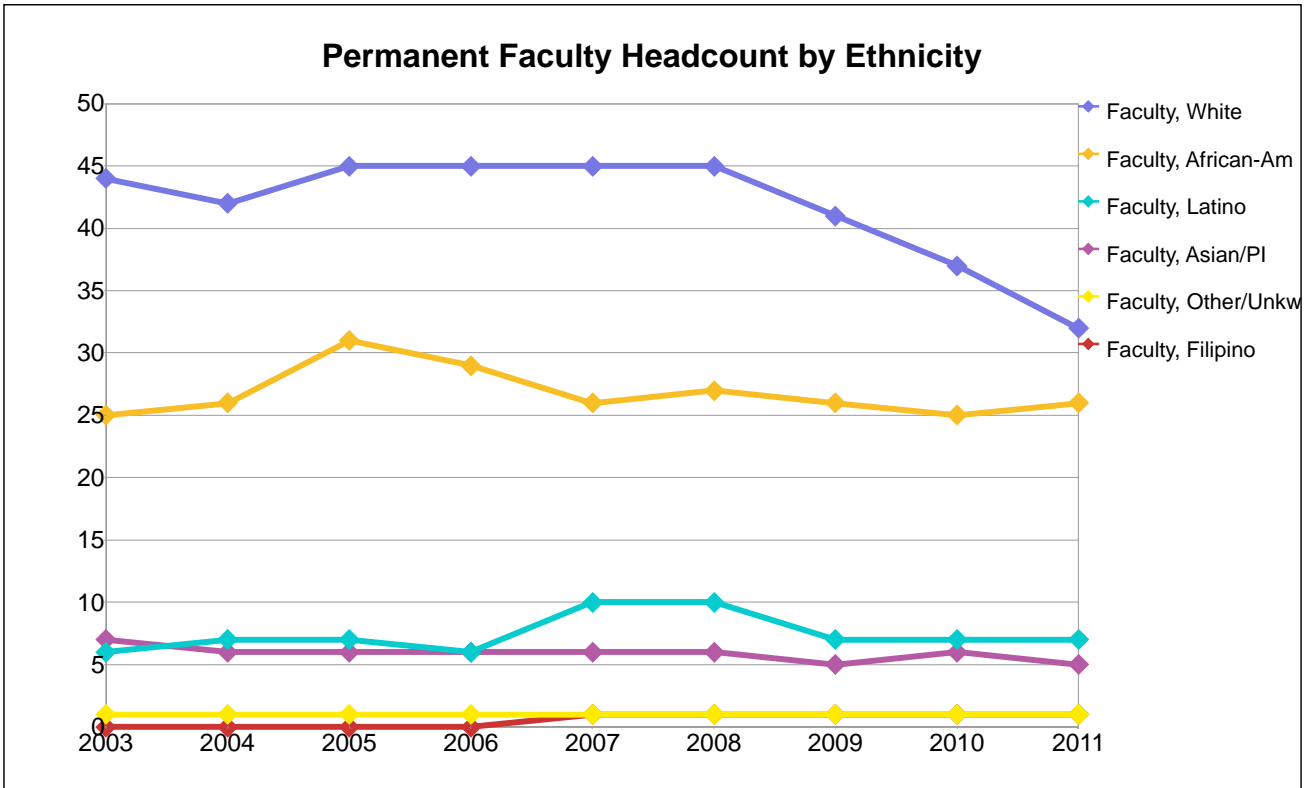
Gender	2007	2008	2009	2010	2011	2012	2013	2014	2015
Female	56	57	49	48	44	38	41	45	46
Male	33	33	32	29	28	24	27	26	25
Total	89	90	81	77	72	62	68	71	71

Percentage Distribution of Permanent Faculty by Gender

Gender	2007	2008	2009	2010	2011	2012	2013	2014	2015
Female	63%	63%	60%	62%	61%	61%	60%	63%	65%
Male	37%	37%	40%	38%	39%	39%	40%	37%	35%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

Note: Due to data loss during the conversion to Peoplesoft, data for 2007 is estimated.

Merritt College



Permanent Faculty Headcount by Ethnicity

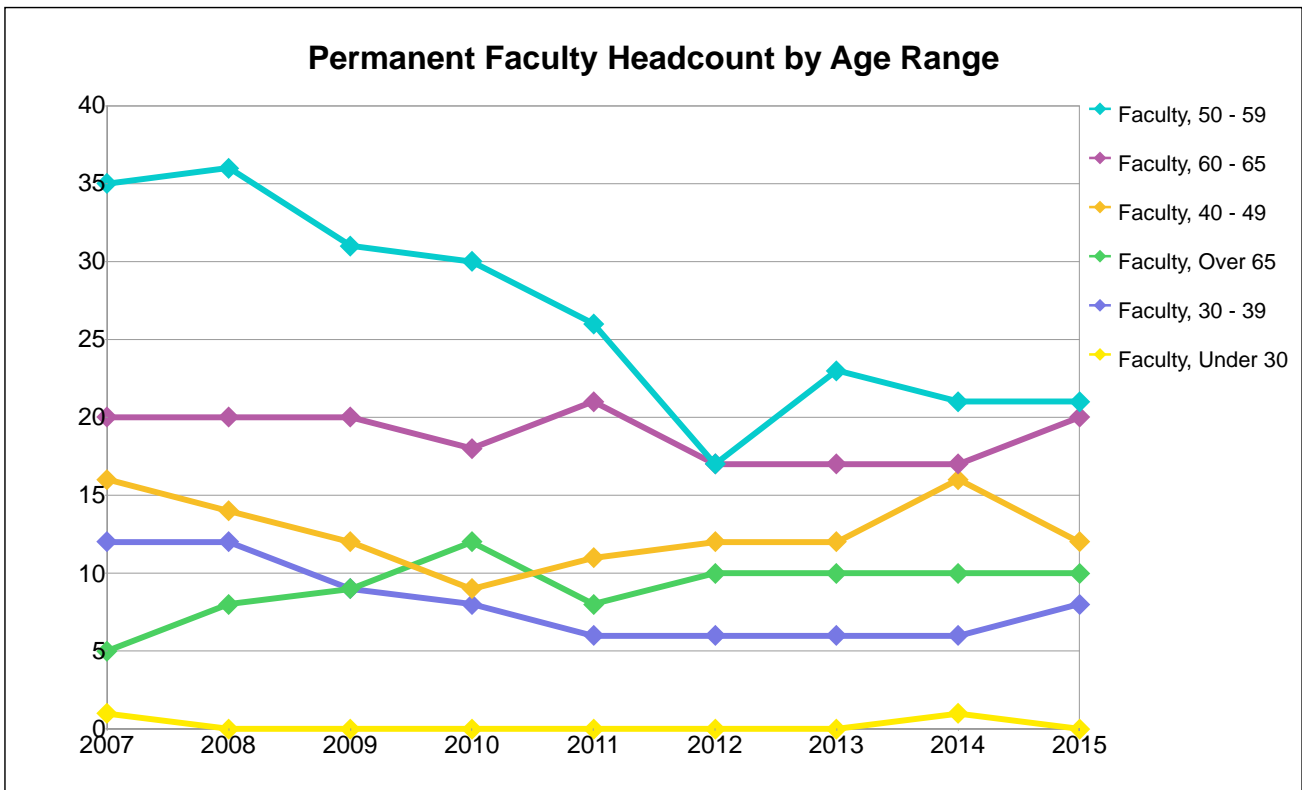
Ethnicity	2003	2004	2005	2006	2007	2008	2009	2010	2011
African-Am	25	26	31	29	26	27	26	25	26
Asian/PI	7	6	6	6	6	6	5	6	5
Filipino	0	0	0	0	1	1	1	1	1
Latino	6	7	7	6	10	10	7	7	7
Other/Unkwn	1	1	1	1	1	1	1	1	1
White	44	42	45	45	45	45	41	37	32
Total	83	82	90	87	89	90	81	77	72

Percentage Distribution of Permanent Faculty by Ethnicity

Ethnicity	2003	2004	2005	2006	2007	2008	2009	2010	2011
African-Am	30%	32%	34%	33%	29%	30%	32%	32%	36%
Asian/PI	8%	7%	7%	7%	7%	7%	6%	8%	7%
Filipino	0%	0%	0%	0%	1%	1%	1%	1%	1%
Latino	7%	9%	8%	7%	11%	11%	9%	9%	10%
Other/Unkwn	1%	1%	1%	1%	1%	1%	1%	1%	1%
White	53%	51%	50%	52%	51%	50%	51%	48%	44%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

Note: Due to data loss during the conversion to Peoplesoft, data for 2007 is estimated.

Merritt College



Permanent Faculty Headcount by Age Range

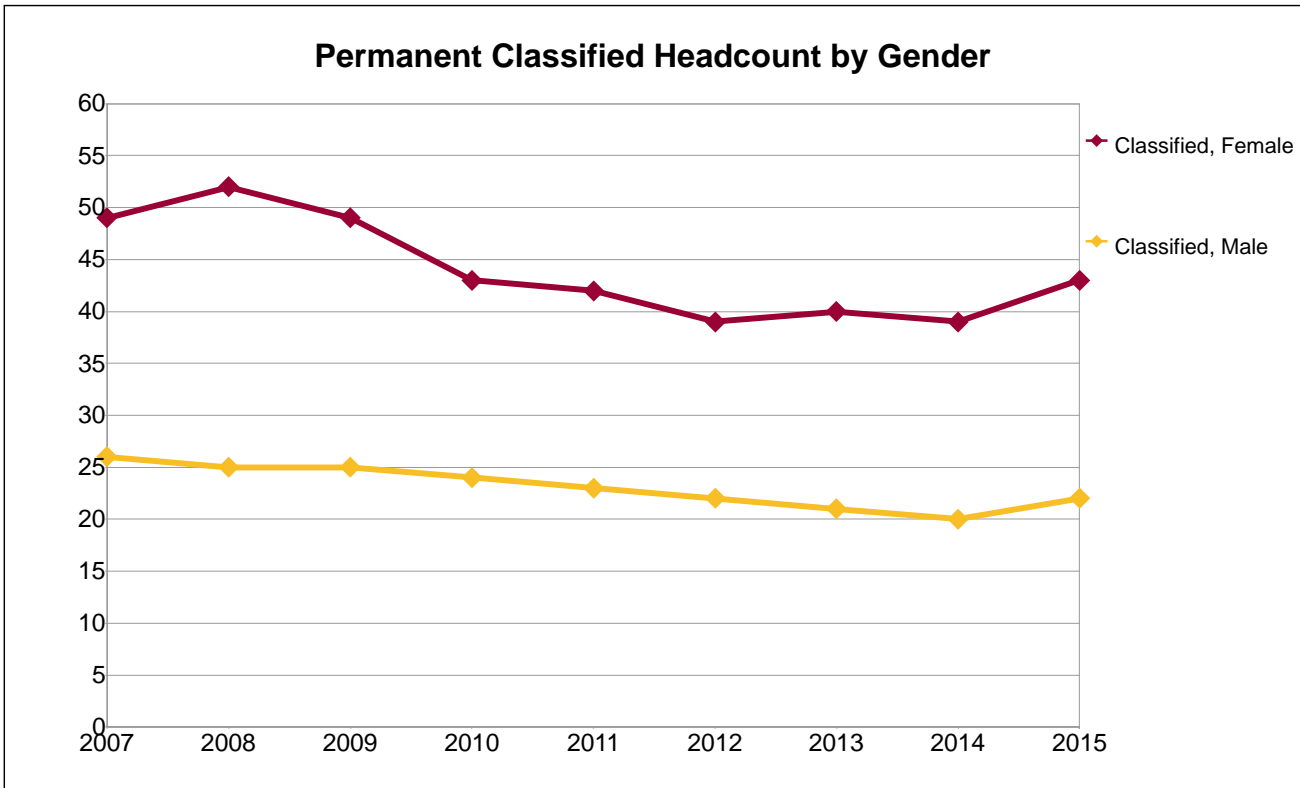
Age Group	2007	2008	2009	2010	2011	2012	2013	2014	2015
Under 30	1	0	0	0	0	0	0	1	0
30 - 39	12	12	9	8	6	6	6	6	8
40 - 49	16	14	12	9	11	12	12	16	12
50 - 59	35	36	31	30	26	17	23	21	21
60 - 65	20	20	20	18	21	17	17	17	20
Over 65	5	8	9	12	8	10	10	10	10
Total	89	90	81	77	72	62	68	71	71

Percentage Distribution of Permanent Faculty by Age Range

Age Group	2007	2008	2009	2010	2011	2012	2013	2014	2015
Under 30	1%	0%	0%	0%	0%	0%	0%	1%	0%
30 - 39	13%	13%	11%	10%	8%	10%	9%	8%	11%
40 - 49	18%	16%	15%	12%	15%	19%	18%	23%	17%
50 - 59	39%	40%	38%	39%	36%	27%	34%	30%	30%
60 - 65	22%	22%	25%	23%	29%	27%	25%	24%	28%
Over 65	6%	9%	11%	16%	11%	16%	15%	14%	14%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

Note: Due to data loss during the conversion to Peoplesoft, data for 2007 is estimated.

Merritt College



Permanent Classified Headcount by Gender

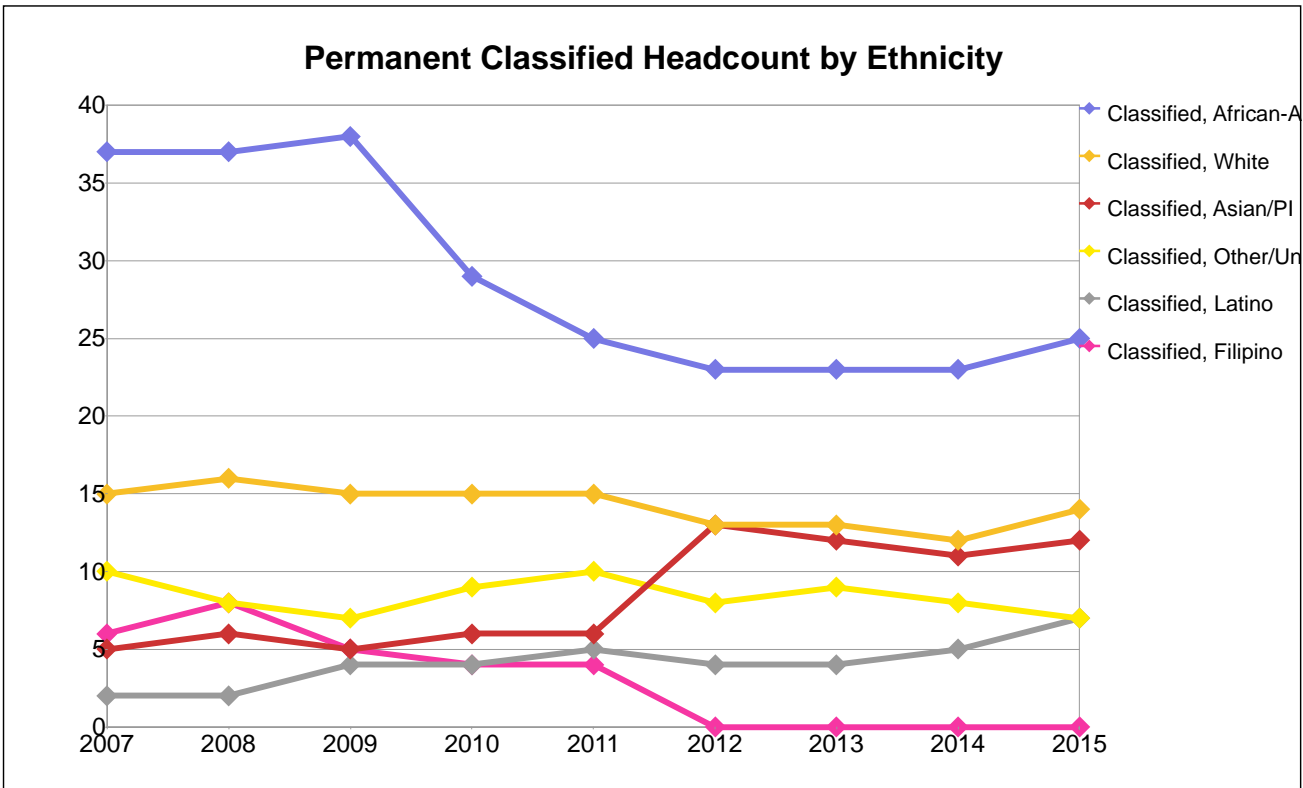
Gender	2007	2008	2009	2010	2011	2012	2013	2014	2015
Female	49	52	49	43	42	39	40	39	43
Male	26	25	25	24	23	22	21	20	22
Total	75	77	74	67	65	61	61	59	65

Percentage Distribution of Permanent Classified by Gender

Gender	2007	2008	2009	2010	2011	2012	2013	2014	2015
Female	65%	68%	66%	64%	65%	64%	66%	66%	66%
Male	35%	32%	34%	36%	35%	36%	34%	34%	34%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

Note: Due to data loss during the conversion to Peoplesoft, data for 2007 is estimated.

Merritt College



Permanent Classified Headcount by Ethnicity

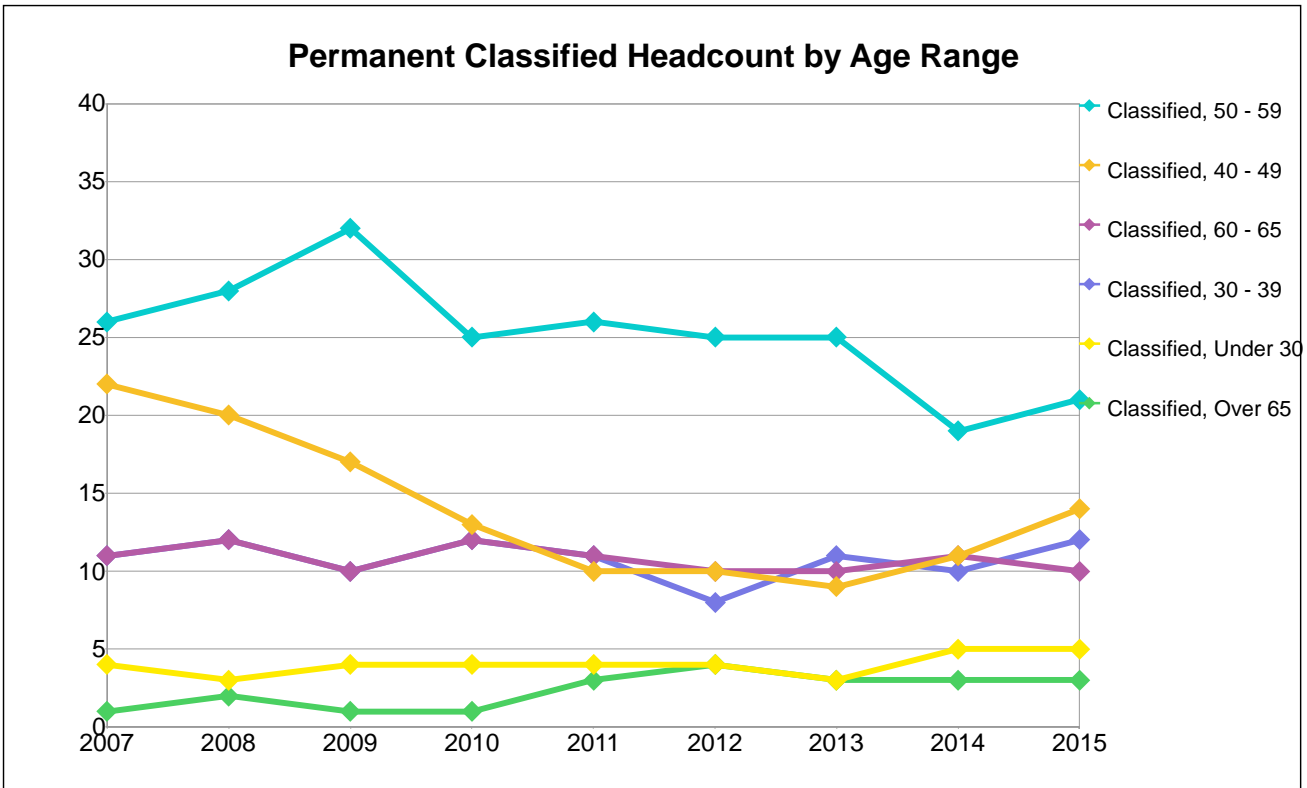
Ethnicity	2007	2008	2009	2010	2011	2012	2013	2014	2015
African-Am	37	37	38	29	25	23	23	23	25
Asian/PI	5	6	5	6	6	13	12	11	12
Filipino	6	8	5	4	4	0	0	0	0
Latino	2	2	4	4	5	4	4	5	7
Other/Unkwn	10	8	7	9	10	8	9	8	7
White	15	16	15	15	15	13	13	12	14
Total	75	77	74	67	65	61	61	59	65

Percentage Distribution of Permanent Classified by Ethnicity

Ethnicity	2007	2008	2009	2010	2011	2012	2013	2014	2015
African-Am	49%	48%	51%	43%	38%	38%	38%	39%	38%
Asian/PI	7%	8%	7%	9%	9%	21%	20%	19%	18%
Filipino	8%	10%	7%	6%	6%	0%	0%	0%	0%
Latino	3%	3%	5%	6%	8%	7%	7%	8%	11%
Other/Unkwn	13%	10%	9%	13%	15%	13%	15%	14%	11%
White	20%	21%	20%	22%	23%	21%	21%	20%	22%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

Note: Due to data loss during the conversion to Peoplesoft, data for 2007 is estimated.

Merritt College



Permanent Classified Headcount by Age Range

Age Group	2007	2008	2009	2010	2011	2012	2013	2014	2015
Under 30	4	3	4	4	4	4	3	5	5
30 - 39	11	12	10	12	11	8	11	10	12
40 - 49	22	20	17	13	10	10	9	11	14
50 - 59	26	28	32	25	26	25	25	19	21
60 - 65	11	12	10	12	11	10	10	11	10
Over 65	1	2	1	1	3	4	3	3	3
Total	75	77	74	67	65	61	61	59	65

Percentage Distribution of Permanent Classified by Age Range

Age Group	2007	2008	2009	2010	2011	2012	2013	2014	2015
Under 30	5%	4%	5%	6%	6%	7%	5%	8%	8%
30 - 39	15%	16%	14%	18%	17%	13%	18%	17%	18%
40 - 49	29%	26%	23%	19%	15%	16%	15%	19%	22%
50 - 59	35%	36%	43%	37%	40%	41%	41%	32%	32%
60 - 65	15%	16%	14%	18%	17%	16%	16%	19%	15%
Over 65	1%	3%	1%	1%	5%	7%	5%	5%	5%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

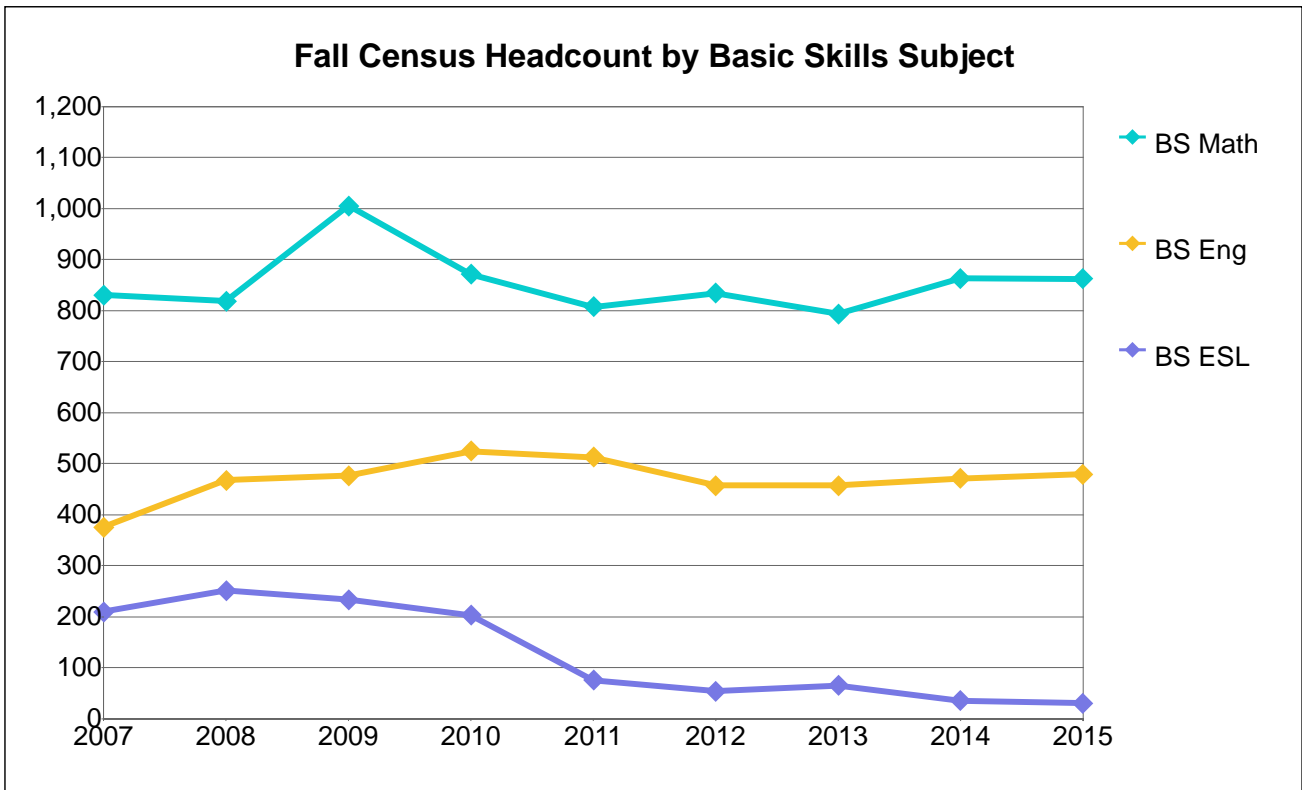
Note: Due to data loss during the conversion to Peoplesoft, data for 2007 is estimated.



Merritt College

Instructional Programs

Merritt College



Fall Census Headcount by Basic Skills Subject

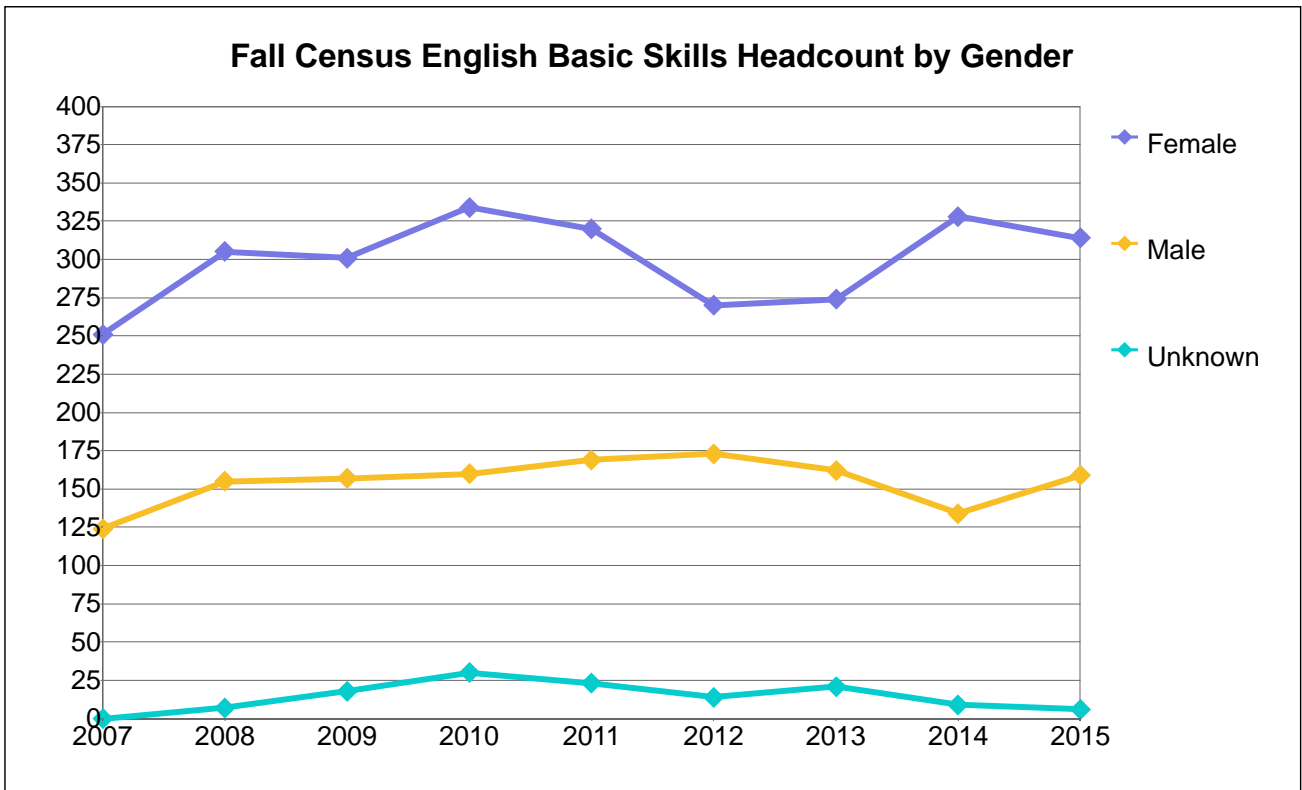
BS Crs	2007	2008	2009	2010	2011	2012	2013	2014	2015
BS Eng	375	467	476	524	512	457	457	471	479
BS Math	830	818	1,005	871	807	834	793	863	862
BS ESL	209	251	233	203	75	54	65	35	30
Total	1,414	1,536	1,714	1,598	1,394	1,345	1,315	1,369	1,371

Percentage Distribution of Fall Census Headcount by Basic Skills Subject

BS Crs	2007	2008	2009	2010	2011	2012	2013	2014	2015
BS Eng	27%	30%	28%	33%	37%	34%	35%	34%	35%
BS Math	59%	53%	59%	55%	58%	62%	60%	63%	63%
BS ESL	15%	16%	14%	13%	5%	4%	5%	3%	2%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

For the purposes of this report, Basic Skills courses are defined as all courses below college/transferrable level. For English, these courses include English 252A, 252B, 267A, 267B, 268A, 270, 280, 280A, 280B, 280C, 280D, 295, 348ND, 348NE (two levels below) and 201A, 201B, 208, 210A, 210B (one level below); for math, these courses include: Math 113, 201, 203, 250, 253, 270, 271, 272 and 273; for ESL, these courses may include ESL 201A-B, 202A-B, 248xx, 250A-B, 251A-B, 252A-B, 253A, 257A, 273, 283A-B, 284A-B, 294 and 384NH.

Merritt College



Fall Census English Basic Skills Headcount by Gender

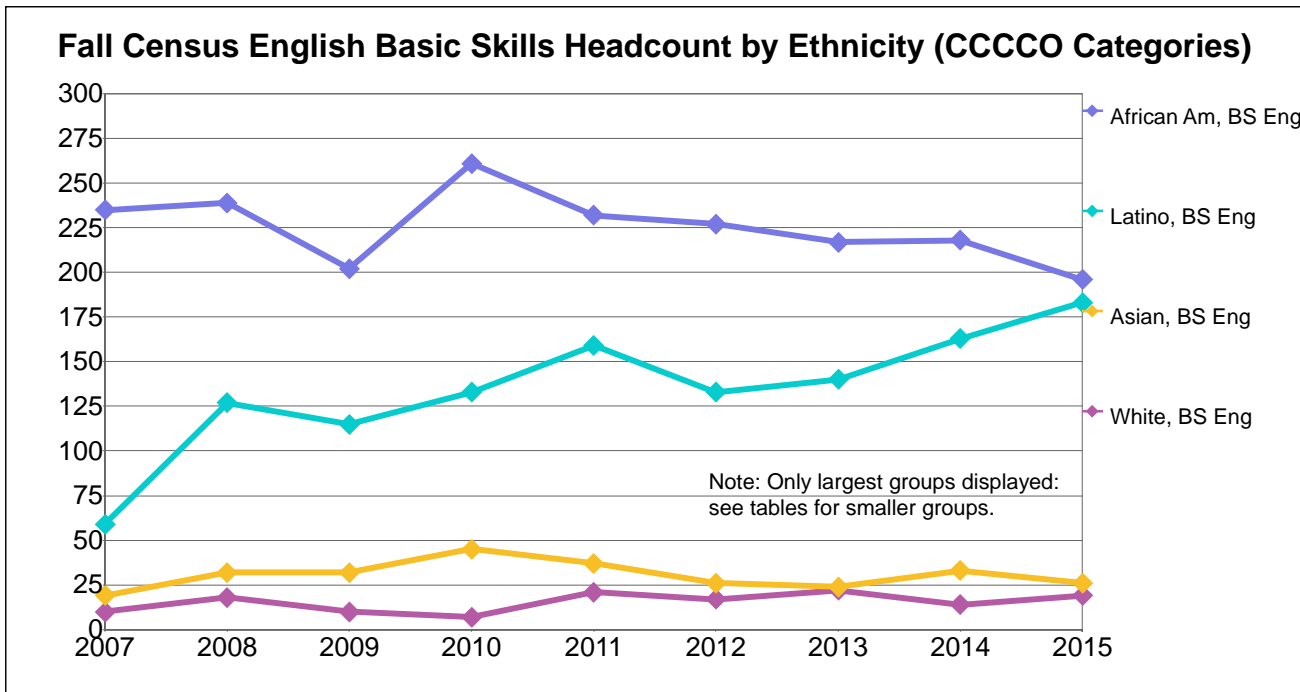
Gender	2007	2008	2009	2010	2011	2012	2013	2014	2015
Female	251	305	301	334	320	270	274	328	314
Male	124	155	157	160	169	173	162	134	159
Unknown	0	7	18	30	23	14	21	9	6
Total	375	467	476	524	512	457	457	471	479

Percentage Distribution of Fall Census English Basic Skills Headcount by Gender

Gender	2007	2008	2009	2010	2011	2012	2013	2014	2015
Female	67%	65%	63%	64%	63%	59%	60%	70%	66%
Male	33%	33%	33%	31%	33%	38%	35%	28%	33%
Unknown	0%	1%	4%	6%	4%	3%	5%	2%	1%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

For the purposes of this report, Basic Skills English courses are defined as all English courses below college/ transferable level; these courses include English 252A, 252B, 267A, 267B, 268A, 270, 280, 280A, 280B, 280C, 280D, 295, 348ND, 348NE (two levels below) and 201A, 201B, 208, 210A, 210B (one level below).

Merritt College



Fall Census English Basic Skills Headcount by Ethnicity (CCCCO Categories)

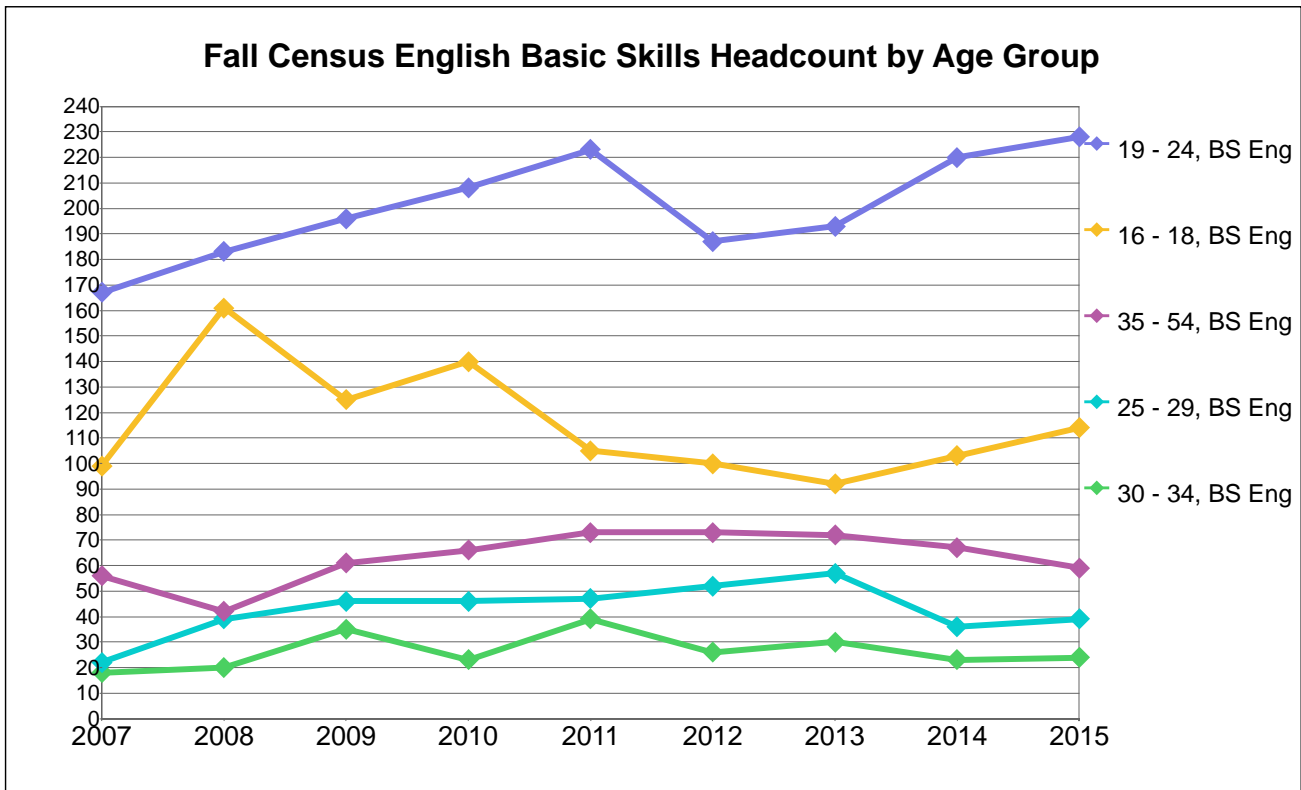
Ethnicity	2007	2008	2009	2010	2011	2012	2013	2014	2015
African Am	235	239	202	261	232	227	217	218	196
Asian	19	32	32	45	37	26	24	33	26
Filipino	8	9	7	5	6	8	4	9	12
Latino	59	127	115	133	159	133	140	163	183
Multiple	0	7	3	12	12	22	19	17	26
Native Am	7	5	2	0	2	6	5	2	4
Other/Unkwn	29	25	104	56	36	15	20	14	10
Pacific Islr	8	5	1	5	7	3	6	1	3
White	10	18	10	7	21	17	22	14	19
Total	375	467	476	524	512	457	457	471	479

Percentage Distribution of Fall Census English Basic Skills Headcount by Ethnicity (CCCCO Categories)

Ethnicity	2007	2008	2009	2010	2011	2012	2013	2014	2015
African Am	63%	51%	42%	50%	45%	50%	47%	46%	41%
Asian	5%	7%	7%	9%	7%	6%	5%	7%	5%
Filipino	2%	2%	1%	1%	1%	2%	1%	2%	3%
Latino	16%	27%	24%	25%	31%	29%	31%	35%	38%
Multiple	0%	1%	1%	2%	2%	5%	4%	4%	5%
Native Am	2%	1%	0%	0%	0%	1%	1%	0%	1%
Other/Unkwn	8%	5%	22%	11%	7%	3%	4%	3%	2%
Pacific Islr	2%	1%	0%	1%	1%	1%	1%	0%	1%
White	3%	4%	2%	1%	4%	4%	5%	3%	4%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

For the purposes of this report, Basic Skills English courses are defined as all English courses below college/transferrable level; these courses include English 252A, 252B, 267A, 267B, 268A, 270, 280, 280A, 280B, 280C, 280D, 295, 348ND, 348NE (two levels below) and 201A, 201B, 208, 210A, 210B (one level below).

Merritt College



Fall Census English Basic Skills Headcount by Age Group

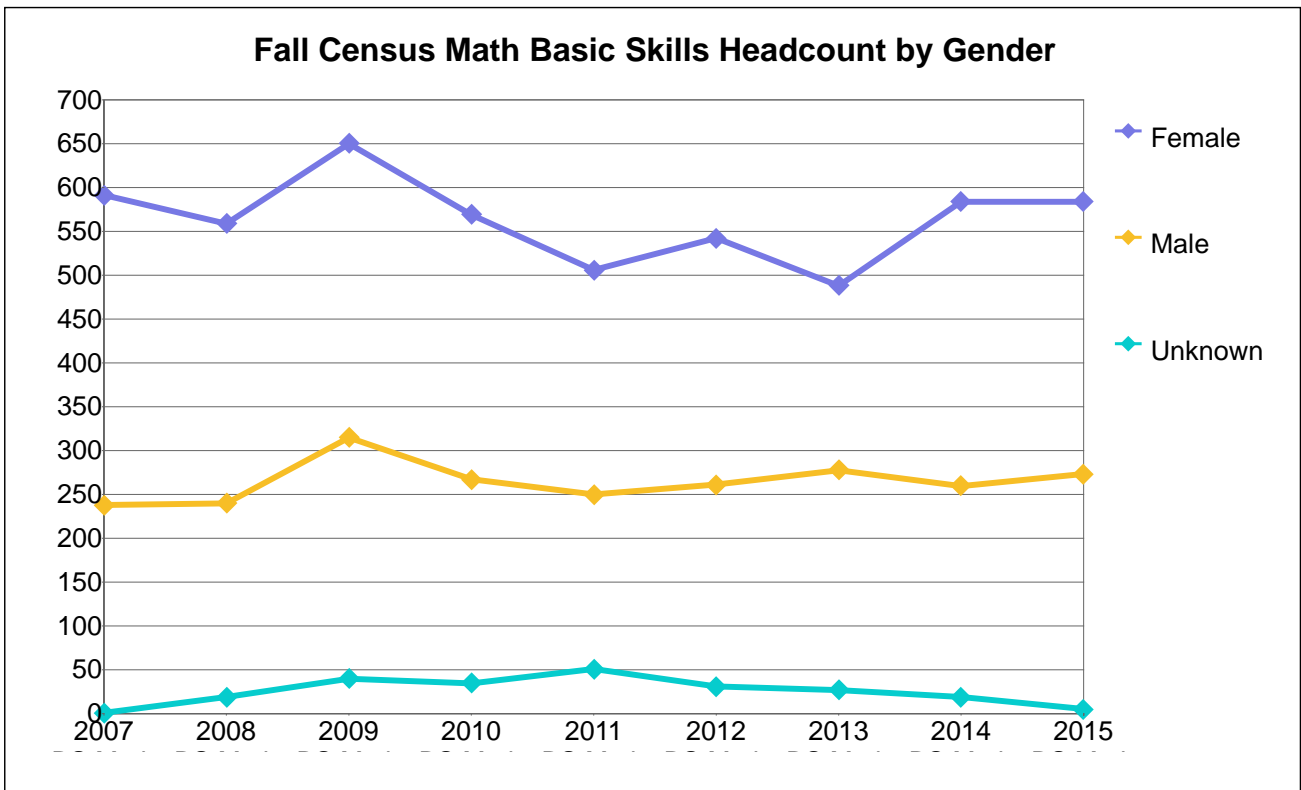
Age Grp	2007	2008	2009	2010	2011	2012	2013	2014	2015
Under 16	0	7	1	30	0	0	0	1	0
16 - 18	99	161	125	140	105	100	92	103	114
19 - 24	167	183	196	208	223	187	193	220	228
25 - 29	22	39	46	46	47	52	57	36	39
30 - 34	18	20	35	23	39	26	30	23	24
35 - 54	56	42	61	66	73	73	72	67	59
55 - 64	13	12	12	10	22	15	13	19	13
65 and Over	0	3	0	1	3	4	0	2	2
Total	375	467	476	524	512	457	457	471	479

Percentage Distribution of Fall Census English Basic Skills Headcount by Age Group

Age Grp	2007	2008	2009	2010	2011	2012	2013	2014	2015
Under 16	0%	1%	0%	6%	0%	0%	0%	0%	0%
16 - 18	26%	34%	26%	27%	21%	22%	20%	22%	24%
19 - 24	45%	39%	41%	40%	44%	41%	42%	47%	48%
25 - 29	6%	8%	10%	9%	9%	11%	12%	8%	8%
30 - 34	5%	4%	7%	4%	8%	6%	7%	5%	5%
35 - 54	15%	9%	13%	13%	14%	16%	16%	14%	12%
55 - 64	3%	3%	3%	2%	4%	3%	3%	4%	3%
65 and Over	0%	1%	0%	0%	1%	1%	0%	0%	0%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

For the purposes of this report, Basic Skills English courses are defined as all English courses below college/transferrable level; these courses include English 252A, 252B, 267A, 267B, 268A, 270, 280, 280A, 280B, 280C, 280D, 295, 348ND, 348NE (two levels below) and 201A, 201B, 208, 210A, 210B (one level below).

Merritt College



Fall Census Math Basic Skills Headcount by Gender

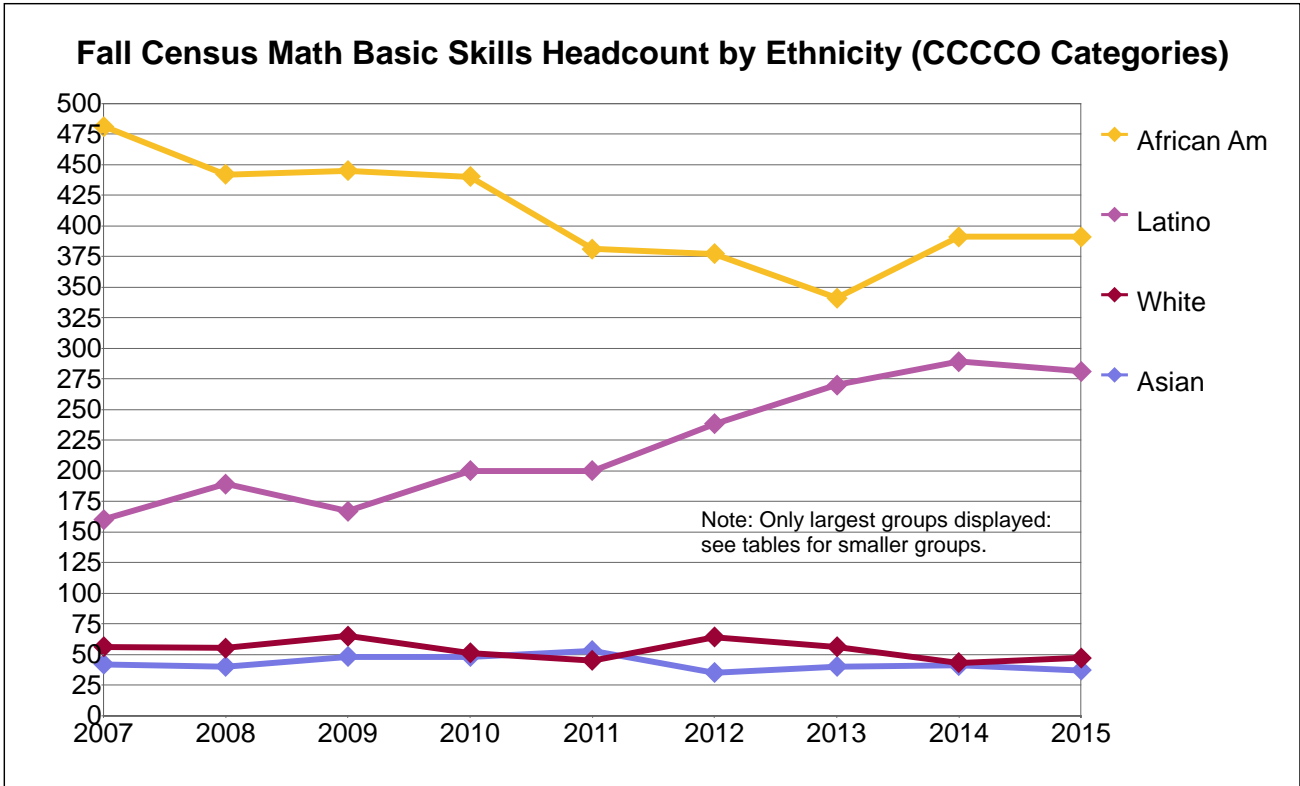
Gender	2007	2008	2009	2010	2011	2012	2013	2014	2015
Female	591	559	650	569	506	542	488	584	584
Male	238	240	315	267	250	261	278	260	273
Unknown	1	19	40	35	51	31	27	19	5
Total	830	818	1,005	871	807	834	793	863	862

Percentage Distribution of Fall Census Math Basic Skills Headcount by Gender

Gender	2007	2008	2009	2010	2011	2012	2013	2014	2015
Female	71%	68%	65%	65%	63%	65%	62%	68%	68%
Male	29%	29%	31%	31%	31%	31%	35%	30%	32%
Unknown	0%	2%	4%	4%	6%	4%	3%	2%	1%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

For the purposes of this report, Basic Skills Math courses are defined as all Math courses below college/transferrable level; these courses include: Math 113, 201, 203, 250, 253, 270, 271, 272 and 273.

