

Learning Opportunity Program

Merritt College has an open admissions policy for those students who meet the regular entrance requirements and who have completed testing and evaluation by a Learning Disabilities Specialist, other qualified professional, or agency. It is recommended that students be enrolled in 6 units (one academic course). Our Program is specifically designed to meet the needs of community college students who do not have a 4-year degree. Eligibility at the community college does not guarantee eligibility at other institutions.

Goals

1. Assisting students with reaching their academic/vocational goals.
2. Strengthening and developing students' learning styles.

Services

1. Assessment and evaluation of eligibility for Learning Opportunity Program.
2. Identification of learning style.
3. Evaluation of academic skills.
4. Student Educational Contract.
5. Compensatory strategies.
6. Accommodations and services based on individual assessment results.
7. Test-taking facilitation.
8. Adaptive technology.
9. Priority registration.
10. Referral to campus and community resources.

Support Classes

1. **Metacognitive Learning I**
LRNRE 297A
(1 unit; non-repeatable)
Assessment is optional.
2. **Study Skills**
LRNRE 280
(.5 - 2.0 units; repeatable)



For more information:

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Click on: Student Services
Click on: Disability Services Program
Click on: Learning Opportunity Program

Learning Disabilities Definition

The California Community College System defines learning disabilities according to the Title 5 regulations of the State Education Code and State and Federal Legislative guidelines:

“A persistent condition of presumed neurological dysfunction which may also exist with other disabling conditions. This dysfunction continues despite instruction in standard classroom situations.”

A learning disability is a disorder which affects the information processing systems of individuals with average or above average intelligence. This interference may affect intake, retention, retrieval, or expression of information.

Evaluation Process

Merritt College subscribes to the 6-step, psychometric-evaluation model established by the California Community College System.

1. Intake Screening
2. Measured Achievement
3. Ability Level
4. Processing Deficits
5. Aptitude-Achievement Discrepancies
6. Eligibility Recommendation
(Students Interested in assessment are evaluated through our Metacognitive Learning I course or outside assessment is reviewed for eligibility.)