MERRITT COLLEGE



STEERING COMMITTEE MEETING Wednesday, March 2, 2016 Learning Center, Room L126 1:00 p.m. – 2:15 p.m. A G E N D A

- 1. Welcome
- 2. Approval of February 17, 2016 AFR Steering Committee Meeting Minutes
- 3. Chancellor's Welcome & AFR Core Team Update
- 4. College Recommendation Narrative Drafts
 - a. Individual Meetings with CR Co-Leads
 - b. Next Steps: Statement of Preparation
 - c. AFR Action Plans-March 2016
 - i. CR Sub-Committee Meetings (1-2 meetings @ month with documented minutes)
 - ii. Review the March edited narrative drafts
 - iii. Ongoing evidence collection and verification of evidence
 - iv. Progress Report: Spring 2016 AFR Critical Issues
- 5. College Recommendation Narrative Draft: Edited Example
- 6. Status of AFR Evidence Collection
- 7. Next AFR Steering Committee Meeting: March 16, 2016, 1:00 p.m. 2:00 p.m., Learning Center, Rm L126
 - a. AFR World Café Workshop Preliminary Survey Results
 - b. ACCJC New Evaluator Training Workshop, Friday, February 26, 2016

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AFR Steering Committee Meeting Wednesday, March 2, 2016 Learning Center, Room L126 1:00 p.m. - 2:15 p.m. **Meeting Minutes**

Present: Walter Johnson, Nghiem Thai, Samantha Kessler, Kinga Sidzinska, Frances Moy, Rosemary Delia, Rachel Antrobus, Tina Vasconcellos, Dan Lawson, Chris Grampp, Maril Bull, Ann Elliott, Sheila Metcalf Tobin, Anulfo Cedillo, Dettie Del Rosario, Norma Ambriz-Galaviz, Mia Kelly, Doris Hankins, Audrey

Trotter, Stefanie Harding, Jennifer Kennedy, Dinh Truong

Absent: Mario Rivas, Romeo Garcia Guests: Dr. Jowel Laquerre, Dr. William Love

AGENDA ITEM	SUMMARY OF DISCUSSION	ACTION/FOLLOW-UP
1. Welcome	AFR Chair welcomed everyone and introduced Chancellor, Dr. Jowel Laquerre to the group Steering Committee members introduced themselves and their role in the Accreditation Follow-Up Report process	
2. Approval of February 17, 2016 Steering Meeting Minutes	February 17, 2016: m/s/p	
3.Chancellor's Welcome & AFR Core Team Update	1. AFR Chair welcomed Chancellor, Dr. Joel Laquerre to the Steering Committee Meeting. 2. AFR Chair gave an overview on the AFR process 3. In addition, Dr. Trotter spoke about the significant progress made: a. AFR has helped reset the institution's policies, procedures, guidelines and operations b. AFR has strengthened Merritt's capacity to meet ACCJC Standards	

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Accreditation Follow-Up Report

	Inspect what you expect!
	c. Clarified and centralized improvements to overall
	institutional effectiveness
	d. Practices of archiving institutional processes and
	achievements are now in place to help retain
	historical memory of the institution
	e. Serves as a foundation for college wide sustainability
	action plans
	4. AFR Chair reviewed achievements made so far:
	a. Formalizing written procedures for four institutional
	administrative procedures that were identified as
	critical institutional processes in the Fall that impacts
	Merritt's ability in getting reaffirmed:
	Integrated Planning and Budgeting
	Student Learning Outcomes Assessment
	3. College Educational Master Plan
	4. Use of Data in Planning and Decision Making
	b. New formal Collegial Governance Handbook was
	adopted by College Council in February
	c. Several AFR workshops were conducted. College
	constituents were updated on the AFR processes and
	participated in broad-based dialogue on the four
	critical institutional processes.
	5. AFR Chair reviewed the AFR timeline:
	a. A collated draft will be available by end of March,
	2016
	b. AFR penultimate draft by end of April, 2016
	b. Ark pendicinate draft by end of April, 2010
4. College Recommendation	AFR Writer updated that she has met individually with CR 1, 2,
Narrative Drafts	4,5,6,7, 8 & 9 and thanked everyone for their hard work
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Accreditation Follow-Up Report