Merritt College



Fall Census Math Basic Skills Headcount by Ethnicity (CCCCO Categories)

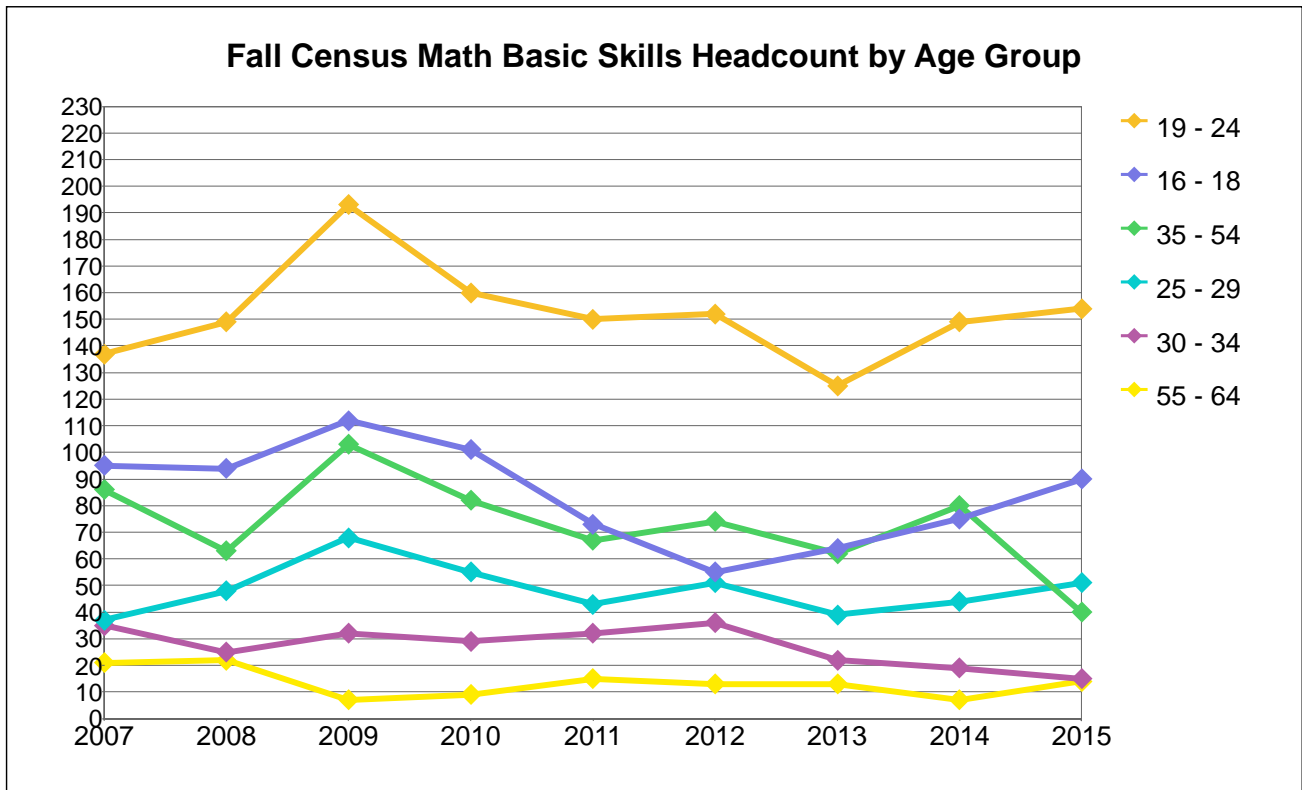
Ethnicity	2007	2008	2009	2010	2011	2012	2013	2014	2015
African Am	481	442	445	440	381	377	341	391	391
Asian	42	40	48	48	53	35	40	41	37
Filipino	14	17	17	10	6	10	18	20	11
Latino	160	189	167	200	200	238	270	289	281
Multiple	0	12	21	33	33	46	29	45	53
Native Am	11	7	6	3	4	8	5	5	4
Other/Unkwn	57	50	233	79	76	52	29	26	33
Pacific Islr	9	6	3	7	9	4	5	3	5
White	56	55	65	51	45	64	56	43	47
Total	830	818	1,005	871	807	834	793	863	862

Percentage Distribution of Fall Census Math Basic Skills Headcount by Ethnicity (CCCCO Categories)

Ethnicity	2007	2008	2009	2010	2011	2012	2013	2014	2015
African Am	58%	54%	44%	51%	47%	45%	43%	45%	45%
Asian	5%	5%	5%	6%	7%	4%	5%	5%	4%
Filipino	2%	2%	2%	1%	1%	1%	2%	2%	1%
Latino	19%	23%	17%	23%	25%	29%	34%	33%	33%
Multiple	0%	1%	2%	4%	4%	6%	4%	5%	6%
Native Am	1%	1%	1%	0%	0%	1%	1%	1%	0%
Other/Unkwn	7%	6%	23%	9%	9%	6%	4%	3%	4%
Pacific Islr	1%	1%	0%	1%	1%	0%	1%	0%	1%
White	7%	7%	6%	6%	6%	8%	7%	5%	5%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

For the purposes of this report, Basic Skills Math courses are defined as all Math courses below college/transferrable level; these courses include: Math 113, 201, 203, 250, 253, 270, 271, 272 and 273.

Merritt College



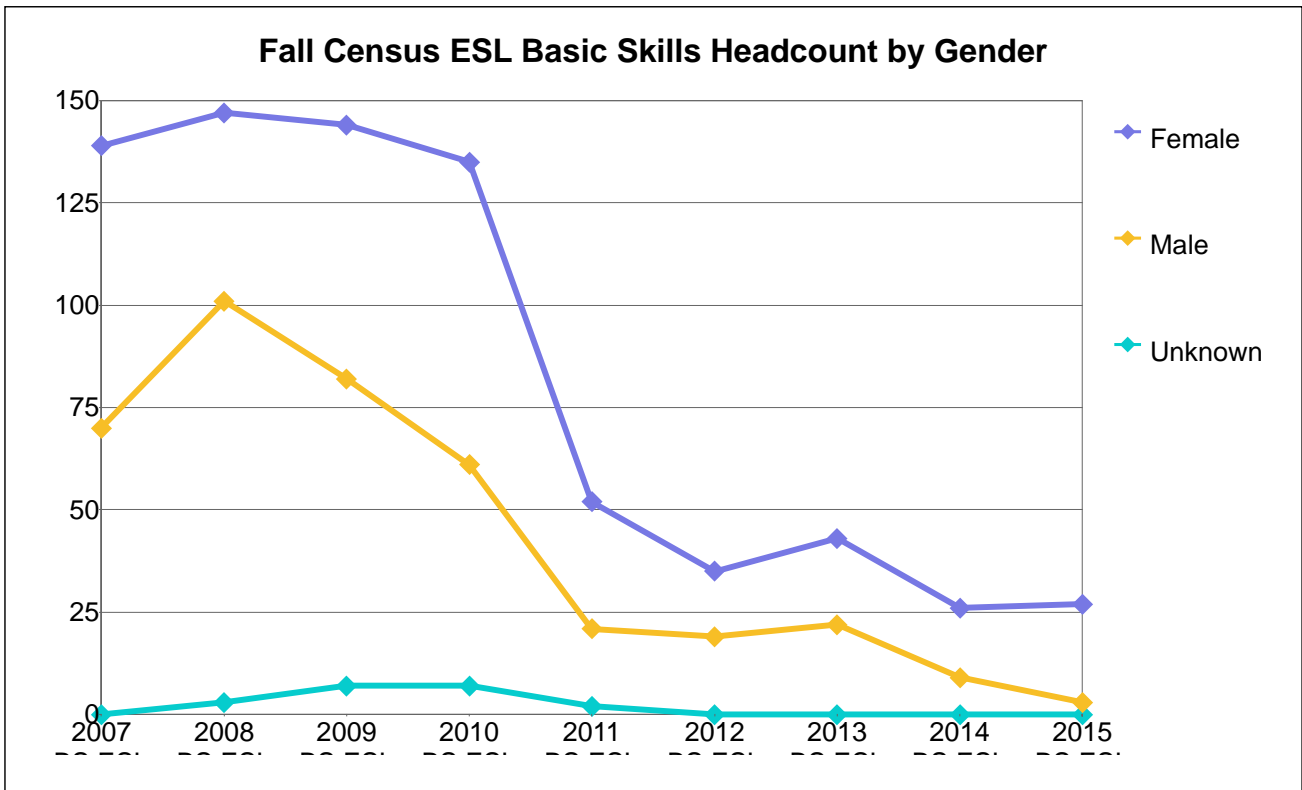
Fall Census Math Basic Skills Headcount by Age Group

Age Grp	2007	2008	2009	2010	2011	2012	2013	2014	2015
Under 16	0	0	0	0	0	2	0	1	0
16 - 18	95	94	112	101	73	55	64	75	90
19 - 24	137	149	193	160	150	152	125	149	154
25 - 29	37	48	68	55	43	51	39	44	51
30 - 34	35	25	32	29	32	36	22	19	15
35 - 54	86	63	103	82	67	74	62	80	40
55 - 64	21	22	7	9	15	13	13	7	14
65 and Over	0	1	1	0	4	3	1	5	1
Total	411	402	516	436	384	386	326	380	365

Percentage Distribution of Fall Census Math Basic Skills Headcount by Age Group

Age Grp	2007	2008	2009	2010	2011	2012	2013	2014	2015
Under 16	0%	0%	0%	0%	0%	1%	0%	0%	0%
16 - 18	23%	23%	22%	23%	19%	14%	20%	20%	25%
19 - 24	33%	37%	37%	37%	39%	39%	38%	39%	42%
25 - 29	9%	12%	13%	13%	11%	13%	12%	12%	14%
30 - 34	9%	6%	6%	7%	8%	9%	7%	5%	4%
35 - 54	21%	16%	20%	19%	17%	19%	19%	21%	11%
55 - 64	5%	5%	1%	2%	4%	3%	4%	2%	4%
65 and Over	0%	0%	0%	0%	1%	1%	0%	1%	0%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

Merritt College



Fall Census ESL Basic Skills Headcount by Gender

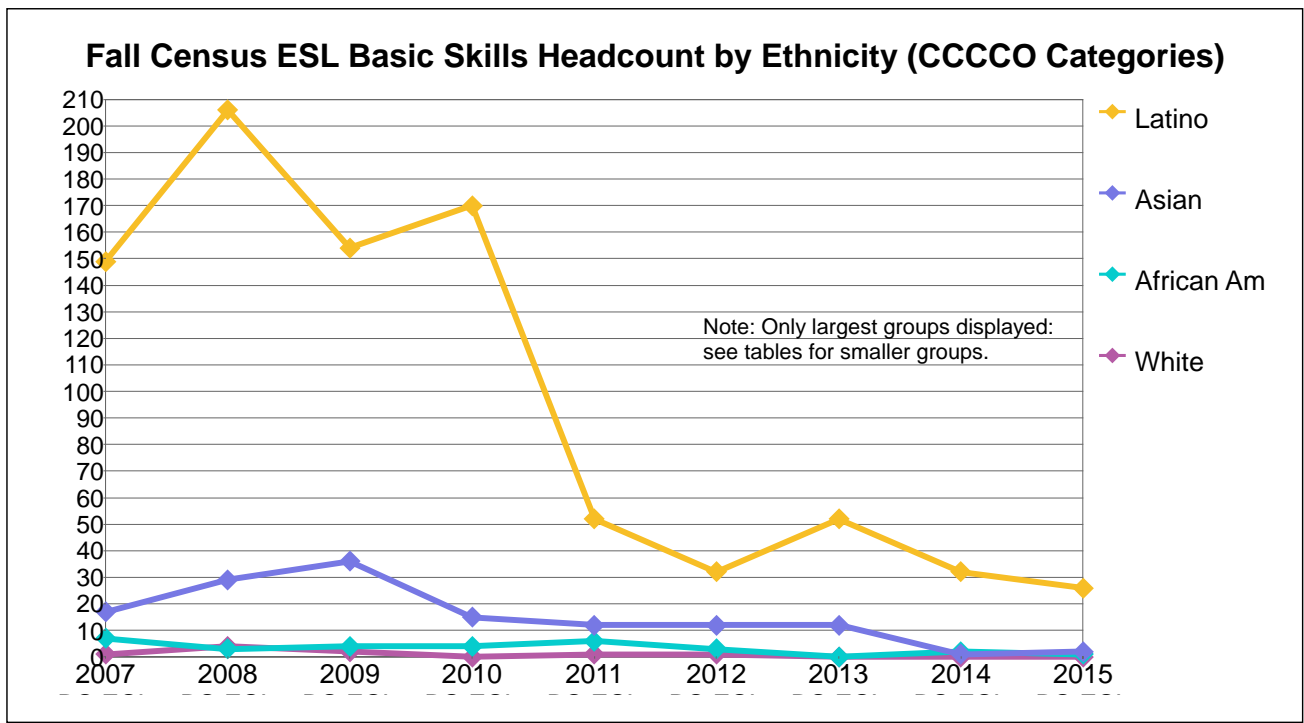
Gender	2007	2008	2009	2010	2011	2012	2013	2014	2015
Female	139	147	144	135	52	35	43	26	27
Male	70	101	82	61	21	19	22	9	3
Unknown	0	3	7	7	2	0	0	0	0
Total	209	251	233	203	75	54	65	35	30

Percentage Distribution of Fall Census ESL Basic Skills Headcount by Gender

Gender	2007	2008	2009	2010	2011	2012	2013	2014	2015
Female	67%	59%	62%	67%	69%	65%	66%	74%	90%
Male	33%	40%	35%	30%	28%	35%	34%	26%	10%
Unknown	0%	1%	3%	3%	3%	0%	0%	0%	0%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

For the purposes of this report, Basic Skills ESL courses are defined as all ESL courses below the college/transferable level; these courses may include ESL 201A-B, 202A-B, 248xx, 250A-B, 251A-B, 252A-B, 253A, 257A, 273, 283A-B, 284A-B, 294 and 384NH.

Merritt College



Fall Census ESL Basic Skills Headcount by Ethnicity (CCCCO Categories)

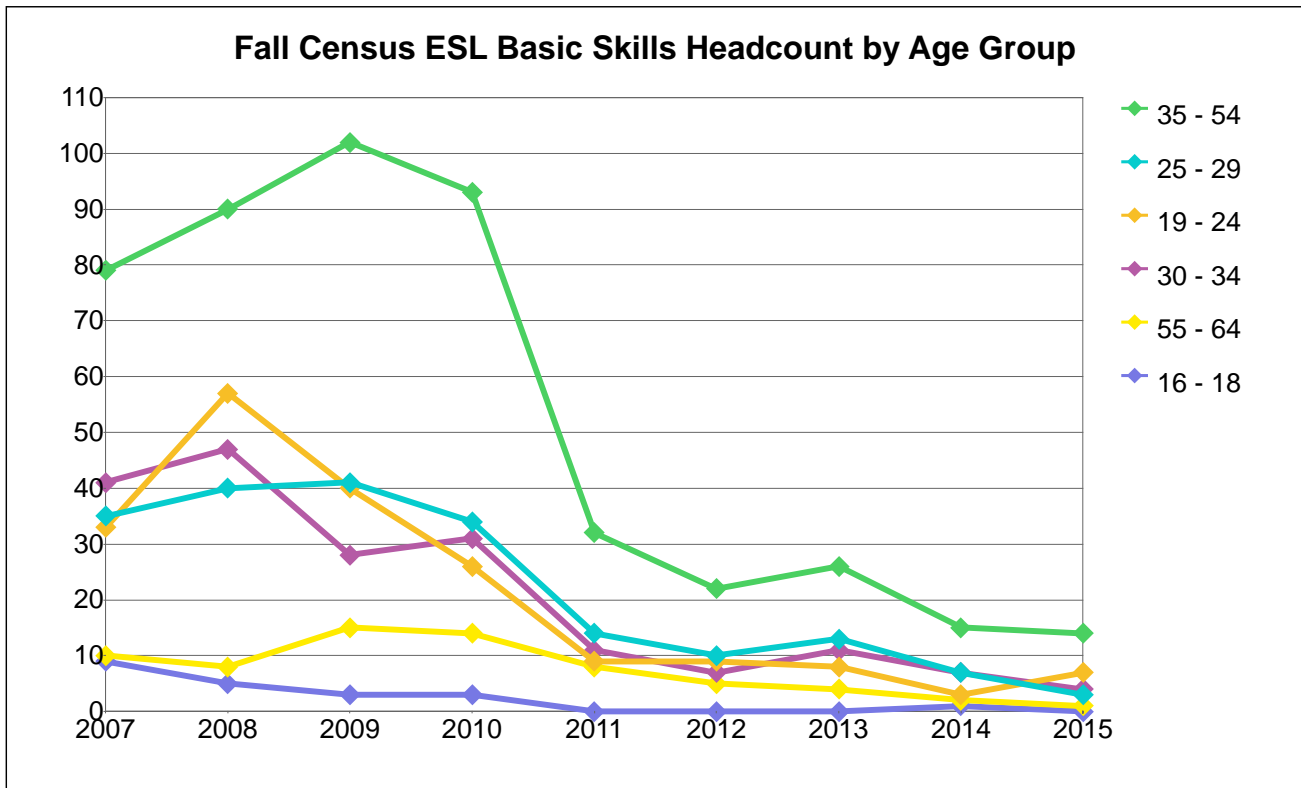
Ethnicity	2007	2008	2009	2010	2011	2012	2013	2014	2015
African Am	7	3	4	4	6	3	0	2	1
Asian	17	29	36	15	12	12	12	1	2
Filipino	0	2	0	2	0	0	0	0	0
Latino	149	206	154	170	52	32	52	32	26
Multiple	0	0	0	0	1	1	0	0	0
Native Am	1	0	0	0	0	0	0	0	0
Other/Unkwn	34	7	37	12	3	5	1	0	1
White	1	4	2	0	1	1	0	0	0
Total	209	251	233	203	75	54	65	35	30

Percentage Distribution of Fall Census ESL Basic Skills Headcount by Ethnicity (CCCCO Categories)

Ethnicity	2007	2008	2009	2010	2011	2012	2013	2014	2015
African Am	3%	1%	2%	2%	8%	6%	0%	6%	3%
Asian	8%	12%	15%	7%	16%	22%	18%	3%	7%
Filipino	0%	1%	0%	1%	0%	0%	0%	0%	0%
Latino	71%	82%	66%	84%	69%	59%	80%	91%	87%
Multiple	0%	0%	0%	0%	1%	2%	0%	0%	0%
Native Am	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other/Unkwn	16%	3%	16%	6%	4%	9%	2%	0%	3%
White	0%	2%	1%	0%	1%	2%	0%	0%	0%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

For the purposes of this report, Basic Skills ESL courses are defined as all ESL courses below the college/transferrable level; these courses may include ESL 201A-B, 202A-B, 248xx, 250A-B, 251A-B, 252A-B, 253A, 257A, 273, 283A-B, 284A-B, 294 and 384NH.

Merritt College



Fall Census ESL Basic Skills Headcount by Age Group

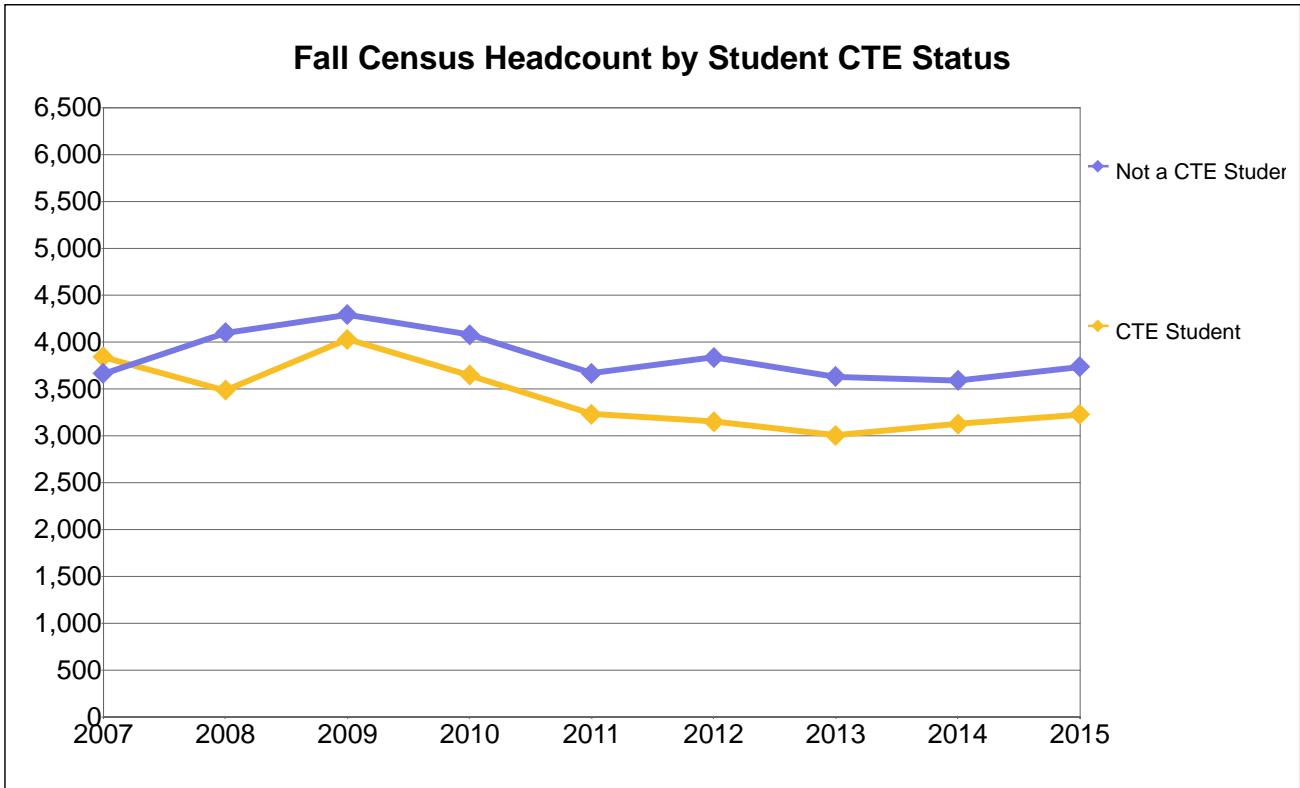
Age Grp	2007	2008	2009	2010	2011	2012	2013	2014	2015
16 - 18	9	5	3	3	0	0	0	1	0
19 - 24	33	57	40	26	9	9	8	3	7
25 - 29	35	40	41	34	14	10	13	7	3
30 - 34	41	47	28	31	11	7	11	7	4
35 - 54	79	90	102	93	32	22	26	15	14
55 - 64	10	8	15	14	8	5	4	2	1
65 and Over	2	4	4	2	1	1	3	0	1
Total	209	251	233	203	75	54	65	35	30

Percentage Distribution of Fall Census ESL Basic Skills Headcount by Age Group

Age Grp	2007	2008	2009	2010	2011	2012	2013	2014	2015
16 - 18	4%	2%	1%	1%	0%	0%	0%	3%	0%
19 - 24	16%	23%	17%	13%	12%	17%	12%	9%	23%
25 - 29	17%	16%	18%	17%	19%	19%	20%	20%	10%
30 - 34	20%	19%	12%	15%	15%	13%	17%	20%	13%
35 - 54	38%	36%	44%	46%	43%	41%	40%	43%	47%
55 - 64	5%	3%	6%	7%	11%	9%	6%	6%	3%
65 and Over	1%	2%	2%	1%	1%	2%	5%	0%	3%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

For the purposes of this report, Basic Skills ESL courses are defined as all ESL courses below the college/transferrable level; these courses may include ESL 201A-B, 202A-B, 248xx, 250A-B, 251A-B, 252A-B, 253A, 257A, 273, 283A-B, 284A-B, 294 and 384NH.

Merritt College



Fall Census Headcount by Student Vocational Education Status

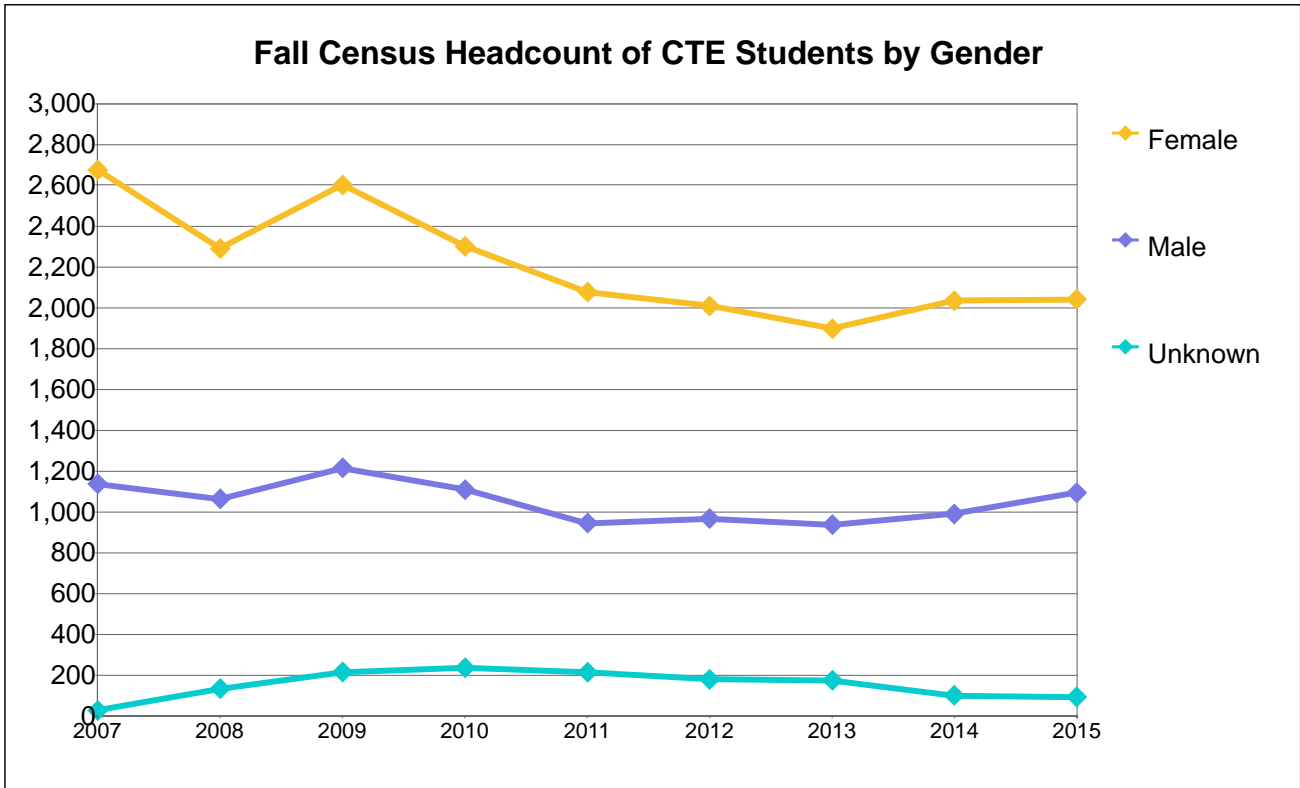
Stu CTE Status	2007	2008	2009	2010	2011	2012	2013	2014	2015
CTE Student	3,839	3,486	4,030	3,645	3,233	3,152	3,007	3,125	3,226
Not a CTE Student	3,661	4,097	4,292	4,077	3,666	3,835	3,630	3,591	3,736
Total	7,500	7,583	8,322	7,722	6,899	6,987	6,637	6,716	6,962

Percentage Distribution of Fall Census Headcount by Student Vocational Education Status

Stu CTE Status	2007	2008	2009	2010	2011	2012	2013	2014	2015
CTE Student	51%	46%	48%	47%	47%	45%	45%	47%	46%
Not a CTE Student	49%	54%	52%	53%	53%	55%	55%	53%	54%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

For the purposes of this report, Students are counted as CTE when they are enrolled in at least one CTE (vocational) course identified by a SAM code A, B, C, or D at the college during the specified term. This does not mean the student continues to be a CTE student during their academic career but only that they are taking at least one CTE course in the specified term. Longitudinal tracking of CTE students requires a identifying a cohort of students who take a minimum number of CTE classes over a designated period of more than one term at the beginning of an academic career.

Merritt College



Fall Census Headcount of CTE Students by Gender

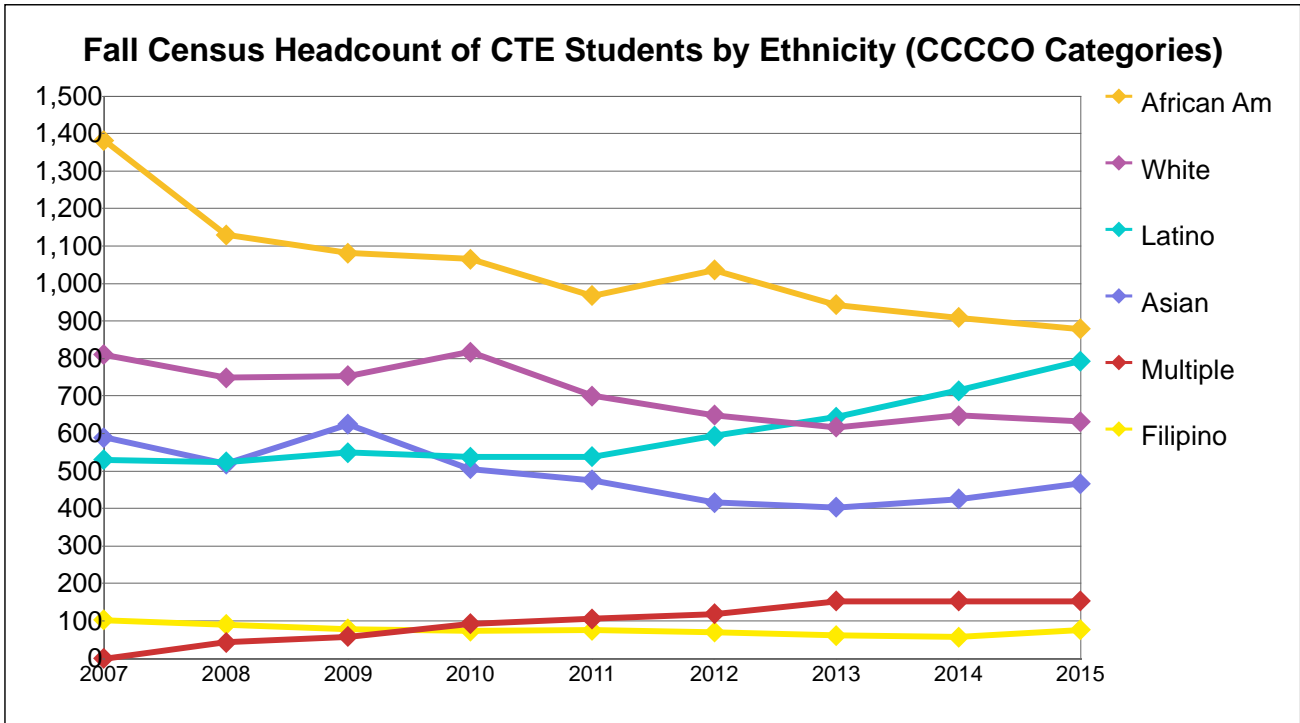
Gender	2007	2008	2009	2010	2011	2012	2013	2014	2015
Female	2,676	2,290	2,602	2,301	2,076	2,008	1,897	2,035	2,040
Male	1,137	1,063	1,214	1,109	944	965	936	990	1,094
Unknown	26	133	214	235	213	179	174	100	92
Total	3,839	3,486	4,030	3,645	3,233	3,152	3,007	3,125	3,226

Percentage Distribution of Fall Census Headcount of CTE Students by Gender

Gender	2007	2008	2009	2010	2011	2012	2013	2014	2015
Female	70%	66%	65%	63%	64%	64%	63%	65%	63%
Male	30%	30%	30%	30%	29%	31%	31%	32%	34%
Unknown	1%	4%	5%	6%	7%	6%	6%	3%	3%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

For the purposes of this report, Students are counted as CTE when they are enrolled in at least one CTE (vocational) course identified by a SAM code A, B, C, or D at the college during the specified term. This does not mean the student continues to be a CTE student during their academic career but only that they are taking at least one CTE course in the specified term. Longitudinal tracking of CTE students requires a identifying a cohort of students who take a minimum number of CTE classes over a designated period of more than one term at the beginning of an academic career.

Merritt College



Fall Census Headcount of CTE Students by Ethnicity (CCCCO Categories)

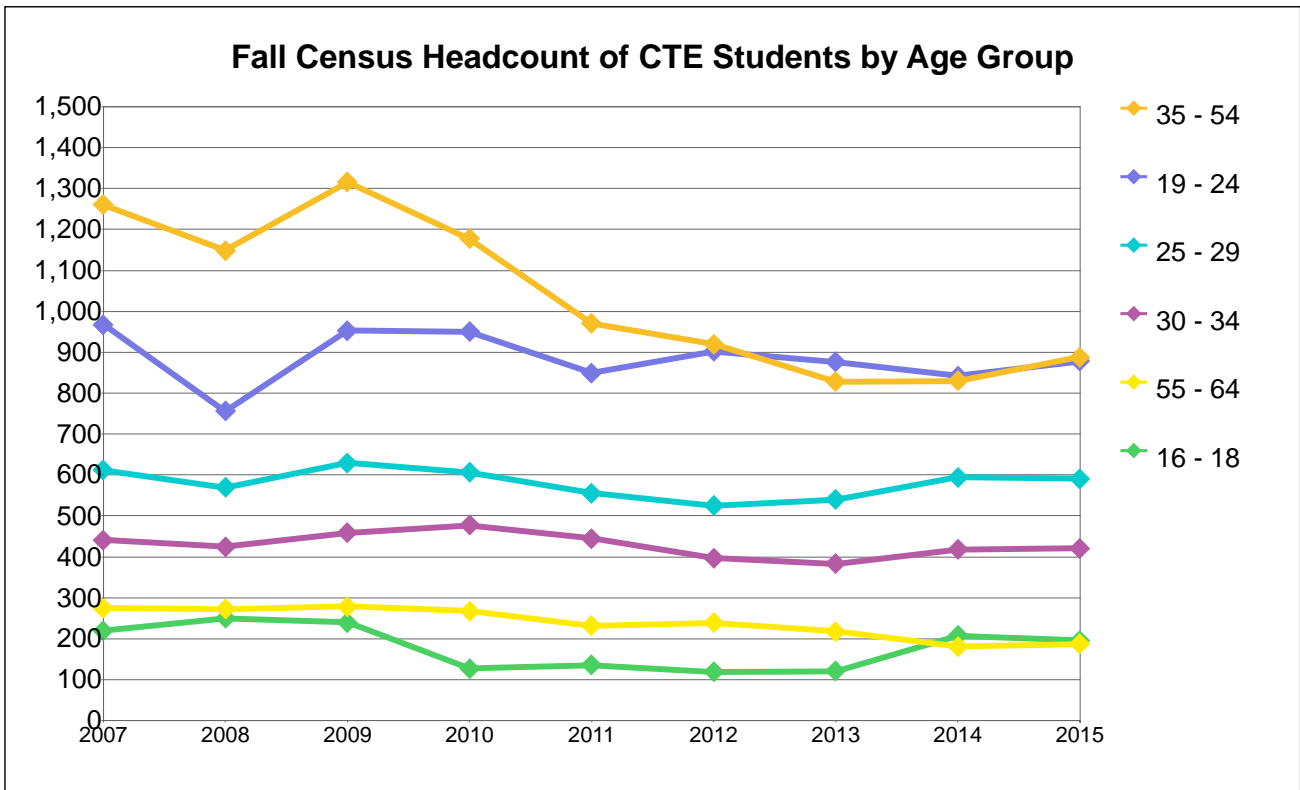
Ethnicity	2007	2008	2009	2010	2011	2012	2013	2014	2015
African Am	1,382	1,130	1,081	1,065	967	1,036	943	909	879
Asian	589	519	625	506	475	416	403	425	466
Filipino	102	90	78	73	75	70	61	57	76
Latino	530	524	549	537	538	593	644	714	793
Multiple	0	43	58	92	105	119	153	153	153
Native Am	29	27	19	16	15	16	17	16	15
Other/Unkwn	366	388	847	519	338	236	155	184	190
Pacific Islr	31	16	19	20	20	17	14	19	22
White	810	749	754	817	700	649	617	648	632
Total	3,839	3,486	4,030	3,645	3,233	3,152	3,007	3,125	3,226

Percentage Distribution of Fall Census Headcount of CTE Students by Ethnicity (CCCCO Categories)

Ethnicity	2007	2008	2009	2010	2011	2012	2013	2014	2015
African Am	36%	32%	27%	29%	30%	33%	31%	29%	27%
Asian	15%	15%	16%	14%	15%	13%	13%	14%	14%
Filipino	3%	3%	2%	2%	2%	2%	2%	2%	2%
Latino	14%	15%	14%	15%	17%	19%	21%	23%	25%
Multiple	0%	1%	1%	3%	3%	4%	5%	5%	5%
Native Am	1%	1%	0%	0%	0%	1%	1%	1%	0%
Other/Unkwn	10%	11%	21%	14%	10%	7%	5%	6%	6%
Pacific Islr	1%	0%	0%	1%	1%	1%	0%	1%	1%
White	21%	21%	19%	22%	22%	21%	21%	21%	20%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

For the purposes of this report, Students are counted as CTE when they are enrolled in at least one CTE (vocational) course identified by a SAM code A, B, C, or D at the college during the specified term. This does not mean the student continues to be a CTE student during their academic career but only that they are taking at least one CTE course in the specified term. Longitudinal tracking of CTE students requires a identifying a cohort of students who take a minimum number of CTE classes over a designated period of more than one term at the beginning of an academic career.

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Fall Census Headcount of CTE Students by Age Group

Age Grp	2007	2008	2009	2010	2011	2012	2013	2014	2015
16 - 18	220	250	240	127	136	119	121	208	196
19 - 24	968	756	953	950	849	902	876	842	878
25 - 29	612	570	630	607	556	525	540	595	591
30 - 34	441	425	459	477	445	397	383	418	421
35 - 54	1,260	1,148	1,316	1,177	970	920	828	830	888
55 - 64	275	272	279	268	232	239	218	181	187
65 and Over	35	36	44	37	42	48	36	42	52
Under 16	28	29	109	2	3	2	5	9	13
Total	3,839	3,486	4,030	3,645	3,233	3,152	3,007	3,125	3,226

Percentage Distribution of Fall Census Headcount of CTE Students by Age Group

Age Grp	2007	2008	2009	2010	2011	2012	2013	2014	2015
16 - 18	6%	7%	6%	3%	4%	4%	4%	7%	6%
19 - 24	25%	22%	24%	26%	26%	29%	29%	27%	27%
25 - 29	16%	16%	16%	17%	17%	17%	18%	19%	18%
30 - 34	11%	12%	11%	13%	14%	13%	13%	13%	13%
35 - 54	33%	33%	33%	32%	30%	29%	28%	27%	28%
55 - 64	7%	8%	7%	7%	7%	8%	7%	6%	6%
65 and Over	1%	1%	1%	1%	1%	2%	1%	1%	2%
Under 16	1%	1%	3%	0%	0%	0%	0%	0%	0%

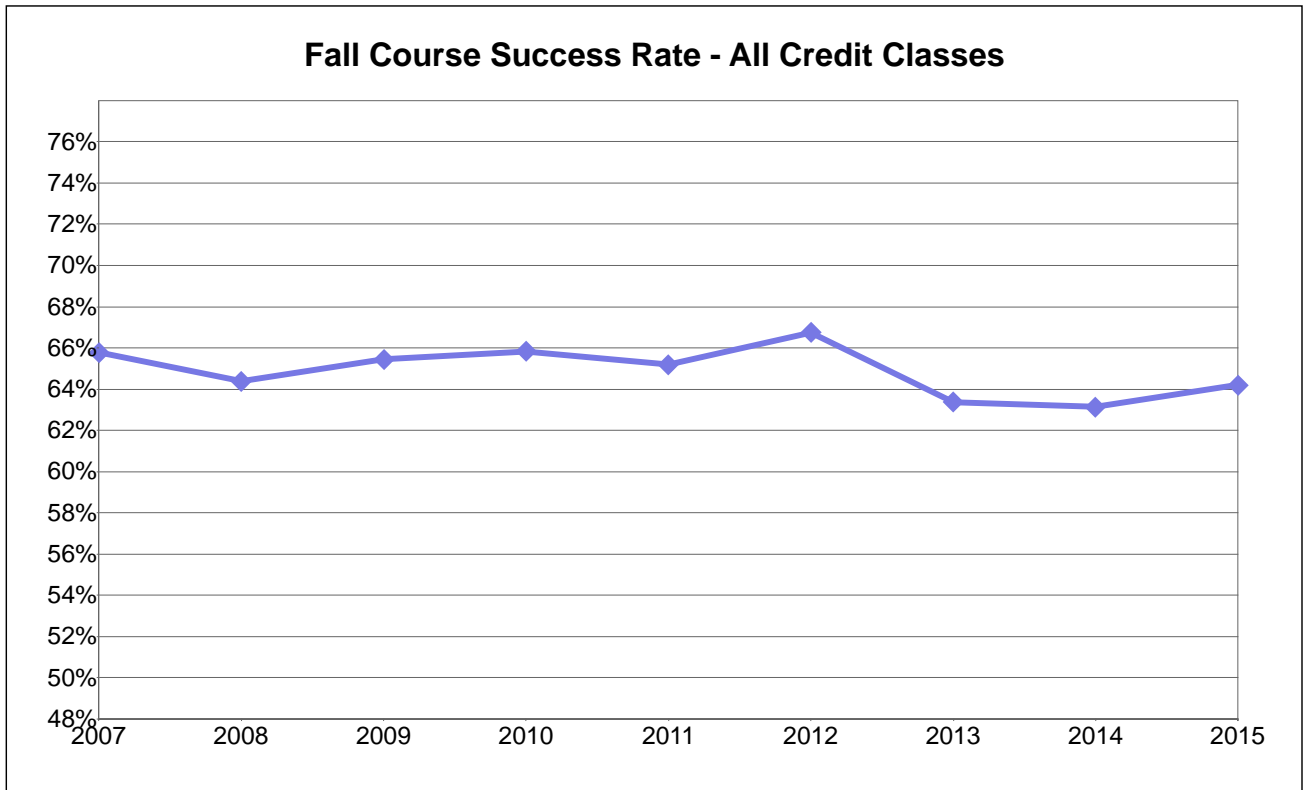
For the purposes of this report, Students are counted as CTE when they are enrolled in at least one CTE (vocational) course identified by a SAM code A, B, C, or D at the college during the specified term. This does not mean the student continues to be a CTE student during their academic career but only that they are taking at least one CTE course in the specified term. Longitudinal tracking of CTE students requires a identifying a cohort of students who take a minimum number of CTE classes over a designated period of more than one term at the beginning of an academic career.



Merritt College

Student Outcomes

Merritt College



Number of Fall Total Grades Awarded - All Credit Classes

Dimension	2007	2008	2009	2010	2011	2012	2013	2014	2015
All Classes	14,235	14,461	15,720	14,460	13,329	12,998	13,551	13,309	13,011

Number of Fall Successful Grades - All Credit Classes

Dimension	2007	2008	2009	2010	2011	2012	2013	2014	2015
All Classes	9,364	9,309	10,287	9,518	8,690	8,676	8,588	8,402	8,353

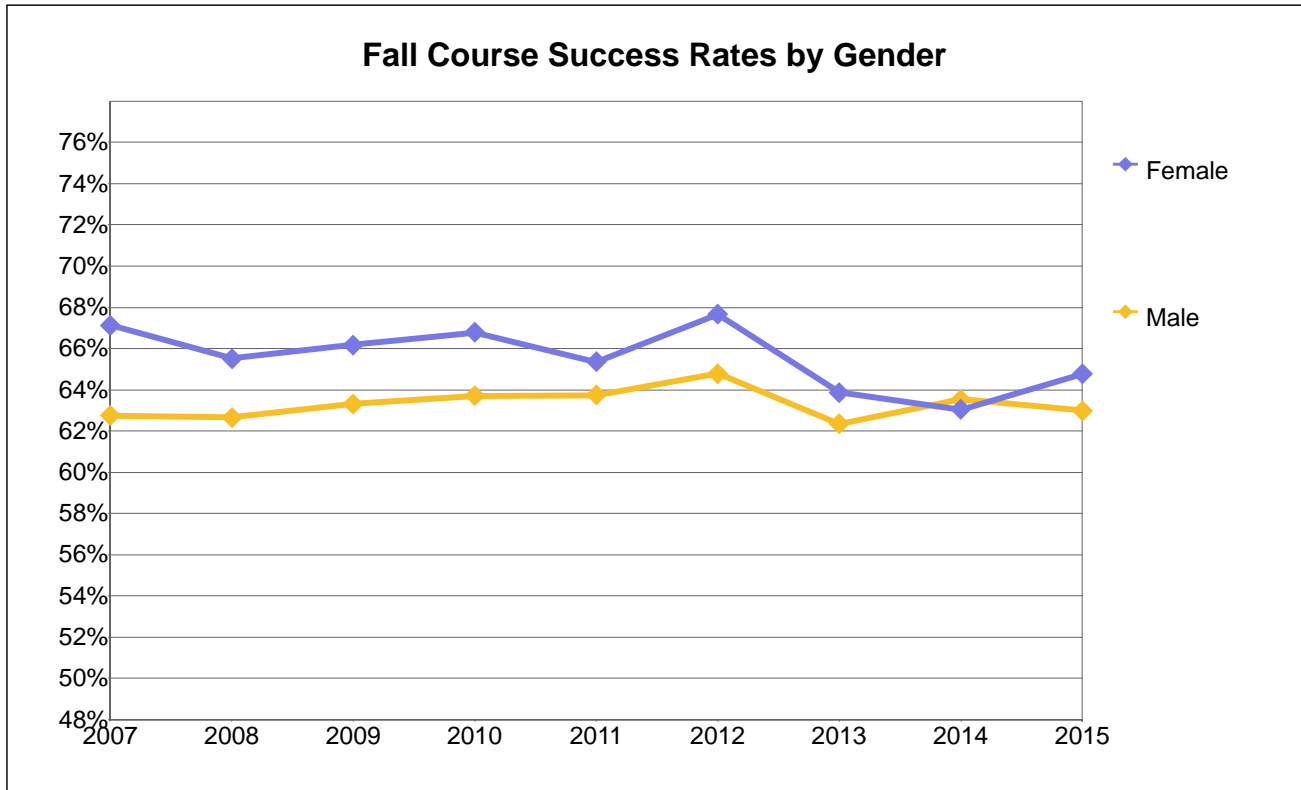
Course Success Rates - All Credit Classes

Dimension	2007	2008	2009	2010	2011	2012	2013	2014	2015
All Classes	66%	64%	65%	66%	65%	67%	63%	63%	64%

Note: Since the success rate is a function of grades, only credit classes are involved as non-credit classes do not award official grades.

The Course Success Rate is defined as the number of A, B, C, or Cr (pass) grades awarded in a class divided by the total number of grades awarded including the W grade. Thus, the denominator is number of A, B, C, D, F, I, or W grades.

Merritt College



Number of Fall Total Grades Awarded by Gender

Gender	2007	2008	2009	2010	2011	2012	2013	2014	2015
Female	9,674	9,460	9,690	8,820	8,148	7,893	8,137	8,431	8,325
Male	4,475	4,531	5,186	4,757	4,208	4,469	4,781	4,535	4,491
Unkwn	86	470	844	883	973	636	633	343	195
Total	14,235	14,461	15,720	14,460	13,329	12,998	13,551	13,309	13,011

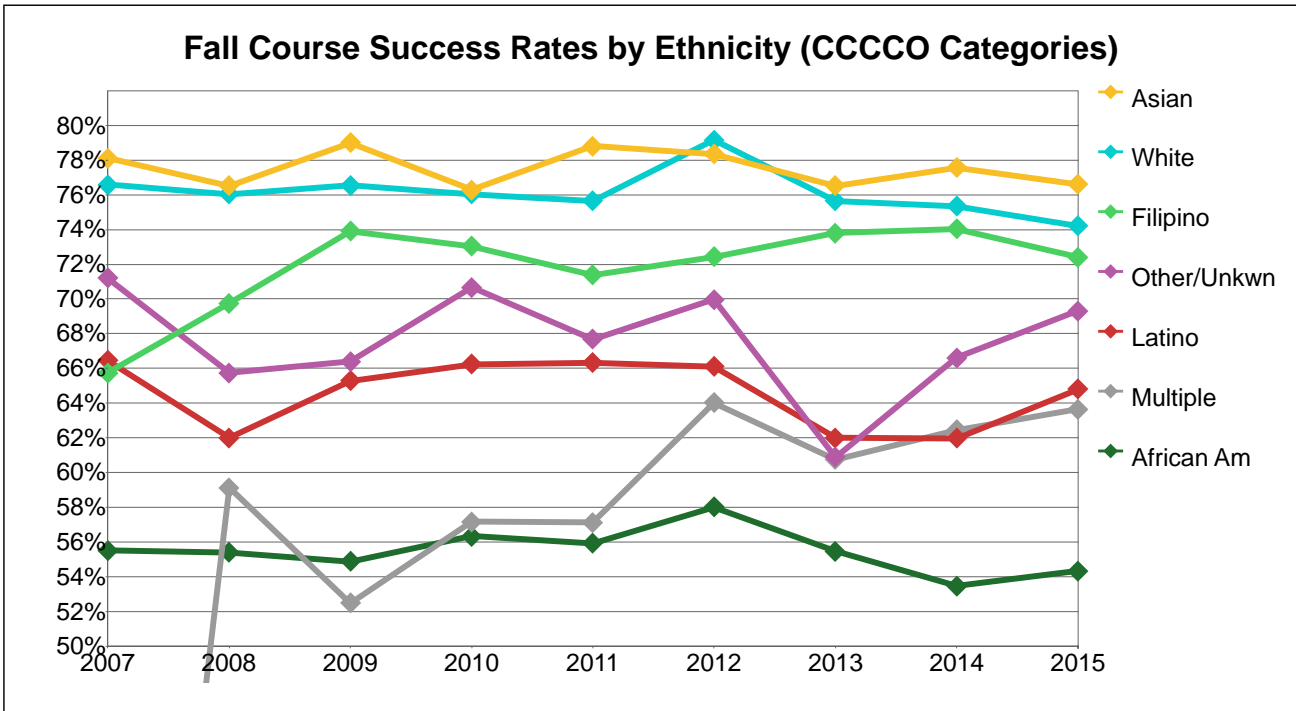
Number of Fall Successful Grades by Gender

Gender	2007	2008	2009	2010	2011	2012	2013	2014	2015
Female	6,495	6,198	6,413	5,891	5,325	5,341	5,197	5,315	5,391
Male	2,808	2,839	3,284	3,030	2,682	2,895	2,981	2,881	2,829
Unkwn	61	272	590	597	683	440	410	206	133
Total	9,364	9,309	10,287	9,518	8,690	8,676	8,588	8,402	8,353

Course Success Rates by Gender

Gender	2007	2008	2009	2010	2011	2012	2013	2014	2015
Female	67%	66%	66%	67%	65%	68%	64%	63%	65%
Male	63%	63%	63%	64%	64%	65%	62%	64%	63%
Unkwn	71%	58%	70%	68%	70%	69%	65%	60%	68%
All Students	66%	64%	65%	66%	65%	67%	63%	63%	64%

Merritt College



Total Number of Fall Grades Earned by Ethnicity (CCCCO Categories)

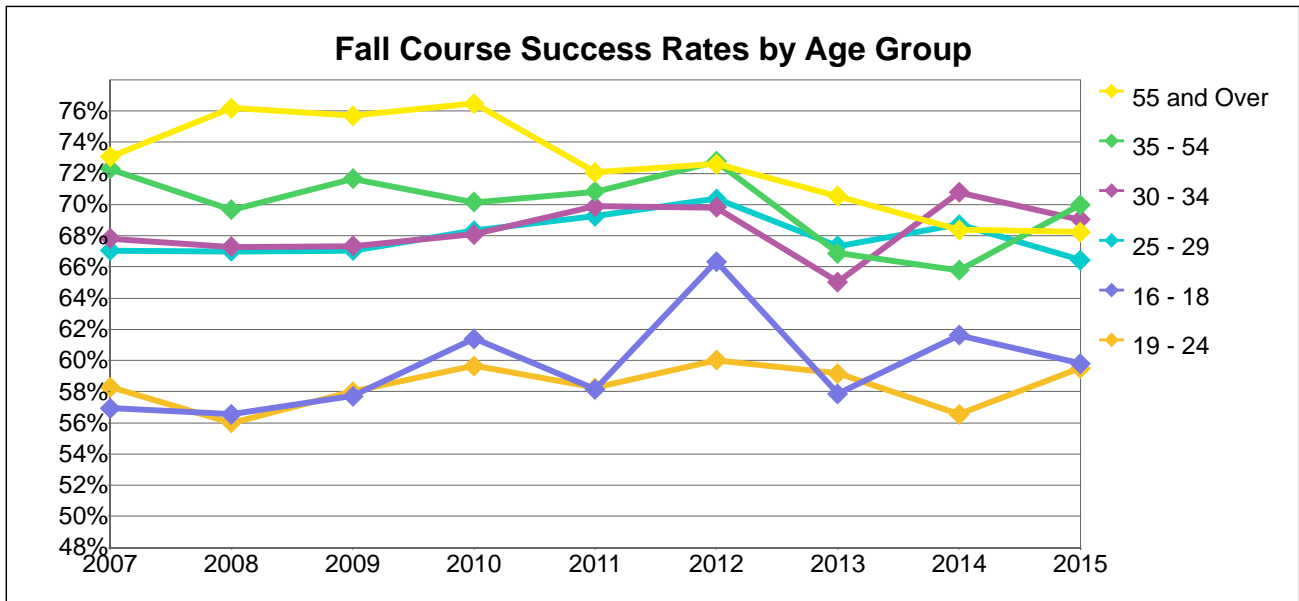
Ethnicity	2007	2008	2009	2010	2011	2012	2013	2014	2015
African Am	5,587	5,386	5,044	5,109	4,833	4,841	4,891	4,723	4,383
Asian	1,735	1,891	1,920	1,690	1,477	1,432	1,363	1,391	1,316
Filipino	397	390	299	293	269	243	248	285	290
Latino	2,078	2,531	2,440	2,566	2,706	2,942	3,398	3,476	3,597
Multiple	0	159	221	453	499	595	706	711	751
Native Am	109	121	79	57	60	82	70	57	71
Other/Unkwn	1,743	1,395	3,315	1,906	1,327	859	629	602	632
Pacific Islr	108	88	70	83	93	62	78	72	78
White	2,478	2,500	2,332	2,303	2,065	1,942	2,168	1,992	1,893
Total	14,235	14,461	15,720	14,460	13,329	12,998	13,551	13,309	13,011

Fall Course Success Rates by Ethnicity (CCCCO Categories)

Ethnicity	2007	2008	2009	2010	2011	2012	2013	2014	2015
African Am	56%	55%	55%	56%	56%	58%	55%	53%	54%
Asian	78%	77%	79%	76%	79%	78%	77%	78%	77%
Filipino	66%	70%	74%	73%	71%	72%	74%	74%	72%
Latino	66%	62%	65%	66%	66%	66%	62%	62%	65%
Multiple	0%	59%	52%	57%	57%	64%	61%	62%	64%
Native Am	50%	58%	56%	56%	62%	80%	67%	68%	72%
Other/Unkwn	71%	66%	66%	71%	68%	70%	61%	67%	69%
Pacific Islr	68%	63%	60%	58%	58%	65%	55%	67%	64%
White	77%	76%	77%	76%	76%	79%	76%	75%	74%
All Students	66%	64%	65%	66%	65%	67%	63%	63%	64%

Note: Hispanic and Hispanic Multiple are grouped together as Hispanic per the state Chancellor's Office method of grouping students' multiple ethnic choices.

