

SLOAC Meeting Notes – November 7, 2014

Present: Susan Andrien, Lynn Bratchett, Ann Elliott, Arja McCray, Jennifer Shanoski (chair)

Agenda Item	Discussion	Action Item
1. How are we doing on our goals	<p>a. Each person will commit to reviewing Standard IIA of the self-study.</p> <p>b. Each person will commit to working with at least five colleagues on assessment.</p> <p>c. SLOAC will develop at least one PD activity with at least 25 faculty present.</p> <p>The first two goals are on track. The PD goal will be discussed at the next meeting.</p>	
End of Semester Survey	<p>Jennifer prepared a survey for all instructors with incomplete assessment. The survey will be administered at the end of the semester. Jennifer asked the group for feedback on the survey.</p> <p>We discussed questions that should be used for faculty reflection on the results:</p> <ul style="list-style-type: none">- Do you think that this is the best way to assess your students' learning?- How could we improve on our methods of assessing learning?- For any SLO where the average	<p>Clifton will prepare surveys for all courses that have not been assessed and are being offered this fall. Jennifer will provide an updated list.</p>

	<p>response was ≤ 3, why do you think that the students are responding this way?</p> <ul style="list-style-type: none"> - Do you agree with the students' assessment of their own learning? - What changes will you make in your course as a result of the feedback you've received? <p>We also discussed providing options to the faculty regarding the survey – they will be able to administer it themselves or get assistance. We will tally results for anyone who wants us to.</p> <p>All survey requests will be send with a notice that it is not an evaluation of the instructor's teaching but instead an evaluation of the students' perceived learning. Faculty names will not be included in the results entered in Taskstream.</p>	
APU Addendum	<p>We discussed the use of the APU addendum to augment the SLO data that is in the standard APU template. (This addendum was prepared last year using the prompts from Standard IIA.) SLOAC members asked how these forms were used last year – it seems that they were not utilized at all and that the reports were lost. Why was this information gathered if it</p>	<p>Jennifer will inquire about the use of APU addendum data from last year. Why did we gather the data? Where is it? What is the purpose of doing this again and how will</p>

	was not being used? Faculty will stop doing this work if it is not incorporated into the broader goals of the college.	the information be used going forward?
ILO Assessment for Departments	<p>Jennifer presented the Modesto JC ILO assessment form as a starting point for the discussion. The idea is to provide a report for each department and ask that they carry out a targeted dialogue about their courses as they are mapped to the ILOs of the college. Some things that we discussed including on the form:</p> <ul style="list-style-type: none"> - a list of classes with their mapping; depts. would identify if a particular course introduced, practiced, or mastered a given ILO - For all ILOs where mastery is demonstrated, depts. would comment on: <ul style="list-style-type: none"> - What changes have been made in your courses/programs during the last cycle? - Were any funding requests made that were aimed at improving assessment results? - What does your SLO data tell you about how your students are achieving ILOs? Are you satisfied with the results? 	Jennifer will incorporate the suggestions into a sample report to bring to SLOAC at the December meeting for review.

Meeting dates: 1 st and 3 rd Fridays	Nov. 21 Dec. 5	
Other	<p>Susan has previously participated in accreditation and suggested that we really need to show a large connection between our needs (as demonstrated via assessment) and resource requests.</p> <p>SLOAC members discussed the roles of CEMPC and the budget committee. How do we ensure that assessment drives budgeting? Should these committees be integrated somehow?</p>	

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