

Learning Assessment Report & Acceleration Plan

Accelerating Towards Sustainability

This report is divided into four sections as indicated:

- I. 2014-2015 end of the year status of Learning Assessment at Merritt College.
- II. Acceleration plan activities and timeline 2015-2018.
- III. Acceleration plan assessment results 2015-2016.
- IV. Acceleration activity evidence.

2014-2015 Year End Status

Merritt College focused on all levels of assessment across the college including instruction, student services and administrative services over the past several years. The formal structure to support assessment included an Assessment Coordinator who led the Assessment initiative and chaired the Student Learning Outcomes and Assessment Committee (SLOAC). Faculty, staff and administrators were encouraged to participate in ongoing professional development activities including flex day sessions, workshops and training sessions. While SLOAC and the Coordinator continually planned and offered activities, faculty and staff participated at fairly low rates. Documented below are course, program and institutional learning outcomes assessment data reflecting results as of June 2015.

Student Learning Outcomes Assessment End of Year Status

As detailed in the chart below, at the end of the 2014-2015 academic year, Merritt College maintained 443 active courses all with documented Student Learning Outcomes (SLOs). Of those courses, 48% or 211 were assessed with results documented in Taskstream, the college Assessment Management System (AMS).

Course Student Learning Outcomes (SLOs)		
Total Active Courses		443
End of Spring 2015	Percent of Courses with SLOs	100%
	Number of Courses Assessed	211
	Percent of Courses Assessed	48%

Program Learning Assessment End of Year Status

As described in the chart below, at the end of the 2014-2015 academic year, Merritt College maintained 44 State-approved instructional programs. Of those programs, 61% had documented Program Learning Outcomes (PLOs) and 9%, or four programs, had completed assessments documented in Taskstream.

Program Learning Outcomes (PLOs)		
End of Spring 2015	Total Active State-Approved Programs*	44
	Percent of State-Approved Programs with PLOs	61%
	Number of State-Approved Programs with PLOs Assessed	4
	Percent of State-Approved Programs with PLOs Assessed	9%

Services Area Outcome Assessment End of Year Status

As presented in the chart below, at the end of the 2014-2015 academic year, Merritt College maintained 22 Service and Administrative Units. Of those units, 91% had documented Service Area Outcomes (SAOs) and 73% of the units had assessment plans with assessment results documented in Taskstream.

Service Area Outcomes (SAOs)		
End of Spring 2015	Total Number of Service Areas and Administrative Units***	22
	Percent of Services Areas and Administrative Units with SAOs	91%
	Number of Service Areas Assessed	16
	Percent of Service Areas Assessed	73%