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Number of Fall Total Grades Awarded by Age Group

Age Group	2007	2008	2009	2010	2011	2012	2013	2014	2015
Under 16	173	173	154	65	41	15	16	41	89
16 - 18	1,312	1,519	1,575	1,438	1,183	1,111	1,177	1,389	1,448
19 - 24	4,227	4,360	4,955	4,785	4,591	4,901	5,027	4,930	4,836
25 - 29	2,063	2,118	2,297	2,169	1,994	2,066	2,149	2,180	2,112
30 - 34	1,457	1,443	1,531	1,557	1,474	1,279	1,316	1,376	1,301
35 - 54	3,775	3,656	4,023	3,473	3,047	2,776	2,994	2,678	2,501
55 and Over	1,228	1,192	1,185	973	999	850	872	715	724
Total	14,235	14,461	15,720	14,460	13,329	12,998	13,551	13,309	13,011

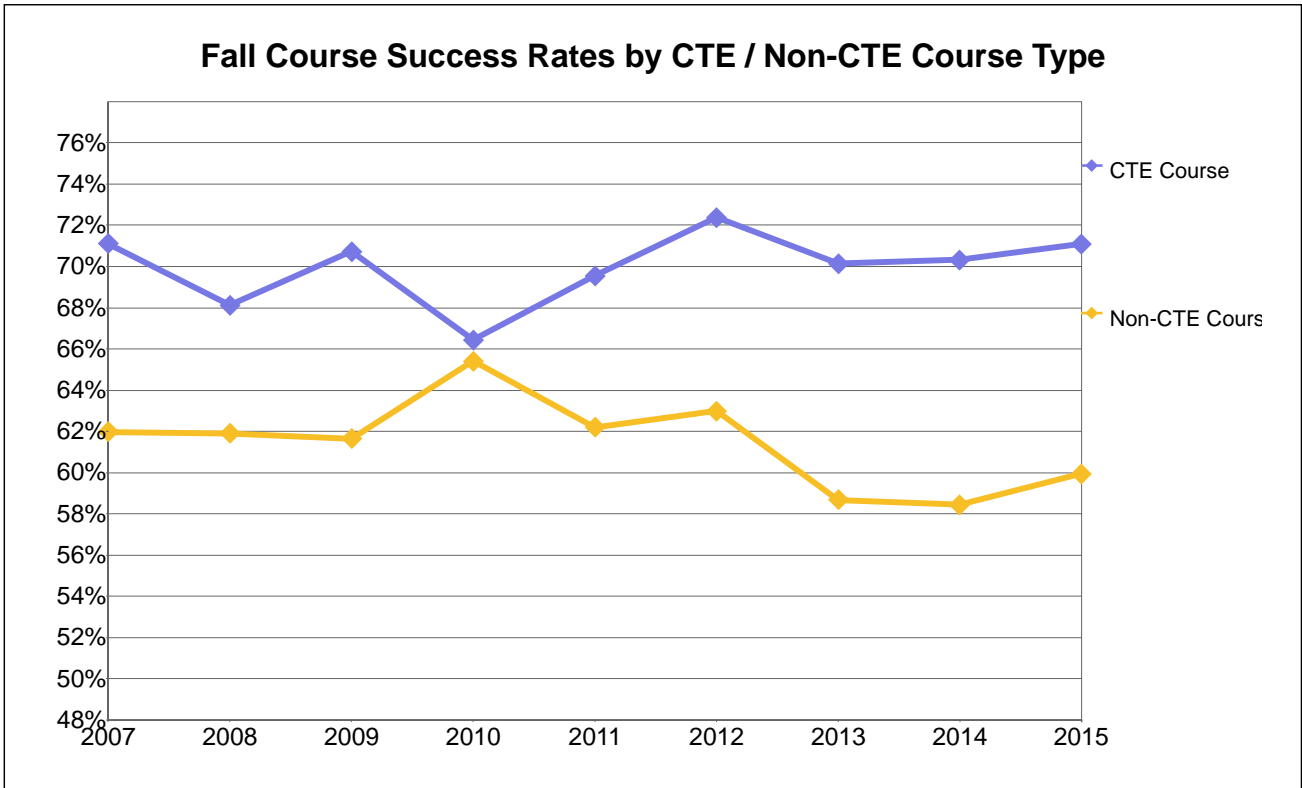
Number of Fall Successful Grades by Age Group

Age Group	2007	2008	2009	2010	2011	2012	2013	2014	2015
Under 16	156	164	153	58	39	13	13	35	64
16 - 18	747	859	909	883	688	737	681	856	866
19 - 24	2,464	2,441	2,874	2,855	2,674	2,942	2,974	2,788	2,878
25 - 29	1,383	1,419	1,540	1,482	1,381	1,454	1,447	1,498	1,403
30 - 34	988	971	1,031	1,060	1,030	893	856	974	898
35 - 54	2,729	2,547	2,883	2,436	2,158	2,020	2,002	1,762	1,750
55 and Over	897	908	897	744	720	617	615	489	494
Total	9,364	9,309	10,287	9,518	8,690	8,676	8,588	8,402	8,353

Course Success Rates by Age Group

Age Group	2007	2008	2009	2010	2011	2012	2013	2014	2015
Under 16	90%	95%	99%	89%	95%	87%	81%	85%	72%
16 - 18	57%	57%	58%	61%	58%	66%	58%	62%	60%
19 - 24	58%	56%	58%	60%	58%	60%	59%	57%	60%
25 - 29	67%	67%	67%	68%	69%	70%	67%	69%	66%
30 - 34	68%	67%	67%	68%	70%	70%	65%	71%	69%
35 - 54	72%	70%	72%	70%	71%	73%	67%	66%	70%
55 and Over	73%	76%	76%	76%	72%	73%	71%	68%	68%
All Students	66%	64%	65%	66%	65%	67%	63%	63%	64%

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Number of Fall Total Grades Awarded by CTE / Non-CTE Course Type

CTE Crs Type	2007	2008	2009	2010	2011	2012	2013	2014	2015
CTE Course	5,928	5,755	6,559	5,898	5,420	5,210	5,561	5,255	4,974
Non-CTE Course	8,307	8,706	9,161	8,562	7,909	7,788	7,990	8,054	8,037
Total	14,235	14,461	15,720	14,460	13,329	12,998	13,551	13,309	13,011

Number of Fall Successful Grades Awarded by CTE / Non-CTE Course Type

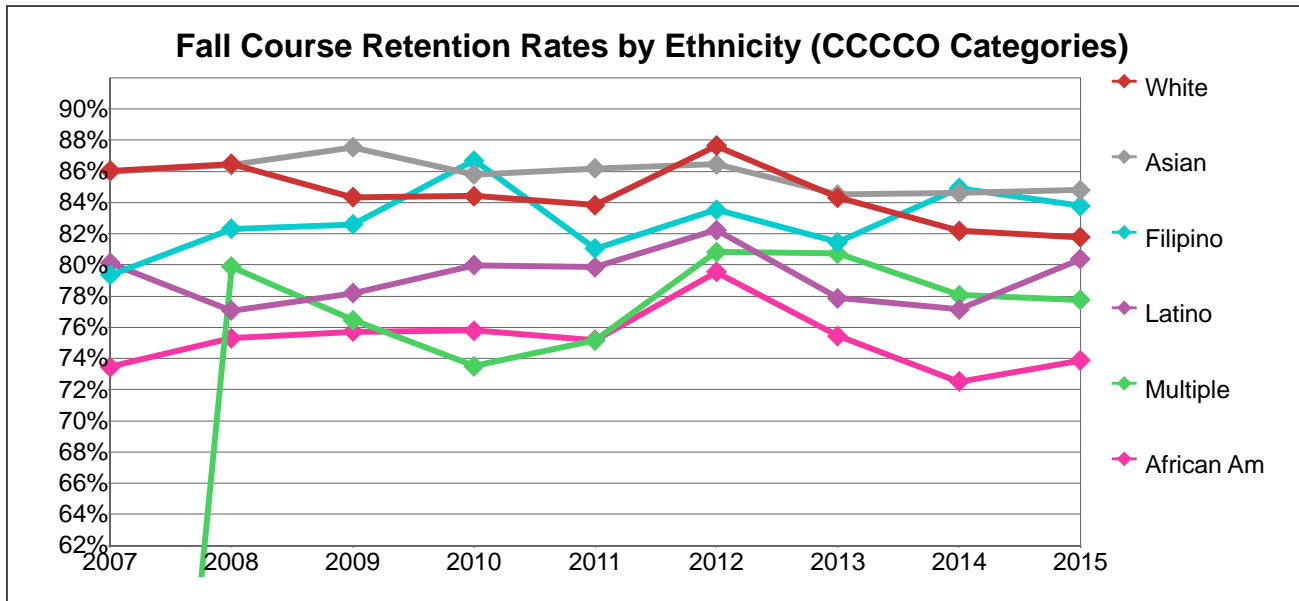
CTE Crs Type	2007	2008	2009	2010	2011	2012	2013	2014	2015
CTE Course	4,215	3,920	4,639	3,918	3,770	3,771	3,900	3,695	3,536
Non-CTE Course	5,149	5,389	5,648	5,600	4,920	4,905	4,688	4,707	4,817
Total	9,364	9,309	10,287	9,518	8,690	8,676	8,588	8,402	8,353

Course Success Rates by CTE / Non-CTE Course Type

CTE Crs Type	2007	2008	2009	2010	2011	2012	2013	2014	2015
CTE Course	71%	68%	71%	66%	70%	72%	70%	70%	71%
Non-CTE Course	62%	62%	62%	65%	62%	63%	59%	58%	60%
Total	66%	64%	65%	66%	65%	67%	63%	63%	64%

CTE courses are defined here as those with a SAM code of A, B, C, or D.

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Total Number of Fall Grades Awarded by Ethnicity (CCCCO Categories)

Ethnicity	2007	2008	2009	2010	2011	2012	2013	2014	2015
African Am	5,587	5,386	5,044	5,109	4,833	4,841	4,891	4,723	4,383
Asian	1,735	1,891	1,920	1,690	1,477	1,432	1,363	1,391	1,316
Filipino	397	390	299	293	269	243	248	285	290
Latino	2,078	2,531	2,440	2,566	2,706	2,942	3,398	3,476	3,597
Multiple	0	159	221	453	499	595	706	711	751
Native Am	109	121	79	57	60	82	70	57	71
Other/Unkwn	1,743	1,395	3,315	1,906	1,327	859	629	602	632
Pacific Islr	108	88	70	83	93	62	78	72	78
White	2,478	2,500	2,332	2,303	2,065	1,942	2,168	1,992	1,893
Total	14,235	14,461	15,720	14,460	13,329	12,998	13,551	13,309	13,011

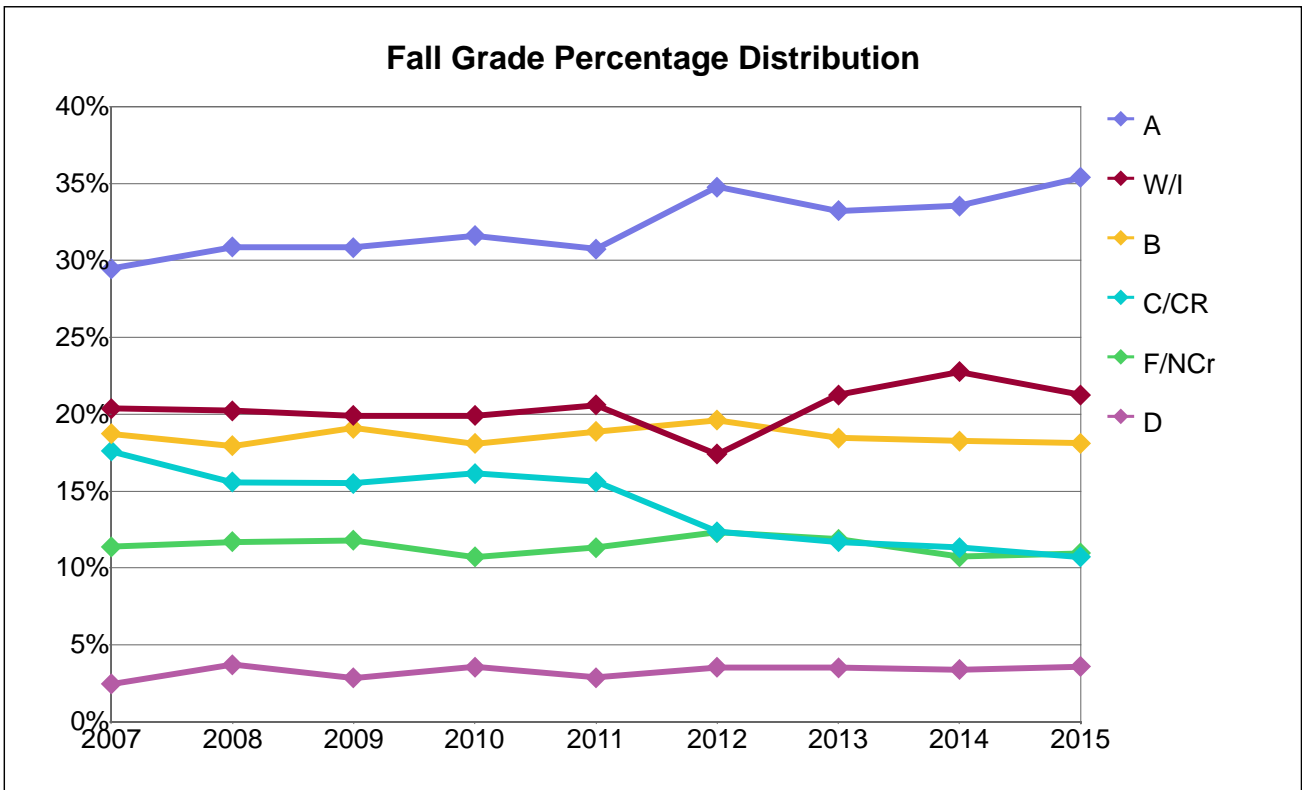
Fall Course Retention Rates by Ethnicity (CCCCO Categories)

Ethnicity	2007	2008	2009	2010	2011	2012	2013	2014	2015
African Am	73%	75%	76%	76%	75%	80%	75%	73%	74%
Asian	86%	86%	88%	86%	86%	86%	85%	85%	85%
Filipino	79%	82%	83%	87%	81%	84%	81%	85%	84%
Latino	80%	77%	78%	80%	80%	82%	78%	77%	80%
Multiple	0%	80%	76%	74%	75%	81%	81%	78%	78%
Native Am	63%	77%	75%	77%	85%	90%	80%	86%	86%
Other/Unkwn	84%	81%	81%	82%	81%	83%	76%	77%	79%
Pacific Islr	85%	74%	71%	77%	74%	87%	65%	75%	85%
White	86%	86%	84%	84%	84%	88%	84%	82%	82%
All Students	80%	80%	80%	80%	79%	83%	79%	77%	79%

Retention is defined as the number of grades of A, B, C, CR, D, NC, or F divided by the total number of official grades including official W's.

Note: Hispanic and Hispanic Multiple are grouped together as Hispanic per the state Chancellor's Office method of grouping students' multiple ethnic choices.

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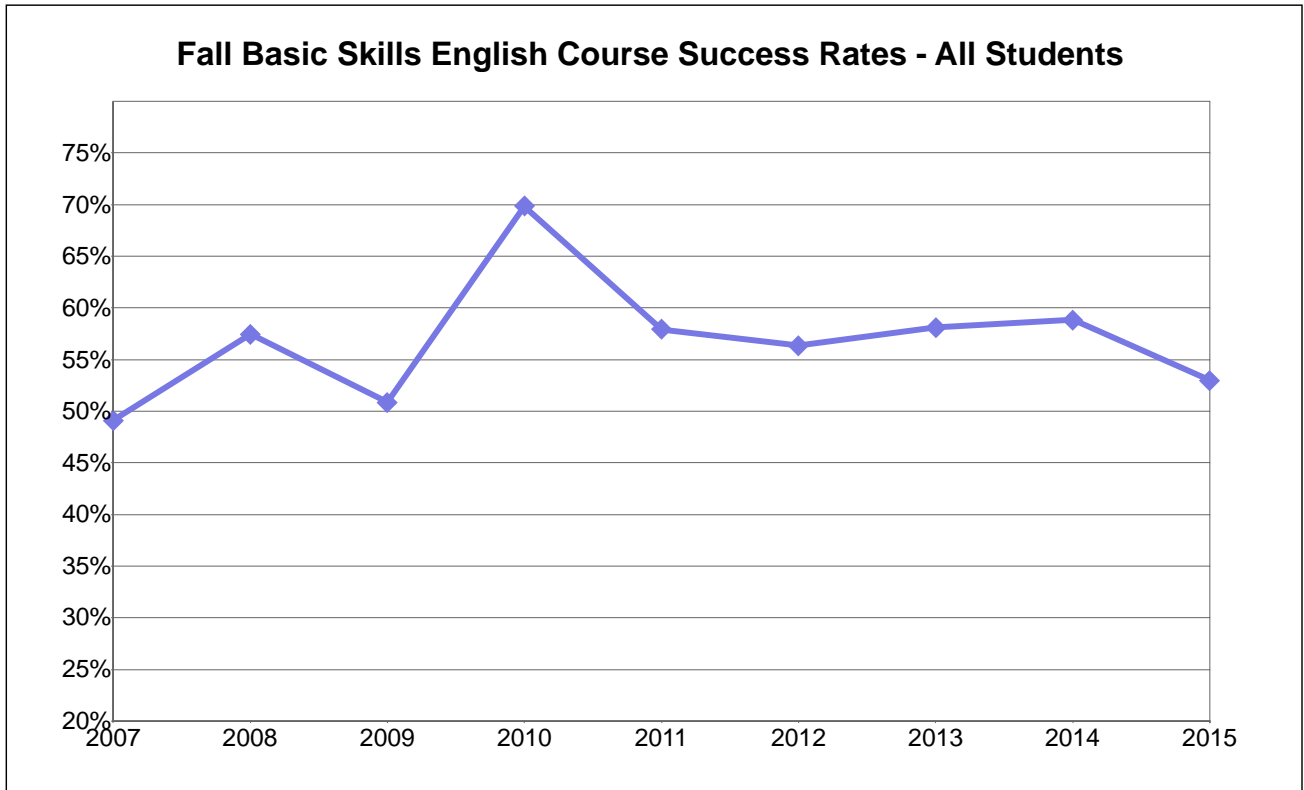
Fall Grade Frequency Distribution

Grade	2007	2008	2009	2010	2011	2012	2013	2014	2015
A	4,193	4,463	4,849	4,570	4,097	4,521	4,503	4,463	4,604
B	2,667	2,595	3,000	2,614	2,514	2,550	2,501	2,430	2,355
C	1,520	1,624	1,695	1,703	1,494	1,605	1,584	1,509	1,394
CR	984	627	743	631	585	0	0	0	0
D	349	535	448	514	384	461	474	451	467
F	625	1,382	1,514	1,250	1,174	1,420	1,373	1,157	1,242
I	257	8	568	442	487	0	8	463	285
NCr	996	310	341	299	335	180	236	272	183
W	2,644	2,917	2,562	2,437	2,259	2,261	2,872	2,564	2,481
Total	14,235	14,461	15,720	14,460	13,329	12,998	13,551	13,309	13,011

Fall Grade Percentage Distribution

Grade	2007	2008	2009	2010	2011	2012	2013	2014	2015
A	29%	31%	31%	32%	31%	35%	33%	34%	35%
B	19%	18%	19%	18%	19%	20%	18%	18%	18%
C	11%	11%	11%	12%	11%	12%	12%	11%	11%
CR	7%	4%	5%	4%	4%	0%	0%	0%	0%
D	2%	4%	3%	4%	3%	4%	3%	3%	4%
F	4%	10%	10%	9%	9%	11%	10%	9%	10%
I	2%	0%	4%	3%	4%	0%	0%	3%	2%
NCr	7%	2%	2%	2%	3%	1%	2%	2%	1%
W	19%	20%	16%	17%	17%	17%	21%	19%	19%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

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Number of Fall Basic Skills English Total Grades Awarded - All Students

Dimension	2007	2008	2009	2010	2011	2012	2013	2014	2015
All Students	226	289	232	312	278	252	265	255	300

Number of Fall Basic Skills English Successful Grades Awarded - All Students

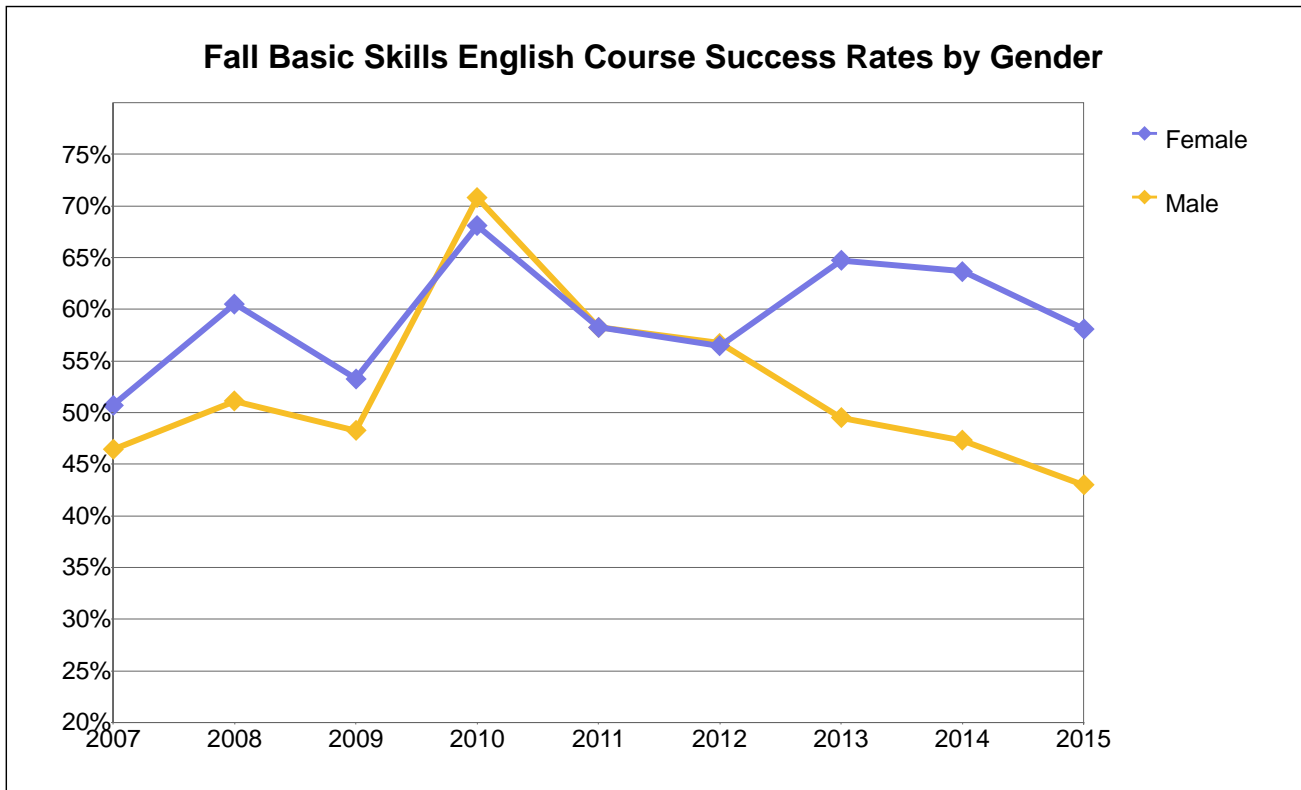
Dimension	2007	2008	2009	2010	2011	2012	2013	2014	2015
All Students	111	166	118	218	161	142	154	150	159

Number of Fall Basic Skills English Course Success Rates - All Students

Dimension	2007	2008	2009	2010	2011	2012	2013	2014	2015
All Students	49%	57%	51%	70%	58%	56%	58%	59%	53%

For the purposes of this report, Basic Skills English courses are defined as all English courses below college/ transferable level; these courses include English 252A, 252B, 267A, 267B, 268A, 270, 280, 280A, 280B, 280C, 280D, 295, 348ND, 348NE (two levels below) and 201A, 201B, 208, 210A, 210B (one level below).

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Number of Fall Basic Skills English Total Grades Awarded by Gender

Gender	2007	2008	2009	2010	2011	2012	2013	2014	2015
Female	142	195	137	185	182	147	156	179	191
Male	84	90	87	113	91	97	99	74	107
Unkwn		4	8	14	5	8	10	2	2
Total	226	289	232	312	278	252	265	255	300

Number of Fall Basic Skills English Successful Grades by Gender

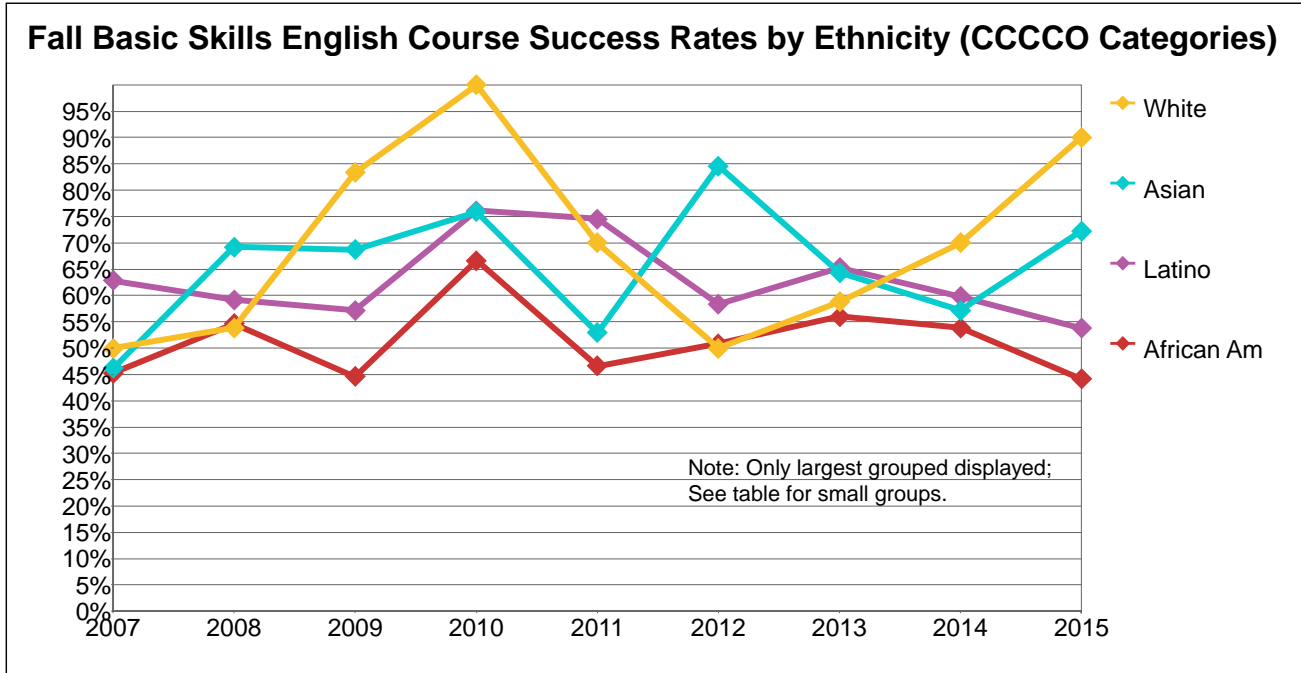
Gender	2007	2008	2009	2010	2011	2012	2013	2014	2015
Female	72	118	73	126	106	83	101	114	111
Male	39	46	42	80	53	55	49	35	46
Unkwn		2	3	12	2	4	4	1	2
Total	111	166	118	218	161	142	154	150	159

Basic Skills English Course Success Rates by Gender

Gender	2007	2008	2009	2010	2011	2012	2013	2014	2015
Female	51%	61%	53%	68%	58%	56%	65%	64%	58%
Male	46%	51%	48%	71%	58%	57%	49%	47%	43%
Unkwn		50%	38%	86%	40%	50%	40%	50%	100%
Total	49%	57%	51%	70%	58%	56%	58%	59%	53%

For the purposes of this report, Basic Skills English courses are defined as all English courses below college/transferrable level; these courses include English 252A, 252B, 267A, 267B, 268A, 270, 280, 280A, 280B, 280C, 280D, 295, 348ND, 348NE (two levels below) and 201A, 201B, 208, 210A, 210B (one level below).

Merritt College



Number of Fall Basic Skills English Total Grades Awarded by Ethnicity (CCCCO Categories)

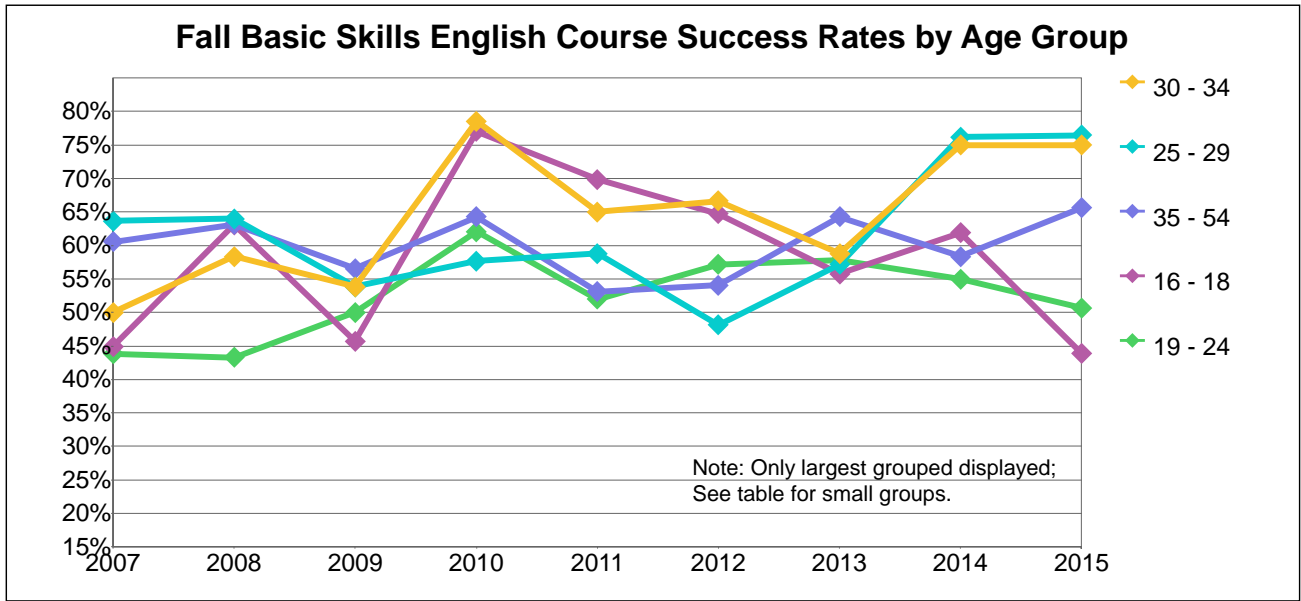
Ethnicity	2007	2008	2009	2010	2011	2012	2013	2014	2015
African Am	148	119	83	141	118	122	109	104	120
Asian	13	26	16	29	17	13	14	14	18
Filipino	6	7	4	1	4	3	3	4	6
Latino	35	98	70	92	106	84	95	107	119
Multiple	0	5	2	8	7	11	12	8	19
Native Am	4	1	0	0	2	2	3	1	4
Other/Unkwn	11	16	51	33	10	11	9	6	4
Pacific Islr	3	4	0	4	4	2	3	1	0
White	6	13	6	4	10	4	17	10	10
Total	226	289	232	312	278	252	265	255	300

Basic Skills English Course Success Rates by Ethnicity (CCCCO Categories)

Ethnicity	2007	2008	2009	2010	2011	2012	2013	2014	2015
African Am	45%	55%	45%	67%	47%	51%	56%	54%	44%
Asian	46%	69%	69%	76%	53%	85%	64%	57%	72%
Filipino	50%	57%	75%	100%	50%	67%	67%	100%	67%
Latino	63%	59%	57%	76%	75%	58%	65%	60%	54%
Multiple	0%	40%	0%	50%	29%	45%	58%	75%	53%
Native Am	25%	100%	0%	0%	100%	50%	0%	100%	75%
Other/Unkwn	73%	63%	43%	64%	20%	82%	33%	67%	75%
Pacific Islr	33%	25%	0%	50%	75%	50%	0%	0%	0%
White	50%	54%	83%	100%	70%	50%	59%	70%	90%
Total	49%	57%	51%	70%	58%	56%	58%	59%	53%

For the purposes of this report, Basic Skills English courses are defined as all English courses below college/transferrable level; these courses include English 252A, 252B, 267A, 267B, 268A, 270, 280, 280A, 280B, 280C, 280D, 295, 348ND, 348NE (two levels below) and 201A, 201B, 208, 210A, 210B (one level below).

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Number of Fall Basic Skills English Total Grades Awarded by Age Group

Age Group	2007	2008	2009	2010	2011	2012	2013	2014	2015
Under 16	0	7	1	28	0	0	0	0	0
16 - 18	49	111	70	87	73	51	61	63	82
19 - 24	105	104	94	124	127	112	116	131	146
25 - 29	11	25	26	26	17	27	35	21	17
30 - 34	12	12	13	14	20	12	17	8	16
35 - 54	38	19	23	28	32	37	28	24	32
55 and Over	11	11	5	5	9	13	8	8	7
Total	226	289	232	312	278	252	265	255	300

Number of Fall Basic Skills English Successful Grades by Age Group

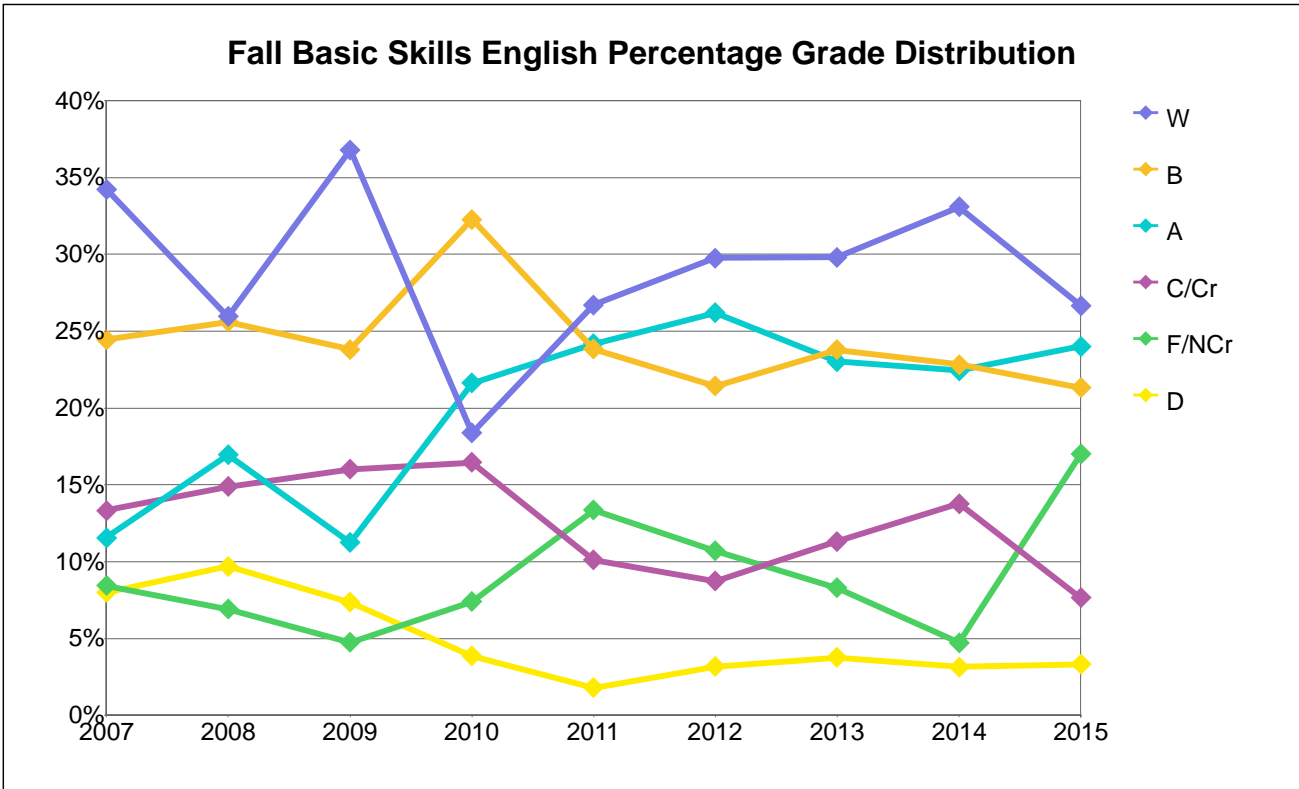
Age Group	2007	2008	2009	2010	2011	2012	2013	2014	2015
Under 16	0	7	1	26	0	0	0	0	0
16 - 18	22	70	32	67	51	33	34	39	36
19 - 24	46	45	47	77	66	64	67	72	74
25 - 29	7	16	14	15	10	13	20	16	13
30 - 34	6	7	7	11	13	8	10	6	12
35 - 54	23	12	13	18	17	20	18	14	21
55 and Over	7	9	4	4	4	4	5	3	3
Total	111	166	118	218	161	142	154	150	159

Basic Skills English Course Success Rates by Age Group

Age Group	2007	2008	2009	2010	2011	2012	2013	2014	2015
Under 16	0%	100%	100%	93%	0%	0%	0%	0%	0%
16 - 18	45%	63%	46%	77%	70%	65%	56%	62%	44%
19 - 24	44%	43%	50%	62%	52%	57%	58%	55%	51%
25 - 29	64%	64%	54%	58%	59%	48%	57%	76%	76%
30 - 34	50%	58%	54%	79%	65%	67%	59%	75%	75%
35 - 54	61%	63%	57%	64%	53%	54%	64%	58%	66%
55 and Over	64%	82%	80%	80%	44%	31%	63%	38%	43%
Total	49%	57%	51%	70%	58%	56%	58%	59%	53%

For the purposes of this report, Basic Skills English courses are defined as all English courses below college/transferrable level; these courses include English 252A, 252B, 267A, 267B, 268A, 270, 280, 280A, 280B, 280C, 280D, 295, 348ND, 348NE (two levels below) and 201A, 201B, 208, 210A, 210B (one level below).

Merritt College



Fall Basic Skills English Grade Frequency Distribution

Grade	2007	2008	2009	2010	2011	2012	2013	2014	2015
A	26	49	26	67	67	66	61	57	72
B	55	74	55	100	66	54	63	58	64
C	30	43	37	51	28	22	30	35	23
D	18	28	17	12	5	8	10	8	10
F	19	20	11	23	37	27	22	12	51
I/IP	1	0	1	2	1	0	0	1	0
W	77	75	85	57	74	75	79	84	80
Total	226	289	232	312	278	252	265	255	300

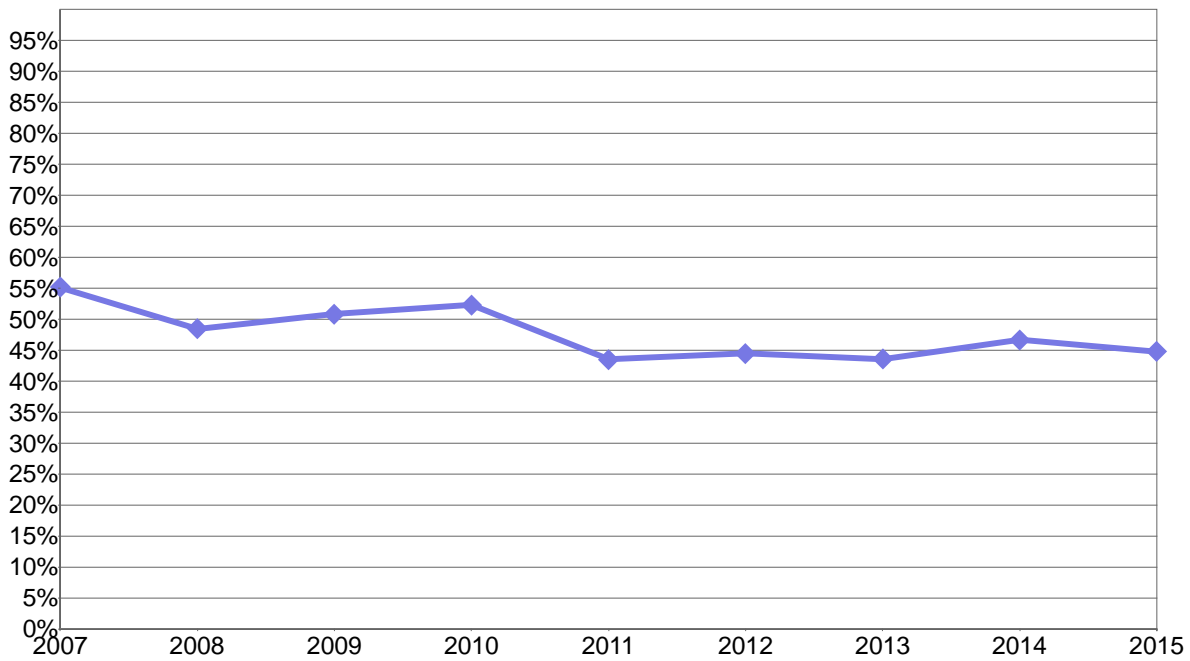
Fall Basic Skills English Grade Percentage Distribution

Grade	2007	2008	2009	2010	2011	2012	2013	2014	2015
A	12%	17%	11%	21%	24%	26%	23%	22%	24%
B	24%	26%	24%	32%	24%	21%	24%	23%	21%
C	13%	15%	16%	16%	10%	9%	11%	14%	8%
D	8%	10%	7%	4%	2%	3%	4%	3%	3%
F	8%	7%	5%	7%	13%	11%	8%	5%	17%
I/IP	0%	0%	0%	1%	0%	0%	0%	0%	0%
W	34%	26%	37%	18%	27%	30%	30%	33%	27%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

For the purposes of this report, Basic Skills English courses are defined as all English courses below college/transferable level; these courses include English 252A, 252B, 267A, 267B, 268A, 270, 280, 280A, 280B, 280C, 280D, 295, 348ND, 348NE (two levels below) and 201A, 201B, 208, 210A, 210B (one level below).

Merritt College

Fall Basic Skills Math Course Success Rates - All Students



Number of Fall Basic Skills Math Total Grades Awarded - All Students

2007	2008	2009	2010	2011	2012	2013	2014	2015
876	873	1,003	880	825	816	810	863	855

Number of Fall Basic Skills Math Successful Grades Awarded - All Students

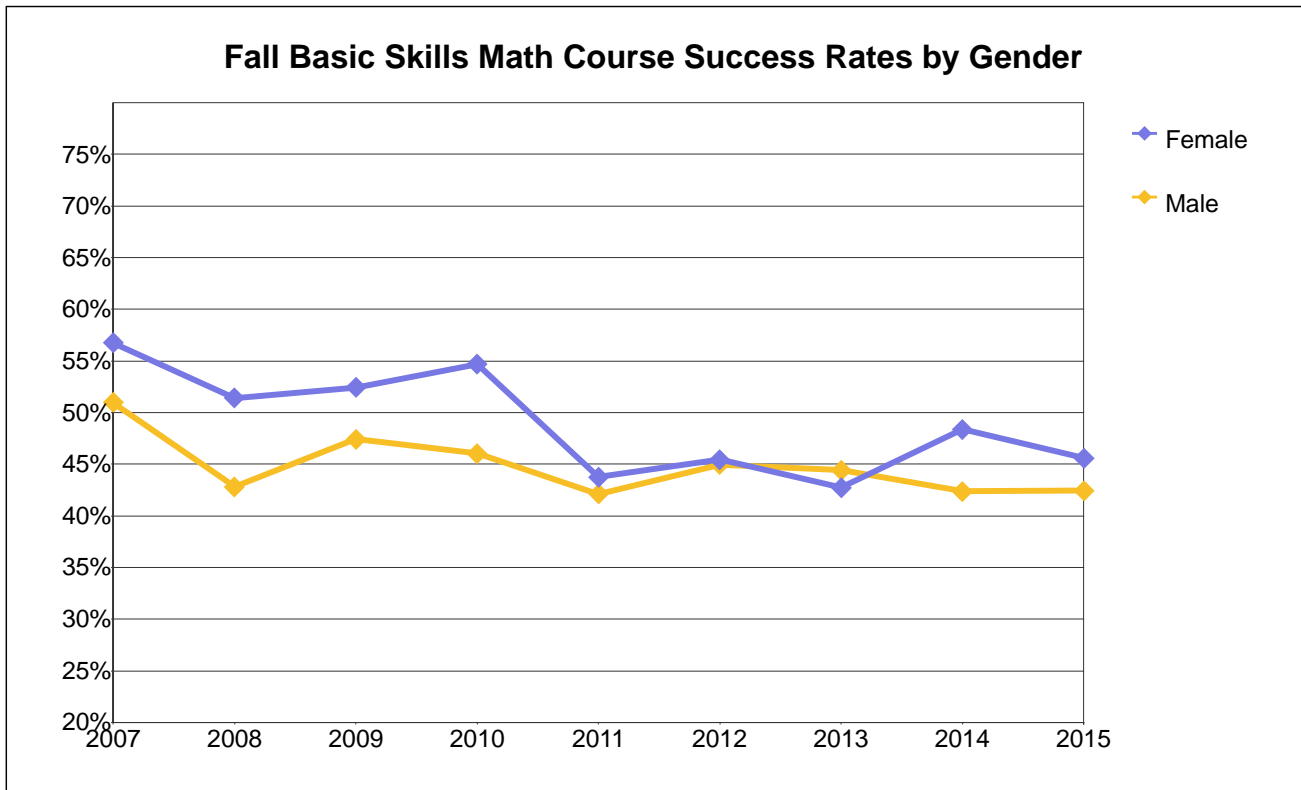
2007	2008	2009	2010	2011	2012	2013	2014	2015
483	423	510	460	359	363	353	403	383

Number of Fall Basic Skills Math Course Success Rates - All Students

2007	2008	2009	2010	2011	2012	2013	2014	2015
55%	48%	51%	52%	44%	44%	44%	47%	45%

For the purposes of this report, Basic Skills Math courses are defined as all Math courses below college/transferrable level; these courses include: Math 113, 201, 203, 250, 253, 270, 271, 272 and 273.