	a. Ms. Kennedy is now moving into the March edits
	b. The report has evolved and changes have been made
	since the January revisions
	Discussion: A question was asked about documenting and
	archiving AFR Process so others can view. There is a system in
	, ,
	place that archives the AFR process. It can be found on the
	AFR Webpage and there will be a repository where documents
	will be stored
5. College Recommendation	1. AFR Writer reviewed an edited example of CR 1:
Narrative Draft: Edited Example	a. Each CR narrative draft prescriptively outlined and will
	guide the reader:
	Official ACCJC College Recommendation
	Related Concerns and Deficiencies
	Response:
	1. Research
	2. Corrective Action
	Conclusion
	Evidence document template
	b. Ms. Kennedy pointed out how evidence will be
	embedded within the narrative
	c. Ms. Kennedy reviewed the evidence template
	Co-Leads will need to list the out of compliance Standards
	onto the Evidence Template. It is okay to have evidence that
	crosses CRs, however, evidence documents still need to list
	out the evidence within the CRs to support the narrative. The
	evidence needed may change after each edits.
6.Status of AFR Evidence Collection	AFR Co-Chair reiterated that March is evidence month
o. Status of AFR Evidence Collection	2. CR 1, 2, 4 and 7 have submitted Evidence Templates to the
	AFR evidence team.
	3. CR Co-Leads should only list and send only the evidence
	·
	documents that are needed to support the narrative.

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Accreditation Follow-Up Report

	Inspect what you expect!
	4. For evidence documents that are sensitive in nature, Co-Leads
	should reach out to Dr. Kelly and Ms. Truong to discuss how to
	submit
5.Summary of Chancellor's Remarks	The Chancellor provided several insights on key elements of a
and Feedback	successful Accreditation Site Visit and Follow-up Report:
	Dr. Laguerre reiterated that faculty, administrators
	and staff (FAS) need to be fully informed and prepared
	to engage with ACCJC team during the October 2016
	ACCJC visit
	b. Informing and educating faculty, administrators and
	staff (FAS) with information regarding the AFR process
	and it's achievements are instrumental in having a
	successful visit
	c. A well written report is one that is not "fluffy" or
	exaggerated
	d. AFR written responses should be to the point when
	addressing the college recommendation
	e. Guiding the reader to exactly where the evidence is
	that supports the narrative is good. For example, use a
	specific page number from a multi-page report to
	supports a statement or evidence embedded in the
	narrative.
	f. When addressing out-of-compliance Standards listed
	in more than one College Recommendations (CR), be
	sure that the information and evidence in consistent
	across the CRs.
	g. Be clear, concise and to the point
	h. Tell them what you will tell them, say it to them, and
	then tell them this is what you told them
	District Recommendations: Dr. Laguerre reported that the Pitality is continuous to the improvement of the province of th
	District is working on their recommendations. The District

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	Inspect what you expect!	
	should not impact the college's accreditation.	
3. President's Report	 President Ambriz-Galaviz thanked the AFR Steering Committee for the work that has been done so far. The President stated we are striving for 100% proficiency level for Assessment completion. There will be an Assessment Week to evaluate administrative procedures and service area outcome (SAOs). The Chancellor responded in stating that the College needs to analyze the area where we will be out of compliance. For example: Purge the courses that you don't teach	
	process 4. Dr. Vasconcellos updated the group that Student Learning Outcome Assessment Committee (SLOAC) has accelerated SLOA since Fall. She is working with SLOAC to compile a report and visuals to show the acceleration process and progress that has been made. It is unlikely the College will reach 100% proficiency by October. 5. The President stressed that we will need to rely on faculty and deans to reach 100% proficiency.	
6.Next AFR Steering Committee Meeting	Tuesday, March 16, 2016, 1:00 p.m. – 2:00 p.m., Room L126	

M/S/P = motion/second/pass

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