

**RUBRIC FOR EVALUATING**  
**STUDENT LEARNING OUTCOME ASSESSMENT**

Course Name: \_\_\_\_\_

SLO Assessed: \_\_\_\_\_

Assessment Cycle: \_\_\_\_\_

Reviewer Name: \_\_\_\_\_

Review Date: \_\_\_\_\_

Overall Score: \_\_\_\_\_

Overall Comments:

**ASSESSMENT PLANS:**

<b>ACHIEVED (3)</b>	<b>DEVELOPING (2)</b>	<b>NOT EVIDENT (1)</b>	<b>SCORE</b>
Connection between method and SLO is clear.	Methods are not clearly linked to SLO achievement.	Methods miss outcomes or are not relevant to SLOs.	
Assessment plan is likely to yield information useful for making improvements.	Assessment plan is not specifically targeted toward finding areas of improvement.	Areas of improvement cannot be associated with the assessment plan.	
Evaluation criteria are clear with specific levels of performance required to meet expectations. Rubrics are provided to indicate measures of student performance.	Evaluation criteria are described but not specific. No rubric is provided.	Evaluation criteria are not clearly defined.	
Timeline for implementation is provided and key faculty/staff are identified.	Timeline or key personnel are not identified.	Neither a timeline nor key personnel are identified.	
Comments:			Total Score:

**ASSESSMENT FINDINGS:**

<b>ACHIEVED (3)</b>	<b>DEVELOPING (2)</b>	<b>NOT EVIDENT (1)</b>	<b>SCORE</b>
Summary of results provides specific data to support student achievement.	Some detail is present in analysis but specific data is absent.	Analysis is too general or absent.	
Reflection of results is thorough and clear.	Reflection of results is limited.	Reflection of results is superficial.	
Comments:			Total Score:

**ACTIONS TO IMPROVE LEARNING:**

<b>ACHIEVED (3)</b>	<b>DEVELOPING (2)</b>	<b>NOT EVIDENT (1)</b>	<b>SCORE</b>
Actions are clearly and directly tied to results.	Connection between actions and results is weak.	No connection between results and actions.	
Specific changes are clearly recommended to improve curriculum/instruction.	Actions do not clearly show how student learning will be improved.	No intent to improve learning is demonstrated.	
Recommended changes are realistic and targeted.	Recommended changes connect to results but are not reasonable or are not likely to affect the desired outcome.	No changes were recommended.	
A timeline is provided that is consistent with the actions outlined.	A timeline is provided but it does not match the actions outlined.	No timeline is provided.	
Key personnel are identified.		No key personnel is identified.	
Expected outcome of changes is described and addresses an increase in the number of students meeting the learning outcome.	Expected outcome is described but does not address a gap between expectations and results.	No expected outcome is described or the description is incomplete.	
Budget request is aligned with the actions described.	Budget request does not seem appropriate for the results/actions.	No budget request was made in a situation where such a request would be appropriate.	
<p>Comments:</p>			<p>Total Score:</p>