Merritt College



Number of Fall Basic Skills Math Total Grades Awarded by Gender

Gender	2007	2008	2009	2010	2011	2012	2013	2014	2015
Female	615	597	652	576	521	526	496	583	579
Male	259	257	312	265	254	258	286	262	271
Unkwn	2	19	39	39	50	32	28	18	5
Total	876	873	1,003	880	825	816	810	863	855

Number of Fall Basic Skills Math Successful Grades by Gender

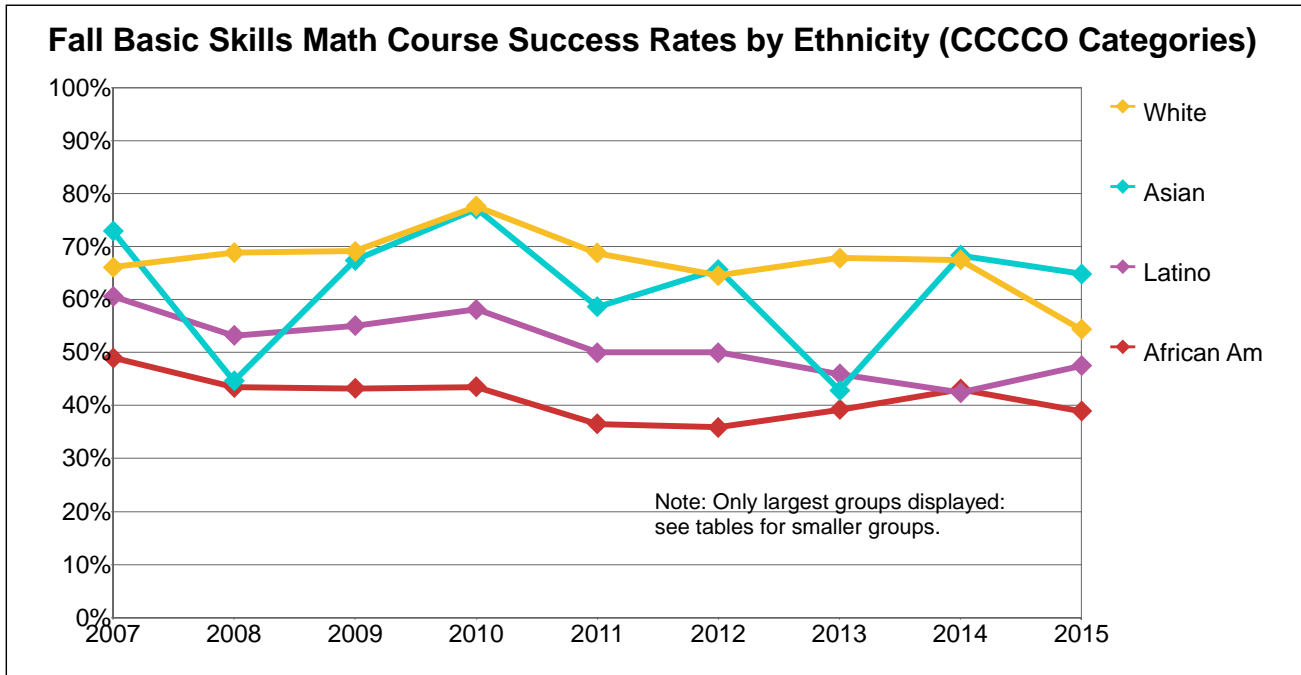
Gender	2007	2008	2009	2010	2011	2012	2013	2014	2015
Female	349	307	342	315	228	239	212	282	264
Male	132	110	148	122	107	116	127	111	115
Unkwn	2	6	20	23	24	8	14	10	4
Total	483	423	510	460	359	363	353	403	383

Basic Skills Math Course Success Rates by Gender

Gender	2007	2008	2009	2010	2011	2012	2013	2014	2015
Female	57%	51%	52%	55%	44%	45%	43%	48%	46%
Male	51%	43%	47%	46%	42%	45%	44%	42%	42%
Unkwn	100%	32%	51%	59%	48%	25%	50%	56%	80%
Total	55%	48%	51%	52%	44%	44%	44%	47%	45%

For the purposes of this report, Basic Skills Math courses are defined as all Math courses below college/transferrable level; these courses include: Math 113, 201, 203, 250, 253, 270, 271, 272 and 273.

Merritt College



Number of Fall Basic Skills Math Total Grades Awarded by Ethnicity (CCCCO Categories)

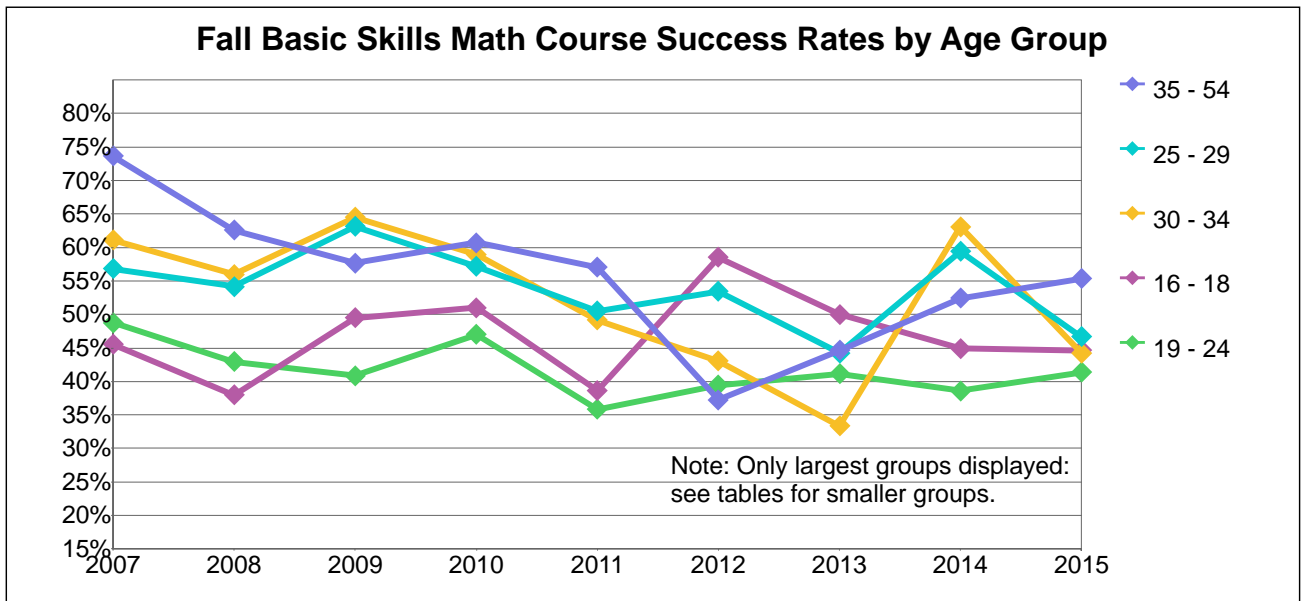
Ethnicity	2007	2008	2009	2010	2011	2012	2013	2014	2015
African Am	518	463	451	423	383	368	349	390	388
Asian	48	47	46	48	58	35	42	41	37
Filipino	13	19	15	13	9	9	19	20	11
Latino	170	203	167	210	204	234	272	290	280
Multiple	0	12	22	34	35	47	29	45	52
Native Am	10	7	6	3	4	8	5	5	4
Other/Unkwn	49	55	225	82	74	49	33	26	32
Pacific Islr	9	6	3	9	10	4	5	3	5
White	59	61	68	58	48	62	56	43	46
Total	876	873	1,003	880	825	816	810	863	855

Basic Skills Math Course Success Rates by Ethnicity (CCCCO Categories)

Ethnicity	2007	2008	2009	2010	2011	2012	2013	2014	2015
African Am	49%	43%	43%	43%	37%	36%	39%	43%	39%
Asian	73%	45%	67%	77%	59%	66%	43%	68%	65%
Filipino	62%	74%	80%	69%	67%	33%	58%	65%	45%
Latino	61%	53%	55%	58%	50%	50%	46%	42%	48%
Multiple	0%	33%	41%	41%	29%	51%	38%	51%	46%
Native Am	20%	43%	67%	0%	25%	63%	60%	40%	25%
Other/Unkwn	76%	49%	52%	56%	39%	37%	21%	58%	56%
Pacific Islr	56%	50%	67%	33%	40%	25%	60%	67%	40%
White	66%	69%	69%	78%	69%	65%	68%	67%	54%
Total	55%	48%	51%	52%	44%	44%	44%	47%	45%

For the purposes of this report, Basic Skills Math courses are defined as all Math courses below college/transferrable level; these courses include: Math 113, 201, 203, 250, 253, 270, 271, 272 and 273.

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Number of Fall Basic Skills Math Total Grades Awarded by Age Group

Age Group	2007	2008	2009	2010	2011	2012	2013	2014	2015
Under 16	1	0	0	0	3	2	2	1	0
16 - 18	180	216	202	202	145	123	144	147	168
19 - 24	316	340	399	368	349	332	360	373	399
25 - 29	88	96	133	98	103	116	104	106	105
30 - 34	72	50	76	56	57	65	54	65	52
35 - 54	182	131	170	140	135	153	121	143	103
55 and Over	37	40	23	16	33	25	25	28	28
Total	876	873	1,003	880	825	816	810	863	855

Number of Fall Basic Skills Math Successful Grades by Age Group

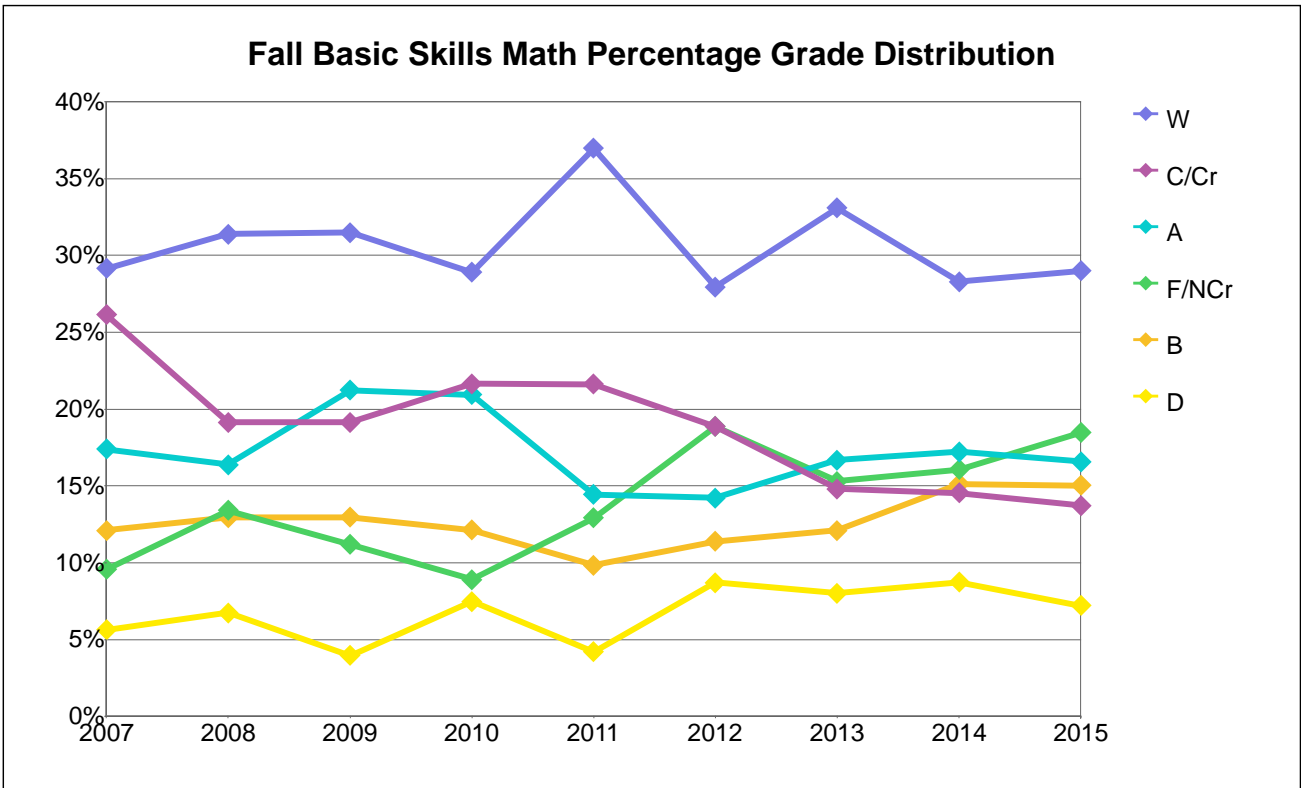
Age Group	2007	2008	2009	2010	2011	2012	2013	2014	2015
Under 16	1	0	0	0	3	2	1	1	0
16 - 18	82	82	100	103	56	72	72	66	75
19 - 24	154	146	163	173	125	131	148	144	165
25 - 29	50	52	84	56	52	62	46	63	49
30 - 34	44	28	49	33	28	28	18	41	23
35 - 54	134	82	98	85	77	57	54	75	57
55 and Over	18	33	16	10	18	11	14	13	14
Total	483	423	510	460	359	363	353	403	383

Basic Skills Math Course Success Rates by Age Group

Age Group	2007	2008	2009	2010	2011	2012	2013	2014	2015
Under 16	100%	0%	0%	0%	100%	100%	50%	100%	0%
16 - 18	46%	38%	50%	51%	39%	59%	50%	45%	45%
19 - 24	49%	43%	41%	47%	36%	39%	41%	39%	41%
25 - 29	57%	54%	63%	57%	50%	53%	44%	59%	47%
30 - 34	61%	56%	64%	59%	49%	43%	33%	63%	44%
35 - 54	74%	63%	58%	61%	57%	37%	45%	52%	55%
55 and Over	49%	83%	70%	63%	55%	44%	56%	46%	50%
Total	55%	48%	51%	52%	44%	44%	44%	47%	45%

For the purposes of this report, Basic Skills Math courses are defined as all Math courses below college/transferrable level; these courses include: Math 113, 201, 203, 250, 253, 270, 271, 272 and 273.

Merritt College



Fall Basic Skills Math Grade Frequency Distribution

Grade	2007	2008	2009	2010	2011	2012	2013	2014	2015
A	151	143	203	176	113	116	135	148	140
B	105	113	124	102	77	93	98	130	127
C	135	89	134	105	88	154	120	125	116
CR	92	78	49	77	81	0	0	0	0
D	49	59	38	63	33	71	65	75	61
F	83	113	107	72	91	140	124	132	156
NCr	8	4	47	42	53	14	0	10	10
W	253	274	301	243	289	228	268	243	245
Total	876	873	1,003	880	825	816	810	863	855

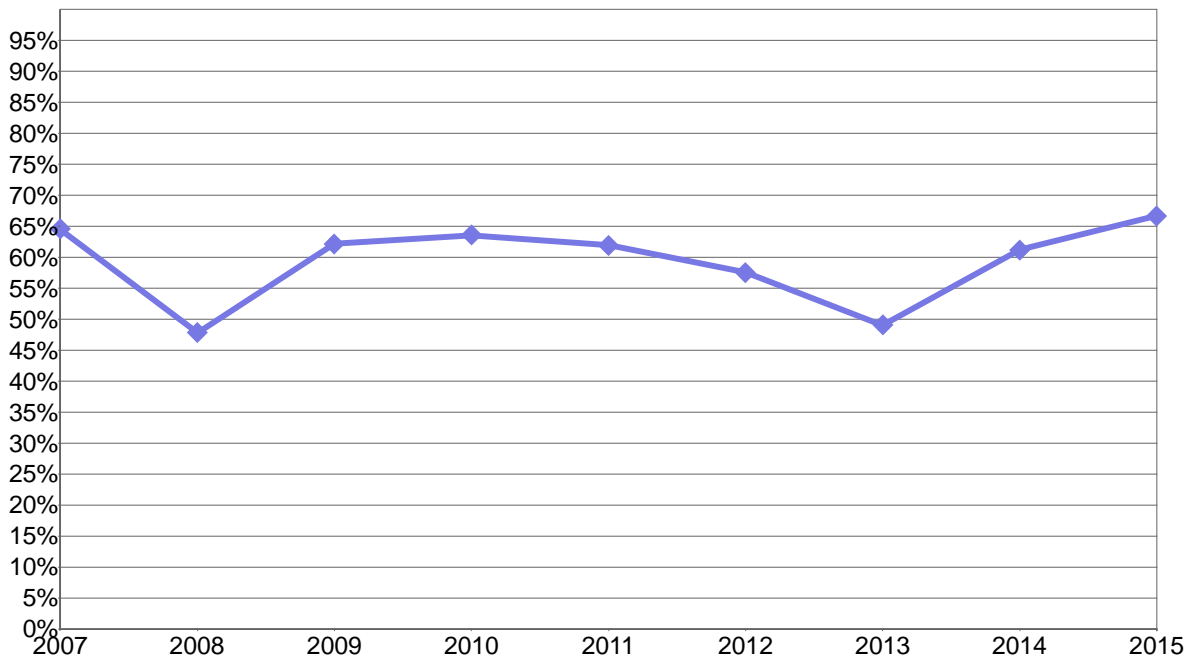
Fall Basic Skills Math Grade Percentage Distribution

Grade	2007	2008	2009	2010	2011	2012	2013	2014	2015
A	17%	16%	20%	20%	14%	14%	17%	17%	16%
B	12%	13%	12%	12%	9%	11%	12%	15%	15%
C	15%	10%	13%	12%	11%	19%	15%	14%	14%
CR	11%	9%	5%	9%	10%	0%	0%	0%	0%
D	6%	7%	4%	7%	4%	9%	8%	9%	7%
F	9%	13%	11%	8%	11%	17%	15%	15%	18%
NCr	1%	0%	5%	5%	6%	2%	0%	1%	1%
W	29%	31%	30%	28%	35%	28%	33%	28%	29%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

For the purposes of this report, Basic Skills Math courses are defined as all Math courses below college/transferrable level; these courses include: Math 113, 201, 203, 250, 253, 270, 271, 272 and 273.

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Fall Basic Skills ESL Course Success Rates - All Students



Number of Fall Basic Skills ESL Total Grades Awarded - All Students

2007	2008	2009	2010	2011	2012	2013	2014	2015
265	370	317	294	113	73	106	49	54

Number of Fall Basic Skills ESL Successful Grades Awarded - All Students

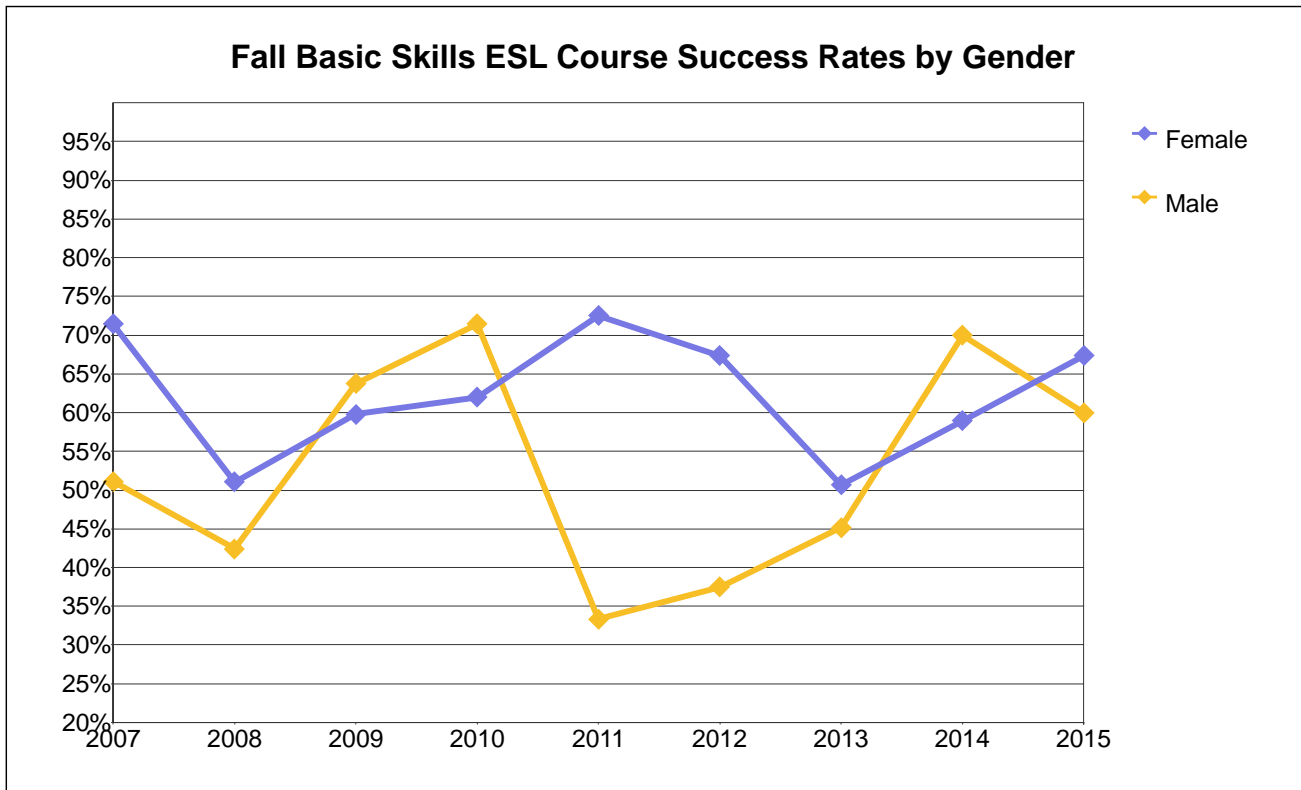
2007	2008	2009	2010	2011	2012	2013	2014	2015
171	177	197	187	70	42	52	30	36

Number of Fall Basic Skills ESL Course Success Rates - All Students

2007	2008	2009	2010	2011	2012	2013	2014	2015
65%	48%	62%	64%	62%	58%	49%	61%	67%

For the purposes of this report, Basic Skills ESL courses are defined as all ESL courses below the college/ transferable level; these courses may include ESL 201A-B, 202A-B, 248xx, 250A-B, 251A-B, 252B, 253A, 257A, 273, 283A-B, 284A-B, 294 and 384NH.

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Number of Fall Basic Skills ESL Total Grades Awarded by Gender

Gender	2007	2008	2009	2010	2011	2012	2013	2014	2015
Female	175	233	209	200	80	49	75	39	49
Male	90	132	91	84	30	24	31	10	5
Unkwn		5	17	10	3				
Total	265	370	317	294	113	73	106	49	54

Number of Fall Basic Skills ESL Successful Grades by Gender

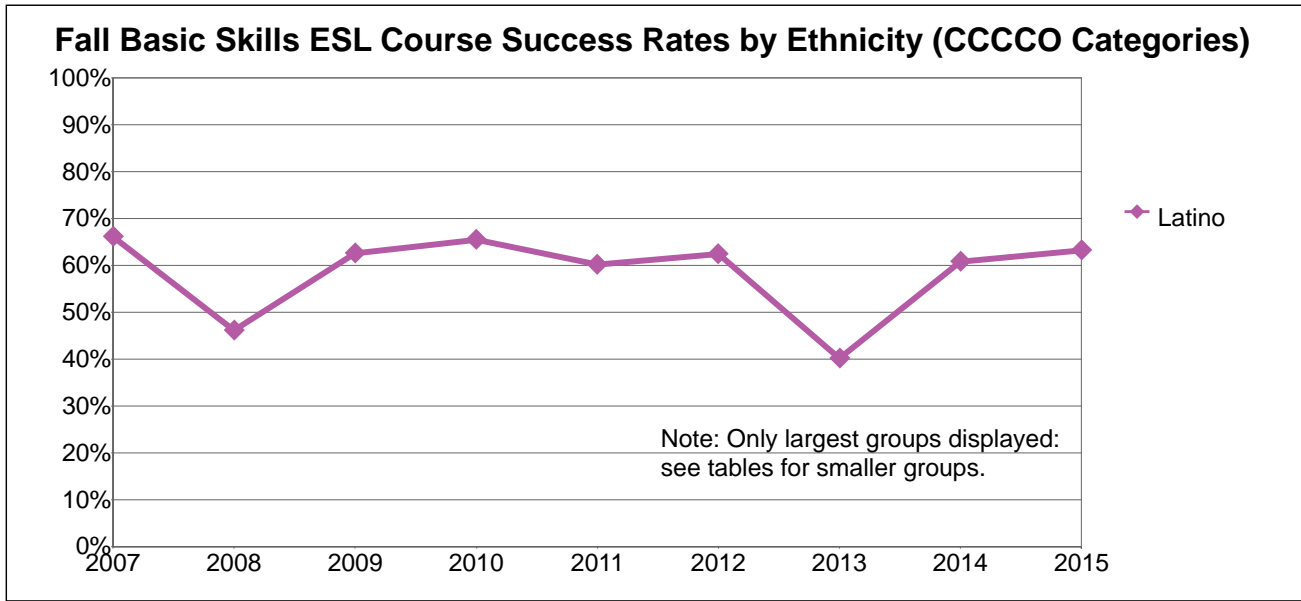
Gender	2007	2008	2009	2010	2011	2012	2013	2014	2015
Female	125	119	125	124	58	33	38	23	33
Male	46	56	58	60	10	9	14	7	3
Unkwn		2	14	3	2				
Total	171	177	197	187	70	42	52	30	36

Basic Skills ESL Course Success Rates by Gender

Gender	2007	2008	2009	2010	2011	2012	2013	2014	2015
Female	71%	51%	60%	62%	73%	67%	51%	59%	67%
Male	51%	42%	64%	71%	33%	38%	45%	70%	60%
Unkwn		40%	82%	30%	67%				
Total	65%	48%	62%	64%	62%	58%	49%	61%	67%

For the purposes of this report, Basic Skills ESL courses are defined as all ESL courses below the college/ transferable level; these courses may include ESL 201A-B, 202A-B, 248xx, 250A-B, 251A-B, 252B, 253A, 257A, 273, 283A-B, 284A-B, 294 and 384NH.

Merritt College



Number of Fall Basic Skills ESL Total Grades Awarded by Ethnicity (CCCCO Categories)

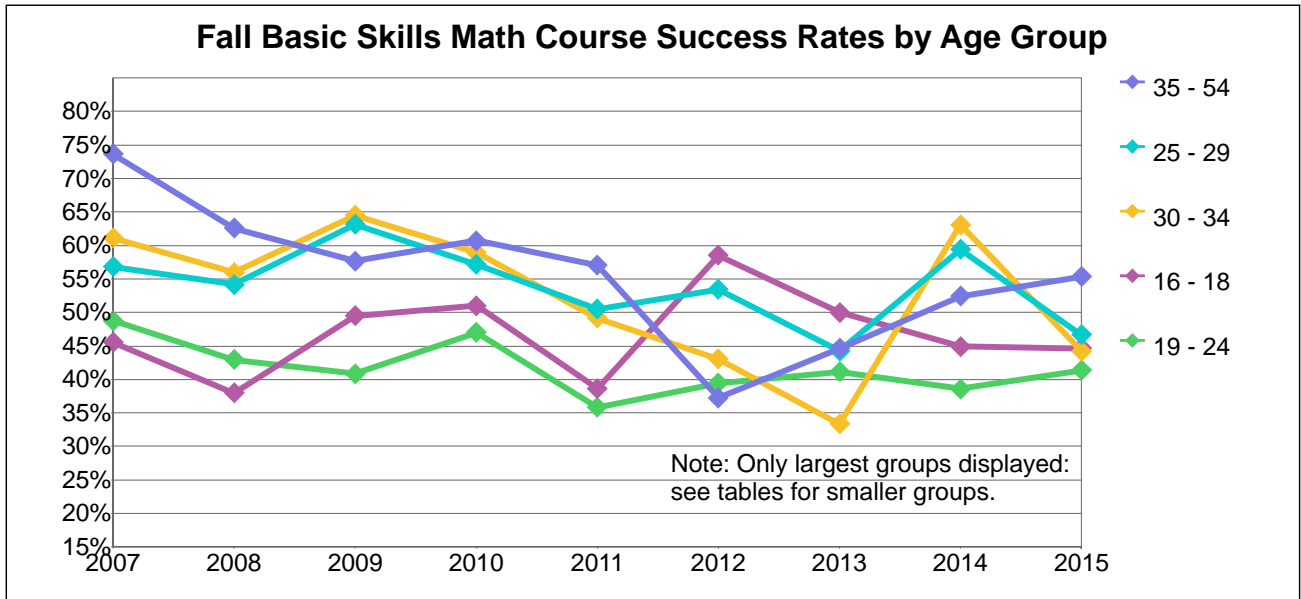
Ethnicity	2007	2008	2009	2010	2011	2012	2013	2014	2015
African Am	8	5	4	6	7	5	0	2	2
Asian	26	38	48	19	16	14	17	1	2
Filipino	0	3	0	5	0	0	0	0	0
Latino	210	305	209	247	83	48	87	46	49
Multiple	0	0	0	0	1	2	0	0	0
Native Am	2	0	0	0	0	0	0	0	0
Other/Unkwn	17	11	54	17	5	3	2	0	1
White	2	8	2	0	1	1	0	0	0
Total	265	370	317	294	113	73	106	49	54

Basic Skills ESL Course Success Rates by Ethnicity (CCCCO Categories)

Ethnicity	2007	2008	2009	2010	2011	2012	2013	2014	2015
African Am	50%	80%	75%	50%	43%	40%	0%	100%	100%
Asian	50%	66%	56%	79%	75%	64%	88%	0%	100%
Filipino	0%	33%	0%	20%	0%	0%	0%	0%	0%
Latino	66%	46%	63%	66%	60%	63%	40%	61%	63%
Multiple	0%	0%	0%	0%	0%	0%	0%	0%	0%
Native Am	50%	0%	0%	0%	0%	0%	0%	0%	0%
Other/Unkwn	71%	45%	63%	35%	80%	33%	100%	0%	100%
White	100%	13%	100%	0%	100%	0%	0%	0%	0%
Total	65%	48%	62%	64%	62%	58%	49%	61%	67%

For the purposes of this report, Basic Skills ESL courses are defined as all ESL courses below the college/ transferable level; these courses may include ESL 201A-B, 202A-B, 248xx, 250A-B, 251A-B, 252B, 253A, 257A, 273, 283A-B, 284A-B, 294 and 384NH.

Merritt College



Number of Fall Basic Skills Math Total Grades Awarded by Age Group

Age Group	2007	2008	2009	2010	2011	2012	2013	2014	2015
Under 16	1	0	0	0	3	2	2	1	0
16 - 18	180	216	202	202	145	123	144	147	168
19 - 24	316	340	399	368	349	332	360	373	399
25 - 29	88	96	133	98	103	116	104	106	105
30 - 34	72	50	76	56	57	65	54	65	52
35 - 54	182	131	170	140	135	153	121	143	103
55 and Over	37	40	23	16	33	25	25	28	28
Total	876	873	1,003	880	825	816	810	863	855

Number of Fall Basic Skills Math Successful Grades by Age Group

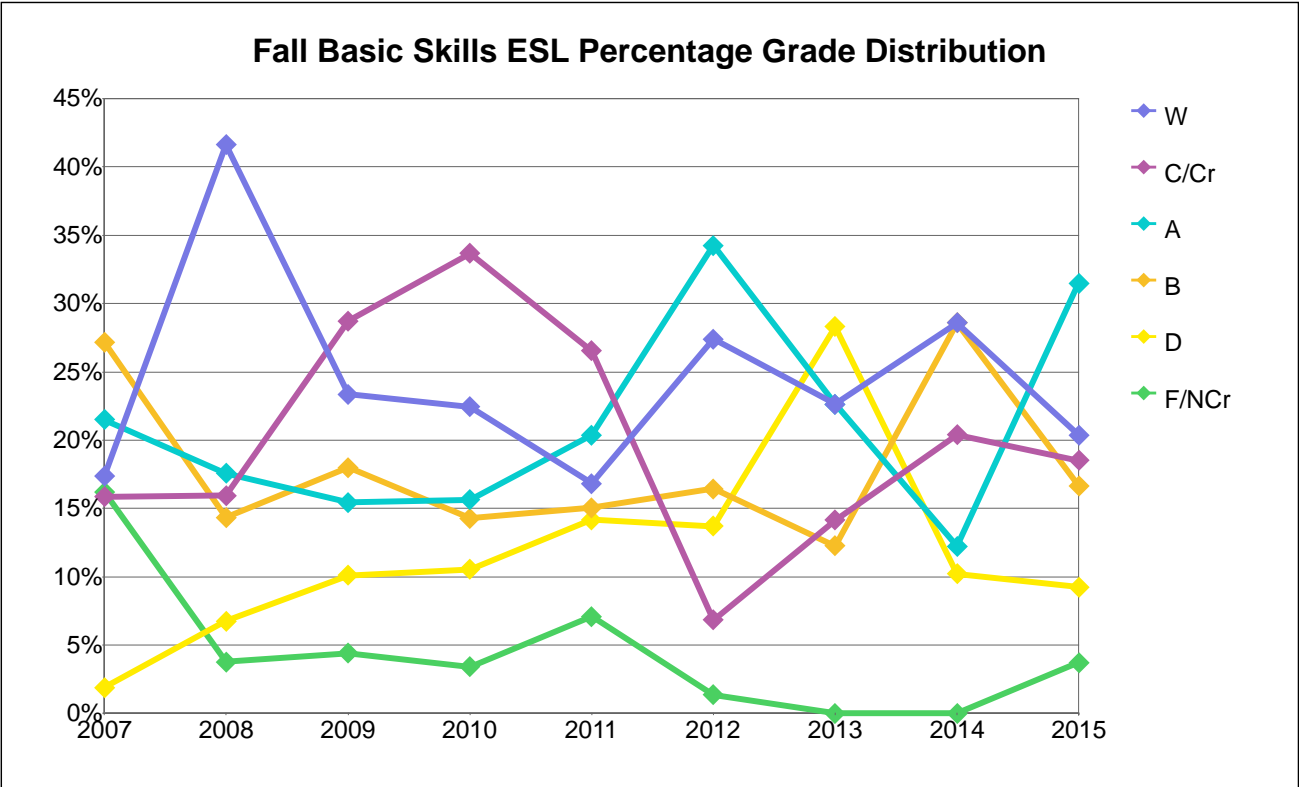
Age Group	2007	2008	2009	2010	2011	2012	2013	2014	2015
Under 16	1	0	0	0	3	2	1	1	0
16 - 18	82	82	100	103	56	72	72	66	75
19 - 24	154	146	163	173	125	131	148	144	165
25 - 29	50	52	84	56	52	62	46	63	49
30 - 34	44	28	49	33	28	28	18	41	23
35 - 54	134	82	98	85	77	57	54	75	57
55 and Over	18	33	16	10	18	11	14	13	14
Total	483	423	510	460	359	363	353	403	383

Basic Skills Math Course Success Rates by Age Group

Age Group	2007	2008	2009	2010	2011	2012	2013	2014	2015
Under 16	100%	0%	0%	0%	100%	100%	50%	100%	0%
16 - 18	46%	38%	50%	51%	39%	59%	50%	45%	45%
19 - 24	49%	43%	41%	47%	36%	39%	41%	39%	41%
25 - 29	57%	54%	63%	57%	50%	53%	44%	59%	47%
30 - 34	61%	56%	64%	59%	49%	43%	33%	63%	44%
35 - 54	74%	63%	58%	61%	57%	37%	45%	52%	55%
55 and Over	49%	83%	70%	63%	55%	44%	56%	46%	50%
Total	55%	48%	51%	52%	44%	44%	44%	47%	45%

For the purposes of this report, Basic Skills Math courses are defined as all Math courses below college/transferrable level; these courses include: Math 113, 201, 203, 250, 253, 270, 271, 272 and 273.

Merritt College



Fall Basic Skills ESL Grade Frequency Distribution

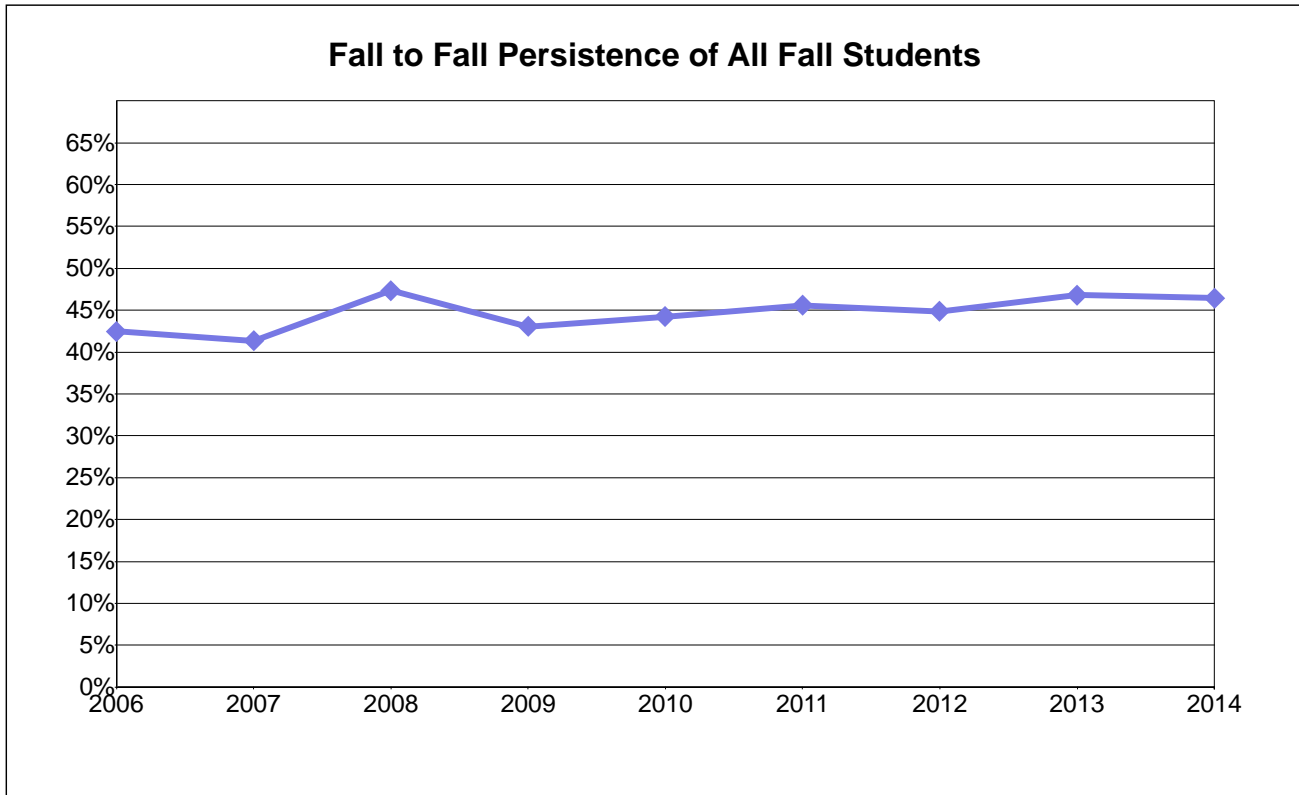
Grade	2007	2008	2009	2010	2011	2012	2013	2014	2015
A	57	65	49	46	23	25	24	6	17
B	72	53	57	42	17	12	13	14	9
C	23	19	26	37	19	5	15	10	10
CR	19	40	65	62	11	0	0	0	0
D	5	25	32	31	16	10	30	5	5
F	0	6	4	2	3	1	0	0	2
NCr	43	8	10	8	5	0	0	0	0
W	46	154	74	66	19	20	24	14	11
Total	265	370	317	294	113	73	106	49	54

Fall Basic Skills ESL Grade Percentage Distribution

Grade	2007	2008	2009	2010	2011	2012	2013	2014	2015
A	22%	18%	15%	16%	20%	34%	23%	12%	31%
B	27%	14%	18%	14%	15%	16%	12%	29%	17%
C	9%	5%	8%	13%	17%	7%	14%	20%	19%
CR	7%	11%	21%	21%	10%	0%	0%	0%	0%
D	2%	7%	10%	11%	14%	14%	28%	10%	9%
F	0%	2%	1%	1%	3%	1%	0%	0%	4%
NCr	16%	2%	3%	3%	4%	0%	0%	0%	0%
W	17%	42%	23%	22%	17%	27%	23%	29%	20%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

For the purposes of this report, Basic Skills ESL courses are defined as all ESL courses below the college/transferable level; these courses may include ESL 201A-B, 202A-B, 248xx, 250A-B, 251A-B, 252B, 253A, 257A, 273, 283A-B, 284A-B, 294 and 384NH.

Merritt College



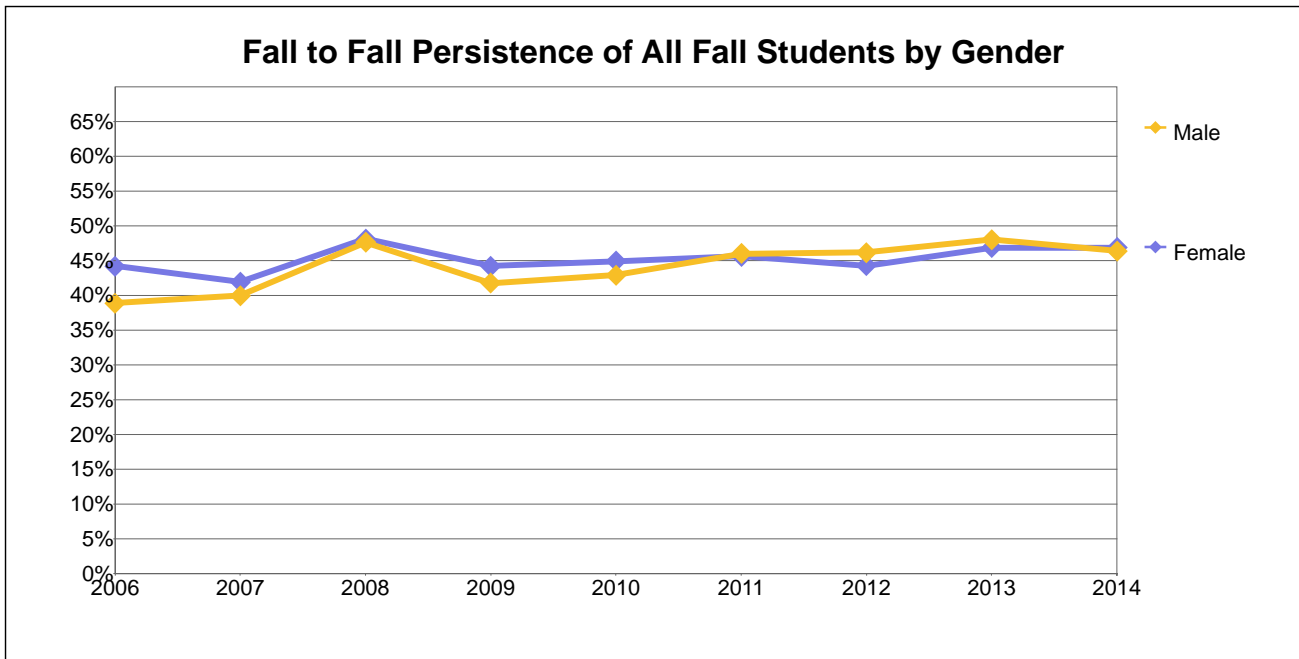
Fall to Fall Persistence Rates of All Fall Students at Merritt College

Fall Term Cohort	Number of Students Enrolled at Fall Census at the College	Number Persisting to the Following Fall Census Day within the District	Percentage Persisting to the Following Fall Census Day within the District
2006	7,785	3,305	42.5%
2007	7,500	3,100	41.3%
2008	7,583	3,592	47.4%
2009	8,322	3,584	43.1%
2010	7,722	3,417	44.3%
2011	6,899	3,144	45.6%
2012	6,987	3,135	44.9%
2013	6,637	3,105	46.8%
2014	6,716	3,120	46.5%



Note: Persistence Rate is defined as the percentage of students enrolled in at least one class at fall census of the cohort year who were then enrolled in at least one class on the following fall census day within the district.

Merritt College



Number of Fall Students Enrolled at Census by Gender at Merritt College

Cohort	Female	Male	Unknown	Total
2006	5,253	2,455	77	7,785
2007	5,158	2,291	51	7,500
2008	4,999	2,322	262	7,583
2009	5,232	2,688	402	8,322
2010	4,863	2,460	399	7,722
2011	4,377	2,118	404	6,899
2012	4,328	2,330	329	6,987
2013	4,098	2,227	312	6,637
2014	4,281	2,234	201	6,716

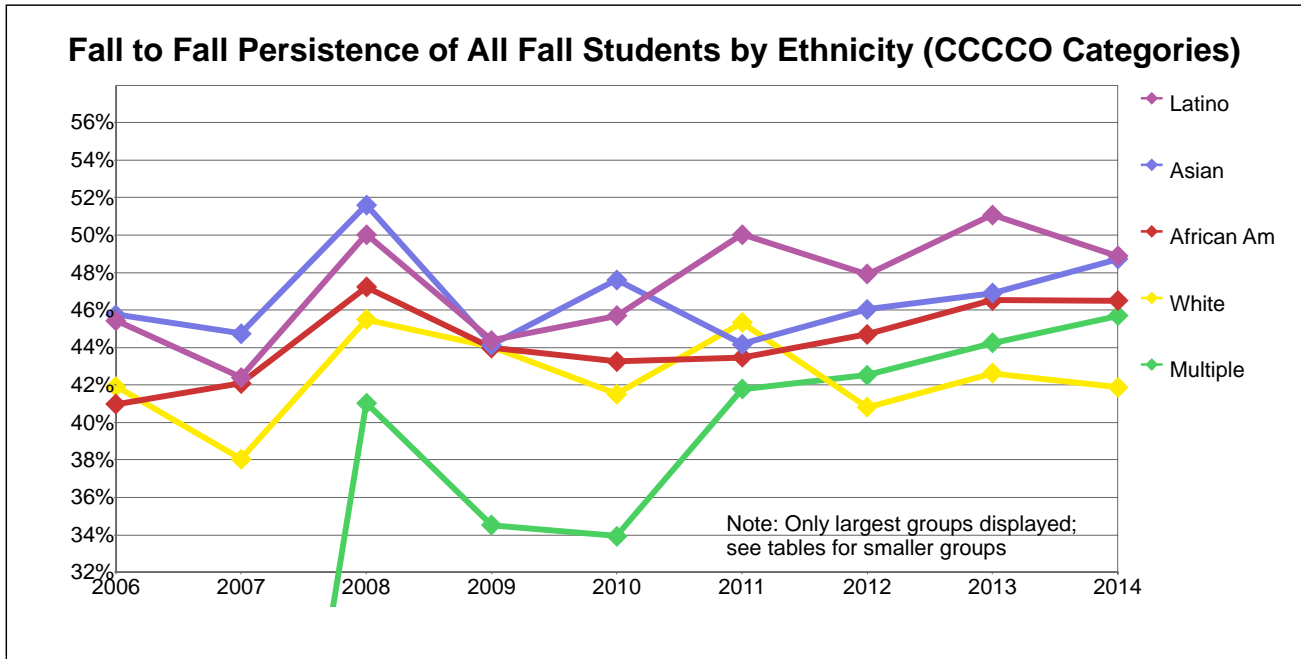
Number of the Cohort Persisting to the Following Fall Census Day by Gender within the District

Cohort	Female	Male	Unknown	Total
2006	2,322	954	29	3,305
2007	2,162	916	22	3,100
2008	2,404	1,105	83	3,592
2009	2,313	1,122	149	3,584
2010	2,183	1,055	179	3,417
2011	1,997	974	173	3,144
2012	1,916	1,075	144	3,135
2013	1,921	1,069	115	3,105
2014	2,006	1,036	78	3,120

Percentage of the Cohort Persisting to the Following Fall Census Day by Gender within the District

Cohort	Female	Male	Unknown	Total
2006	44%	39%	38%	42%
2007	42%	40%	43%	41%
2008	48%	48%	32%	47%
2009	44%	42%	37%	43%
2010	45%	43%	45%	44%
2011	46%	46%	43%	46%
2012	44%	46%	44%	45%
2013	47%	48%	37%	47%
2014	47%	46%	39%	46%

Merritt College



Number of Fall Students Enrolled at Census by Ethnicity (CCCCO Categories) at Merritt College

Cohort	African Am	Asian	Filipino	Latino	Multiple	Native Am	Other/Unkwn	Pacific Islr	White	Total
2006	2,804	1,154	247	1,226	0	61	669	66	1,558	7,785
2007	2,628	1,111	209	1,210	0	50	678	53	1,561	7,500
2008	2,393	1,153	193	1,335	78	56	787	47	1,541	7,583
2009	2,338	1,239	169	1,282	113	43	1,664	41	1,433	8,322
2010	2,275	1,111	173	1,368	221	32	993	46	1,503	7,722
2011	2,130	1,021	157	1,303	237	29	720	40	1,262	6,899
2012	2,181	997	138	1,484	308	33	500	35	1,311	6,987
2013	2,027	902	121	1,592	330	27	347	38	1,253	6,637
2014	2,011	860	152	1,690	337	27	355	35	1,249	6,716

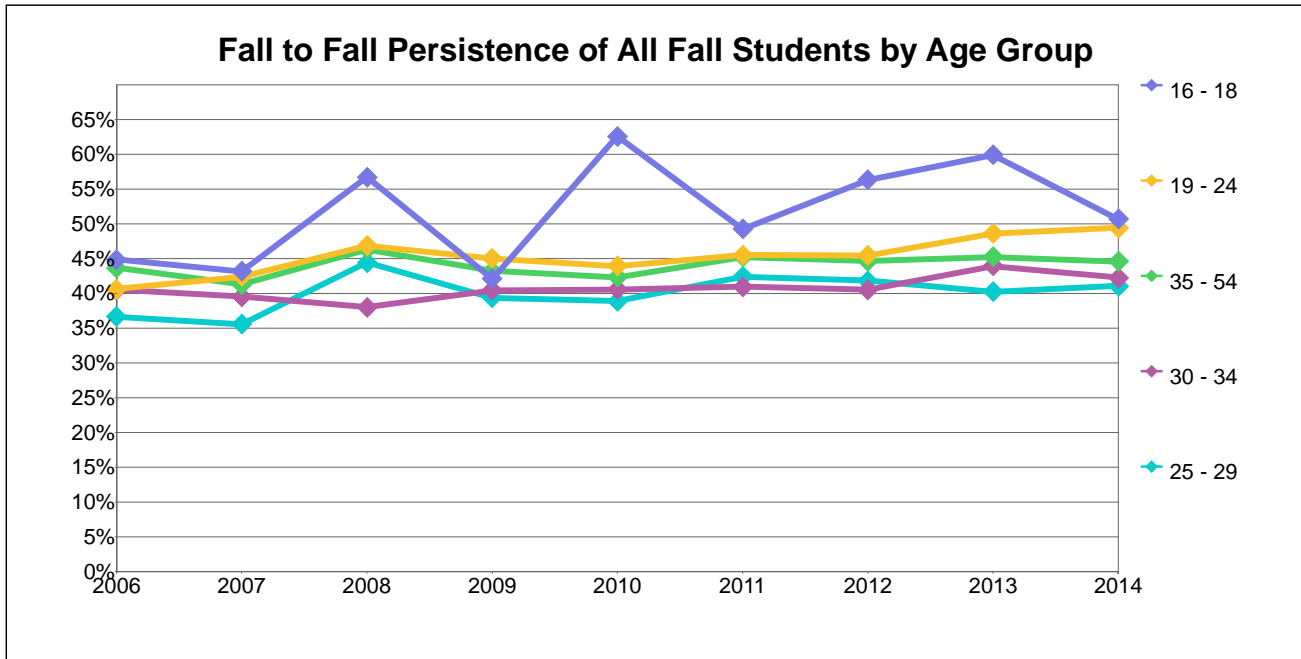
Number of the Cohort Persisting to the Following Fall Census Day by Ethnicity (CCCCO Categories)

Cohort	African Am	Asian	Filipino	Latino	Multiple	Native Am	Other/Unkwn	Pacific Islr	White	Total
2006	1,149	528	93	557	0	23	278	24	653	3,305
2007	1,106	497	76	513	0	21	270	23	594	3,100
2008	1,130	595	84	668	32	24	337	21	701	3,592
2009	1,028	547	70	569	39	18	661	21	631	3,584
2010	984	529	68	625	75	14	476	22	624	3,417
2011	926	451	61	652	99	12	357	14	572	3,144
2012	975	459	62	711	131	18	230	14	535	3,135
2013	943	423	61	813	146	14	158	13	534	3,105
2014	935	419	77	826	154	13	164	9	523	3,120

