9. Professional Development:

•	Please describe the professional development needs of your discipline or department.	Include
	specifics such as training in the use of classroom technology, use of online resources,	instructiona
	methods, cultural sensitivity, faculty mentoring, etc.	

	TT 1			cn:	T 1	1 . 0	Y .1 .	
•	How do you train no	ew instruct	ors in the us	se of Distanc	e Education	i platforms'	' Is this	sufficient?

10. Disciple, Department or Program Goals and Activities:

- Briefly describe and discuss the discipline, department or program goals and activities for the next three
 years, including the rationale for setting these goals. NOTE: Progress in attaining these goals will be
 assessed in subsequent years through annual program updates (APUs).
- Then fill out the goal setting template included in Appendix B. which aligns your discipline, department
 or program goals to the college mission statement and goals and the PCCD strategic goals and
 institutional objectives.

• Goal 1. Curriculum:

Activities and Rationale:

• Goal 2. Assessment:

Activities and Rationale:

• Goal 3. Instruction:

Activities and Rationale:

• Goal 4. Student Success:

Activities and Rationale:

• Goal 5. Professional Development, Community, Institutional and Professional Engagement and Partnerships:

Activities and Rationale:

 Please complete the Comprehensive Instructional Program Review Integrated Goal Setting Template included in Appendix B.