

SLOAC Meeting – September 10, 2014

Attending: Jennifer Shanoski, Jason Seals, Anthony Powell, Clifton Coleman, Arja McCray.

Item	Discussion	Action
1. SLOs for SLOAC	Tabled until next meeting	
2. Goals for SLOAC	Tabled until next meeting	
3. Book Club	<p>Jennifer brought up the idea of having a book club in collaboration with the Professional Development Committee. The idea is to read a book and have faculty members discuss it in sections a couple of times each month.</p> <p>The SLOAC members did not think that reading a book would be feasible for most faculty member and that a PD activity focused on best practices would be better. To make this about assessment it would have to be a best practices from assessment activity; the group discussed how to ensure that faculty/staff would attend such a workshop. Arja and Anthony suggested that we build a “library of best practices” that we could store in the TLC.</p>	
4. Part-Time Instructor Participation	<p>Jennifer informed the committee that there were funds to pay three part-time faculty members to be on the SLOAC. The group discussed what deliverable could be associated with their participation.</p> <p>It was suggested that we could have ambassadors who would work with other faculty in their (or</p>	<p>Jennifer will send an announcement via MER-FACULTY list to solicit part-time faculty participation.</p> <p>Jennifer will put together a sampling of assessment</p>

	<p>related disciplines) to complete assessment work. Arja suggested that we build a binder for these faculty members to use to show examples of what can be done. The binder should highlight different ways that assessment can be done and different ways that the results can be used. Some examples discussed were: pre/post testing, word problem grading rubrics, multiple choice test analysis, student projects, and essays.</p> <p>We talked about including such a list of ideas with the timeline announcements discussed in item 5.</p>	work to provide ambassadors.
5. Fall SLO Assessment	<p>Jennifer discussed using a new method for ensuring faculty/staff completion of assessment work.</p> <ul style="list-style-type: none"> - October 1: all faculty will have assessment plans submitted. - November 1: all faculty will have assessment results submitted. - December 1: all faculty will have action plans submitted. <p>After each deadline, a list will be sent to the deans informing them of where their divisions stand with regards to this work. The SLOAC members discussed what could be “forced” onto faculty and how the administration should present this.</p> <p>Arja mentioned the difficulty associate with getting departments to meet and discuss assessment results. She suggested that it would be useful to have an electronic method for</p>	Jennifer will contact Alexis Alexander to find out what kind of resources are available for electronic communication of this kind.

	<p>participation. Could we set up a moodle site where departments could discuss results? Or is there a way to set up a college-wide discussion board?</p> <p>The SLOAC also talked about having department-wide discussions during January Flex Days. Arja mentioned that Division and Department meetings were too full to include assessment. Could we make the department meetings two hours long and provide a script for one hour of assessment discussion?</p>	<p>Jennifer will ask to be on the December CDCPD agenda to discuss this possibility.</p>
6. Other		

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