Percentage of the Cohort Persisting to the Following Fall Census Day by Ethnicity (CCCCO Categories)

Cohort	African Am	Asian	Filipino	Latino	Multiple	Native Am	Other/Unkwn	Pacific Islr	White	Total
2006	41%	46%	38%	45%	0%	38%	42%	36%	42%	42%
2007	42%	45%	36%	42%	0%	42%	40%	43%	38%	41%
2008	47%	52%	44%	50%	41%	43%	43%	45%	45%	47%
2009	44%	44%	41%	44%	35%	42%	40%	51%	44%	43%
2010	43%	48%	39%	46%	34%	44%	48%	48%	42%	44%
2011	43%	44%	39%	50%	42%	41%	50%	35%	45%	46%
2012	45%	46%	45%	48%	43%	55%	46%	40%	41%	45%
2013	47%	47%	50%	51%	44%	52%	46%	34%	43%	47%
2014	46%	49%	51%	49%	46%	48%	46%	26%	42%	46%

Merritt College



Number of Fall Students Enrolled at Census by Age Group at Merritt College

Cohort	16 - 18	19 - 24	25 - 29	30 - 34	35 - 54	55 & Up	Total
2006	622	2,070	1,203	837	2,313	740	7,785
2007	663	2,006	1,130	807	2,112	782	7,500
2008	764	2,075	1,180	805	1,990	769	7,583
2009	818	2,358	1,299	860	2,176	811	8,322
2010	617	2,391	1,276	858	1,922	658	7,722
2011	538	2,200	1,127	787	1,641	606	6,899
2012	506	2,442	1,162	763	1,536	578	6,987
2013	516	2,348	1,111	706	1,426	530	6,637
2014	614	2,325	1,158	760	1,358	501	6,716

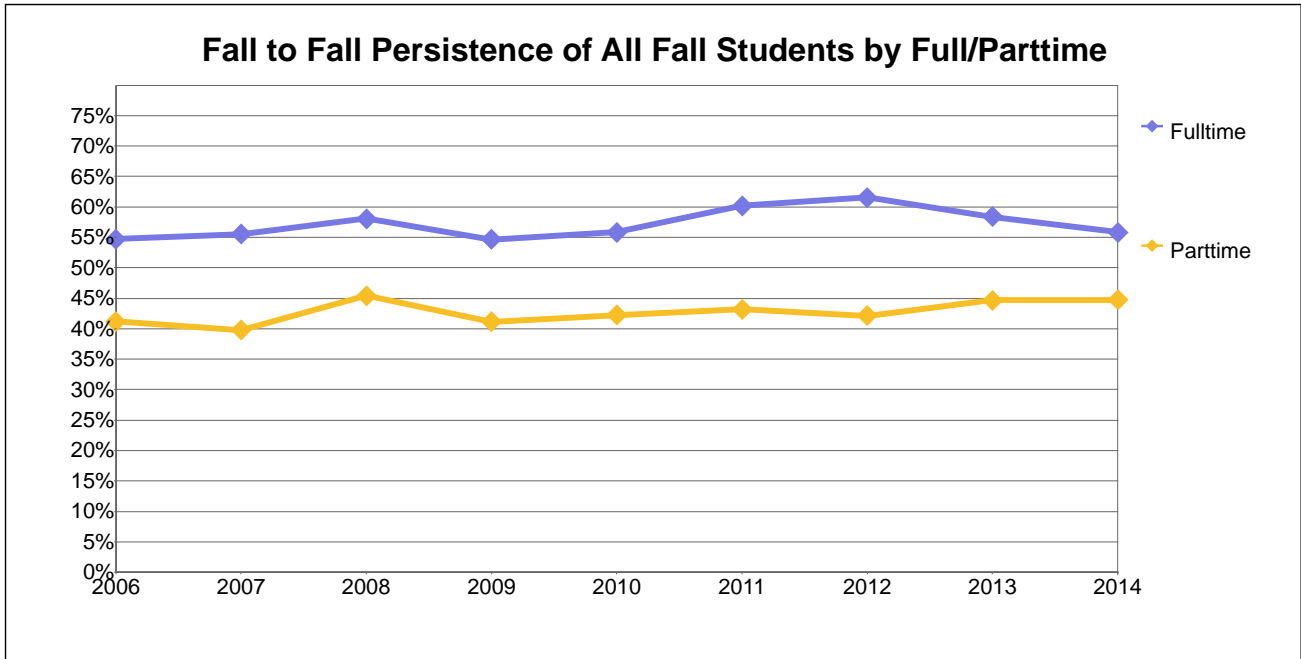
Number of the Cohort Persisting to the Following Fall Census Day by Age Group within the District

Cohort	16 - 18	19 - 24	25 - 29	30 - 34	35 - 54	55 & Up	Total
2006	279	841	441	339	1,010	395	3,305
2007	286	851	402	319	872	370	3,100
2008	433	972	524	306	922	435	3,592
2009	344	1,061	511	348	940	380	3,584
2010	386	1,050	496	348	813	324	3,417
2011	265	1,001	478	322	742	336	3,144
2012	285	1,110	486	309	685	260	3,135
2013	309	1,141	447	310	645	253	3,105
2014	311	1,149	475	321	605	259	3,120

Percentage of the Cohort Persisting to the Following Fall Census Day by Age Group within the District

Cohort	16 - 18	19 - 24	25 - 29	30 - 34	35 - 54	55 & Up	Total
2006	45%	41%	37%	41%	44%	53%	42%
2007	43%	42%	36%	40%	41%	47%	41%
2008	57%	47%	44%	38%	46%	57%	47%
2009	42%	45%	39%	40%	43%	47%	43%
2010	63%	44%	39%	41%	42%	49%	44%
2011	49%	46%	42%	41%	45%	55%	46%
2012	56%	45%	42%	40%	45%	45%	45%
2013	60%	49%	40%	44%	45%	48%	47%
2014	51%	49%	41%	42%	45%	52%	46%

Merritt College



Number of Fall Students Enrolled at Census by Full-time/Part-time at Merritt College

Cohort	Fulltime	Parttime	Total
2006	711	7,074	7,785
2007	735	6,765	7,500
2008	1,159	6,424	7,583
2009	1,202	7,120	8,322
2010	1,126	6,596	7,722
2011	970	5,929	6,899
2012	981	6,006	6,987
2013	1,028	5,609	6,637
2014	1,046	5,670	6,716

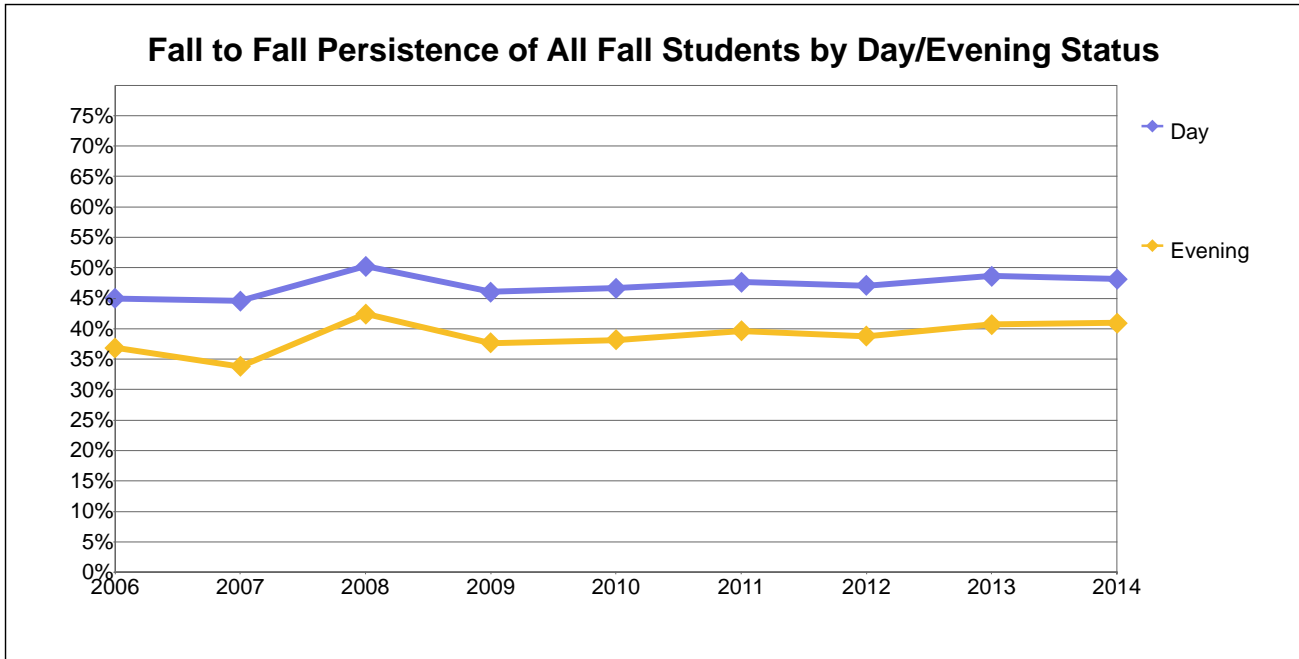
Number of the Cohort Persisting to the Following Fall Census Day by Full-time/Part-time within the District

Cohort	Fulltime	Parttime	Total
2006	389	2,916	3,305
2007	408	2,692	3,100
2008	673	2,919	3,592
2009	657	2,927	3,584
2010	629	2,788	3,417
2011	584	2,560	3,144
2012	604	2,531	3,135
2013	600	2,505	3,105
2014	584	2,536	3,120

Percentage of the Cohort Persisting to the Following Fall Census Day by Full-time/Part-time within the District

Cohort	Fulltime	Parttime	Total
2006	55%	41%	42%
2007	56%	40%	41%
2008	58%	45%	47%
2009	55%	41%	43%
2010	56%	42%	44%
2011	60%	43%	46%
2012	62%	42%	45%
2013	58%	45%	47%
2014	56%	45%	46%

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Number of Fall Students Enrolled at Census by Day/Evening Status at Merritt College

Cohort	Day	Evening	Total
2006	5,363	2,422	7,785
2007	5,249	2,251	7,500
2008	4,780	2,803	7,583
2009	5,369	2,953	8,322
2010	5,532	2,190	7,722
2011	5,109	1,790	6,899
2012	5,142	1,845	6,987
2013	5,097	1,540	6,637
2014	5,151	1,565	6,716

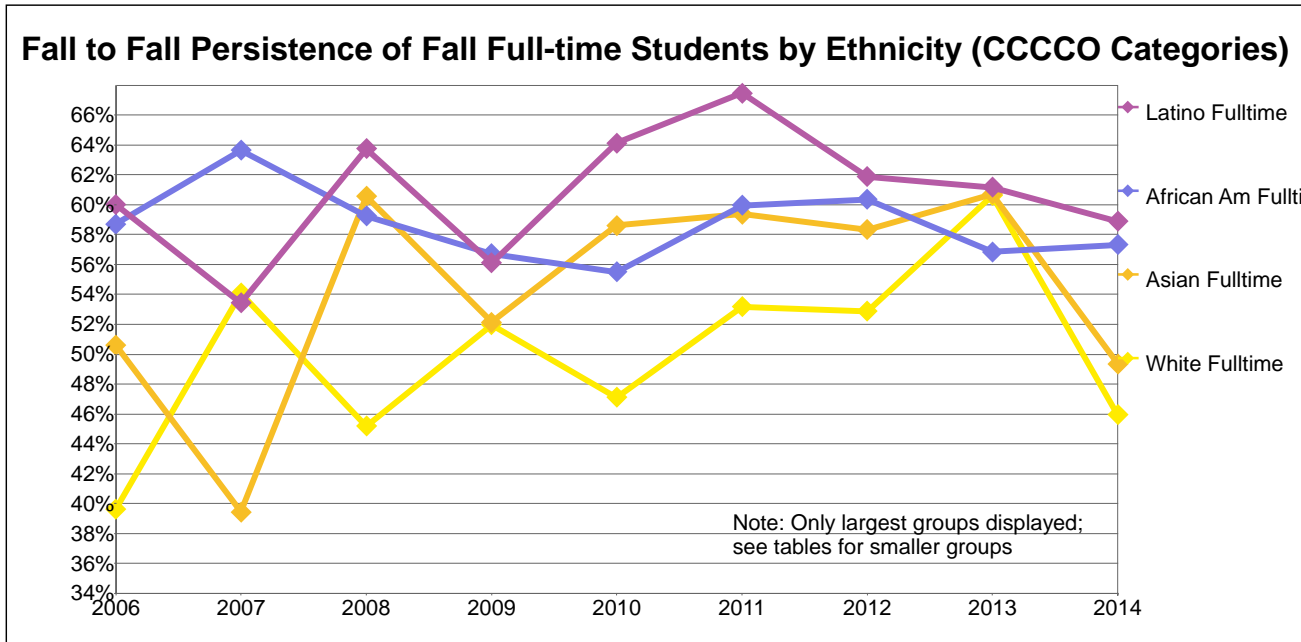
Number of the Cohort Persisting to the Following Fall Census Day by Day/Evening Status within the District

Cohort	Day	Evening	Total
2006	2,413	892	3,305
2007	2,339	761	3,100
2008	2,402	1,190	3,592
2009	2,472	1,112	3,584
2010	2,581	836	3,417
2011	2,434	710	3,144
2012	2,420	715	3,135
2013	2,478	627	3,105
2014	2,479	641	3,120

Percentage of the Cohort Persisting to the Following Fall Census Day by Day/Evening Status within the District

Cohort	Day	Evening	Total
2006	45%	37%	42%
2007	45%	34%	41%
2008	50%	42%	47%
2009	46%	38%	43%
2010	47%	38%	44%
2011	48%	40%	46%
2012	47%	39%	45%
2013	49%	41%	47%
2014	48%	41%	46%

Merritt College



Number of Fall Full-time Students Enrolled at Census by Ethnicity (CCCCO Categories)

Cohort	African Am	Asian	Filipino	Latino	Multiple	Native Am	Other/Unkwn	Pacific Islr	White	Total
2006	293	83	28	120	0	8	55	8	116	711
2007	330	71	28	146	0	4	50	8	98	735
2008	525	109	33	229	13	9	99	7	135	1,159
2009	476	94	20	180	20	9	296	5	102	1,202
2010	517	87	17	184	43	4	163	7	104	1,126
2011	467	64	14	209	34	3	90	10	79	970
2012	449	60	17	236	47	9	55	4	104	981
2013	461	56	13	255	57	7	40	7	132	1,028
2014	443	77	17	287	56	7	40	8	111	1,046

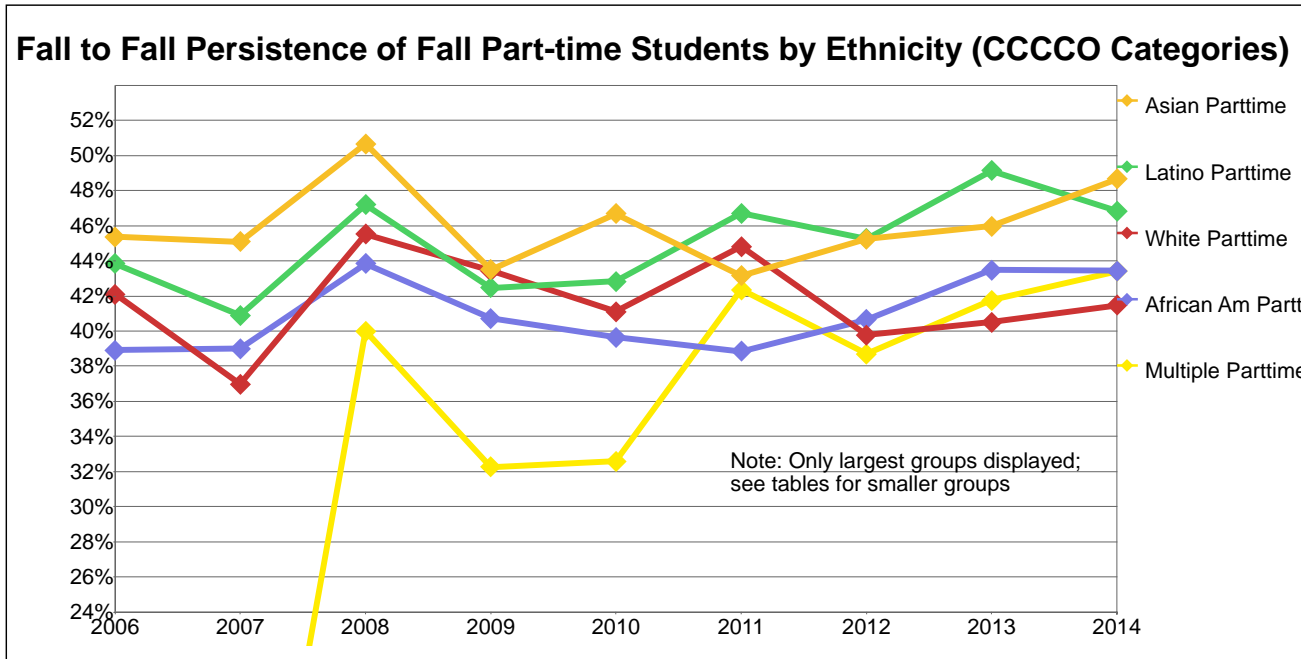
Number of the Cohort Persisting to the Following Fall Census Day by Ethnicity (CCCCO Categories)

Cohort	African Am	Asian	Filipino	Latino	Multiple	Native Am	Other/Unkwn	Pacific Islr	White	Total
2006	172	42	15	72	0	2	36	4	46	389
2007	210	28	11	78	0	3	22	3	53	408
2008	311	66	23	146	6	5	52	3	61	673
2009	270	49	11	101	9	6	154	4	53	657
2010	287	51	7	118	17	3	94	3	49	629
2011	280	38	5	141	13	2	60	3	42	584
2012	271	35	11	146	30	7	45	4	55	604
2013	262	34	7	156	32	5	22	2	80	600
2014	254	38	13	169	32	4	20	3	51	584

Percentage of the Cohort Persisting to the Following Fall Census Day by Ethnicity (CCCCO Categories)

Cohort	African Am	Asian	Filipino	Latino	Multiple	Native Am	Other/Unkwn	Pacific Islr	White	Total
2006	59%	51%	54%	60%	0%	25%	65%	50%	40%	55%
2007	64%	39%	39%	53%	0%	75%	44%	38%	54%	56%
2008	59%	61%	70%	64%	46%	56%	53%	43%	45%	58%
2009	57%	52%	55%	56%	45%	67%	52%	80%	52%	55%
2010	56%	59%	41%	64%	40%	75%	58%	43%	47%	56%
2011	60%	59%	36%	67%	38%	67%	67%	30%	53%	60%
2012	60%	58%	65%	62%	64%	78%	82%	100%	53%	62%
2013	57%	61%	54%	61%	56%	71%	55%	29%	61%	58%
2014	57%	49%	76%	59%	57%	57%	50%	38%	46%	56%

Merritt College



Number of Fall Part-time Students Enrolled at Census by Ethnicity (CCCCO Categories)

Cohort	African Am	Asian	Filipino	Latino	Multiple	Native Am	Other/Unkwn	Pacific Islr	White	Total
2006	2,511	1,071	219	1,106	0	53	614	58	1,442	7,074
2007	2,298	1,040	181	1,064	0	46	628	45	1,463	6,765
2008	1,868	1,044	160	1,106	65	47	688	40	1,406	6,424
2009	1,862	1,145	149	1,102	93	34	1,368	36	1,331	7,120
2010	1,758	1,024	156	1,184	178	28	830	39	1,399	6,596
2011	1,663	957	143	1,094	203	26	630	30	1,183	5,929
2012	1,732	937	121	1,248	261	24	445	31	1,207	6,006
2013	1,566	846	108	1,337	273	20	307	31	1,121	5,609
2014	1,568	783	135	1,403	281	20	315	27	1,138	5,670

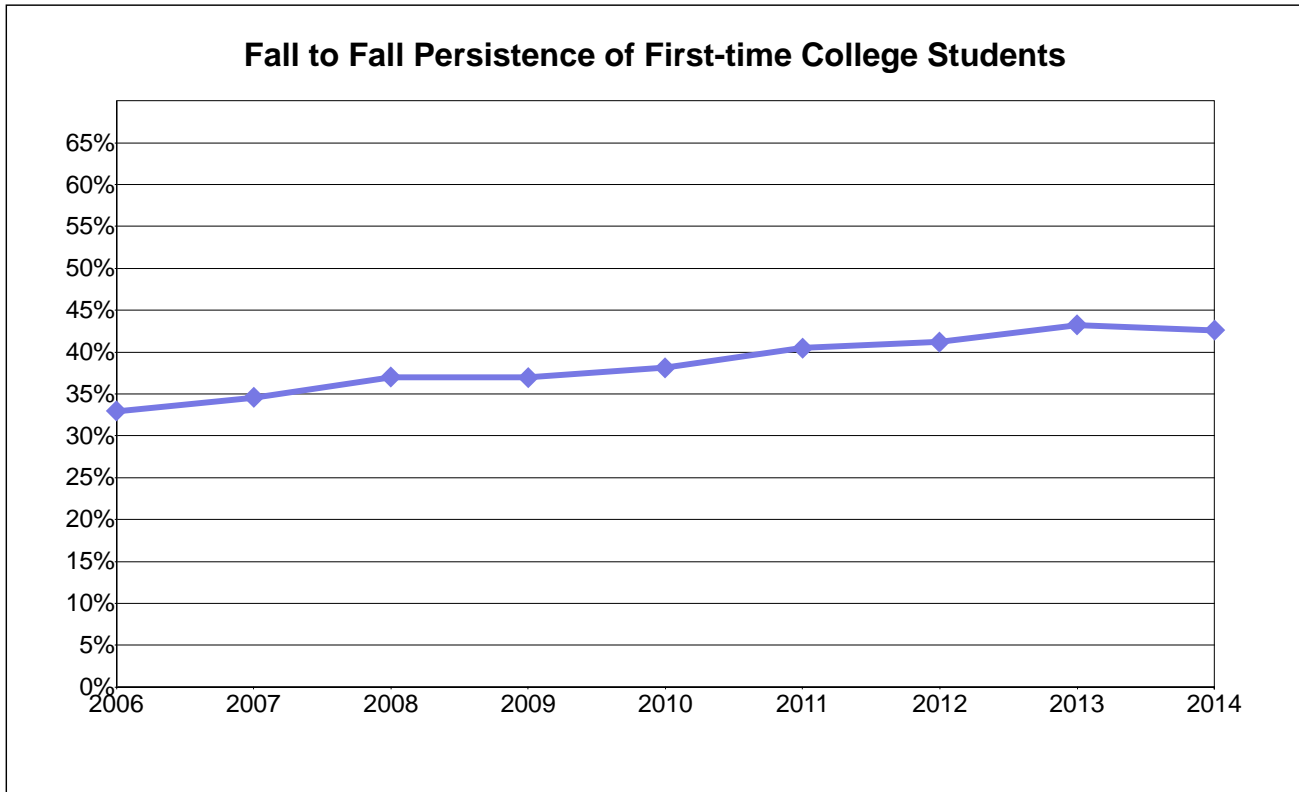
Number of the Cohort Persisting to the Following Fall Census Day by Ethnicity (CCCCO Categories)

Cohort	African Am	Asian	Filipino	Latino	Multiple	Native Am	Other/Unkwn	Pacific Islr	White	Total
2006	977	486	78	485	0	21	242	20	607	2,916
2007	896	469	65	435	0	18	248	20	541	2,692
2008	819	529	61	522	26	19	285	18	640	2,919
2009	758	498	59	468	30	12	507	17	578	2,927
2010	697	478	61	507	58	11	382	19	575	2,788
2011	646	413	56	511	86	10	297	11	530	2,560
2012	704	424	51	565	101	11	185	10	480	2,531
2013	681	389	54	657	114	9	136	11	454	2,505
2014	681	381	64	657	122	9	144	6	472	2,536

Percentage of the Cohort Persisting to the Following Fall Census Day by Ethnicity (CCCCO Categories)

Cohort	African Am	Asian	Filipino	Latino	Multiple	Native Am	Other/Unkwn	Pacific Islr	White	Total
2006	39%	45%	36%	44%	0%	40%	39%	34%	42%	41%
2007	39%	45%	36%	41%	0%	39%	39%	44%	37%	40%
2008	44%	51%	38%	47%	40%	40%	41%	45%	46%	45%
2009	41%	43%	40%	42%	32%	35%	37%	47%	43%	41%
2010	40%	47%	39%	43%	33%	39%	46%	49%	41%	42%
2011	39%	43%	39%	47%	42%	38%	47%	37%	45%	43%
2012	41%	45%	42%	45%	39%	46%	42%	32%	40%	42%
2013	43%	46%	50%	49%	42%	45%	44%	35%	40%	45%
2014	43%	49%	47%	47%	43%	45%	46%	22%	41%	45%

Merritt College



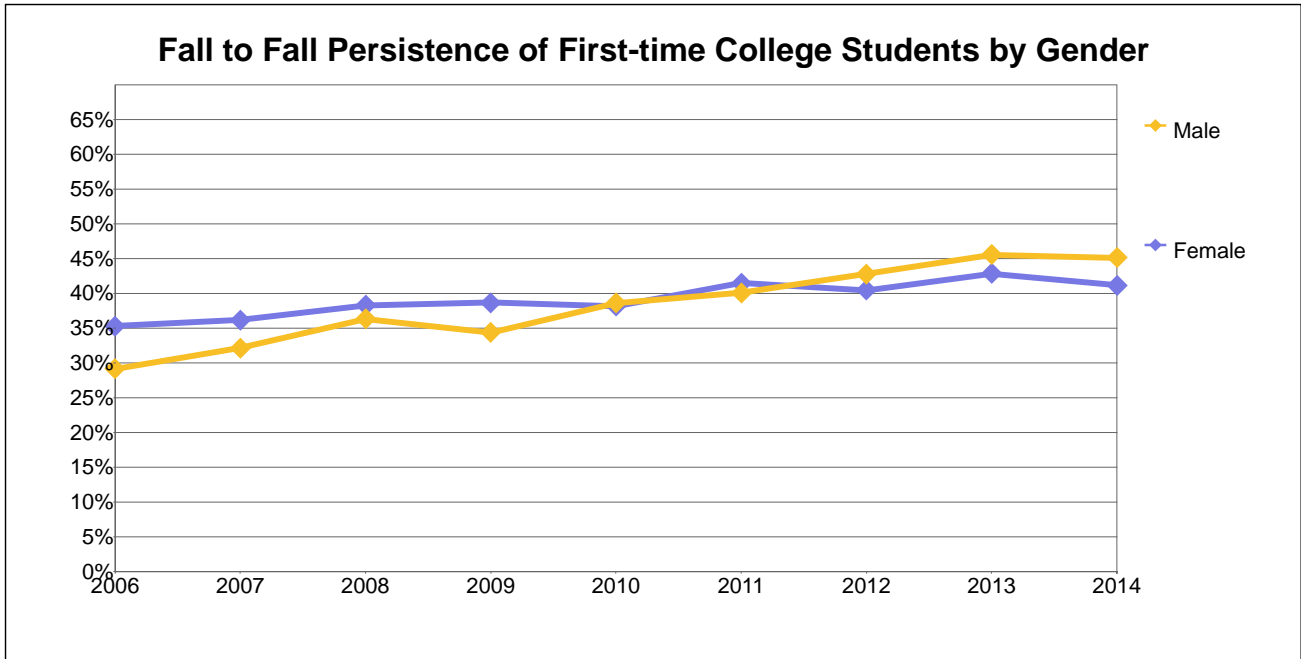
Fall to Fall Persistence Rates of First-time College Students at Merritt College

Fall Term Cohort	Number of Students Enrolled at Fall Census at the College	Number Persisting to the Following Fall Census Day within the District	Percentage Persisting to the Following Fall Census Day within the District
2006	1,365	450	33%
2007	1,212	419	35%
2008	1,837	680	37%
2009	2,076	767	37%
2010	1,812	691	38%
2011	1,331	539	40%
2012	1,565	645	41%
2013	1,438	622	43%
2014	1,307	557	43%



Note: Persistence Rate is defined as the percentage of students enrolled in at least one class at fall census of the cohort year who were then enrolled in at least one class on the following fall census day within the district.

Merritt College



Number of First-time College Students Enrolled at Census by Gender at Merritt College

Cohort	Female	Male	Unknown	Total
2006	828	535	2	1,365
2007	736	476		1,212
2008	1,110	617	110	1,837
2009	1,197	774	105	2,076
2010	1,108	619	85	1,812
2011	791	472	68	1,331
2012	902	617	46	1,565
2013	864	518	56	1,438
2014	819	463	25	1,307

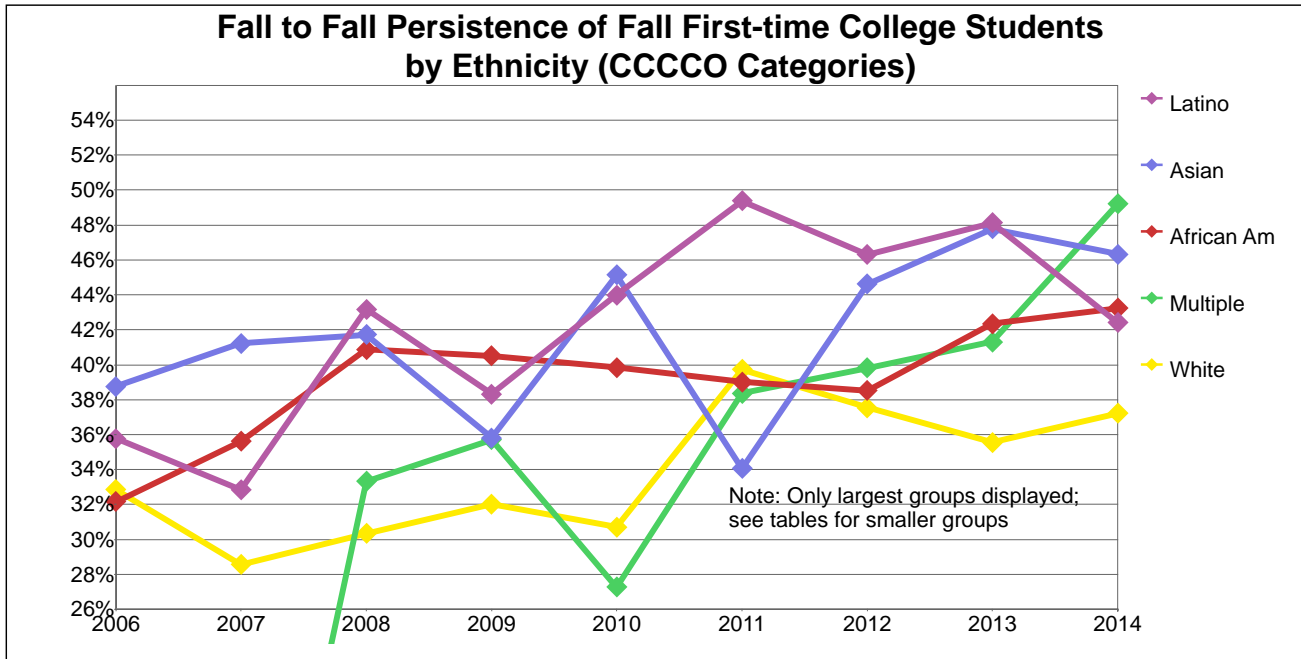
Number of the Cohort Persisting to the Following Fall Census Day by Gender within the District

Cohort	Female	Male	Unknown	Total
2006	292	156	2	450
2007	266	153		419
2008	425	224	31	680
2009	463	266	38	767
2010	423	239	29	691
2011	328	189	22	539
2012	365	264	16	645
2013	370	236	16	622
2014	337	209	11	557

Percentage of the Cohort Persisting to the Following Fall Census Day by Gender within the District

Cohort	Female	Male	Unknown	Total
2006	35%	29%	100%	33%
2007	36%	32%		35%
2008	38%	36%	28%	37%
2009	39%	34%	36%	37%
2010	38%	39%	34%	38%
2011	41%	40%	32%	40%
2012	40%	43%	35%	41%
2013	43%	46%	29%	43%
2014	41%	45%	44%	43%

Merritt College



Number of First-time College Students Enrolled at Census by Ethnicity (CCCCO Categories)

Cohort	African Am	Asian	Filipino	Latino	Multiple	Native Am	Other/Unkwn	Pacific Islr	White	Total
2006	566	129	43	288	0	15	102	15	207	1,365
2007	525	114	27	268	0	10	85	15	168	1,212
2008	553	175	50	380	21	16	235	18	389	1,837
2009	353	201	37	261	42	5	921	3	253	2,076
2010	522	195	54	432	99	7	69	14	420	1,812
2011	410	138	39	320	73	2	50	12	287	1,331
2012	457	195	43	380	108	6	25	10	341	1,565
2013	366	157	26	428	92	2	32	6	329	1,438
2014	347	136	36	356	63	4	51	5	309	1,307

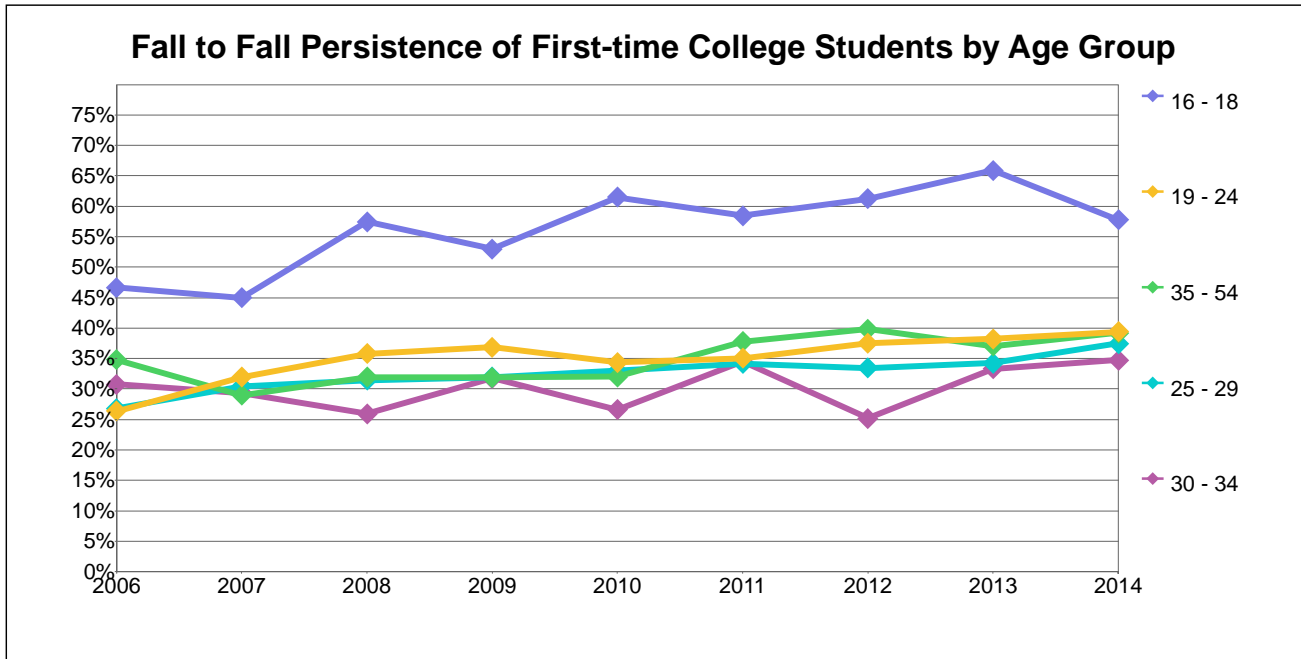
Number of the Cohort Persisting to the Following Fall Census Day by Ethnicity (CCCCO Categories)

Cohort	African Am	Asian	Filipino	Latino	Multiple	Native Am	Other/Unkwn	Pacific Islr	White	Total
2006	182	50	11	103	0	4	28	4	68	450
2007	187	47	13	88	0	4	26	6	48	419
2008	226	73	14	164	7	4	69	5	118	680
2009	143	72	13	100	15	1	341	1	81	767
2010	208	88	19	190	27	3	21	6	129	691
2011	160	47	11	158	28	1	18	2	114	539
2012	176	87	17	176	43	5	9	4	128	645
2013	155	75	15	206	38	1	13	2	117	622
2014	150	63	21	151	31	2	24	0	115	557

Percentage of the Cohort Persisting to the Following Fall Census Day by Ethnicity (CCCCO Categories)

Cohort	African Am	Asian	Filipino	Latino	Multiple	Native Am	Other/Unkwn	Pacific Islr	White	Total
2006	32%	39%	26%	36%	0%	27%	27%	27%	33%	33%
2007	36%	41%	48%	33%	0%	40%	31%	40%	29%	35%
2008	41%	42%	28%	43%	33%	25%	29%	28%	30%	37%
2009	41%	36%	35%	38%	36%	20%	37%	33%	32%	37%
2010	40%	45%	35%	44%	27%	43%	30%	43%	31%	38%
2011	39%	34%	28%	49%	38%	50%	36%	17%	40%	40%
2012	39%	45%	40%	46%	40%	83%	36%	40%	38%	41%
2013	42%	48%	58%	48%	41%	50%	41%	33%	36%	43%
2014	43%	46%	58%	42%	49%	50%	47%	0%	37%	43%

Merritt College



Number of First-time College Students Enrolled at Census by Age Group at Merritt College

Cohort	16 - 18	19 - 24	25 - 29	30 - 34	35 - 54	55 & Up	Total
2006	317	504	164	117	230	33	1,365
2007	320	448	128	109	176	31	1,212
2008	334	592	286	158	369	98	1,837
2009	332	657	357	208	414	108	2,076
2010	348	582	294	169	350	69	1,812
2011	279	459	199	113	217	64	1,331
2012	307	592	248	119	221	78	1,565
2013	314	500	225	126	208	65	1,438
2014	270	462	219	118	176	62	1,307

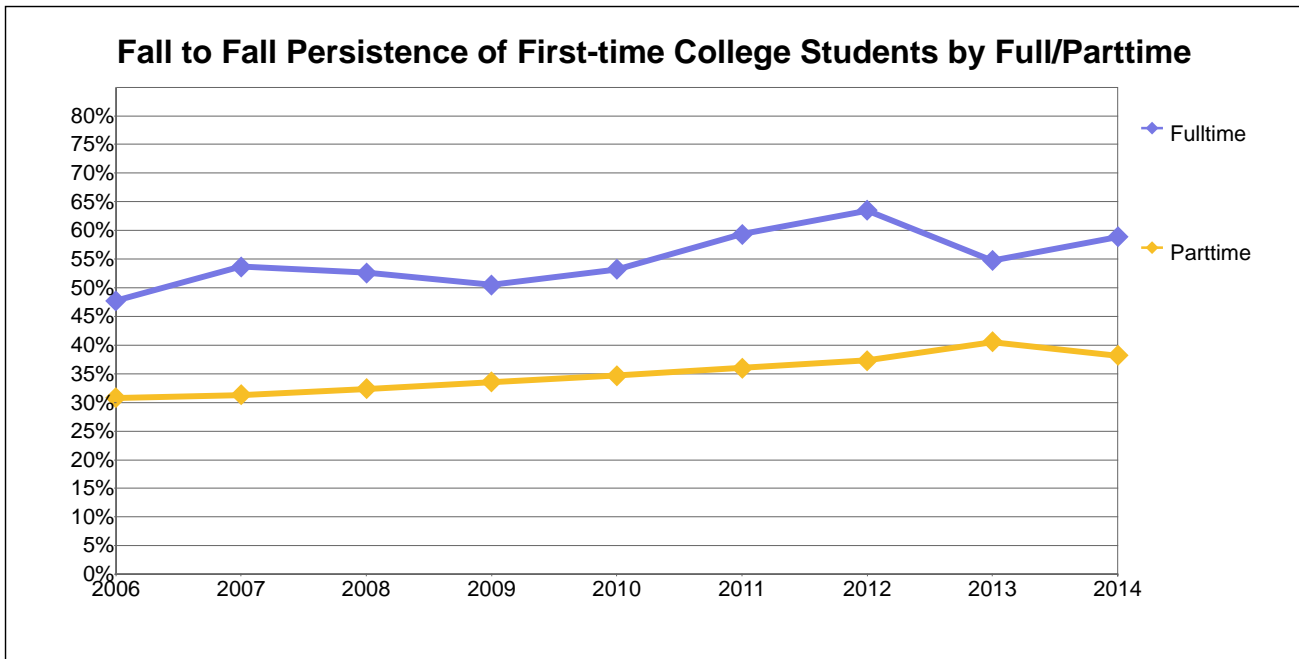
Number of the Cohort Persisting to the Following Fall Census Day by Age Group within the District

Cohort	16 - 18	19 - 24	25 - 29	30 - 34	35 - 54	55 & Up	Total
2006	148	133	44	36	80	9	450
2007	144	143	39	32	51	10	419
2008	192	212	90	41	118	27	680
2009	176	242	114	66	132	37	767
2010	214	200	97	45	112	23	691
2011	163	161	68	39	82	26	539
2012	188	222	83	30	88	34	645
2013	207	191	77	42	77	28	622
2014	156	182	82	41	69	27	557

Percentage of the Cohort Persisting to the Following Fall Census Day by Age Group within the District

Cohort	16 - 18	19 - 24	25 - 29	30 - 34	35 - 54	55 & Up	Total
2006	47%	26%	27%	31%	35%	27%	33%
2007	45%	32%	30%	29%	29%	32%	35%
2008	57%	36%	31%	26%	32%	28%	37%
2009	53%	37%	32%	32%	32%	34%	37%
2010	61%	34%	33%	27%	32%	33%	38%
2011	58%	35%	34%	35%	38%	41%	40%
2012	61%	38%	33%	25%	40%	44%	41%
2013	66%	38%	34%	33%	37%	43%	43%
2014	58%	39%	37%	35%	39%	44%	43%

Merritt College



Number of First-time College Students Enrolled at Census by Full-time/Part-time at Merritt College

Cohort	Fulltime	Parttime	Total
2006	174	1,191	1,365
2007	177	1,035	1,212
2008	422	1,415	1,837
2009	418	1,658	2,076
2010	340	1,472	1,812
2011	258	1,073	1,331
2012	233	1,332	1,565
2013	274	1,164	1,438
2014	282	1,025	1,307

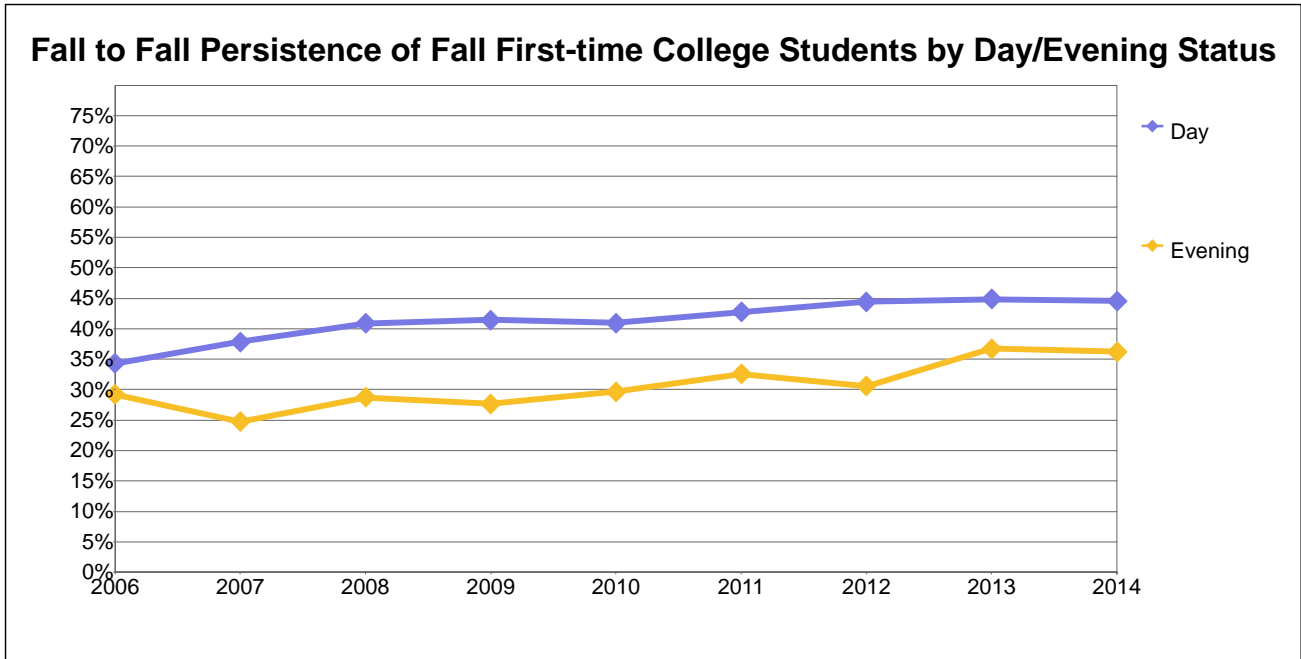
Number of the Cohort Persisting to the Following Fall Census Day by Full-time/Part-time within the District

Cohort	Fulltime	Parttime	Total
2006	83	367	450
2007	95	324	419
2008	222	458	680
2009	211	556	767
2010	181	510	691
2011	153	386	539
2012	148	497	645
2013	150	472	622
2014	166	391	557

Percentage of the Cohort Persisting to the Following Fall Census Day by Full-time/Part-time within the District

Cohort	Fulltime	Parttime	Total
2006	48%	31%	33%
2007	54%	31%	35%
2008	53%	32%	37%
2009	50%	34%	37%
2010	53%	35%	38%
2011	59%	36%	40%
2012	64%	37%	41%
2013	55%	41%	43%
2014	59%	38%	43%

Merritt College



Number of Fall First-time College Students Enrolled at Census by Day/Evening Status at Merritt College

Cohort	Day	Evening	Total
2006	999	366	1,365
2007	909	303	1,212
2008	1,255	582	1,837
2009	1,397	679	2,076
2010	1,360	452	1,812
2011	1,036	295	1,331
2012	1,205	360	1,565
2013	1,152	286	1,438
2014	1,006	301	1,307

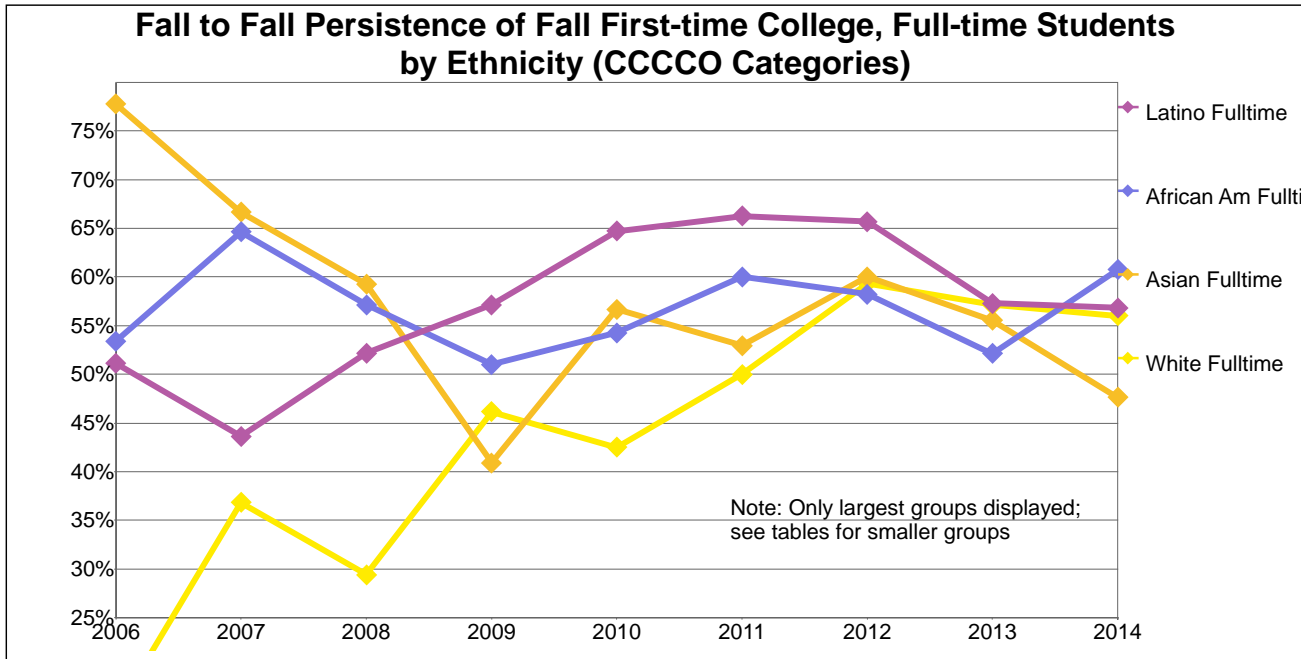
Number of the Cohort Persisting to the Following Fall Census Day by Day/Evening Status within the District

Cohort	Day	Evening	Total
2006	343	107	450
2007	344	75	419
2008	513	167	680
2009	579	188	767
2010	557	134	691
2011	443	96	539
2012	535	110	645
2013	517	105	622
2014	448	109	557

Percentage of the Cohort Persisting to the Following Fall Census Day by Day/Evening Status within the District

Cohort	Day	Evening	Total
2006	34%	29%	33%
2007	38%	25%	35%
2008	41%	29%	37%
2009	41%	28%	37%
2010	41%	30%	38%
2011	43%	33%	40%
2012	44%	31%	41%
2013	45%	37%	43%
2014	45%	36%	43%

Merritt College



Number of Fall First-time College, Full-time Students Enrolled at Census by Ethnicity (CCCCO Categories)

Cohort	African Am	Asian	Filipino	Latino	Multiple	Native Am	Other/Unkwn	Pacific Islr	White	Total
2006	73	9	7	45	0	2	11	1	26	174
2007	82	9	5	55	0	0	3	4	19	177
2008	189	27	11	92	3	5	41	3	51	422
2009	100	22	7	49	10	1	203	0	26	418
2010	140	30	8	85	20	1	14	2	40	340
2011	105	17	5	80	14	1	6	2	28	258
2012	91	15	5	67	17	1	4	1	32	233
2013	94	18	4	89	18	1	7	1	42	274
2014	107	21	7	88	16	1	15	2	25	282

