

Meeting Minutes

September 10, 2020

12:00-1:30 p.m.

[Zoom Recording](#)

MEMBERS:

VOTING			
X	Allen, Rose (Counselor)	X	Murphy, Jon (Division III Faculty)
X	Altman, Hillary (Division I Faculty)	X	Pantell, Steve (Articulation Officer)
X	Al-Asad, Muwafaqu (Division III Faculty)	X	Pharr, Phasasha (Student Services Staff)
X	Brown, Courtney (Division II Faculty)	X	Rogé, Paul (Division II Faculty)
X	Fitch, LaShaune (Curriculum Specialist)	X	Thai, Nghiem (Librarian/Chair)
X	Gonzalez Santana, Isela (Division I Faculty)	X	Williams, Adoria (DE Representative)
X	Mast, Cory "Buddy" (Student Representative)		
NON-VOTING			
X	Amboy, Marie (Division III Dean)	X	Holloway, Jason (Division II Dean)
X	Chavez, Lilia (Vice President of Student Services)	X	Richardson, Denise (Acting Vice President of Instruction)
X	Foster, Chriss (Interim Division I Dean)		

GUESTS: Ron Moss

AGENDA ITEM	DISCUSSION	FOLLOW-UP ACTION
I. Call to Order	Meeting called to order at 12:02 p.m. Welcome of new committee member Muwafaqu Al-Asad (Division III faculty) and Cory "Buddy" Mast (student).	
II. Adoption of Agenda	Amended agenda was adopted without objection.	Thai – Send to merrittgovdocs@peralta.edu
III. Approval of Minutes	August 27, 2020, meeting minutes were approved without objection.	Thai – Send to merrittgovdocs@peralta.edu
IV. Consent Calendar	Consent calendar approved without objection: <ul style="list-style-type: none"> • Course proposals <ul style="list-style-type: none"> ○ Course modification – 4 ○ Fee-based course deactivation – 24 	
V. New Business	<p>Curriculum Approval</p> <ul style="list-style-type: none"> • Proposals approved without objection: <ul style="list-style-type: none"> ○ Course modification – 4 ○ Course deactivation – 4 ○ New program – 1 <p>MOUs on Class Caps and DE Transition Stipends District expenditure of \$400,000 to support hiring of students as embedded tutors and course-design specialist for faculty with 35 students or more. Problematic. Learning Center was not included in the conversation in development of the mem. Learning</p>	

	<p>Center’s embedded tutors are to support primarily AB705 MATH and ENGL courses, however, now faculty are looking to the Center to provide embedded tutors for all subjects. Memo does not specify who is responsible for these tutors (hire, manage, train), or their role (tech or academic support). Also, course design specialist is not an existing position within the district. Guidance and structure needed from administration to assign tutors and provide support to faculty. VPI Richardson to report back on this issue at next MCCC meeting.</p> <p>Adoption of 2020-21 MCCC Goals The follow goals were adopted without objection:</p> <ol style="list-style-type: none"> 1. Conduct a CurriQunet training workshop for faculty during each of the remaining college flex days this academic year. 2. Review five active CE programs and make recommendations to address economic disparity and improve occupational equity by analyzing data on student achievement (particularly disproportionate impact), job placement, and the labor market. 3. Building upon the Peralta Online Equity Rubric, develop a framework for reviewing academic programs through an antiracist lens that promotes diversity, inclusion, and equity in the following areas: <ul style="list-style-type: none"> • Critical awareness of equity matters in relation to different disciplines • Faculty teaching methods, modalities, and pedagogies • Student learning outcomes <p>Preview of APU Template Curriculum Section APU template being sent out 9/11/20. MCCC charged with validating the curriculum section. Suggestion to number each improvement in Curriculum Improvement field.</p> <p>Technical Review Overview and Training Postponed</p>	<p>Members – Email Thai comments and suggestions before 09/11/20.</p>
<p>VI. Announcements</p>	<ul style="list-style-type: none"> • Next Curriculum Committee Meeting: September 24, 2020, 12:00-1:30 p.m., Zoom • Next CIPD Meeting: October 5, 2020, 1:00-3:00 p.m., Zoom 	
<p>VII. Adjournment</p>	<p>Meeting adjourned at 1:30 p.m.</p>	