

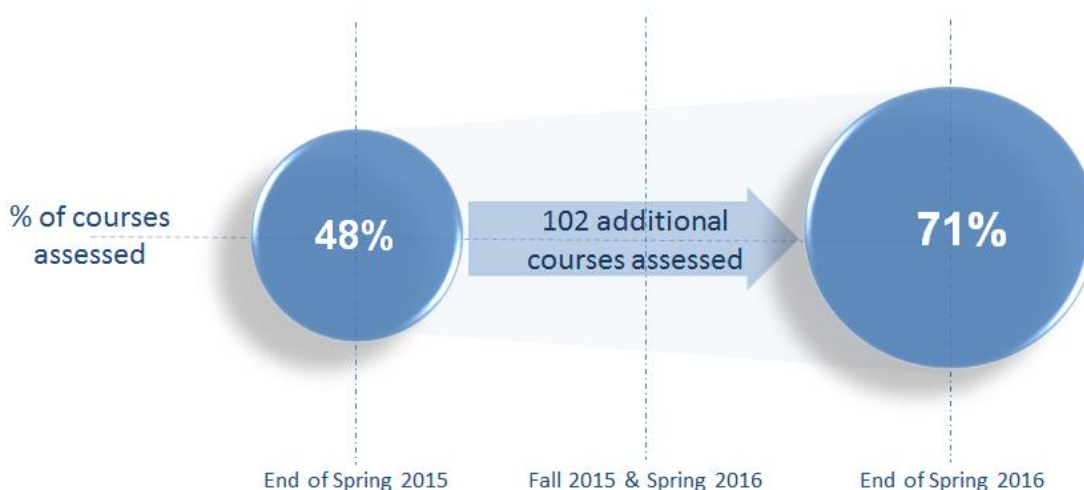
Learning Assessment Acceleration Results 2015-2016

Merritt College Student Learning Outcomes and Assessment Committee (SLOAC) conducts ongoing analysis of learning assessment and continuously implements changes to structure, processes and activities to ensure meaningful and integrated data based decision making and budget allocation. Merritt College implemented acceleration activities for the 2015-2016 academic year. The charts below indicate results from the documented activities described in Section II and evidenced in Appendix A. Additional activities are documented on the Learning Assessment/SLOAC website.

SLO Assessment

As of June 2015 Merritt College assessed 48% of active courses. Directly related to the implementation of a multi-coordinator and proactive approach to assessment across the college, course assessments increased by 12% by the end of Fall 2015. During this same time period, Merritt conducted course inventory cleanup leading to an increase in the number of active courses in Taskstream. As of June 2016, there are 443 active courses at Merritt College. The documented 12% increase occurred even with the increase. This acceleration is expected to increase further. It is anticipated that 70% will be assessed by June 2016. With continued acceleration efforts 2016-2017 it is anticipated that Merritt College will achieve 100% of courses assessed by June 2018.

SLO Assessment Data

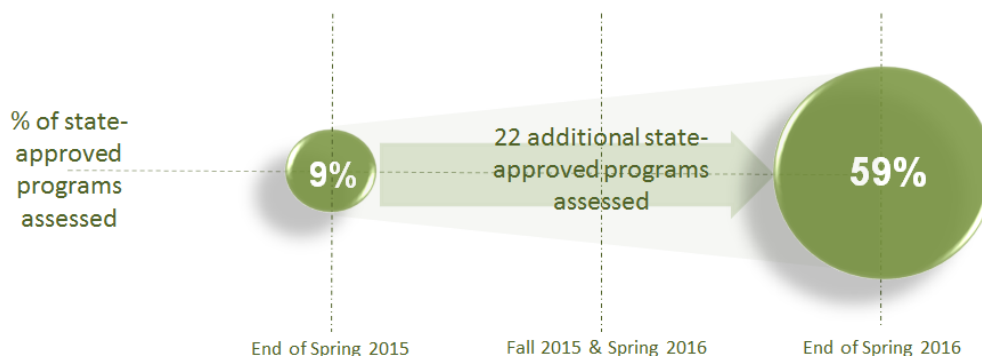


Program Level Outcomes Assessment- Office of Instruction

As of June 2015, 61% of the instructional programs had PLOs defined whereas 9% of the programs had documented assessment completed. After conducting analysis of learning assessment structure, processes and activities, the College implemented changes to continue to build a culture of evidence, continuous improvement and sustained data based decision making and integrated budget allocations.

Directly related to the implementation of joint division meetings as well as the coordinators and a proactive approach to assessment across the college, all programs defined PLOs and program assessments increased by 7% by the end of Fall 2015. Additionally, while 9% of instructional programs had assessment plans as of June 2015, 70% of the programs had assessment plans as of March 2016. This acceleration is expected to increase further. It is anticipated that 80% will be assessed by December 2016. With continued acceleration efforts 2016-2017, it is anticipated that Merritt College will achieve 100% of courses assessed by June 2017.

PLO Assessment and Plan Development Data



Service Area Assessment

In Fall 2015 all departments with SAOs were revised by current personnel with the goal of increased authorship and ownership of learning assessment across the College. This resulted in higher rates and quality of SAO assessment. As of June 2015, Merritt College assessed 73% of its student and administrative services units. While 73% of the units had assessment plans as of June 2015, 95% of the units have assessment plans, as of March 2016, indicating a 22 percentage point increase. This is directly related to the addition of assessment coordination on student services. This acceleration is expected to increase further and it is anticipated that 100% will be assessed by June 2016.

SAO Assessment Data