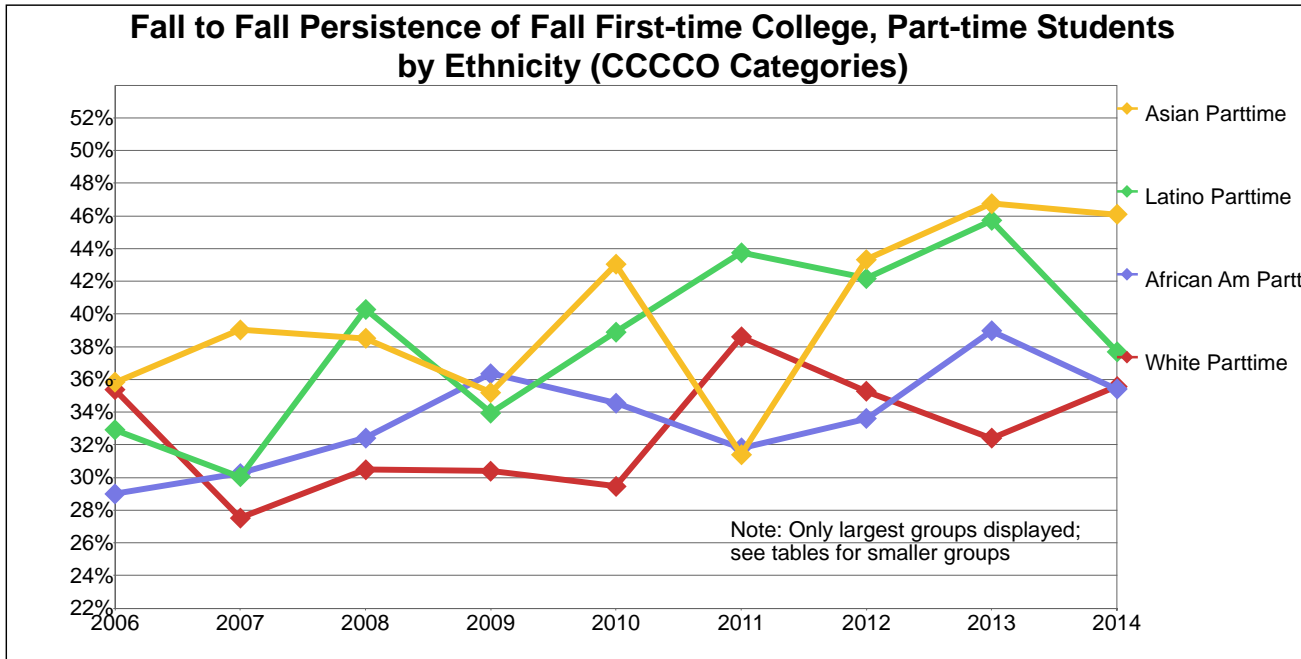
Number of the Cohort Persisting to the Following Fall Census Day by Ethnicity (CCCCO Categories)

Cohort	African Am	Asian	Filipino	Latino	Multiple	Native Am	Other/Unkwn	Pacific Islr	White	Total
2006	39	7	2	23	0	1	7	0	4	83
2007	53	6	2	24	0	0	2	1	7	95
2008	108	16	8	48	2	3	21	1	15	222
2009	51	9	5	28	3	1	102	0	12	211
2010	76	17	3	55	5	1	6	1	17	181
2011	63	9	1	53	6	1	5	1	14	153
2012	53	9	4	44	14	1	3	1	19	148
2013	49	10	4	51	8	1	3	0	24	150
2014	65	10	6	50	10	1	10	0	14	166

Percentage of the Cohort Persisting to the Following Fall Census Day by Ethnicity (CCCCO Categories)

Cohort	African Am	Asian	Filipino	Latino	Multiple	Native Am	Other/Unkwn	Pacific Islr	White	Total
2006	53%	78%	29%	51%	0%	50%	64%	0%	15%	48%
2007	65%	67%	40%	44%	0%	0%	67%	25%	37%	54%
2008	57%	59%	73%	52%	67%	60%	51%	33%	29%	53%
2009	51%	41%	71%	57%	30%	100%	50%	0%	46%	50%
2010	54%	57%	38%	65%	25%	100%	43%	50%	43%	53%
2011	60%	53%	20%	66%	43%	100%	83%	50%	50%	59%
2012	58%	60%	80%	66%	82%	100%	75%	100%	59%	64%
2013	52%	56%	100%	57%	44%	100%	43%	0%	57%	55%
2014	61%	48%	86%	57%	63%	100%	67%	0%	56%	59%

Merritt College



Number of Fall First-time College, Part-time Students Enrolled at Census by Ethnicity (CCCCO Categories)

Cohort	African Am	Asian	Filipino	Latino	Multiple	Native Am	Other/Unkwn	Pacific Islr	White	Total
2006	493	120	36	243	0	13	91	14	181	1,191
2007	443	105	22	213	0	10	82	11	149	1,035
2008	364	148	39	288	18	11	194	15	338	1,415
2009	253	179	30	212	32	4	718	3	227	1,658
2010	382	165	46	347	79	6	55	12	380	1,472
2011	305	121	34	240	59	1	44	10	259	1,073
2012	366	180	38	313	91	5	21	9	309	1,332
2013	272	139	22	339	74	1	25	5	287	1,164
2014	240	115	29	268	47	3	36	3	284	1,025

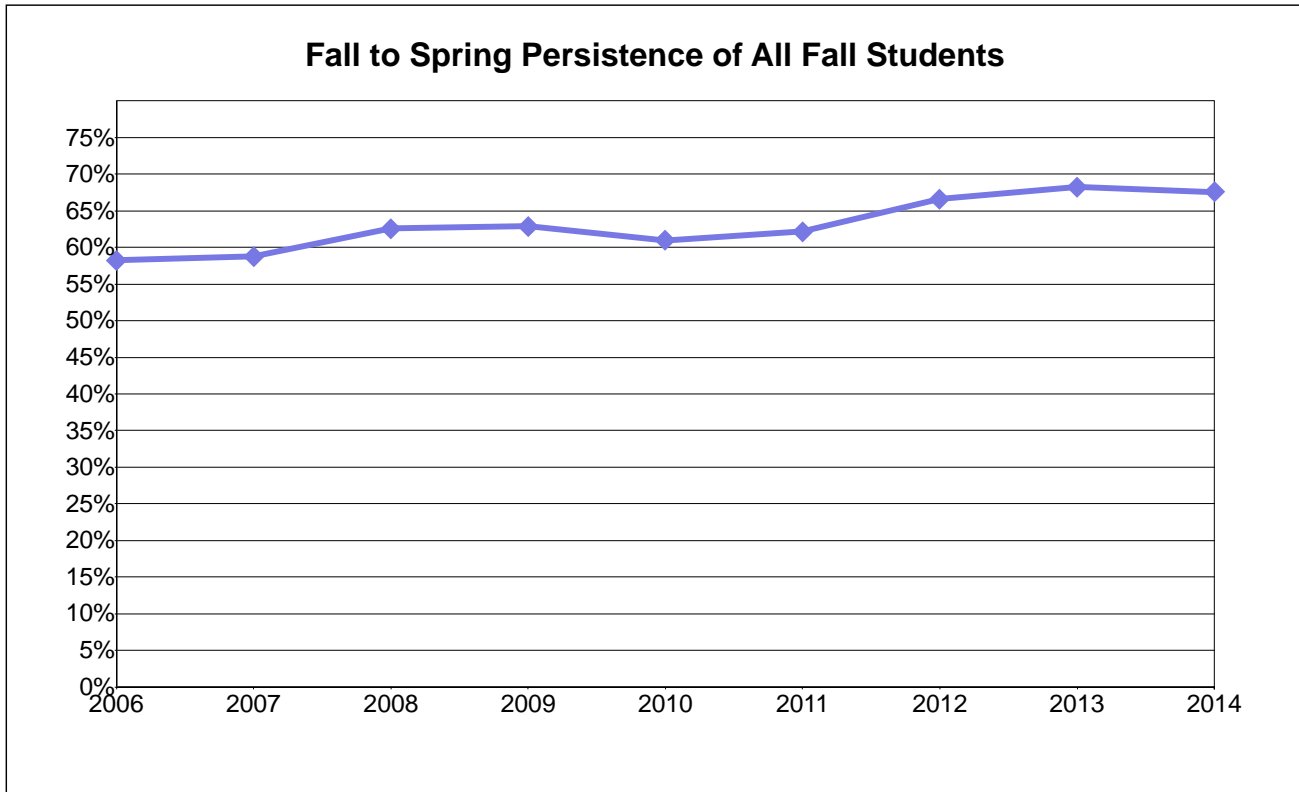
Number of the Cohort Persisting to the Following Fall Census Day by Ethnicity (CCCCO Categories)

Cohort	African Am	Asian	Filipino	Latino	Multiple	Native Am	Other/Unkwn	Pacific Islr	White	Total
2006	143	43	9	80	0	3	21	4	64	367
2007	134	41	11	64	0	4	24	5	41	324
2008	118	57	6	116	5	1	48	4	103	458
2009	92	63	8	72	12	0	239	1	69	556
2010	132	71	16	135	22	2	15	5	112	510
2011	97	38	10	105	22	0	13	1	100	386
2012	123	78	13	132	29	4	6	3	109	497
2013	106	65	11	155	30	0	10	2	93	472
2014	85	53	15	101	21	1	14	0	101	391

Percentage of the Cohort Persisting to the Following Fall Census Day by Ethnicity (CCCCO Categories)

Cohort	African Am	Asian	Filipino	Latino	Multiple	Native Am	Other/Unkwn	Pacific Islr	White	Total
2006	29%	36%	25%	33%	0%	23%	23%	29%	35%	31%
2007	30%	39%	50%	30%	0%	40%	29%	45%	28%	31%
2008	32%	39%	15%	40%	28%	9%	25%	27%	30%	32%
2009	36%	35%	27%	34%	38%	0%	33%	33%	30%	34%
2010	35%	43%	35%	39%	28%	33%	27%	42%	29%	35%
2011	32%	31%	29%	44%	37%	0%	30%	10%	39%	36%
2012	34%	43%	34%	42%	32%	80%	29%	33%	35%	37%
2013	39%	47%	50%	46%	41%	0%	40%	40%	32%	41%
2014	35%	46%	52%	38%	45%	33%	39%	0%	36%	38%

Merritt College

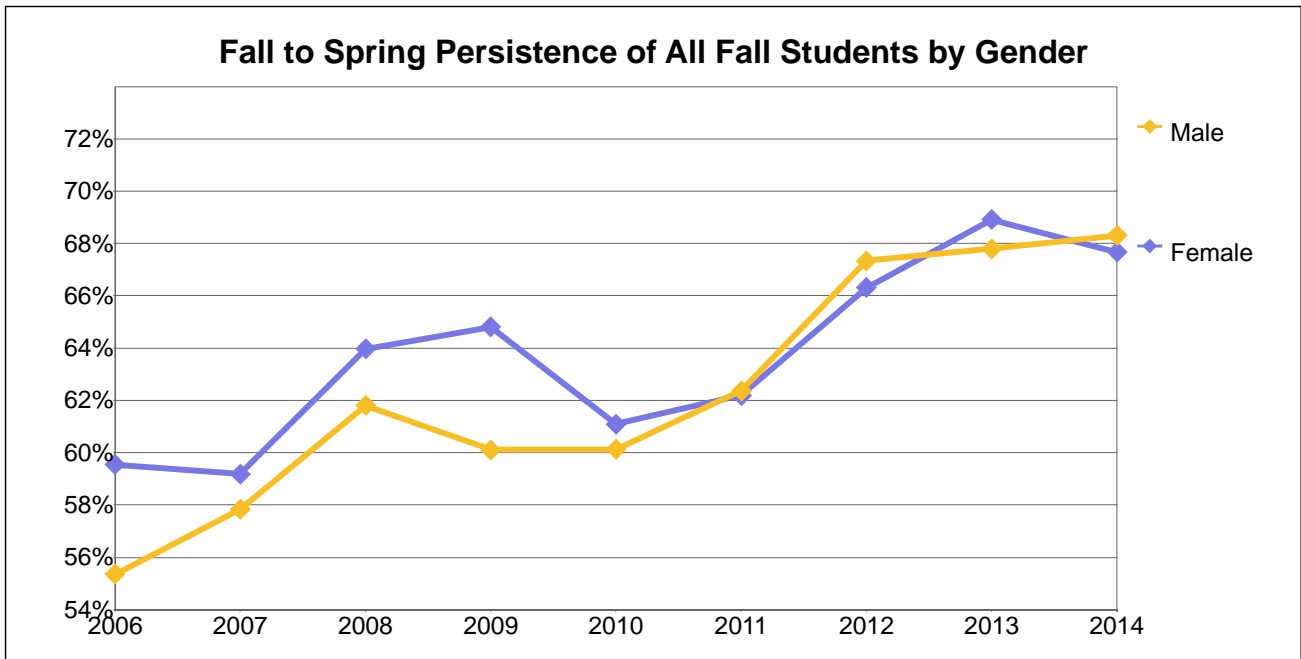


Fall to Spring Persistence Rates of All Fall Students at Merritt College

Fall Term Cohort	Number of Students Enrolled at Fall Census at the College	Number Persisting to the Following Spring Census Day within the District	Percentage Persisting to the Following Spring Census Day within the
2006	7,785	4,533	58%
2007	7,500	4,407	59%
2008	7,583	4,745	63%
2009	8,322	5,235	63%
2010	7,722	4,708	61%
2011	6,899	4,289	62%
2012	6,987	4,652	67%
2013	6,637	4,530	68%
2014	6,716	4,537	68%

Note: Persistence Rate is defined as the percentage of students enrolled in at least one class at fall census of the cohort year who were then enrolled in at least one class on the following Spring census day within the district.

Merritt College



Number of Fall Students Enrolled at Census by Gender at Merritt College

Cohort	Female	Male	Unknown	Total
2006	5,253	2,455	77	7,785
2007	5,158	2,291	51	7,500
2008	4,999	2,322	262	7,583
2009	5,232	2,688	402	8,322
2010	4,863	2,460	399	7,722
2011	4,377	2,118	404	6,899
2012	4,328	2,330	329	6,987
2013	4,098	2,227	312	6,637
2014	4,281	2,234	201	6,716

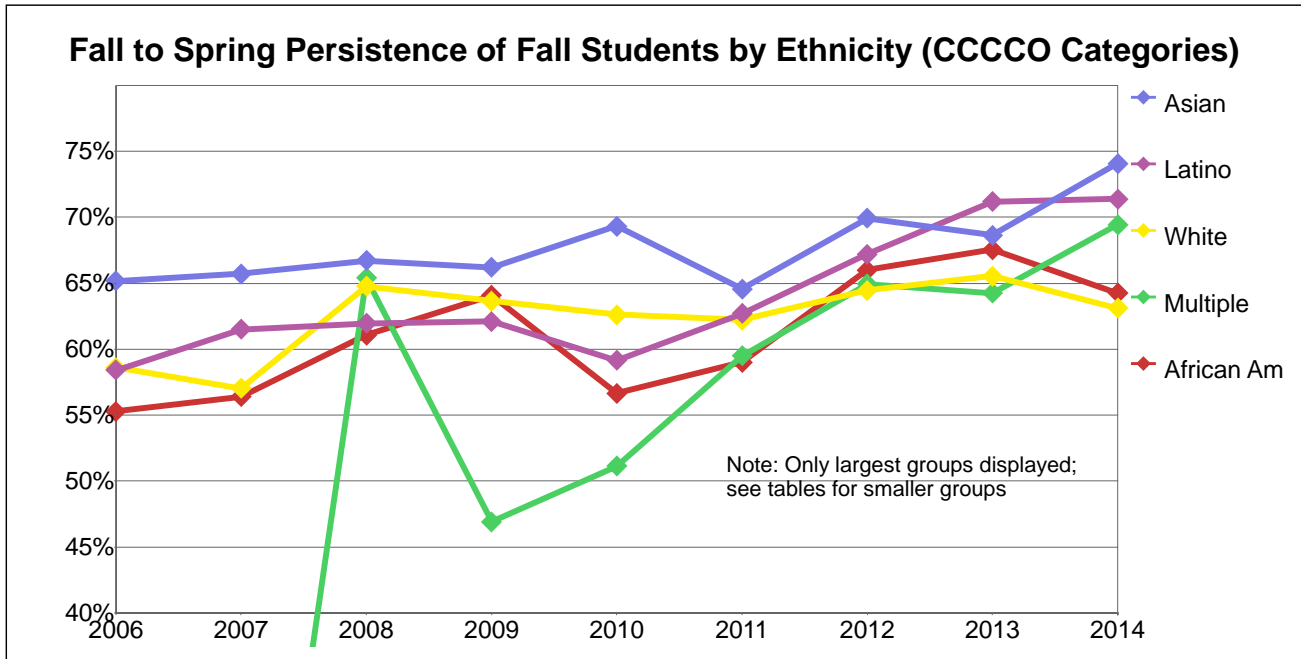
Number of the Cohort Persisting to the Following Spring Census Day by Gender within the District

Cohort	Female	Male	Unknown	Total
2006	3,128	1,359	46	4,533
2007	3,053	1,325	29	4,407
2008	3,198	1,435	112	4,745
2009	3,391	1,616	228	5,235
2010	2,971	1,479	258	4,708
2011	2,722	1,321	246	4,289
2012	2,870	1,569	213	4,652
2013	2,824	1,510	196	4,530
2014	2,897	1,526	114	4,537

Percentage of the Cohort Persisting to the Following Spring Census Day by Gender within the District

Cohort	Female	Male	Unknown	Total
2006	60%	55%	60%	58%
2007	59%	58%	57%	59%
2008	64%	62%	43%	63%
2009	65%	60%	57%	63%
2010	61%	60%	65%	61%
2011	62%	62%	61%	62%
2012	66%	67%	65%	67%
2013	69%	68%	63%	68%
2014	68%	68%	57%	68%

Merritt College



Number of Fall Students Enrolled at Census by Ethnicity (CCCCO Categories) at Merritt College

Cohort	African Am	Asian	Filipino	Latino	Multiple	Native Am	Other/Unkwn	Pacific Islr	White	Total
2006	2,804	1,154	247	1,226	0	61	669	66	1,558	7,785
2007	2,628	1,111	209	1,210	0	50	678	53	1,561	7,500
2008	2,393	1,153	193	1,335	78	56	787	47	1,541	7,583
2009	2,338	1,239	169	1,282	113	43	1,664	41	1,433	8,322
2010	2,275	1,111	173	1,368	221	32	993	46	1,503	7,722
2011	2,130	1,021	157	1,303	237	29	720	40	1,262	6,899
2012	2,181	997	138	1,484	308	33	500	35	1,311	6,987
2013	2,027	902	121	1,592	330	27	347	38	1,253	6,637
2014	2,011	860	152	1,690	337	27	355	35	1,249	6,716

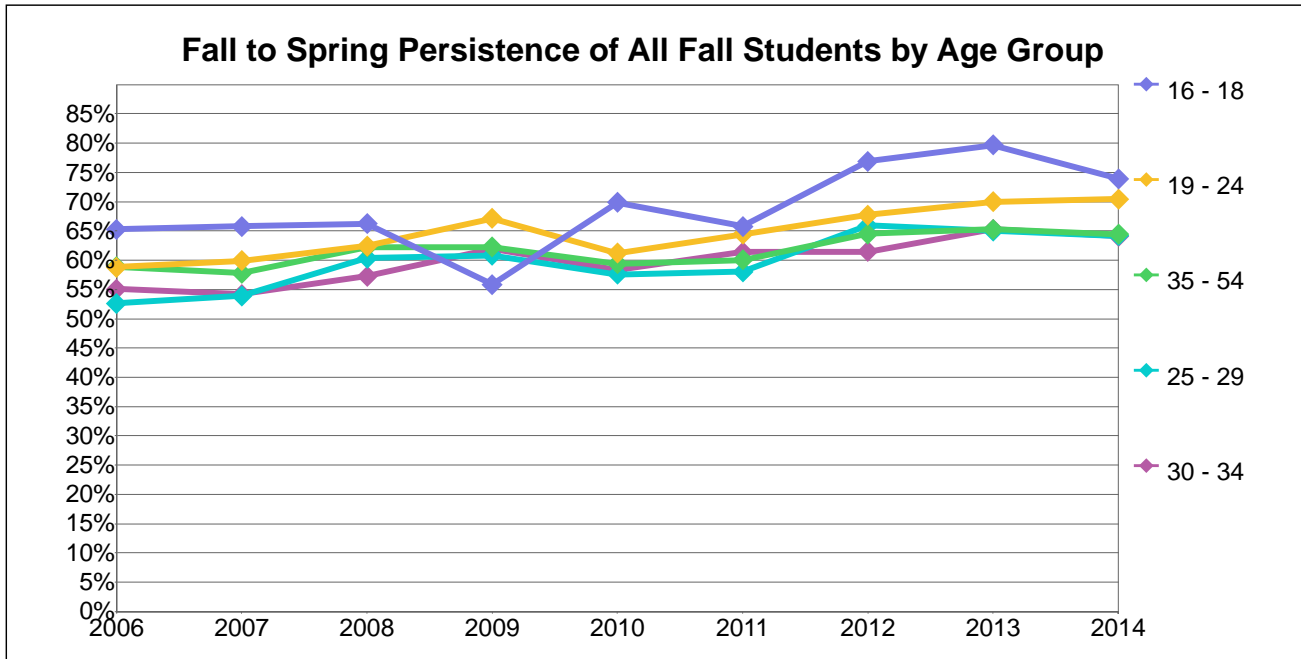
Number of Cohort Persisting to the Following Spring Census Day by Ethnicity (CCCCO Categories)

Cohort	African Am	Asian	Filipino	Latino	Multiple	Native Am	Other/Unkwn	Pacific Islr	White	Total
2006	1,550	752	140	716	0	40	382	40	913	4,533
2007	1,482	730	114	744	0	23	394	30	890	4,407
2008	1,461	769	120	827	51	36	459	24	998	4,745
2009	1,498	820	115	796	53	26	989	26	912	5,235
2010	1,289	770	101	809	113	17	642	26	941	4,708
2011	1,257	659	87	817	141	18	505	20	785	4,289
2012	1,439	697	87	997	200	29	339	19	845	4,652
2013	1,369	619	93	1,133	212	18	241	24	821	4,530
2014	1,292	637	112	1,206	234	17	231	20	788	4,537

Percentage of Cohort Persisting to the Following Spring Census Day by Ethnicity (CCCCO Categories)

Cohort	African Am	Asian	Filipino	Latino	Multiple	Native Am	Other/Unkwn	Pacific Islr	White	Total
2006	55%	65%	57%	58%	0%	66%	57%	61%	59%	58%
2007	56%	66%	55%	61%	0%	46%	58%	57%	57%	59%
2008	61%	67%	62%	62%	65%	64%	58%	51%	65%	63%
2009	64%	66%	68%	62%	47%	60%	59%	63%	64%	63%
2010	57%	69%	58%	59%	51%	53%	65%	57%	63%	61%
2011	59%	65%	55%	63%	59%	62%	70%	50%	62%	62%
2012	66%	70%	63%	67%	65%	88%	68%	54%	64%	67%
2013	68%	69%	77%	71%	64%	67%	69%	63%	66%	68%
2014	64%	74%	74%	71%	69%	63%	65%	57%	63%	68%

Merritt College



Number of Fall Students Enrolled at Census by Age Group at Merritt College

Cohort	16 - 18	19 - 24	25 - 29	30 - 34	35 - 54	55 & Up	Total
2006	622	2,070	1,203	837	2,313	740	7,785
2007	663	2,006	1,130	807	2,112	782	7,500
2008	764	2,075	1,180	805	1,990	769	7,583
2009	818	2,358	1,299	860	2,176	811	8,322
2010	617	2,391	1,276	858	1,922	658	7,722
2011	538	2,200	1,127	787	1,641	606	6,899
2012	506	2,442	1,162	763	1,536	578	6,987
2013	516	2,348	1,111	706	1,426	530	6,637
2014	614	2,325	1,158	760	1,358	501	6,716

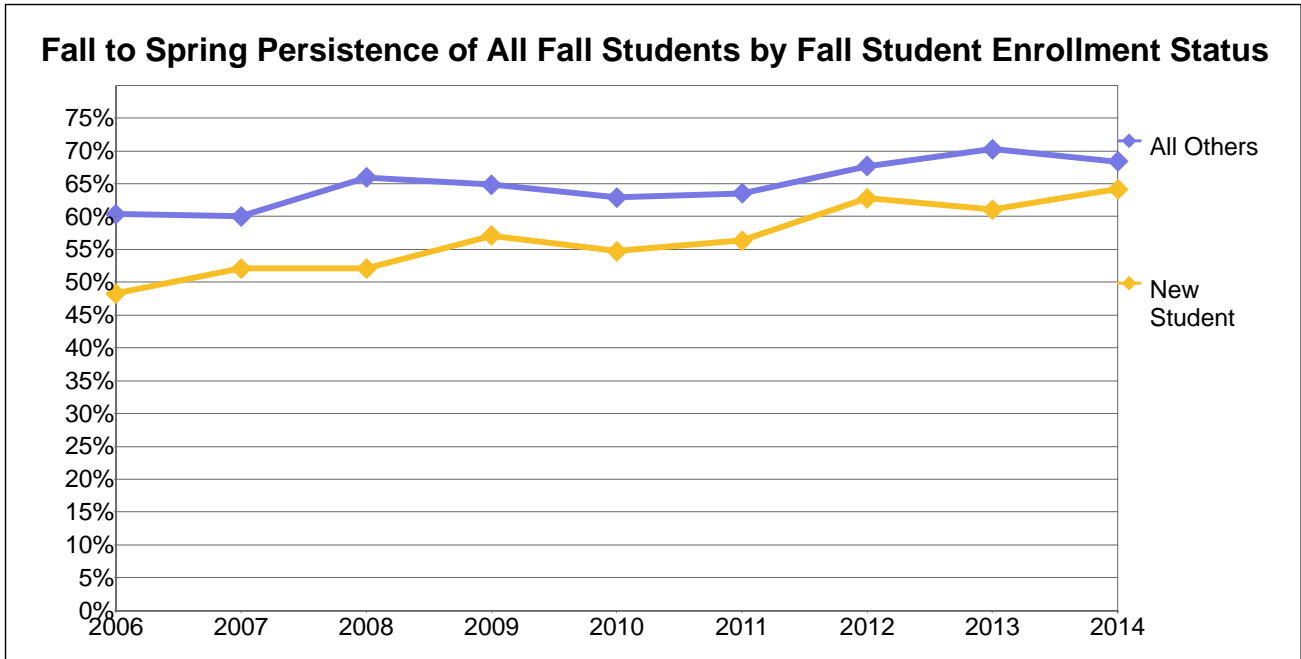
Number of the Cohort Persisting to the Following Spring Census Day by Age Group within the District

Cohort	16 - 18	19 - 24	25 - 29	30 - 34	35 - 54	55 & Up	Total
2006	406	1,218	633	461	1,362	453	4,533
2007	436	1,202	609	437	1,220	503	4,407
2008	506	1,296	712	461	1,239	531	4,745
2009	457	1,584	790	533	1,354	517	5,235
2010	431	1,463	735	500	1,142	437	4,708
2011	354	1,418	654	483	985	395	4,289
2012	389	1,654	766	469	991	383	4,652
2013	411	1,644	722	461	931	361	4,530
2014	454	1,638	743	487	875	340	4,537

Percentage of the Cohort Persisting to the Following Spring Census Day by Age Group within the District

Cohort	16 - 18	19 - 24	25 - 29	30 - 34	35 - 54	55 & Up	Total
2006	65%	59%	53%	55%	59%	61%	58%
2007	66%	60%	54%	54%	58%	64%	59%
2008	66%	62%	60%	57%	62%	69%	63%
2009	56%	67%	61%	62%	62%	64%	63%
2010	70%	61%	58%	58%	59%	66%	61%
2011	66%	64%	58%	61%	60%	65%	62%
2012	77%	68%	66%	61%	65%	66%	67%
2013	80%	70%	65%	65%	65%	68%	68%
2014	74%	70%	64%	64%	64%	68%	68%

Merritt College



Number of Fall Students Enrolled at Census by Student Enrollment Status at Merritt College

Cohort	All Others	New Student	Total
2006	6,420	1,365	7,785
2007	6,288	1,212	7,500
2008	5,746	1,837	7,583
2009	6,246	2,076	8,322
2010	5,910	1,812	7,722
2011	5,568	1,331	6,899
2012	5,422	1,565	6,987
2013	5,199	1,438	6,637
2014	5,409	1,307	6,716

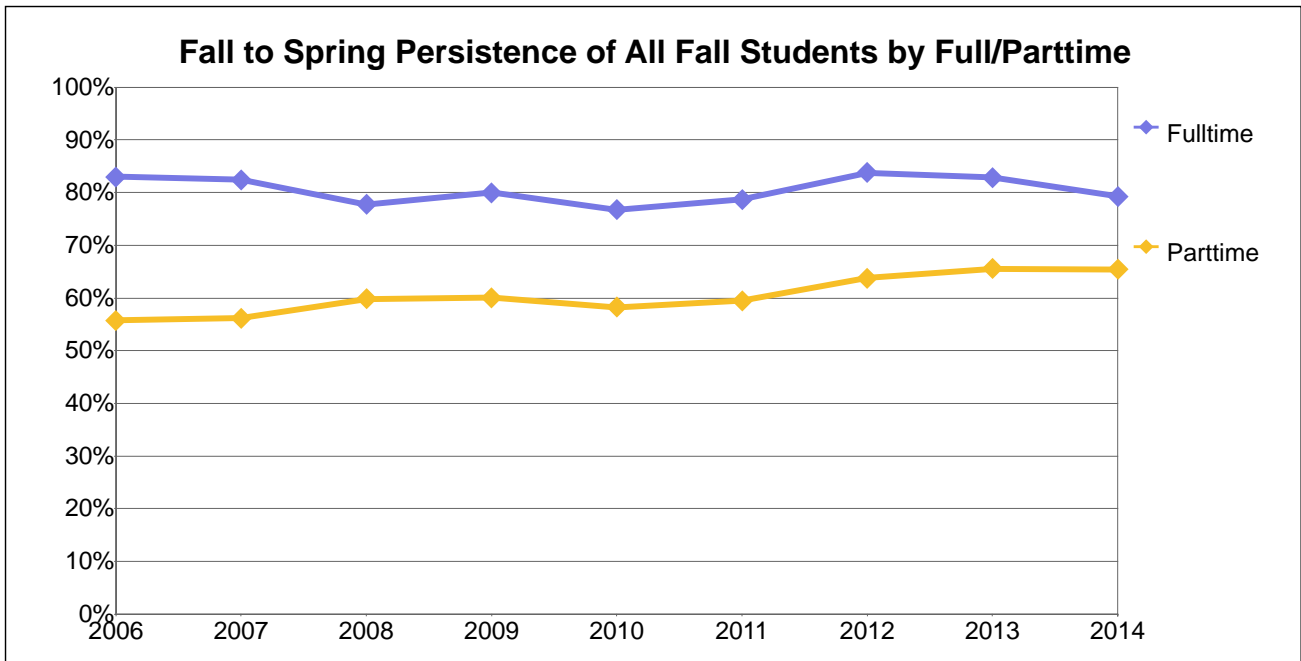
Number of Cohort Persisting to the Following Spring Census by Fall Student Enrollment Status within District

Cohort	All Others	New Student	Total
2006	3,874	659	4,533
2007	3,776	631	4,407
2008	3,788	957	4,745
2009	4,050	1,185	5,235
2010	3,716	992	4,708
2011	3,539	750	4,289
2012	3,669	983	4,652
2013	3,652	878	4,530
2014	3,698	839	4,537

Percentage of Cohort Persisting to the Following Spring Census by Fall Student Enrollment Status within Dist

Cohort	All Others	New Student	Total
2006	60%	48%	58%
2007	60%	52%	59%
2008	66%	52%	63%
2009	65%	57%	63%
2010	63%	55%	61%
2011	64%	56%	62%
2012	68%	63%	67%
2013	70%	61%	68%
2014	68%	64%	68%

Merritt College



Number of Fall Students Enrolled at Census by Full-time/Part-time at Merritt College

Cohort	Fulltime	Parttime	Total
2006	711	7,074	7,785
2007	735	6,765	7,500
2008	1,159	6,424	7,583
2009	1,202	7,120	8,322
2010	1,126	6,596	7,722
2011	970	5,929	6,899
2012	981	6,006	6,987
2013	1,028	5,609	6,637
2014	1,046	5,670	6,716

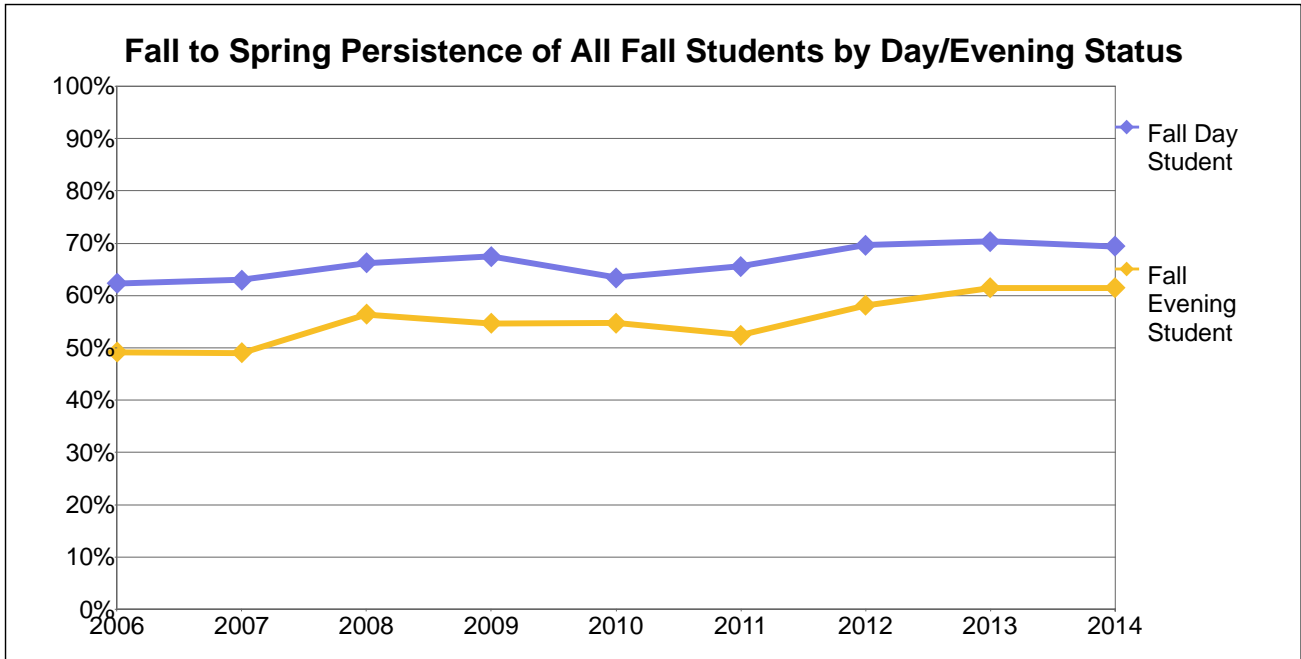
Number of the Cohort Persisting to the Following Spring Census Day by Full-time/Part-time within the District

Cohort	Fulltime	Parttime	Total
2006	590	3,943	4,533
2007	606	3,801	4,407
2008	901	3,844	4,745
2009	961	4,274	5,235
2010	864	3,844	4,708
2011	763	3,526	4,289
2012	822	3,830	4,652
2013	852	3,678	4,530
2014	829	3,708	4,537

Percentage of the Cohort Persisting to the Following Spring Census Day by Full-time/Part-time within the District

Cohort	Fulltime	Parttime	Total
2006	83%	56%	58%
2007	82%	56%	59%
2008	78%	60%	63%
2009	80%	60%	63%
2010	77%	58%	61%
2011	79%	59%	62%
2012	84%	64%	67%
2013	83%	66%	68%
2014	79%	65%	68%

Merritt College



Number of Fall Students Enrolled at Census by Day/Evening Status at Merritt College

Cohort	Fall Day Student	Fall Evening Student	Total
2006	5,363	2,422	7,785
2007	5,249	2,251	7,500
2008	4,780	2,803	7,583
2009	5,369	2,953	8,322
2010	5,532	2,190	7,722
2011	5,109	1,790	6,899
2012	5,142	1,845	6,987
2013	5,097	1,540	6,637
2014	5,151	1,565	6,716

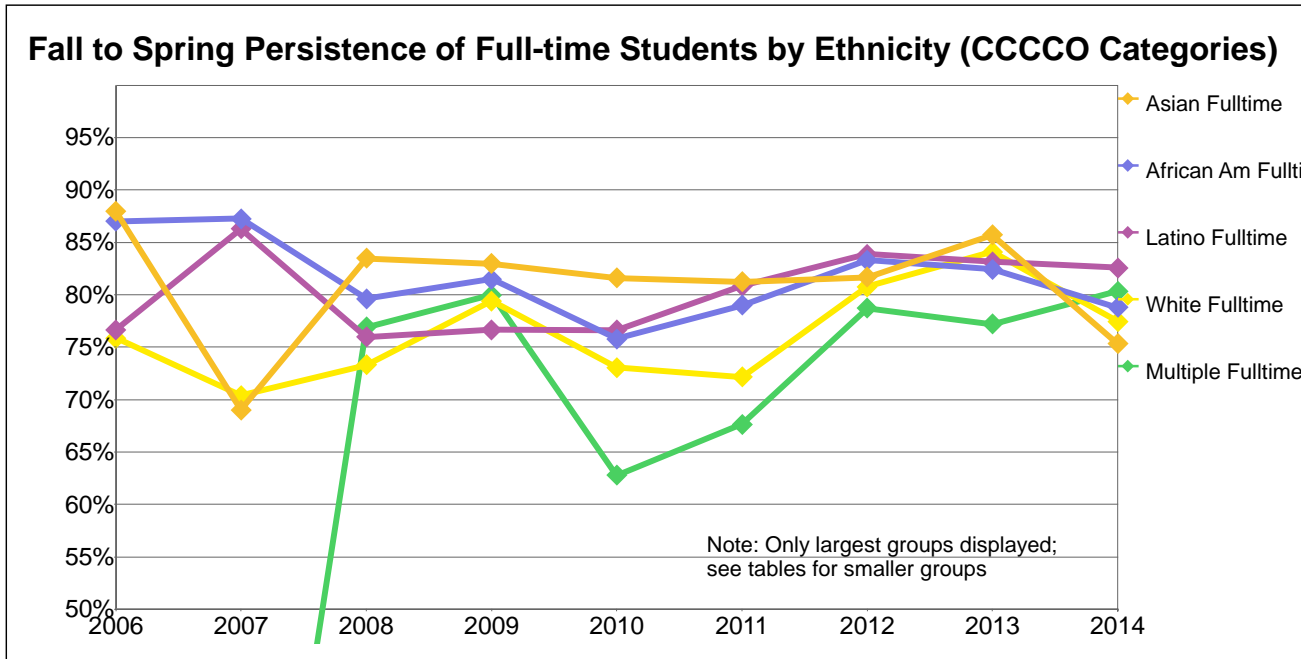
Number of the Cohort Persisting to the Following Spring Census Day by Day/Evening Status within District

Cohort	Fall Day Student	Fall Evening Student	Total
2006	3,342	1,191	4,533
2007	3,304	1,103	4,407
2008	3,164	1,581	4,745
2009	3,620	1,615	5,235
2010	3,509	1,199	4,708
2011	3,351	938	4,289
2012	3,580	1,072	4,652
2013	3,584	946	4,530
2014	3,575	962	4,537

Percentage of the Cohort Persisting to the Following Spring Census Day by Day/Evening Status within District

Cohort	Fall Day Student	Fall Evening Student	Total
2006	62%	49%	58%
2007	63%	49%	59%
2008	66%	56%	63%
2009	67%	55%	63%
2010	63%	55%	61%
2011	66%	52%	62%
2012	70%	58%	67%
2013	70%	61%	68%
2014	69%	61%	68%

Merritt College



Number of Fall Full-time Students Enrolled at Census by Ethnicity (CCCCO Categories) at Merritt College

Cohort	African Am	Asian	Filipino	Latino	Multiple	Native Am	Other/Unkwn	Pacific Islr	White	Total
2006	293	83	28	120	0	8	55	8	116	711
2007	330	71	28	146	0	4	50	8	98	735
2008	525	109	33	229	13	9	99	7	135	1,159
2009	476	94	20	180	20	9	296	5	102	1,202
2010	517	87	17	184	43	4	163	7	104	1,126
2011	467	64	14	209	34	3	90	10	79	970
2012	449	60	17	236	47	9	55	4	104	981
2013	461	56	13	255	57	7	40	7	132	1,028
2014	443	77	17	287	56	7	40	8	111	1,046

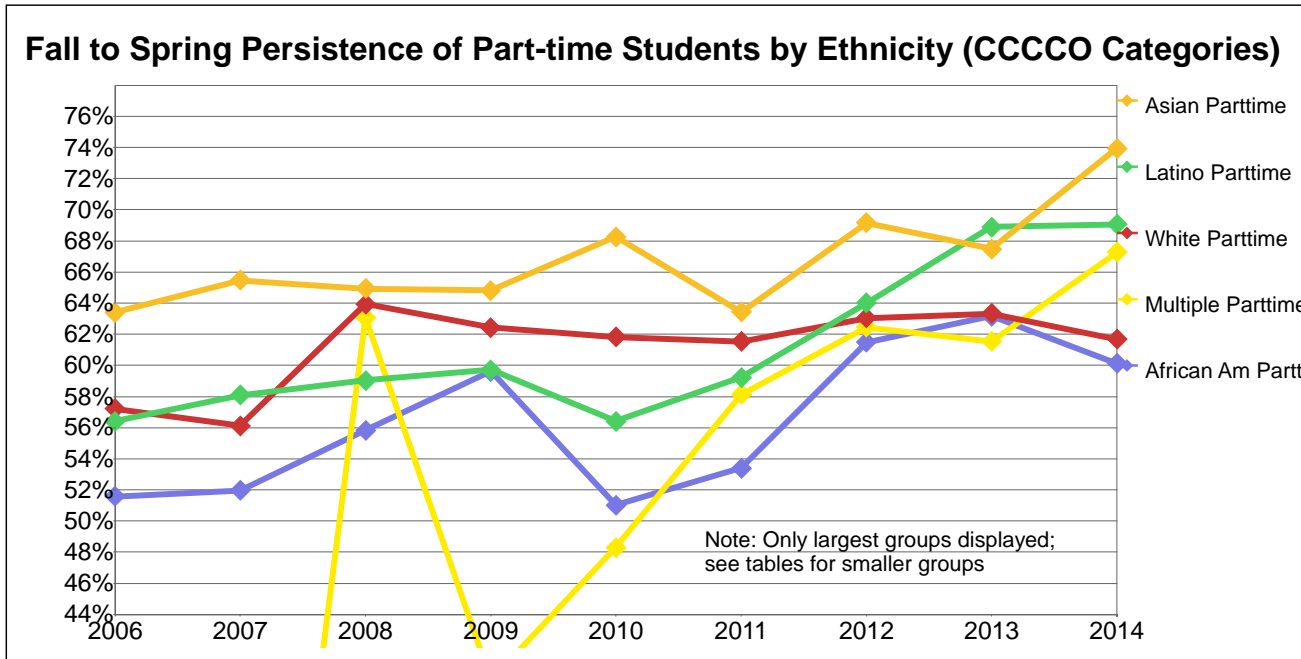
Number of Cohort Persisting to the Following Spring Census by Ethnicity (CCCCO Categories)

Cohort	African Am	Asian	Filipino	Latino	Multiple	Native Am	Other/Unkwn	Pacific Islr	White	Total
2006	255	73	22	92	0	7	46	7	88	590
2007	288	49	24	126	0	3	42	5	69	606
2008	418	91	28	174	10	6	71	4	99	901
2009	388	78	18	138	16	8	229	5	81	961
2010	392	71	11	141	27	4	137	5	76	864
2011	369	52	9	169	23	2	77	5	57	763
2012	374	49	14	198	37	9	53	4	84	822
2013	380	48	12	212	44	7	34	4	111	852
2014	349	58	16	237	45	5	26	7	86	829

Percentage of Cohort Persisting to the Following Spring Census by Ethnicity (CCCCO Categories)

Cohort	African Am	Asian	Filipino	Latino	Multiple	Native Am	Other/Unkwn	Pacific Islr	White	Total
2006	87%	88%	79%	77%	0%	88%	84%	88%	76%	83%
2007	87%	69%	86%	86%	0%	75%	84%	63%	70%	82%
2008	80%	83%	85%	76%	77%	67%	72%	57%	73%	78%
2009	82%	83%	90%	77%	80%	89%	77%	100%	79%	80%
2010	76%	82%	65%	77%	63%	100%	84%	71%	73%	77%
2011	79%	81%	64%	81%	68%	67%	86%	50%	72%	79%
2012	83%	82%	82%	84%	79%	100%	96%	100%	81%	84%
2013	82%	86%	92%	83%	77%	100%	85%	57%	84%	83%
2014	79%	75%	94%	83%	80%	71%	65%	88%	77%	79%

Merritt College



Number of Fall Part-time Students Enrolled at Census by Ethnicity (CCCCO Categories) at Merritt College

Cohort	African Am	Asian	Filipino	Latino	Multiple	Native Am	Other/Unkwn	Pacific Islr	White	Total
2006	2,511	1,071	219	1,106	0	53	614	58	1,442	7,074
2007	2,298	1,040	181	1,064	0	46	628	45	1,463	6,765
2008	1,868	1,044	160	1,106	65	47	688	40	1,406	6,424
2009	1,862	1,145	149	1,102	93	34	1,368	36	1,331	7,120
2010	1,758	1,024	156	1,184	178	28	830	39	1,399	6,596
2011	1,663	957	143	1,094	203	26	630	30	1,183	5,929
2012	1,732	937	121	1,248	261	24	445	31	1,207	6,006
2013	1,566	846	108	1,337	273	20	307	31	1,121	5,609
2014	1,568	783	135	1,403	281	20	315	27	1,138	5,670

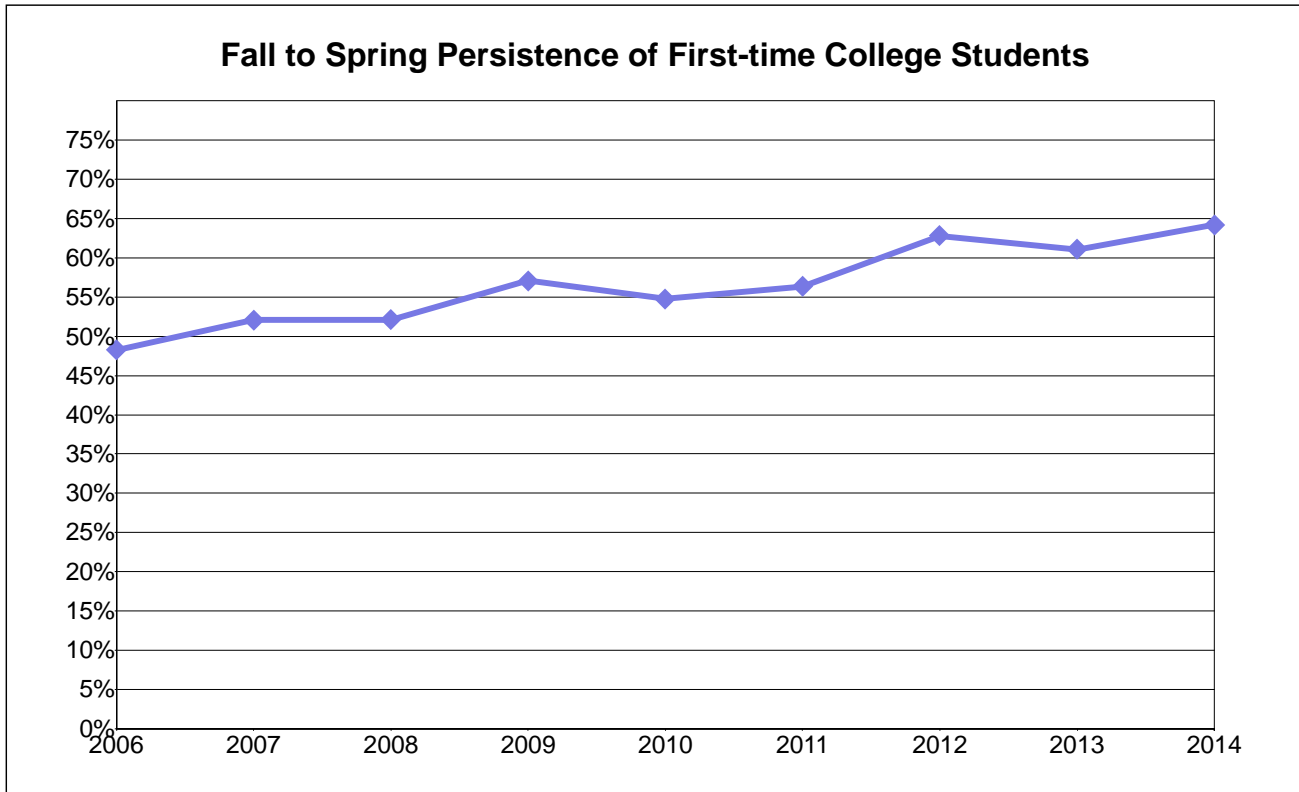
Number of Cohort Persisting to the Following Spring Census by Ethnicity (CCCCO Categories)

Cohort	African Am	Asian	Filipino	Latino	Multiple	Native Am	Other/Unkwn	Pacific Islr	White	Total
2006	1,295	679	118	624	0	33	336	33	825	3,943
2007	1,194	681	90	618	0	20	352	25	821	3,801
2008	1,043	678	92	653	41	30	388	20	899	3,844
2009	1,110	742	97	658	37	18	760	21	831	4,274
2010	897	699	90	668	86	13	505	21	865	3,844
2011	888	607	78	648	118	16	428	15	728	3,526
2012	1,065	648	73	799	163	20	286	15	761	3,830
2013	989	571	81	921	168	11	207	20	710	3,678
2014	943	579	96	969	189	12	205	13	702	3,708

Percentage of Cohort Persisting to the Following Spring Census by Ethnicity (CCCCO Categories)

Cohort	African Am	Asian	Filipino	Latino	Multiple	Native Am	Other/Unkwn	Pacific Islr	White	Total
2006	52%	63%	54%	56%	0%	62%	55%	57%	57%	56%
2007	52%	65%	50%	58%	0%	43%	56%	56%	56%	56%
2008	56%	65%	58%	59%	63%	64%	56%	50%	64%	60%
2009	60%	65%	65%	60%	40%	53%	56%	58%	62%	60%
2010	51%	68%	58%	56%	48%	46%	61%	54%	62%	58%
2011	53%	63%	55%	59%	58%	62%	68%	50%	62%	59%
2012	61%	69%	60%	64%	62%	83%	64%	48%	63%	64%
2013	63%	67%	75%	69%	62%	55%	67%	65%	63%	66%
2014	60%	74%	71%	69%	67%	60%	65%	48%	62%	65%

Merritt College

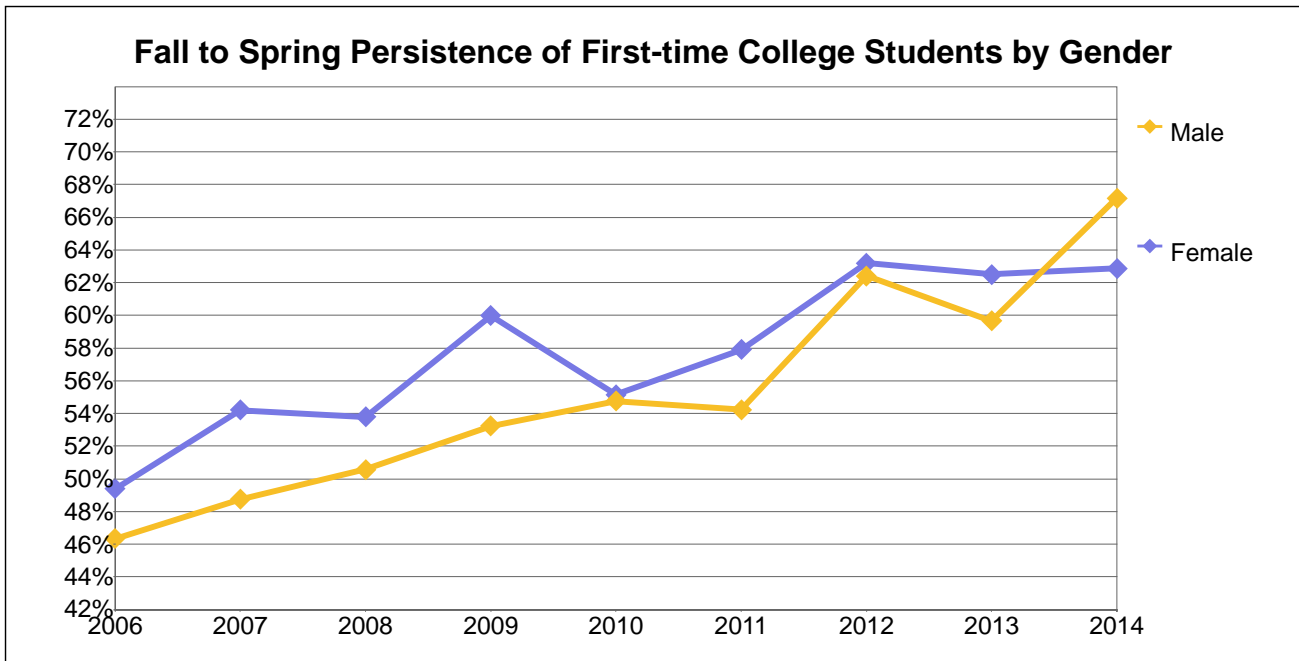


Fall to Spring Persistence Rates of First-time College Students

Fall Term Cohort	Number of Students Enrolled at Fall Census at the College	Number Persisting to the Following Spring Census Day within the District	Percentage Persisting to the Following Spring Census Day within the
2006	1,365	659	46%
2007	1,212	631	52%
2008	1,837	957	52%
2009	2,076	1,185	57%
2010	1,812	992	55%
2011	1,331	750	56%
2012	1,565	983	63%
2013	1,438	878	61%
2014	1,307	839	64%

Note: Persistence Rate is defined as the percentage of students enrolled in at least one class at fall census of the cohort year who were then enrolled in at least one class on the following Spring census day within the district.

