

## Meeting Minutes

February 10, 2021

3pm-5pm

<https://cccconfer.zoom.us/j/95443792972>

VOTING MEMBERS– List full name below, identify which constituency group each individual represents			
x	Tom Renbarger	X	Denise Richardson
x	Mary Ciddio	X	Lilia Chavez
x	Dan Lawson (Co-chair)	X	Jason Holloway
	Tachetta Henry	X	Nathan Pellegrin (Co-chair)
	Jamila Saleh		

**GUESTS:** Henry Mai,

AGENDA ITEM	DISCUSSION	FOLLOW-UP ACTION
I. Call for minute-taker	Dan Lawson volunteers to take minutes for this meeting	
II. Call to Order	Meeting called to order at 3:07 p.m.	
III. Agenda Review, Changes and Adoption	Agenda adopted without objection. <ul style="list-style-type: none"> <li>Motion to accept (MC), approved without objection</li> </ul>	Co-chairs: Send to <a href="mailto:merrittgovdocs@peralta.edu">merrittgovdocs@peralta.edu</a>
IV. Approval of Minutes	<ul style="list-style-type: none"> <li>Review of Minutes for 12/9/20.</li> <li>Motion to accept (DL), seconded, approved unanimously</li> </ul>	Co-chairs: Send to <a href="mailto:merrittgovdocs@peralta.edu">merrittgovdocs@peralta.edu</a>
V. Standing Items	<b>Equity</b> <ul style="list-style-type: none"> <li>Q: What role does IEC play with regard to equity?</li> <li>We need to assess the equity needs of students in the online environment.</li> <li>Disabled students often have particular needs with online education.</li> <li>We need to gather data regarding student equity needs during pandemic</li> <li>Equity needs can be addressed in the EMP. Need to create appropriate data analysis research questions.</li> <li>Do we have an equity administrative procedure?</li> <li>If not, IEC could lead in this area by drafting one</li> <li>BP 5300 is the board policy on student equity</li> <li>AP 5300 goes into more detail about what the equity policy should include.</li> <li>Merritt College submitted a <a href="#">Student Equity Plan</a> to the state in December 2019</li> </ul>	Review AP 5300 and BP 5300  Devise specific data research questions and/or data collection plans for EMP regarding equity. This can be taken up by the EMP Taskforce
VI. Action Items /Presentations	<b>EMP Task Force Update -- 5 min.</b> <ul style="list-style-type: none"> <li>District had meeting with presidents last month to kick off the master plan process.</li> <li>The district office outlined the environmental scan that will be part of EMP.</li> </ul>	

	<ul style="list-style-type: none"> <li>• The college is moving forward with review process of mission statement.</li> <li>• There will be a flex day activity regarding the mission statement review process.</li> <li>• Will not be able to have draft report of EMP to the board by June because of delays in the environmental scan.</li> <li>• May need to formally address needs to delay the EMP process in College Council.</li> <li>• There was a townhall scheduled for next week to review environmental scan data. That townhall has been postponed until we have that data.</li> </ul> <p><b>APU 2020-21 (Δ/+) – 5 min</b></p> <ul style="list-style-type: none"> <li>• Notation: (Δ/+) means a review of changes or additions to a process</li> <li>• We are at (or almost at) 100% of APUs submitted.</li> <li>• The validation rubric was helpful when deans were reviewing requests with department chairs</li> <li>• A review of the APU process should be an explicit part of a governance survey</li> <li>• Can we simplify the APU document and put the “heavy lifting” in Program Review years?</li> <li>• We can possibly form a joint IEC/MCAS subcommittee to improve the Program Review/Annual Program Update process.</li> <li>• APUs were helpful in formulating the technology plan</li> </ul>	<p>A review of the APU process should be an explicit part of a governance survey</p> <p>MCAS will add to next agenda a discussion of APU/PR process</p> <p>Work on development of Program Review process</p>
<p>VII. New Business</p>	<p><b>Assessment</b></p> <p><b>CCSSE Administration</b></p> <ul style="list-style-type: none"> <li>• This will be administered to all students, with a goal of a 50% response rate.</li> <li>• Need to develop a plan to do outreach to students and faculty to prioritize classroom time.</li> <li>• Can possible open Canvas shell for CCSSE.</li> <li>• Perhaps faculty can offer extra credit to students who complete the survey.</li> <li>• Other incentives could be offered, something like a \$5 Starbucks card, or entry in a raffle.</li> </ul> <p><b>Governance Survey</b></p> <ul style="list-style-type: none"> <li>• Can use the same survey as last year, adding questions about APU process.</li> <li>• Can add an assessment of President’s office and Accreditation Committee to the survey, which weren’t included last year.</li> <li>• Last year, we conducted the survey in April. Can do the same this year.</li> <li>• Is a Governance Survey necessary? Each committee should evaluate itself, which the survey helps to facilitate.</li> <li>• Motion by DL to use the same survey as last year, with addition of President’s office, Accreditation Committee and APU process. Motion is seconded and passes without objection.</li> </ul>	<p>NP will distribute governance survey questions to IEC for members to review.</p>

	<p><b>End of year planning summit</b></p> <ul style="list-style-type: none"> <li>• Shall we for a subcommittee to begin planning for the planning summit, or should the IEC plan it during its regularly scheduled meetings?</li> <li>• In the past there was a separate subcommittee to plan the planning summit.</li> <li>• At the IEC meeting in March, can plan the Spring planning summit. If necessary, we can form a subcommittee to finalize the plans.</li> <li>• Have <a href="#">results of the survey</a> from the Fall planning summit to review.</li> </ul>	<p>IEC members should review the <a href="#">results of the survey</a> from the Fall planning summit</p>
VIII. Adjournment	Meeting adjourned at 4:28 p.m.	