

February 23, 2018

GUIDED PATHWAYS KICK-OFF MEETING-- NOTES

1. OVERVIEW

J. Lamb presented an overview of where we are today

A. Self-Assessment, Grant, and Models for success

- i. The College has submitted a [Self-Assessment](#) as part of a non-competitive grant worth \$635,000 over the next five years.
- ii. The grant will allow the college to design, implement, and evaluate the GP framework
- iii. Recent efforts via the [IEPI PRT](#) at Merritt College helped the college move forward on [Focus Areas](#) such as Assessment, Planning, and Governance. Elements of success were identified as:
 1. *Joint leadership*
 2. *Clear purpose*
 3. *Accessible resources*
 4. *Regular check-ins*
 5. *Support through a project lead*
 6. *Reliance on effective initiatives in place at Merritt*

2. GUIDED PATHWAYS PLAN

A. We reviewed the instructions for developing a [Guided Pathways plan](#) (Due March 30)

B. Things to consider as we move forward:

- i. Use effective committee models such as the IEPI PRT team
- ii. Compensate faculty
- iii. Compensate staff (may be in the form of backfill)
 1. *The concern was raised about how to allow for meaningful support to classified staff who want to participate but perform vital functions that cannot be backfilled.*
- iv. Explore what other colleges have done with GPs
- v. Align current available resources: people, time, funds
- vi. Identify roles and responsibilities for participants

vii. Use existing structures/ committee models for sustainability

C. Next Steps

i. Homework:

1. *Review Self-Assessment Tool*
2. *Review Guided Pathway Plan instructions*
3. *Review Faculty and Classified Lead job descriptions*

ii. Determine which “Key Elements” to include in Phase I

1. *Begin to determine how we will move from our current status (e.g., Pre-Adoption) to the next level (e.g., Adoption)*
2. *Map out which key elements to include in Phases II through IV*

iii. Continue to encourage participation (especially from classified staff)