Merritt College



Number of Fall First-time College Students Enrolled at Census by Gender at Merritt College

Cohort	Female	Male	Unknown	Total
2006	828	535	2	1,365
2007	736	476		1,212
2008	1,110	617	110	1,837
2009	1,197	774	105	2,076
2010	1,108	619	85	1,812
2011	791	472	68	1,331
2012	902	617	46	1,565
2013	864	518	56	1,438
2014	819	463	25	1,307

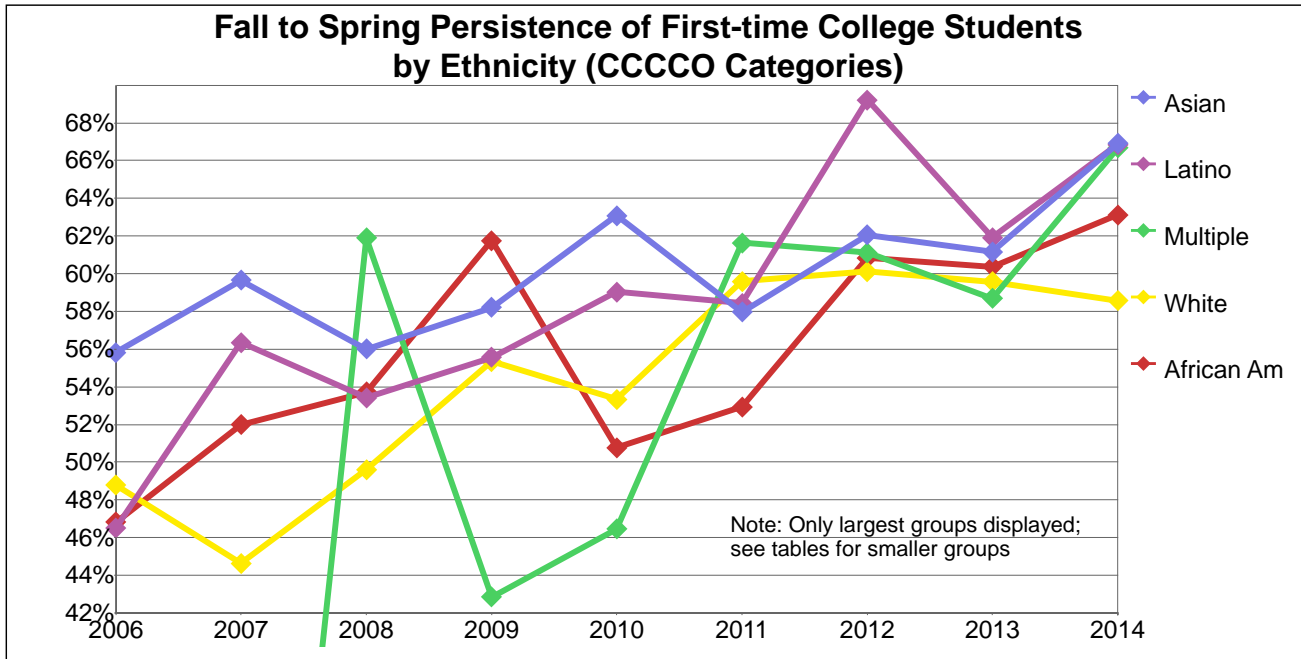
Number of the Cohort Persisting to the Following Spring Census Day by Gender within the District

Cohort	Female	Male	Unknown	Total
2006	409	248	2	659
2007	399	232		631
2008	597	312	48	957
2009	718	412	55	1,185
2010	611	339	42	992
2011	458	256	36	750
2012	570	385	28	983
2013	540	309	29	878
2014	515	311	13	839

Percentage of the Cohort Persisting to the Following Spring Census Day by Gender within the District

Cohort	Female	Male	Unknown	Total
2006	49%	46%	100%	48%
2007	54%	49%	0%	52%
2008	54%	51%	44%	52%
2009	60%	53%	52%	57%
2010	55%	55%	49%	55%
2011	58%	54%	53%	56%
2012	63%	62%	61%	63%
2013	63%	60%	52%	61%
2014	63%	67%	52%	64%

Merritt College



Number of Fall First-time College Students Enrolled at Census by Ethnicity (CCCCO Categories)

Cohort	African Am	Asian	Filipino	Latino	Multiple	Native Am	Other/Unkwn	Pacific Islr	White	Total
2006	566	129	43	288	0	15	102	15	207	1,365
2007	525	114	27	268	0	10	85	15	168	1,212
2008	553	175	50	380	21	16	235	18	389	1,837
2009	353	201	37	261	42	5	921	3	253	2,076
2010	522	195	54	432	99	7	69	14	420	1,812
2011	410	138	39	320	73	2	50	12	287	1,331
2012	457	195	43	380	108	6	25	10	341	1,565
2013	366	157	26	428	92	2	32	6	329	1,438
2014	347	136	36	356	63	4	51	5	309	1,307

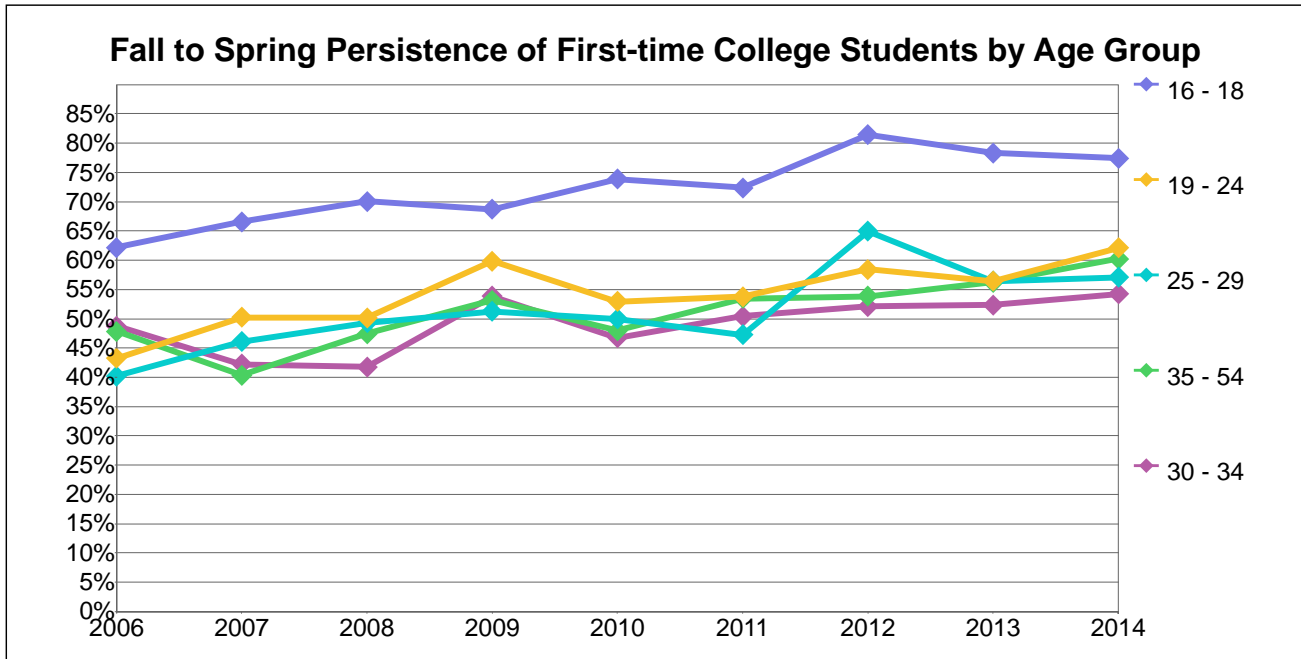
Number of Cohort Persisting to the Following Spring Census Day by Ethnicity (CCCCO Categories)

Cohort	African Am	Asian	Filipino	Latino	Multiple	Native Am	Other/Unkwn	Pacific Islr	White	Total
2006	265	72	21	134	0	11	49	6	101	659
2007	273	68	18	151	0	2	38	6	75	631
2008	297	98	25	203	13	9	110	9	193	957
2009	218	117	24	145	18	1	521	1	140	1,185
2010	265	123	30	255	46	3	40	6	224	992
2011	217	80	14	187	45	2	32	2	171	750
2012	278	121	25	263	66	6	14	5	205	983
2013	221	96	21	265	54	1	21	3	196	878
2014	219	91	26	238	42	2	38	2	181	839

Percentage of Cohort Persisting to the Following Spring Census Day by Ethnicity (CCCCO Categories)

Cohort	African Am	Asian	Filipino	Latino	Multiple	Native Am	Other/Unkwn	Pacific Islr	White	Total
2006	47%	56%	49%	47%	0%	73%	48%	40%	49%	48%
2007	52%	60%	67%	56%	0%	20%	45%	40%	45%	52%
2008	54%	56%	50%	53%	62%	56%	47%	50%	50%	52%
2009	62%	58%	65%	56%	43%	20%	57%	33%	55%	57%
2010	51%	63%	56%	59%	46%	43%	58%	43%	53%	55%
2011	53%	58%	36%	58%	62%	100%	64%	17%	60%	56%
2012	61%	62%	58%	69%	61%	100%	56%	50%	60%	63%
2013	60%	61%	81%	62%	59%	50%	66%	50%	60%	61%
2014	63%	67%	72%	67%	67%	50%	75%	40%	59%	64%

Merritt College



Number of Fall First-time College Students Enrolled at Census by Age Group at Merritt College

Cohort	16 - 18	19 - 24	25 - 29	30 - 34	35 - 54	55 & Up	Total
2006	317	504	164	117	230	33	1,365
2007	320	448	128	109	176	31	1,212
2008	334	592	286	158	369	98	1,837
2009	332	657	357	208	414	108	2,076
2010	348	582	294	169	350	69	1,812
2011	279	459	199	113	217	64	1,331
2012	307	592	248	119	221	78	1,565
2013	314	500	225	126	208	65	1,438
2014	270	462	219	118	176	62	1,307

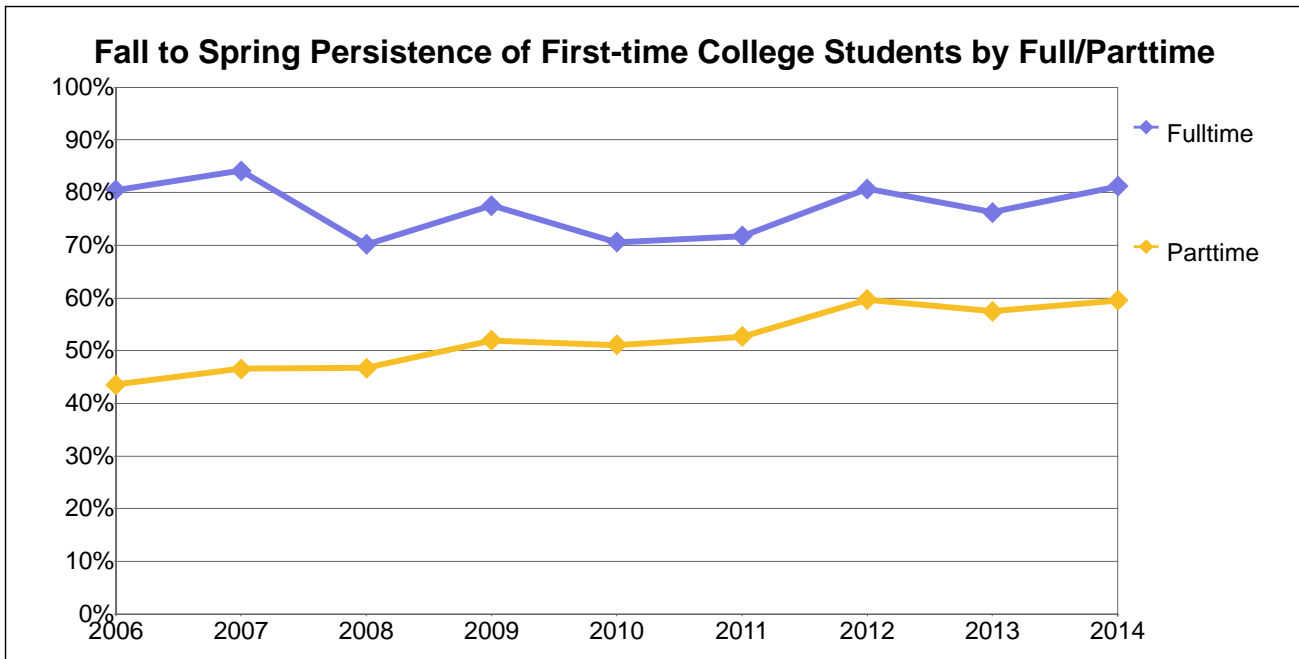
Number of the Cohort Persisting to the Following Spring Census Day by Age Group within the District

Cohort	16 - 18	19 - 24	25 - 29	30 - 34	35 - 54	55 & Up	Total
2006	197	218	66	57	110	11	659
2007	213	225	59	46	71	17	631
2008	234	297	141	66	175	44	957
2009	228	393	183	112	220	49	1,185
2010	257	308	147	79	168	33	992
2011	202	247	94	57	116	34	750
2012	250	346	161	62	119	45	983
2013	246	282	127	66	117	40	878
2014	209	287	125	64	106	48	839

Percentage of the Cohort Persisting to the Following Spring Census Day by Age Group within the District

Cohort	16 - 18	19 - 24	25 - 29	30 - 34	35 - 54	55 & Up	Total
2006	62%	43%	40%	49%	48%	33%	48%
2007	67%	50%	46%	42%	40%	55%	52%
2008	70%	50%	49%	42%	47%	45%	52%
2009	69%	60%	51%	54%	53%	45%	57%
2010	74%	53%	50%	47%	48%	48%	55%
2011	72%	54%	47%	50%	53%	53%	56%
2012	81%	58%	65%	52%	54%	58%	63%
2013	78%	56%	56%	52%	56%	62%	61%
2014	77%	62%	57%	54%	60%	77%	64%

Merritt College



Number of Fall First-time College Students Enrolled at Census by Full-time/Part-time at Merritt College

Cohort	Fulltime	Parttime	Total
2006	174	1,191	1,365
2007	177	1,035	1,212
2008	422	1,415	1,837
2009	418	1,658	2,076
2010	340	1,472	1,812
2011	258	1,073	1,331
2012	233	1,332	1,565
2013	274	1,164	1,438
2014	282	1,025	1,307

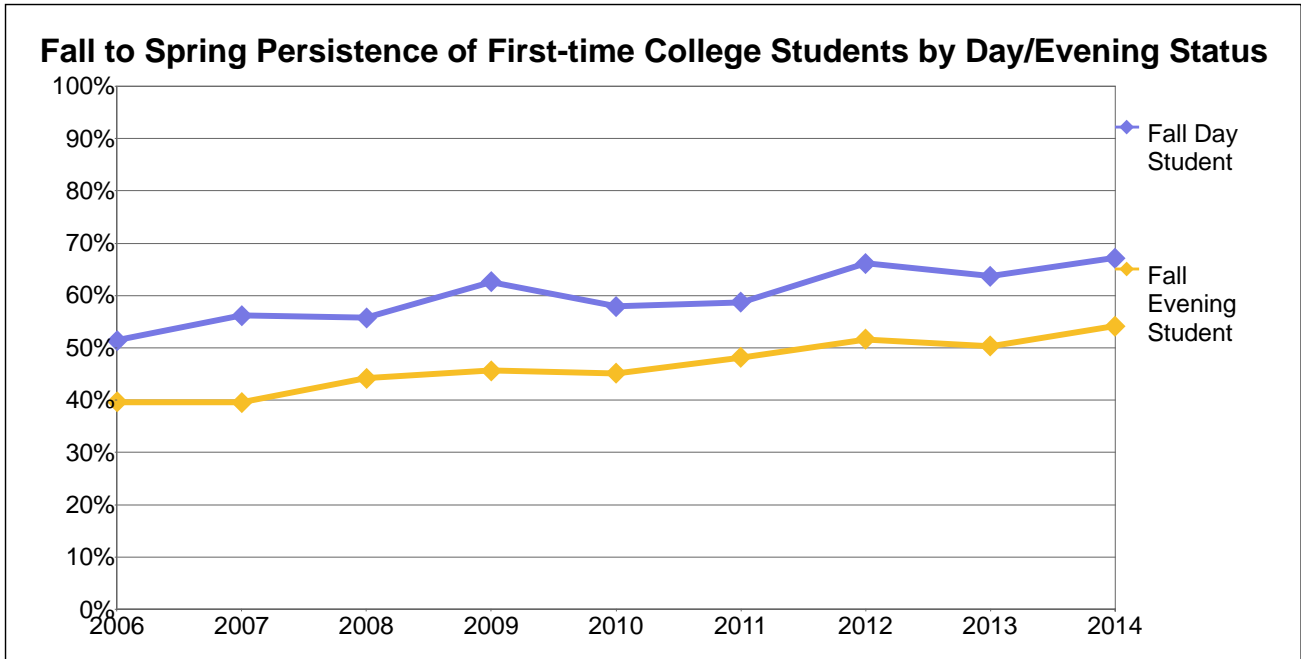
Number of the Cohort Persisting to the Following Spring Census Day by Full-time/Part-time within District

Cohort	Fulltime	Parttime	Total
2006	140	519	659
2007	149	482	631
2008	296	661	957
2009	324	861	1,185
2010	240	752	992
2011	185	565	750
2012	188	795	983
2013	209	669	878
2014	229	610	839

Percentage of the Cohort Persisting to the Following Spring Census Day by Full-time/Part-time within District

Cohort	Fulltime	Parttime	Total
2006	80%	44%	48%
2007	84%	47%	52%
2008	70%	47%	52%
2009	78%	52%	57%
2010	71%	51%	55%
2011	72%	53%	56%
2012	81%	60%	63%
2013	76%	57%	61%
2014	81%	60%	64%

Merritt College



Number of Fall First-time College Students Enrolled at Census by Day/Evening Status at Merritt College

Cohort	Fall Day Student	Fall Evening Student	Total
2006	999	366	1,365
2007	909	303	1,212
2008	1,255	582	1,837
2009	1,397	679	2,076
2010	1,360	452	1,812
2011	1,036	295	1,331
2012	1,205	360	1,565
2013	1,152	286	1,438
2014	1,006	301	1,307

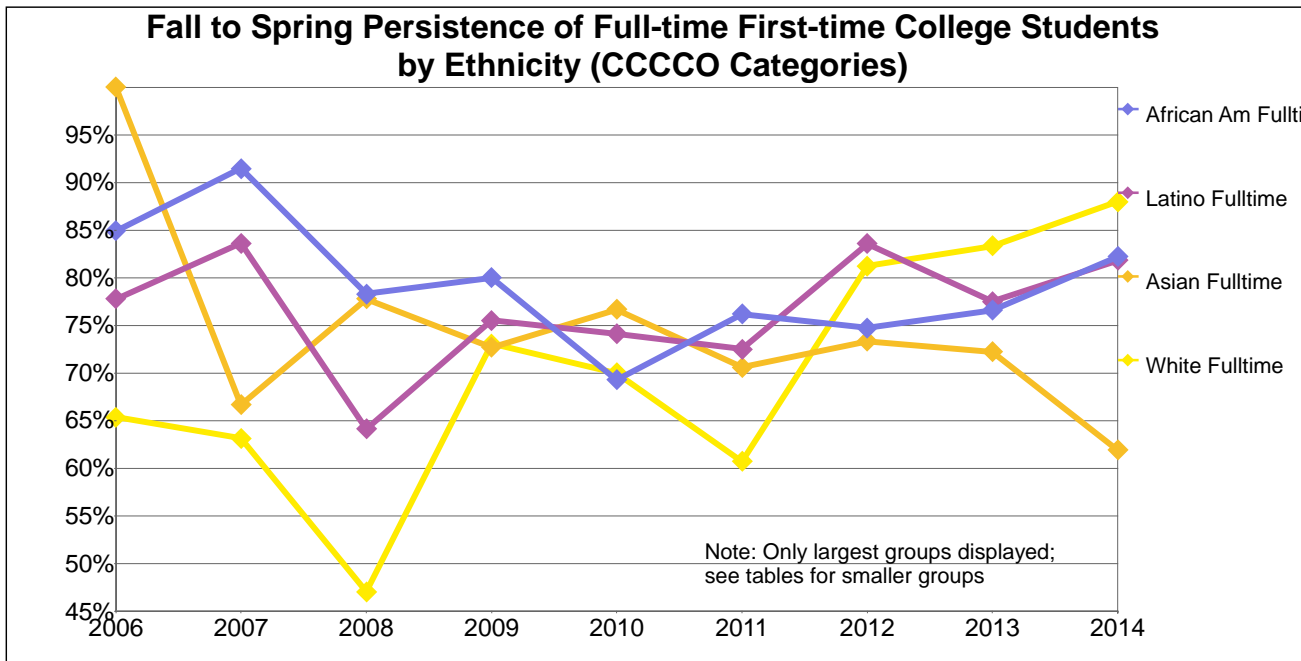
Number of the Cohort Persisting to the Following Spring Census Day by Day/Evening Status within District

Cohort	Fall Day Student	Fall Evening Student	Total
2006	514	145	659
2007	511	120	631
2008	700	257	957
2009	875	310	1,185
2010	788	204	992
2011	608	142	750
2012	797	186	983
2013	734	144	878
2014	676	163	839

Percentage of the Cohort Persisting to the Following Spring Census Day by Day/Evening Status within District

Cohort	Fall Day Student	Fall Evening Student	Total
2006	51%	40%	48%
2007	56%	40%	52%
2008	56%	44%	52%
2009	63%	46%	57%
2010	58%	45%	55%
2011	59%	48%	56%
2012	66%	52%	63%
2013	64%	50%	61%
2014	67%	54%	64%

Merritt College



Number of Fall Full-time First-time College Students Enrolled at Census by Ethnicity (CCCCO Categories)

Cohort	African Am	Asian	Filipino	Latino	Multiple	Native Am	Other/Unkwn	Pacific Islr	White	Total
2006	73	9	7	45	0	2	11	1	26	174
2007	82	9	5	55	0	0	3	4	19	177
2008	189	27	11	92	3	5	41	3	51	422
2009	100	22	7	49	10	1	203	0	26	418
2010	140	30	8	85	20	1	14	2	40	340
2011	105	17	5	80	14	1	6	2	28	258
2012	91	15	5	67	17	1	4	1	32	233
2013	94	18	4	89	18	1	7	1	42	274
2014	107	21	7	88	16	1	15	2	25	282

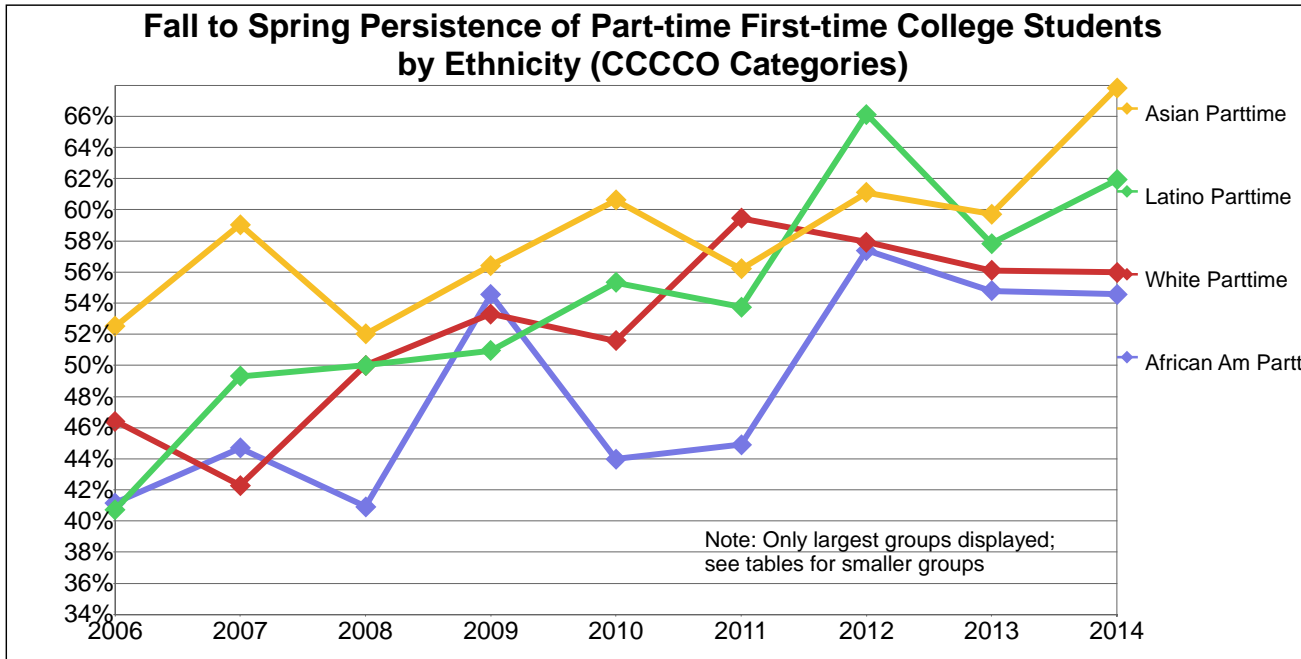
Number of Cohort Persisting to the Following Spring Census by Ethnicity (CCCCO Categories)

Cohort	African Am	Asian	Filipino	Latino	Multiple	Native Am	Other/Unkwn	Pacific Islr	White	Total
2006	62	9	5	35	0	2	9	1	17	140
2007	75	6	5	46	0	0	3	2	12	149
2008	148	21	9	59	3	3	28	1	24	296
2009	80	16	7	37	7	1	157	0	19	324
2010	97	23	5	63	10	1	12	1	28	240
2011	80	12	2	58	9	1	5	1	17	185
2012	68	11	5	56	16	1	4	1	26	188
2013	72	13	4	69	11	1	4	0	35	209
2014	88	13	6	72	13	1	13	1	22	229

Percentage of Cohort Persisting to the Following Spring Census by Ethnicity (CCCCO Categories)

Cohort	African Am	Asian	Filipino	Latino	Multiple	Native Am	Other/Unkwn	Pacific Islr	White	Total
2006	85%	100%	71%	78%	0%	100%	82%	100%	65%	80%
2007	91%	67%	100%	84%	0%	0%	100%	50%	63%	84%
2008	78%	78%	82%	64%	100%	60%	68%	33%	47%	70%
2009	80%	73%	100%	76%	70%	100%	77%	0%	73%	78%
2010	69%	77%	63%	74%	50%	100%	86%	50%	70%	71%
2011	76%	71%	40%	73%	64%	100%	83%	50%	61%	72%
2012	75%	73%	100%	84%	94%	100%	100%	100%	81%	81%
2013	77%	72%	100%	78%	61%	100%	57%	0%	83%	76%
2014	82%	62%	86%	82%	81%	100%	87%	50%	88%	81%

Merritt College



Number of Fall Part-time First-time College Students Enrolled at Census by Ethnicity (CCCCO Categories)

Cohort	African Am	Asian	Filipino	Latino	Multiple	Native Am	Other/Unkwn	Pacific Islr	White	Total
2006	493	120	36	243	0	13	91	14	181	1,191
2007	443	105	22	213	0	10	82	11	149	1,035
2008	364	148	39	288	18	11	194	15	338	1,415
2009	253	179	30	212	32	4	718	3	227	1,658
2010	382	165	46	347	79	6	55	12	380	1,472
2011	305	121	34	240	59	1	44	10	259	1,073
2012	366	180	38	313	91	5	21	9	309	1,332
2013	272	139	22	339	74	1	25	5	287	1,164
2014	240	115	29	268	47	3	36	3	284	1,025

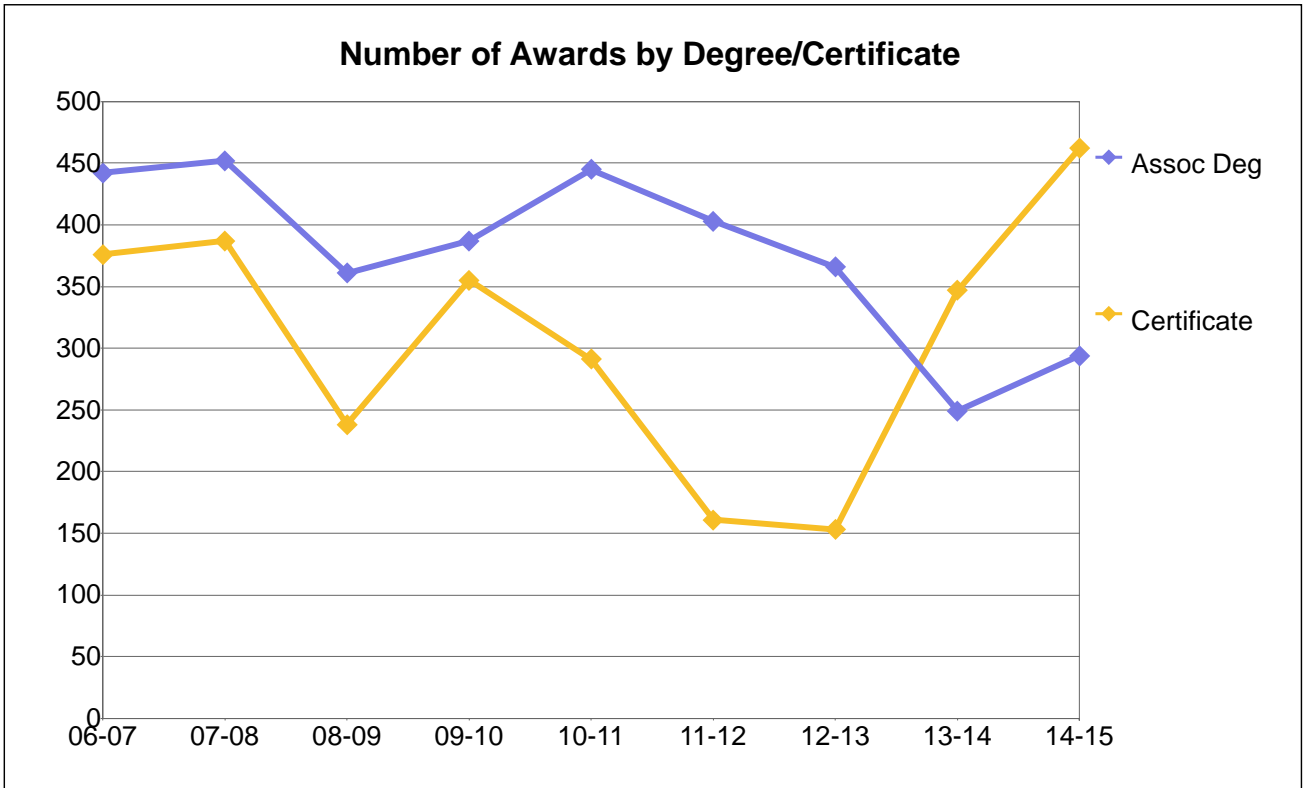
Number of Cohort Persisting to the Following Spring Census by Ethnicity (CCCCO Categories)

Cohort	African Am	Asian	Filipino	Latino	Multiple	Native Am	Other/Unkwn	Pacific Islr	White	Total
2006	203	63	16	99	0	9	40	5	84	519
2007	198	62	13	105	0	2	35	4	63	482
2008	149	77	16	144	10	6	82	8	169	661
2009	138	101	17	108	11	0	364	1	121	861
2010	168	100	25	192	36	2	28	5	196	752
2011	137	68	12	129	36	1	27	1	154	565
2012	210	110	20	207	50	5	10	4	179	795
2013	149	83	17	196	43	0	17	3	161	669
2014	131	78	20	166	29	1	25	1	159	610

Percentage of Cohort Persisting to the Following Spring Census by Ethnicity (CCCCO Categories)

Cohort	African Am	Asian	Filipino	Latino	Multiple	Native Am	Other/Unkwn	Pacific Islr	White	Total
2006	41%	53%	44%	41%	0%	69%	44%	36%	46%	44%
2007	45%	59%	59%	49%	0%	20%	43%	36%	42%	47%
2008	41%	52%	41%	50%	56%	55%	42%	53%	50%	47%
2009	55%	56%	57%	51%	34%	0%	51%	33%	53%	52%
2010	44%	61%	54%	55%	46%	33%	51%	42%	52%	51%
2011	45%	56%	35%	54%	61%	100%	61%	10%	59%	53%
2012	57%	61%	53%	66%	55%	100%	48%	44%	58%	60%
2013	55%	60%	77%	58%	58%	0%	68%	60%	56%	57%
2014	55%	68%	69%	62%	62%	33%	69%	33%	56%	60%

Merritt College



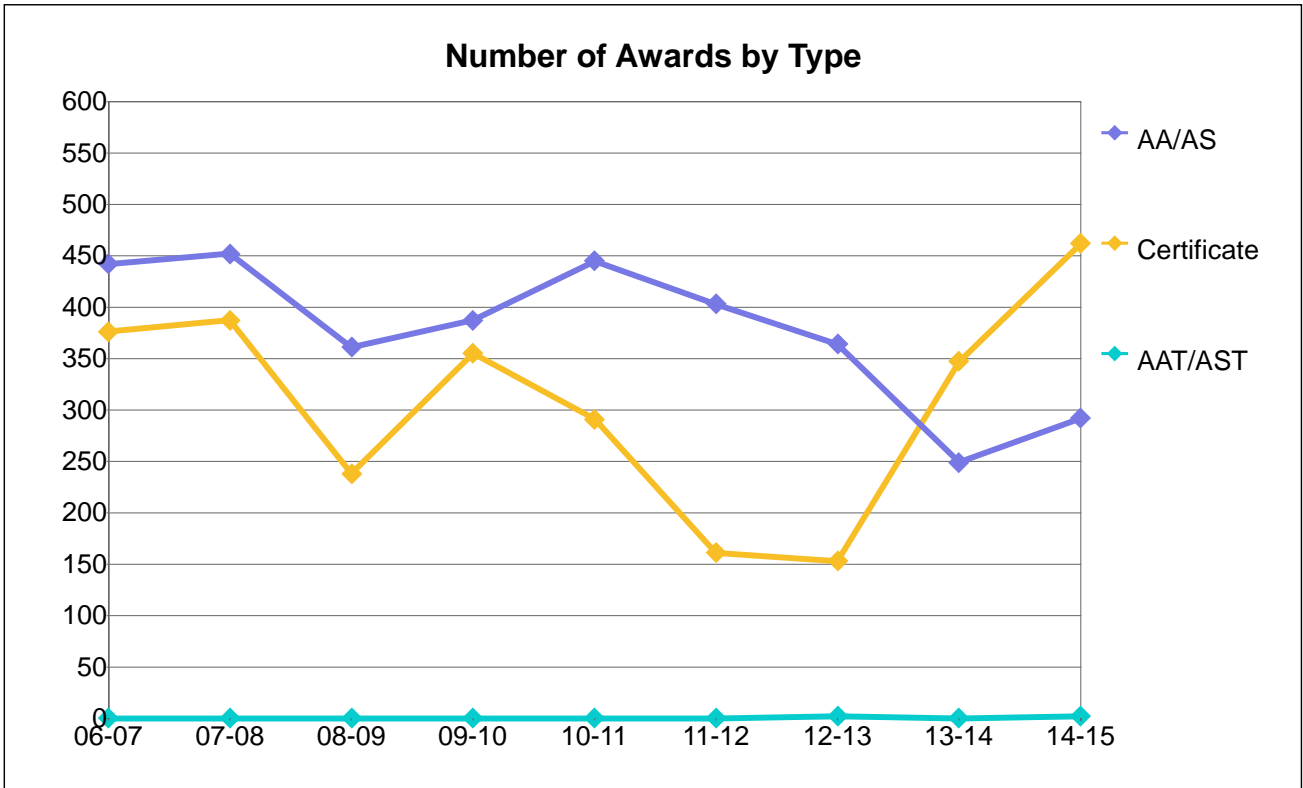
Number of Awards by Degree/Certificate

Type	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15
Assoc Degs	442	452	361	387	445	403	366	249	294
Certificate	376	387	238	355	291	161	153	347	462
Total	818	839	599	742	736	564	519	596	756

Percentage Distribution of Awards by Degree/Certificate

Type	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15
Assoc Degs	54%	54%	60%	52%	60%	71%	71%	42%	39%
Certificate	46%	46%	40%	48%	40%	29%	29%	58%	61%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

Merritt College



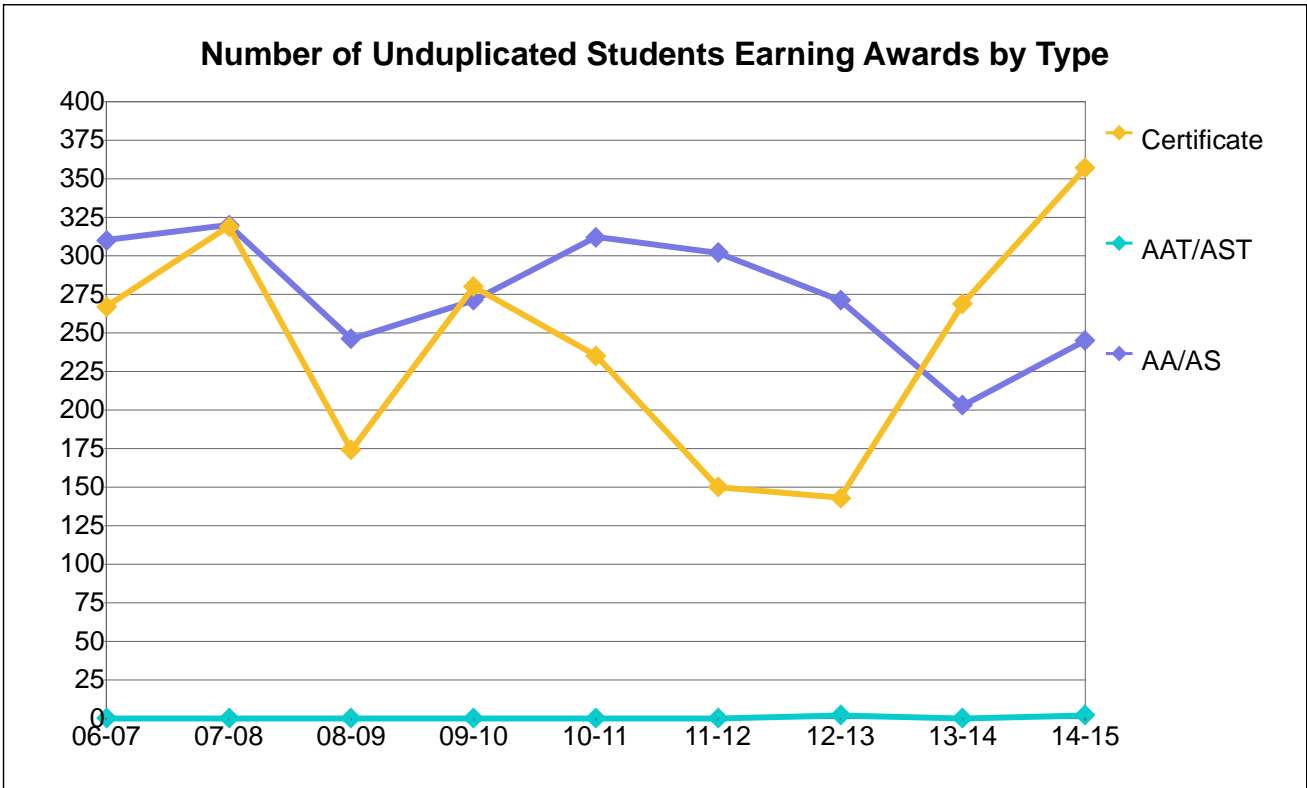
Number of Awards by Type

Type	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15
AA/AS	442	452	361	387	445	403	364	249	292
AAT/AST	0	0	0	0	0	0	2	0	2
Certificate	376	387	238	355	291	161	153	347	462
Total	818	839	599	742	736	564	519	596	756

Percentage Distribution of Awards by Type

Type	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15
AA/AS	54%	54%	60%	52%	60%	71%	70%	42%	39%
AAT/AST	0%	0%	0%	0%	0%	0%	0%	0%	0%
Certificate	46%	46%	40%	48%	40%	29%	29%	58%	61%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

Merritt College



Number of Unduplicated Students Earning Awards by Type

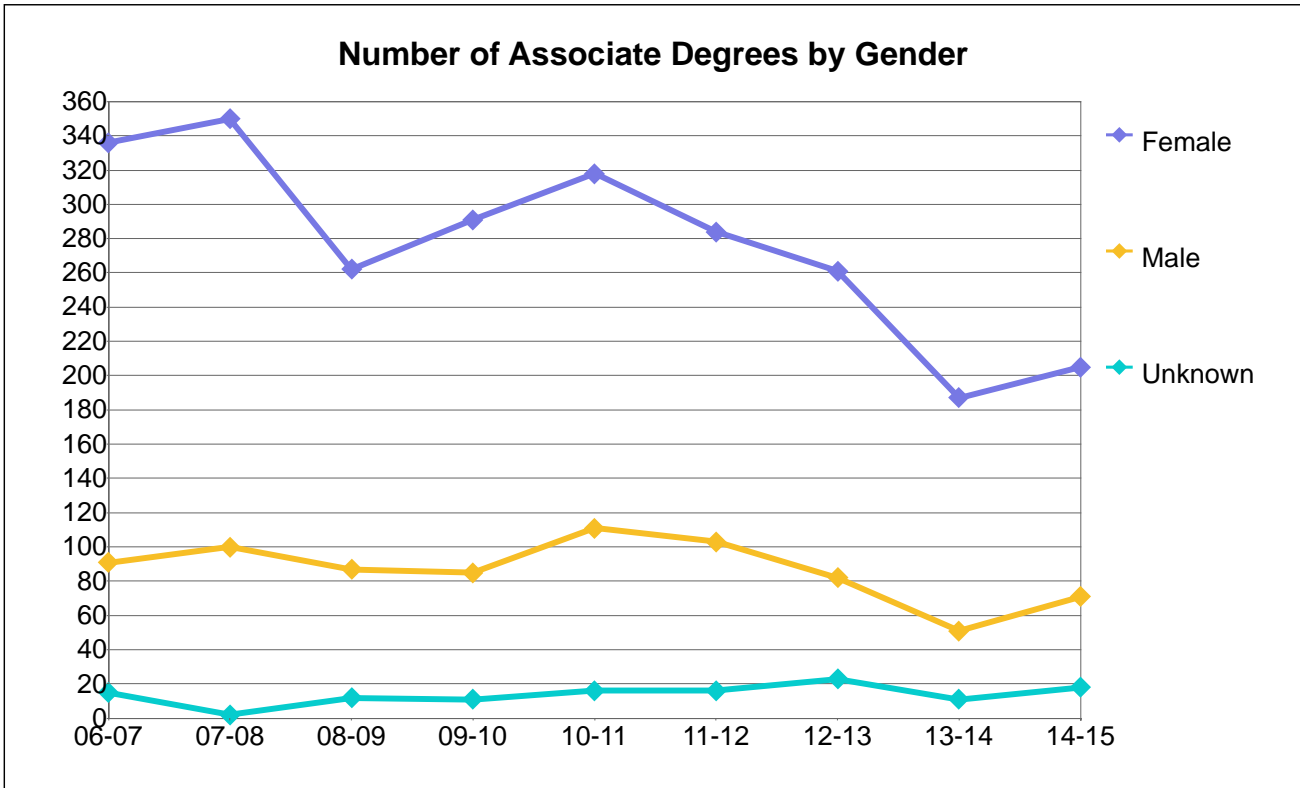
Type	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15
AA/AS	310	320	246	271	312	302	271	203	245
AAT/AST	0	0	0	0	0	0	2	0	2
Certificate	267	319	174	280	235	150	143	269	357
Total Unduplicated	474	534	354	466	480	405	377	413	515

Percentage Distribution of Unduplicated Students Earning Awards by Type

Type	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15
AA/AS	54%	50%	59%	49%	57%	67%	65%	43%	41%
AAT/AST	0%	0%	0%	0%	0%	0%	0%	0%	0%
Certificate	46%	50%	41%	51%	43%	33%	34%	57%	59%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

*Total Unduplicated is not the sum of the column number above but rather the unique number of students earning either a degree or a certificate. It will therefore always be less than or equal to the sum by Type.

Merritt College



Number of Associate Degrees by Gender

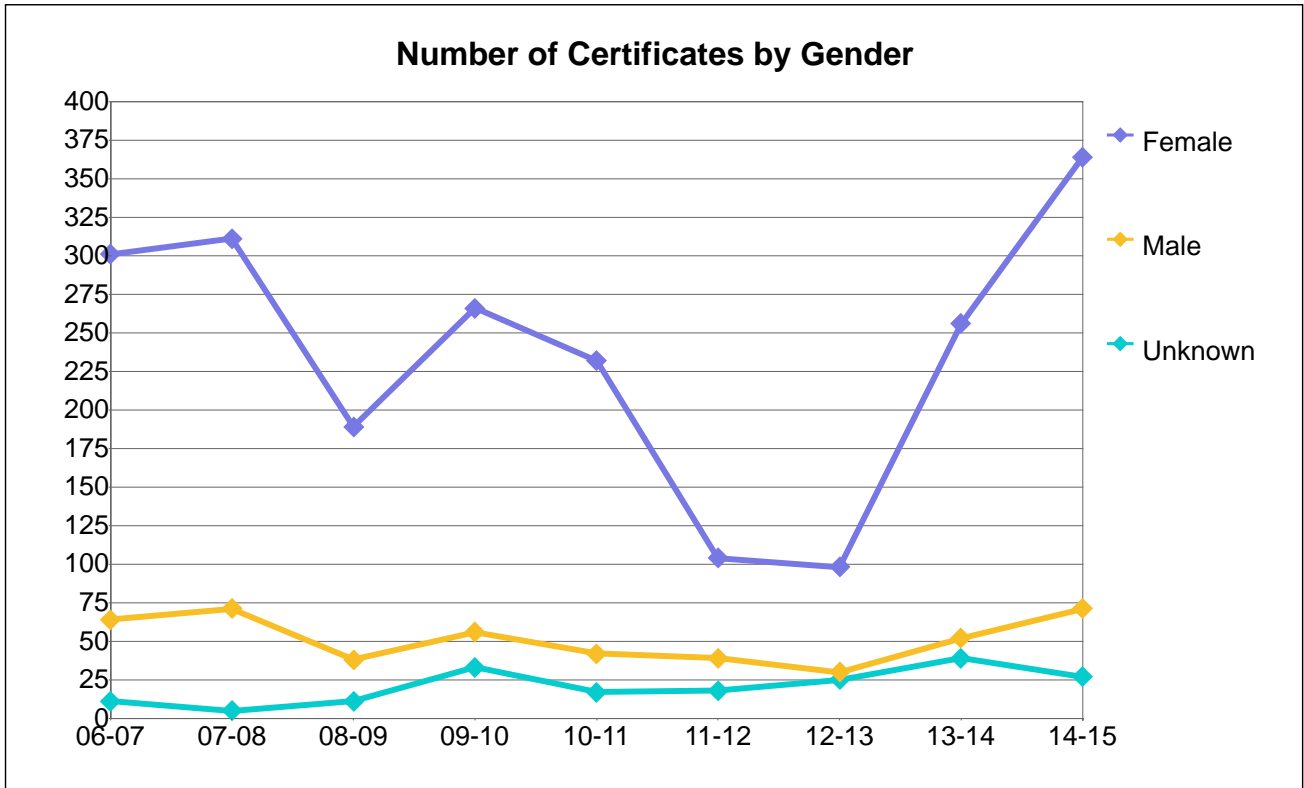
Gender	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15
Female	336	350	262	291	318	284	261	187	205
Male	91	100	87	85	111	103	82	51	71
Unknown	15	2	12	11	16	16	23	11	18
Total	442	452	361	387	445	403	366	249	294

Percentage Distribution of Associate Degrees by Gender

Gender	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15
Female	76%	77%	73%	75%	71%	70%	71%	75%	70%
Male	21%	22%	24%	22%	25%	26%	22%	20%	24%
Unknown	3%	0%	3%	3%	4%	4%	6%	4%	6%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

Note: This data represents the gender of the person awarded the degree. Since some students may have been awarded more than one degree in a given year their gender would be reflected in the counts more than once.

Merritt College



Number of Certificates by Gender

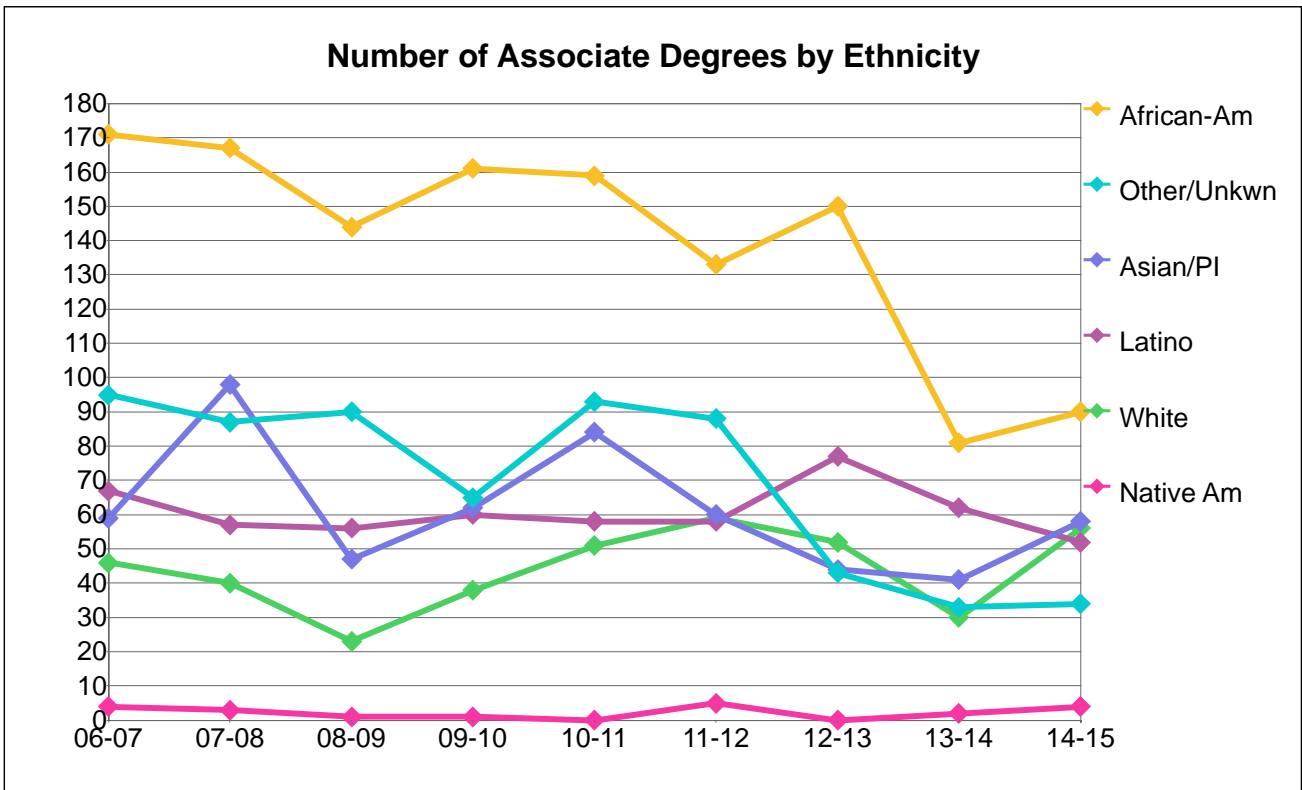
Gender	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15
Female	301	311	189	266	232	104	98	256	364
Male	64	71	38	56	42	39	30	52	71
Unknown	11	5	11	33	17	18	25	39	27
Total	376	387	238	355	291	161	153	347	462

Percentage Distribution of Certificates by Gender

Gender	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15
Female	80%	80%	79%	75%	80%	65%	64%	74%	79%
Male	17%	18%	16%	16%	14%	24%	20%	15%	15%
Unknown	3%	1%	5%	9%	6%	11%	16%	11%	6%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

Note: This data represents the gender of the person awarded the certificate. Since some students may have been awarded more than one certificate in a given year their gender would be reflected in the counts more than once.

Merritt College



Number of Associate Degrees by Ethnicity

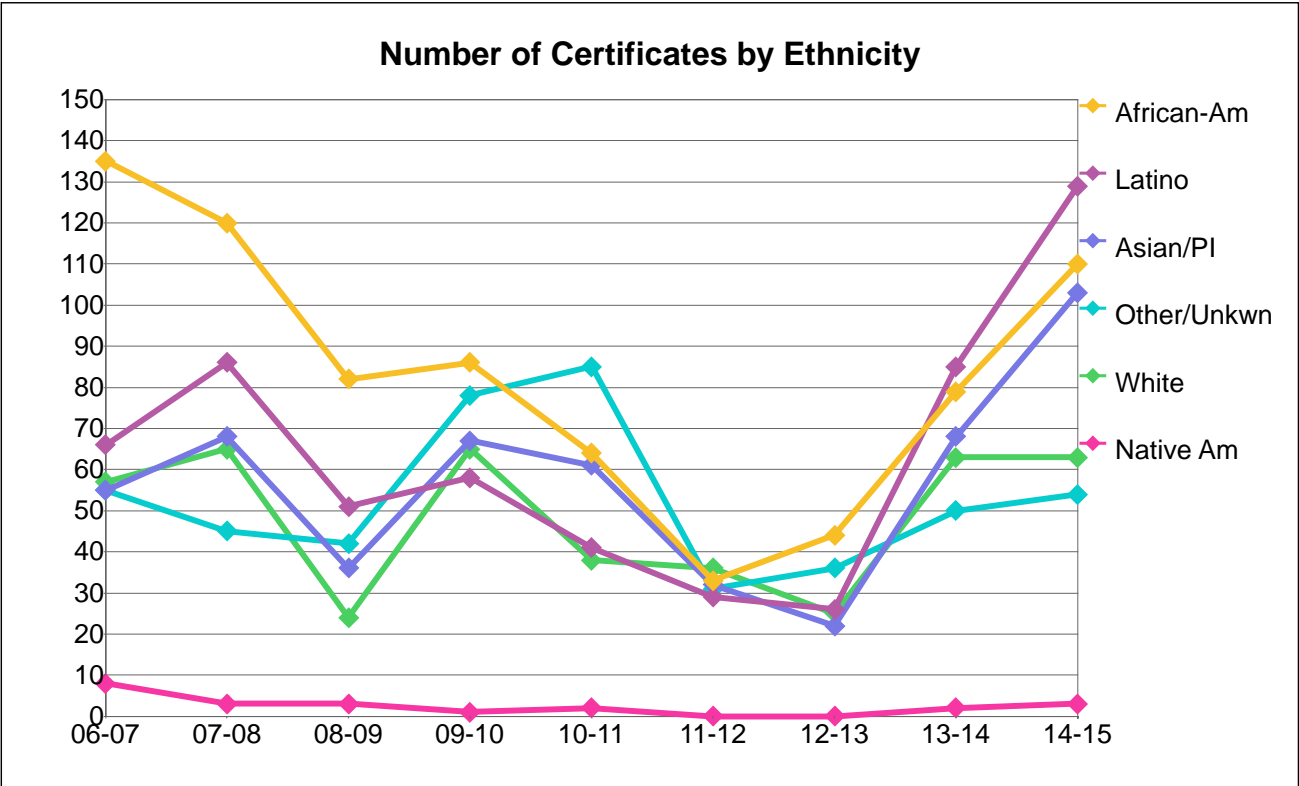
Ethnicity	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15
African-Am	171	167	144	161	159	133	150	81	90
Asian/PI	59	98	47	62	84	60	44	41	58
Latino	67	57	56	60	58	58	77	62	52
Native Am	4	3	1	1	0	5	0	2	4
Other/Unkwn	95	87	90	65	93	88	43	33	34
White	46	40	23	38	51	59	52	30	56
Total	442	452	361	387	445	403	366	249	294

Percentage Distribution of Associate Degrees by Ethnicity

Ethnicity	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15
African-Am	39%	37%	40%	42%	36%	33%	41%	33%	31%
Asian/PI	13%	22%	13%	16%	19%	15%	12%	16%	20%
Latino	15%	13%	16%	16%	13%	14%	21%	25%	18%
Native Am	1%	1%	0%	0%	0%	1%	0%	1%	1%
Other/Unkwn	21%	19%	25%	17%	21%	22%	12%	13%	12%
White	10%	9%	6%	10%	11%	15%	14%	12%	19%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

Note: This data represents the ethnicity of the person awarded the degree. Since some students may have been awarded more than one degree in a given year their ethnicity would be reflected in the counts more than once.

Merritt College



Number of Certificates by Ethnicity

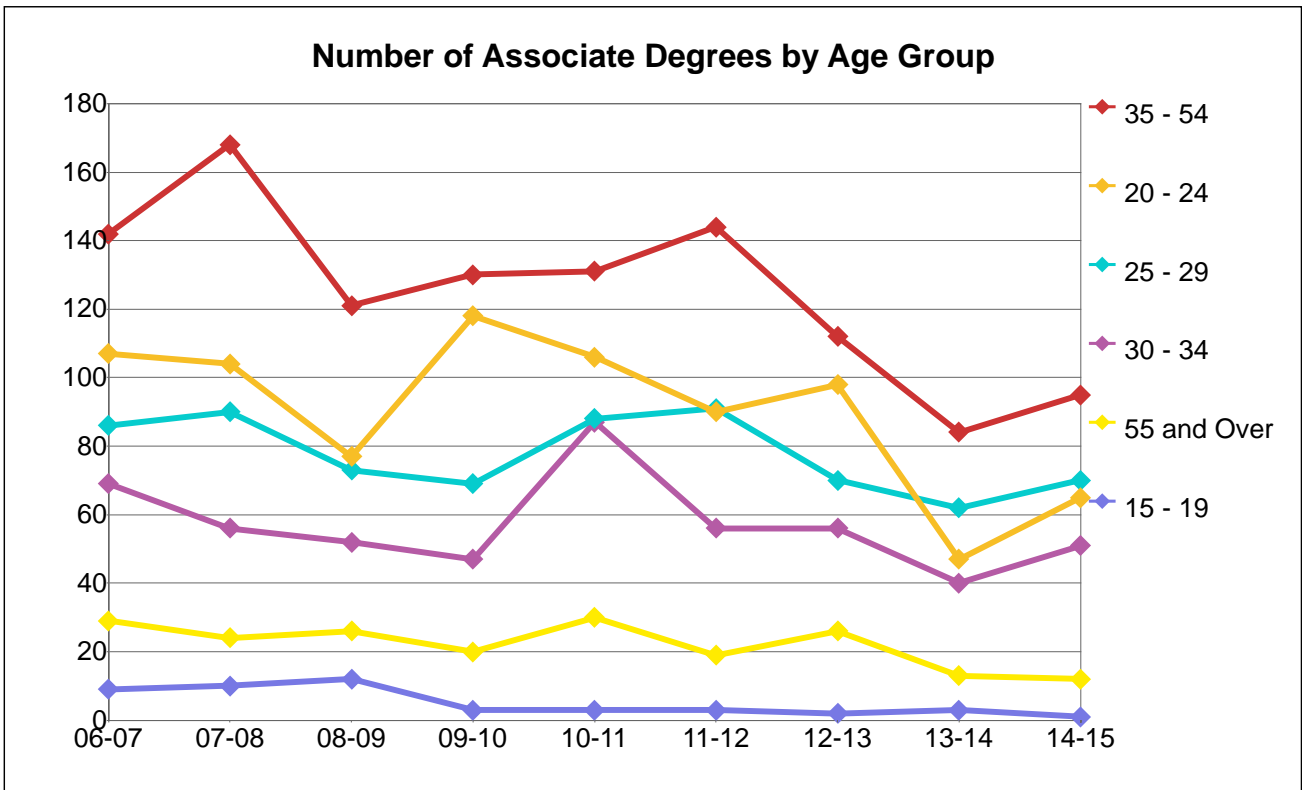
Ethnicity	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15
African-Am	135	120	82	86	64	33	44	79	110
Asian/PI	55	68	36	67	61	32	22	68	103
Latino	66	86	51	58	41	29	26	85	129
Native Am	8	3	3	1	2	0	0	2	3
Other/Unkwn	55	45	42	78	85	31	36	50	54
White	57	65	24	65	38	36	25	63	63
Total	376	387	238	355	291	161	153	347	462

Percentage Distribution of Certificates by Ethnicity

Ethnicity	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15
African-Am	36%	31%	34%	24%	22%	20%	29%	23%	24%
Asian/PI	15%	18%	15%	19%	21%	20%	14%	20%	22%
Latino	18%	22%	21%	16%	14%	18%	17%	24%	28%
Native Am	2%	1%	1%	0%	1%	0%	0%	1%	1%
Other/Unkwn	15%	12%	18%	22%	29%	19%	24%	14%	12%
White	15%	17%	10%	18%	13%	22%	16%	18%	14%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

Note: This data represents the ethnicity of the person awarded the certificate. Since some students may have been awarded more than one certificate in a given year their ethnicity would be reflected in the counts more than once.

Merritt College



Number of Associate Degrees by Age Group

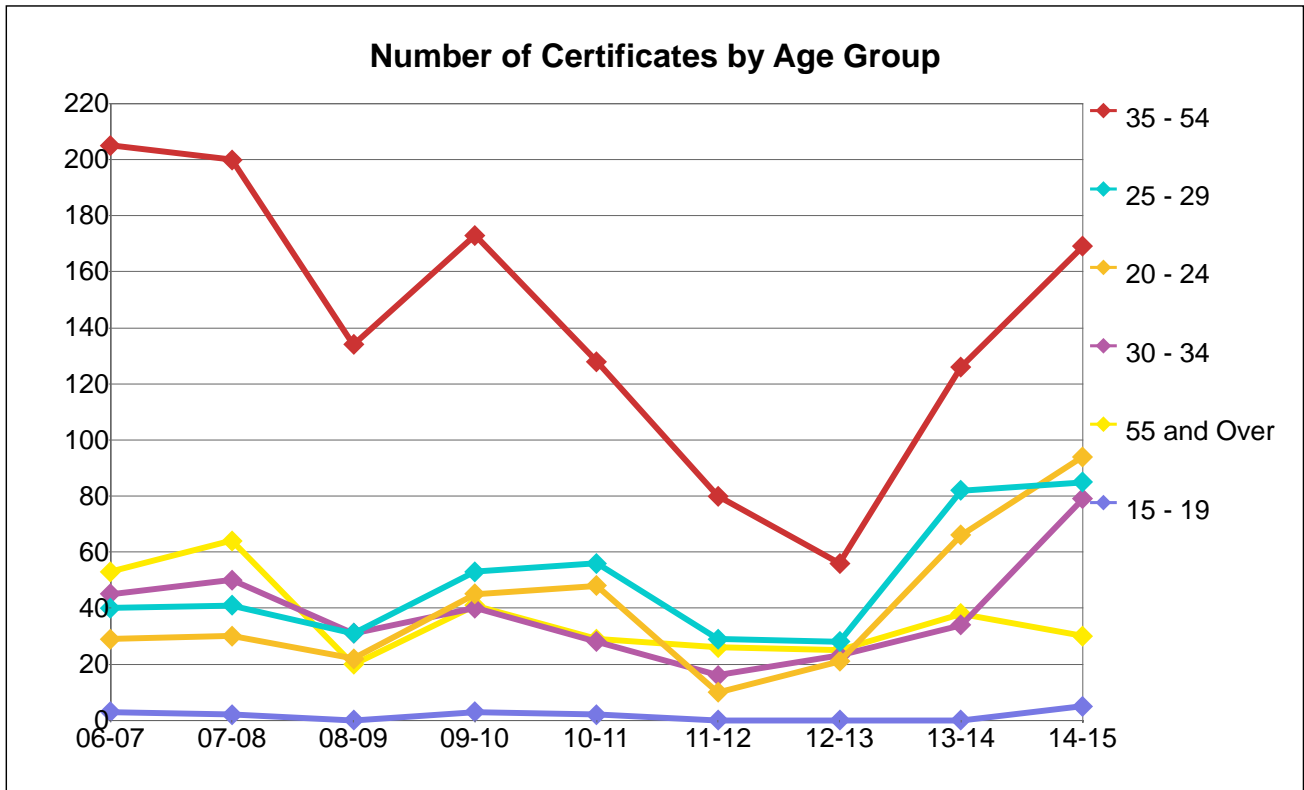
Age Group	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15
15 - 19	9	10	12	3	3	3	2	3	1
20 - 24	107	104	77	118	106	90	98	47	65
25 - 29	86	90	73	69	88	91	70	62	70
30 - 34	69	56	52	47	87	56	56	40	51
35 - 54	142	168	121	130	131	144	112	84	95
55 and Over	29	24	26	20	30	19	26	13	12
Other/Unkw	0	0	0	0	0	0	2	0	0
Total	442	452	361	387	445	403	366	249	294

Percentage Distribution of Associate Degrees by Age Group

Age Group	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15
15 - 19	2%	2%	3%	1%	1%	1%	1%	1%	0%
20 - 24	24%	23%	21%	30%	24%	22%	27%	19%	22%
25 - 29	19%	20%	20%	18%	20%	23%	19%	25%	24%
30 - 34	16%	12%	14%	12%	20%	14%	15%	16%	17%
35 - 54	32%	37%	34%	34%	29%	36%	31%	34%	32%
55 and Over	7%	5%	7%	5%	7%	5%	7%	5%	4%
Other/Unkw	0%	0%	0%	0%	0%	0%	1%	0%	0%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

Note: This data represents the age group of the person awarded the degree. Since some students may have been awarded more than one degree in a given year their age would be reflected in the counts more than once. Age as of 12/15 of the award year.

Merritt College



Number of Certificates by Age Group

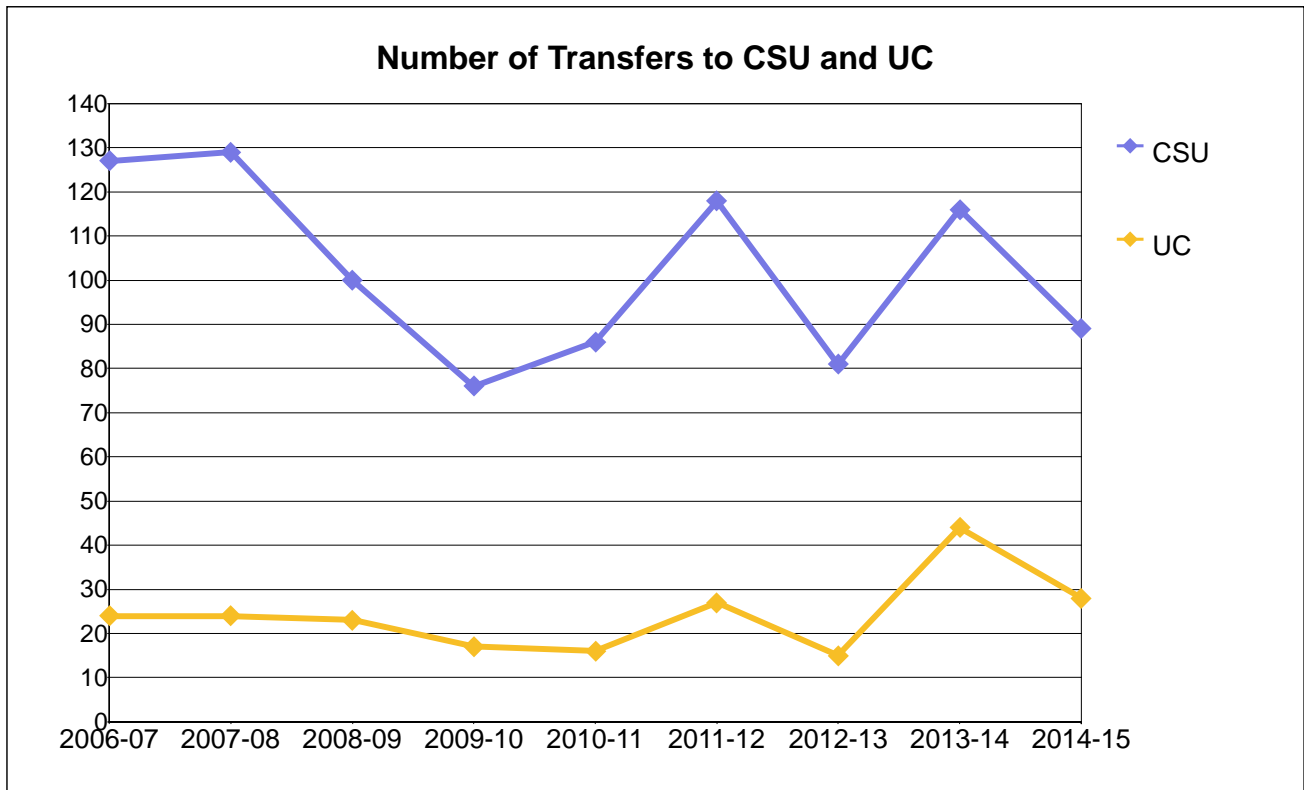
Age Group	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15
15 - 19	3	2	0	3	2	0	0	0	5
20 - 24	29	30	22	45	48	10	21	66	94
25 - 29	40	41	31	53	56	29	28	82	85
30 - 34	45	50	31	40	28	16	23	34	79
35 - 54	205	200	134	173	128	80	56	126	169
55 and Over	53	64	20	41	29	26	25	38	30
Other/Unkw	1	0	0	0	0	0	0	1	0
Total	376	387	238	355	291	161	153	347	462

Percentage Distribution of Certificates by Age Group

Age Group	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15
15 - 19	1%	1%	0%	1%	1%	0%	0%	0%	1%
20 - 24	8%	8%	9%	13%	16%	6%	14%	19%	20%
25 - 29	11%	11%	13%	15%	19%	18%	18%	24%	18%
30 - 34	12%	13%	13%	11%	10%	10%	15%	10%	17%
35 - 54	55%	52%	56%	49%	44%	50%	37%	36%	37%
55 and Over	14%	17%	8%	12%	10%	16%	16%	11%	6%
Other/Unkw	0%	0%	0%	0%	0%	0%	0%	0%	0%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

Note: This data represents the age group of the person awarded the certificate. Since some students may have been awarded more than one certificate in a given year their age would be reflected in the counts more than once. Age as of 12/15 of the award year.

Merritt College



Number of Transfers to CSU and UC

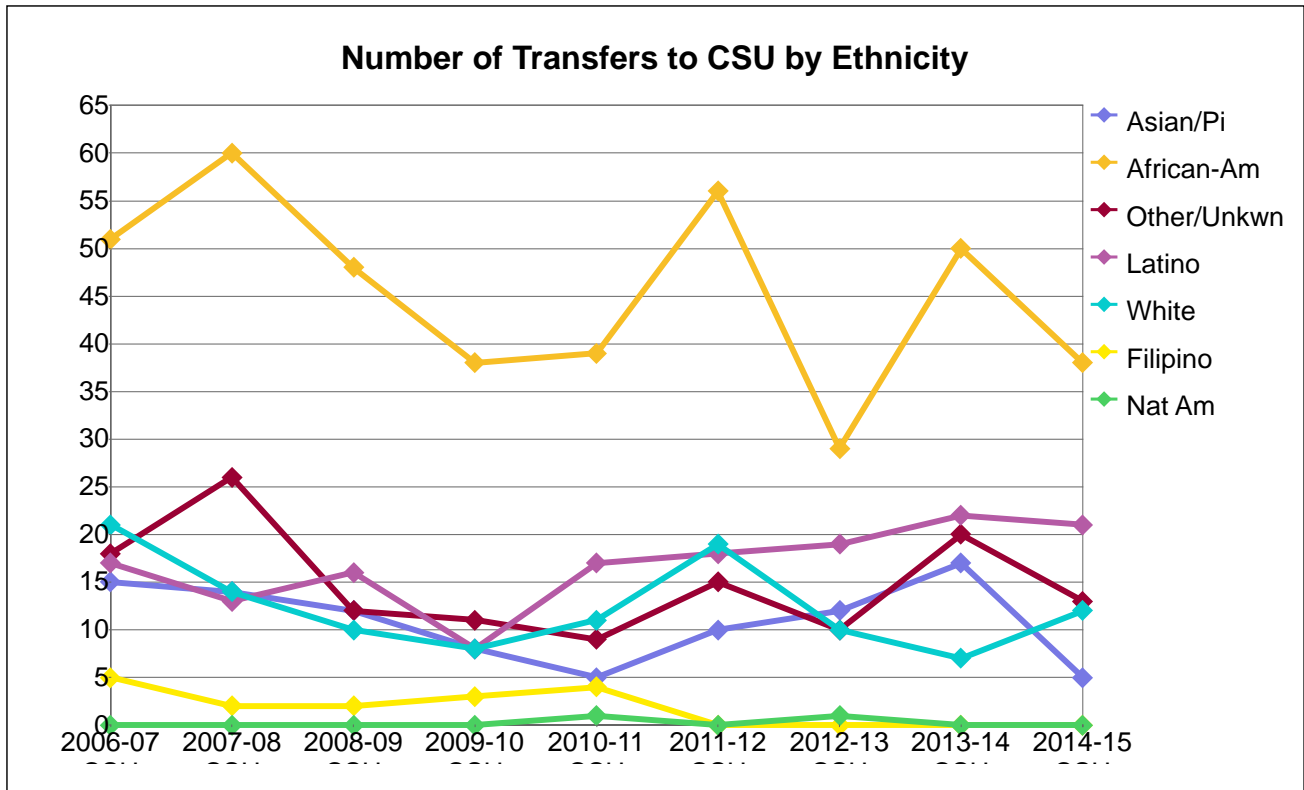
System	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
CSU	127	129	100	76	86	118	81	116	89
UC	24	24	23	17	16	27	15	44	28
Total	151	153	123	93	102	145	96	160	117

Percentage Distribution of Transfers to CSU and UC

System	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
CSU	84%	84%	81%	82%	84%	81%	84%	73%	76%
UC	16%	16%	19%	18%	16%	19%	16%	28%	24%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

Sources: CSU System Analytic Studies and UC Office of the President Admissions by Source School websites.

Merritt College



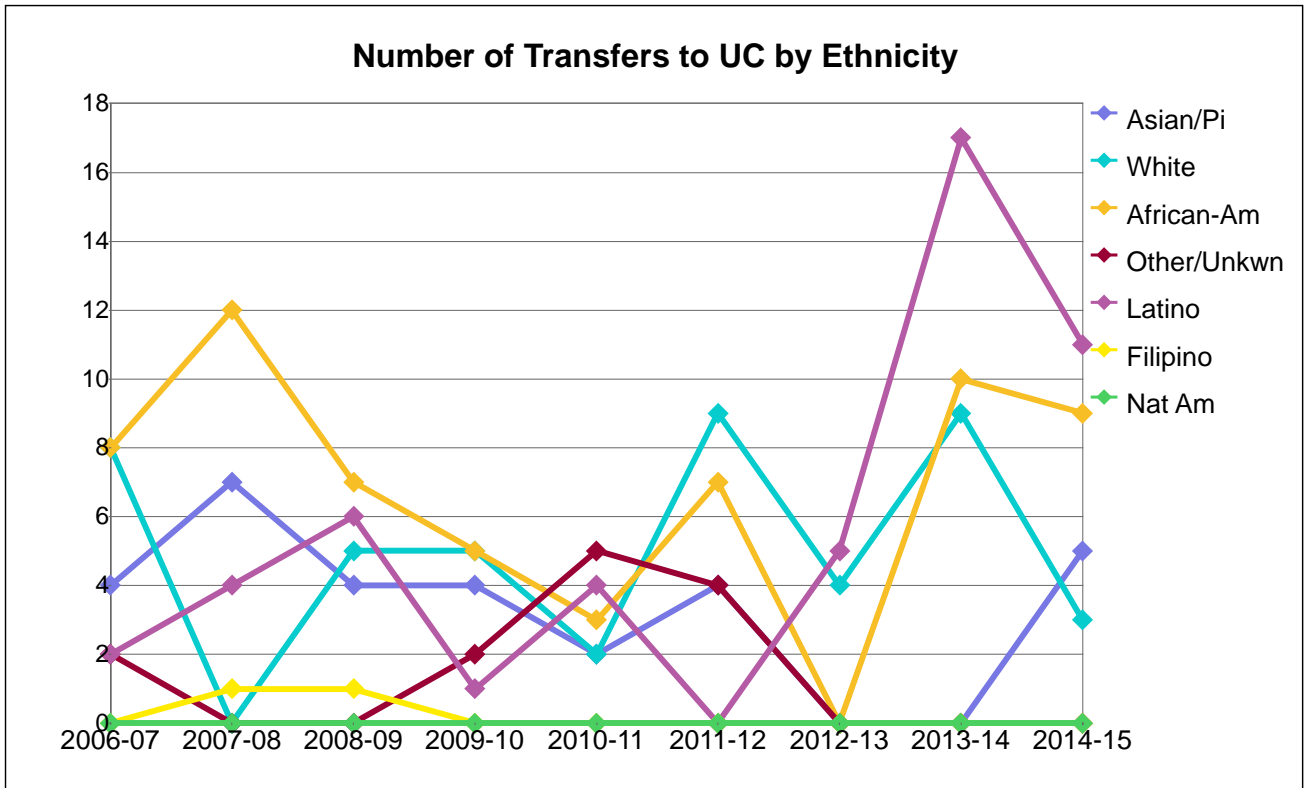
Number of CSU Transfers by Ethnicity

Year	Asian/Pi	African-Am	Filipino	Latino	Nat Am	White	Other/Unk	Totals
2006-07	15	51	5	17	0	21	18	127
2007-08	14	60	2	13	0	14	26	129
2008-09	12	48	2	16	0	10	12	100
2009-10	8	38	3	8	0	8	11	76
2010-11	5	39	4	17	1	11	9	86
2011-12	10	56	0	18	0	19	15	118
2012-13	12	29	0	19	1	10	10	81
2013-14	17	50	0	22	0	7	20	116
2014-15	5	38	0	21	0	12	13	89

Percentage Distribution of CSU Transfers by Ethnicity

Year	System	Asian/Pi	African-Am	Filipino	Latino	Native Am	White	Other/Unk	Totals
2006-07		12%	40%	4%	13%	0%	17%	14%	100%
2007-08		11%	47%	2%	10%	0%	11%	20%	100%
2008-09		12%	48%	2%	16%	0%	10%	12%	100%
2009-10		11%	50%	4%	11%	0%	11%	14%	100%
2010-11		6%	45%	5%	20%	1%	13%	10%	100%
2011-12		8%	47%	0%	15%	0%	16%	13%	100%
2012-13		15%	36%	0%	23%	1%	12%	12%	100%
2013-14		15%	43%	0%	19%	0%	6%	17%	100%
2014-15		6%	43%	0%	24%	0%	13%	15%	100%

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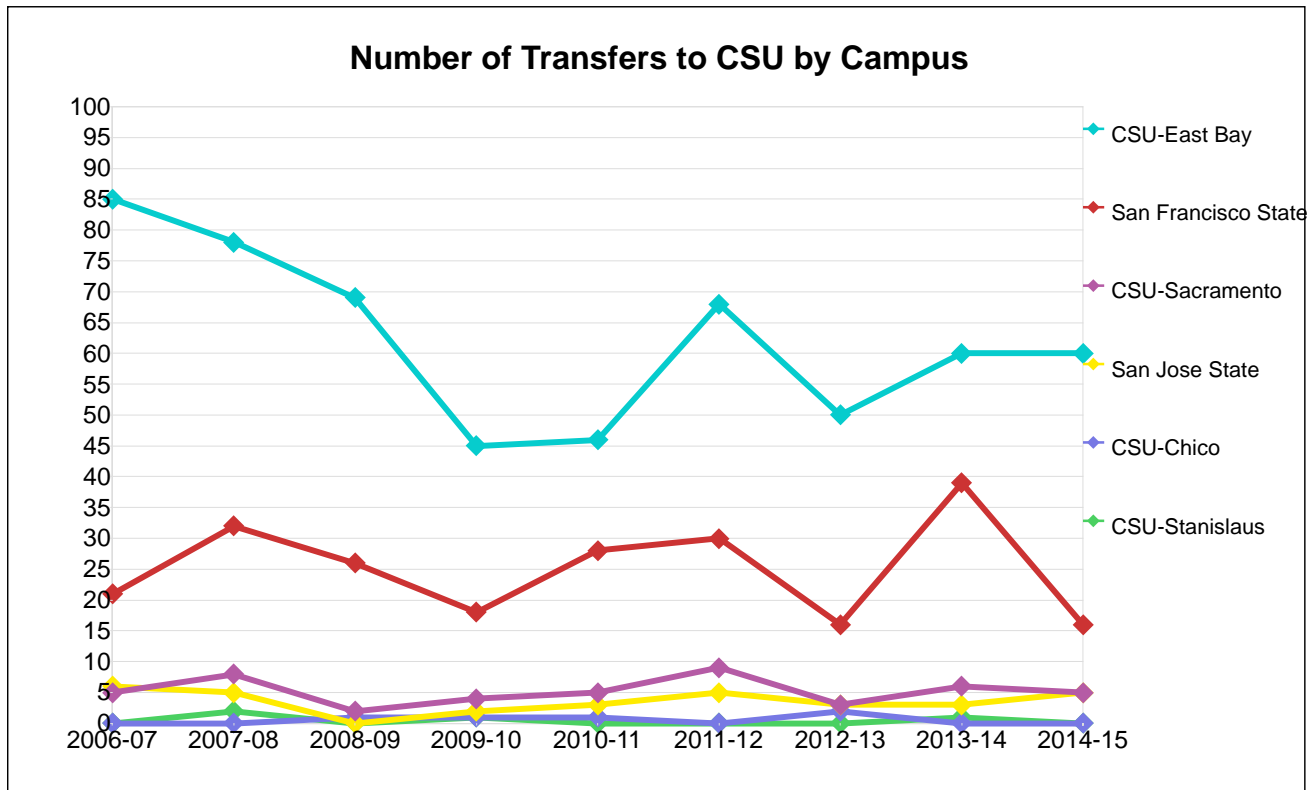
Number of UC Transfers by Ethnicity

Year	Asian/Pi	African-Am	Filipino	Latino	Nat Am	White	Other/Unk	Totals
2006-07	4	8	0	2	0	8	2	24
2007-08	7	12	1	4	0	0	0	24
2008-09	4	7	1	6	0	5	0	23
2009-10	4	5	0	1	0	5	2	17
2010-11	2	3	0	4	0	2	5	16
2011-12	4	7	0	0	0	9	4	27
2012-13	0	0	0	5	0	4	0	15
2013-14	0	10	0	17	0	9	0	44
2014-15	5	9	0	11	0	3	0	28

Percentage Distribution of UC Transfers by Ethnicity

Year	System	Asian/Pi	African-Am	Filipino	Latino	Native Am	White	Other/Unk	Totals
2006-07		17%	33%	0%	8%	0%	33%	8%	100%
2007-08		29%	50%	4%	17%	0%	0%	0%	100%
2008-09		17%	30%	4%	26%	0%	22%	0%	100%
2009-10		24%	29%	0%	6%	0%	29%	12%	100%
2010-11		13%	19%	0%	25%	0%	13%	31%	100%
2011-12		15%	26%	0%	0%	0%	33%	15%	100%
2012-13		0%	0%	0%	33%	0%	27%	0%	100%
2013-14		0%	23%	0%	39%	0%	20%	0%	100%
2014-15		18%	32%	0%	39%	0%	11%	0%	100%

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Number of Transfers to CSU by Campus

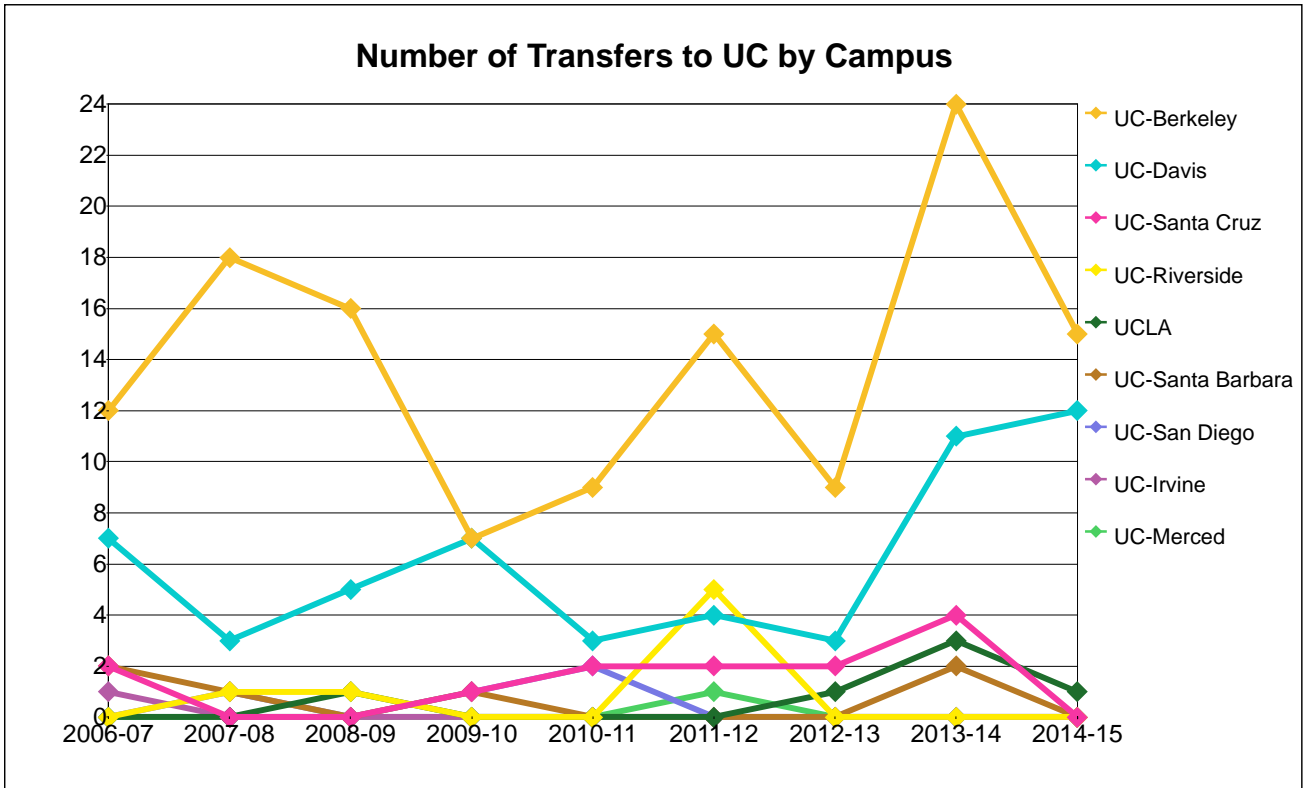
CSU Campus	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
CSU-Chico	0	0	1	1	1	0	2	0	0
CSU-East Bay	85	78	69	45	46	68	50	60	60
CSU-Sacramento	5	8	2	4	5	9	3	6	5
CSU-Stanislaus	0	2	0	1	0	0	0	1	0
San Francisco State	21	32	26	18	28	30	16	39	16
San Jose State	6	5	0	2	3	5	3	3	5
Sonoma State	0	0	0	0	0	0	0	1	0
Other CSU	10	4	2	5	3	6	7	6	3
Total	127	129	100	76	86	118	81	116	89

Percentage Distribution of Transfers to CSU by Campus

CSU Campus	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
CSU-Chico	0%	0%	1%	1%	1%	0%	2%	0%	0%
CSU-East Bay	67%	60%	69%	59%	53%	58%	62%	52%	67%
CSU-Sacramento	4%	6%	2%	5%	6%	8%	4%	5%	6%
CSU-Stanislaus	0%	2%	0%	1%	0%	0%	0%	1%	0%
San Francisco State	17%	25%	26%	24%	33%	25%	20%	34%	18%
San Jose State	5%	4%	0%	3%	3%	4%	4%	3%	6%
Sonoma State	0%	0%	0%	0%	0%	0%	0%	1%	0%
Other CSU	8%	3%	2%	7%	3%	5%	9%	5%	3%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

Source: CSU System Analytic Studies website.

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Number of Transfers to UC by Campus

UC Campus	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
UC-Berkeley	12	18	16	7	9	15	9	24	15
UC-Davis	7	3	5	7	3	4	3	11	12
UC-Irvine	1	0	0	0	0	0	0	0	0
UC-Merced	0	0	0	0	0	1	0	0	0
UC-Riverside	0	1	1	0	0	5	0	0	0
UC-San Diego	0	1	0	1	2	0	0	0	0
UC-Santa Barbara	2	1	0	1	0	0	0	2	0
UC-Santa Cruz	2	0	0	1	2	2	2	4	0
UCLA	0	0	1	0	0	0	1	3	1
Total	24	24	23	17	16	27	15	44	28

Percentage Distribution of Transfers to UC by Campus

UC Campus	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
UC-Berkeley	50%	75%	70%	41%	56%	56%	60%	55%	54%
UC-Davis	29%	13%	22%	41%	19%	15%	20%	25%	43%
UC-Irvine	4%	0%	0%	0%	0%	0%	0%	0%	0%
UC-Merced	0%	0%	0%	0%	0%	4%	0%	0%	0%
UC-Riverside	0%	4%	4%	0%	0%	19%	0%	0%	0%
UC-San Diego	0%	4%	0%	6%	13%	0%	0%	0%	0%
UC-Santa Barbara	8%	4%	0%	6%	0%	0%	0%	5%	0%
UC-Santa Cruz	8%	0%	0%	6%	13%	7%	13%	9%	0%
UCLA	0%	0%	4%	0%	0%	0%	7%	7%	4%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

Appendix

Data Definitions, Analysis Methods, and Data Sources

STUDENT CHARACTERISTICS

Headcount (Unduplicated)

The student is counted only once for the specified term, usually at the course census date.

CD (Census Date) Snapshot Counts

Note: Snapshot counts are not used in this fact book but are reported elsewhere.

Unduplicated student headcount at full-term census date. This is a frozen count meaning it will only be run once in a term after it is determined that the census rosters are sufficiently entered. A student is counted if they are enrolled in at least one class (full term, short term, positive attendance or open entry/open exit) at the full-term census date (about three weeks into a full term).

End-of-term (Dynamic) Census Date Counts

Note: All census counts in this fact book are of this type.

Unduplicated student headcount using class census dates or student having positive attendance hours greater than zero. This is run at the end-of-term. The difference between this count and the Census Date (CD) Snapshot is that a student who had not enrolled in any class by the full-term census date, but who enrolled in a class of any kind after the full-term census date would be counted. It also includes any student who might have taken only a short term class that ended before the full-term census date.

Enrollment (Duplicated)

A student enrolled in a class (course) is counted once. If the class has a lecture and lab component, the student is still counted only once. Enrollment for a department, division, or college is “duplicated” in the sense that all class enrollments are counted, including students taking multiple courses. For example, if a student is taking four courses in a specified term then that student is counted four times, hence the student’s count is “duplicated.”)

Ethnic Categories, PCCD Categories vs. CCCCCO Categories

In completing their applications for admission, students can choose among many racial/ethnic options (some 26 in all) and may also make multiple choices. In addition, they may report whether or not they are of Hispanic/Latino heritage. The many resulting options and permutations are usually aggregated into a smaller, more manageable set of categories for most reporting purposes. This fact book uses two such aggregations. One is that which the district has used (in the BI Tool, for example) for the last several years. It is labeled herein as **PCCD Categories**. The other is that which is used by the California Community College Chancellor’s Office (CCCCO) and is labeled herein as **CCCCO Categories**. The substantial difference involves how students are classed as Latino (Hispanic). In the case of PCCD

Categories, only those students with a single choice of a Latino option (Mexican, South American, etc.) are classed as Latino. In the case of CCCCO Categories, however, students with any race AND a Latino heritage choice are also classed as Latino. This results, at PCCD, in, roughly, twice the proportion of Latinos when using the CCCCO Categories as compared to the PCCD Categories. As the CCCCO Categories are used by the state Chancellor's Office, it is appropriate use the same aggregation system for many reporting purposes. In addition, the statistics resulting from the CCCCO Categories seem to better reflect the staff's perception of the proportion of Latinos at the colleges.

INSTRUCTION AND ENROLLMENT MANAGEMENT

Note: This fact book does not currently report FTES, WSCH, FTEF, or Productivity data except for total FTES under the Enrollment Trends section. However, as this type of data is reported elsewhere (e.g., in spreadsheets on the district Institutional Research web site) and as sections related to this type of data may be added to this fact book in the future, the following definitions are provided here for convenience access and reference.

WSCH – Weekly student contact hours

WSCH for a class is the number of class student contact hours a class is scheduled to meet per week times the number of students in the class.

FTES – Full Time Equivalent Students

A "full load" for a student is considered to be 15 WSCH for two semesters, or 30 WSCH.

1 FTES equals 1 student taking a full load of classes for one academic year. Thus, 1 FTES = 15 WSCH for two semesters = 30 WSCH.

Since a standard semester meets for 17.5 weeks, it follows that 1 FTES = 15 WSCH x 17.5 weeks x 2 = 525 class contact hours.

FTES for a class = WSCH (for class) x 17.5 / 525

Example: 25 students in a class that meets 3 hours per week:

FTES = $25 \times 3 \times 17.5 / 525 = 75 / 30 = 2.5$

Official FTES reports use enrollment at course census dates. In order to be counted at census date a student must have added the course before census date and either dropped on or after census date or not dropped at all.

Important note: The FTES that is reported for state funding appropriations on the CCSF-320 report usually differs from the FTES reported in this fact book, on the district Institutional Research web site, and on the CCCCO data mart. For state funding purposes, certain FTES is not counted. Among the FTES not counted are the FTES of students repeating a class more than the state repetition limit and high school students enrolled in PE classes when their enrollment is above specified proportions of total class enrollment.

FTEF – Full Time Equivalent Faculty(aka “Faculty Load”) for one semester

1 equated hour = 1 faculty pay hour. For lecture classes, equated hours = class contact hours. For lab classes, equated hours = 0.8 x class contact hours.

1 FTEF = 1 instructor teaching 15 equated hours per week for 1 semester.

Example – An instructor teaching a lecture class that meets 3 hours per week for 1 semester: $FTEF = 3/15 = 0.2$

Example – An instructor teaching a lecture class that meets 3 hours per week and a lab class that meets 5 hours per week: $FTEF = (3 + 5 \times 0.8)/15 = 7/15 = 0.47$

FTES/FTEF – Productivity

FTES/FTEF is used as a measure of the productivity of a class or group of classes (e.g., department, division, special program, college).

Interpretation: $FTES/FTEF = \text{number of full time students per full time faculty member}$

Example: 40 students taking a lecture class that meets 3 hours per week:

$$FTES = 40 \times 3 / 30 \text{ WSCH} = 4$$

$$FTEF = 3/15 = 0.2$$

$$FTES/FTEF = \text{Productivity} = 4/0.2 = 20$$

In this example, Productivity = 20 and Enrollment = 40, and so $\text{Productivity} = \text{Enrollment}/2$.

This is true whenever class contact hours = equated hours:

$$FTES/FTEF \text{ for a lecture class} = \text{Enrollment}/2.$$

To see this, use the formula:

$$FTES/FTEF = (\text{Enrollment} \times \text{class contact hours}/30) / (\text{equated hours}/15) =$$

$$FTES/FTEF = (\text{Enrollment} \times \text{class contact hours}/30) / (\text{class contact hours}/15) = \text{Enrollment}/2.$$

STUDENT OUTCOMES**Course Success Rate**

The number of course grades of grade A, B, C or Pass divided by total number of official course grades including the W grade. $\text{Success rate} = \text{successful grades} / \text{all grades}$.

Success grades = A, B, C, or Pass. All grades = A, B, C, D, F, I, W, Pass, No Pass, In Progress, Report Delayed.

Course Retention (Completion) Rate

The Course (class) completion rate is number of completion grades divided by all official grades including the W grade. While there are other course completion definitions (some use census enrollment as the denominator), this is the one used in this fact book. Hence, this rate excludes non-graded classes.

$\text{Retention (Completion) rate} = \text{completion grades} / \text{all grades}$.

Completion Grades = all grades other than W (i.e., all grades indicating completion of the course with successfully or not). All grades = A, B, C, D, F, I, W, Pass, No Pass, In Progress, Report Delayed.

Persistence Rate, Fall to Spring

The Fall to Spring Persistence Rate is the percentage of students enrolled in at least one course (class) at Fall its course census who were then enrolled in at least one course (class) the immediately following Spring term in at least one course at a course census anywhere within the district. For college persistence rates, students who were enrolled at the college in the Fall and who subsequently enrolled in the Spring at the college or at any college within the district are considered to have persisted for that college.

Fall to Spring Persistence Rate = Spring census (unduplicated) headcount divided by Fall census (unduplicated) headcount.

Persistence Rate, Fall to Fall

The Fall to Fall Persistence Rate is the percentage of students enrolled in at least one course (class) in the Fall at its course census who were then enrolled in at least one course (class) the next following Fall term in at least one course at its course census anywhere within the district. For college persistence rates, students who were enrolled at the college in the Fall and who subsequently enrolled in the Spring at the college or at any other college within the district are considered to have persisted for that college.

Fall to Fall Persistence Rate = Next Fall census (unduplicated) headcount divided by first Fall census (unduplicated) headcount.

DATA SOURCES

The data displayed in this fact book comes essentially from two sources. The primary source is the **Peralta Data Warehouse**. This is the same source used by the BI (Business Intelligence) (reporting) Tool. BI Tool queries, in turn, produce district data reported in various ways, primarily in spreadsheets, posted on the district Institutional Research (IR) web site. This fact book was produced using a different query tool (Hyperion) to directly access data in the Peralta Data Warehouse. However, since the data source is the same as the BI Tool and since the methods and definitions of analysis are the same, the resulting figures are consistent.

Differences between fact book figures and corresponding BI Tool figures are very small, if they exist at all, due to different times at which the Data Warehouse is queried by either. As the DW is not “frozen” even its historic data can and does change in very small ways. For example, a student may have received an incomplete grade which might show up during one query but not during a later one as the incomplete has been changed to its final grade.

The second data source is the **Analytic Studies offices of UC and CSU** via their postings on their web sites for transfer information.