

Annual Program Update 2020-2021



The mission of Merritt College is to enhance the quality of life in the communities we serve by helping students to attain knowledge, master skills, and develop the appreciation, attitudes and values needed to succeed and participate responsibly in a democratic society and a global economy.



Agenda

- **Program Review/APU Webpage Resources**
- **Data Sources for Program Update**
- **Assessment**
- **Curriculum Update**
- **Q & A**



The mission of Merritt College is to enhance the quality of life in the communities we serve by helping students to attain knowledge, master skills, and develop the appreciation, attitudes and values needed to succeed and participate responsibly in a democratic society and a global economy.

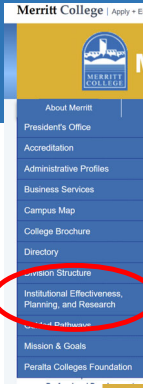
Program Review/APU Webpage Resources



The mission of Merritt College is to enhance the quality of life in the communities we serve by helping students to attain knowledge, master skills, and develop the appreciation, attitudes and values needed to succeed and participate responsibly in a democratic society and a global economy.

Videos

<https://www.merritt.edu/wp/institutional-research/program-review/training-videos/>

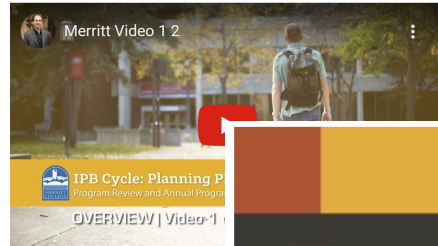


Institutional Effectiveness, Planning, and Research

Navigation

- Institutional Effectiveness, Planning, and Research
- Program Review & APU
- 2019-20 and 2020-21 Reports
- Training Videos**
- PCCD Program Review Page
- Glossary
- Research and Data Request Form
- Administrative Procedures
- Data Reports
- Course Completion – Equity Dashboard
- Educational Master Plan

Video 1: Overview



Video 2: Program Goals and Objectives



Video 3: Program Data and Assessment Results



Video 4: Program Resource Request and Recap



The mission of Merritt College is to enhance the quality of life in the communities we serve by helping students to attain knowledge, master skills, and develop the appreciation, attitudes and values needed to succeed and participate responsibly in a democratic society and a global economy.



Integrated Planning & Budgeting Calendar

https://www.merritt.edu/wp/institutional-research/wp-content/uploads/sites/362/2020/10/IPB-Presentation_Fall-Summit-2020.pdf

Institutional Effectiveness, Planning, and Research

Navigation

- › Institutional Effectiveness, Planning, and Research
 - Program Review & APU
 - ~~2019-20 and 2020-21 Reports~~
 - 2020-21 IPB Calendar
 - Training Videos
 - PCCD Program Review Page
 - Glossary
 - Research and Data Request Form
 - College Strategic Goals

PHASE I – Planning

OCTOBER 26 – APUs DUE

NOVEMBER – VALIDATION AND PRIORITIZATION

DECEMBER – REVIEW OF RESOURCE NEEDS BY P.G. COMMITTEES

PHASE II – Budgeting

JANUARY – CBC/College Council JOINT MEETING

FEBRUARY – PROPOSED HIRES SENT TO DISTRICT by 2/28

MARCH – PROPOSED BUDGET REVIEWED BY COMMITTEES & PRES.

PHASE III – Budget Adjustment and Finalization

APRIL – FINAL BUDGETS TEMPLATES SENT TO DISTRICT

MAY – REVISED STATE BUDGET & SUMMIT




The mission of Merritt College is to enhance the quality of life in the communities we serve by helping students to attain knowledge, master skills, and develop the appreciation, attitudes and values needed to succeed and participate responsibly in a democratic society and a global economy.

APU and PR from Prior Years

<https://www.merritt.edu/wp/institutional-research/program-review-2/>

Merritt College | Apply + Enroll



- About Merritt
- President's Office
- Accreditation
- Administrative Profiles
- Business Services
- Campus Map
- College Brochure
- Directory
- Division Structure
- Institutional Effectiveness, Planning, and Research**
- Guided Pathways
- Mission & Goals
- Peralta Colleges Foundation

Institutional Effectiveness, Planning, and Research

Navigation

- [Institutional Effectiveness, Planning, and Research](#)
- [Program Review & APU](#)
- [2019-20 and 2020-21 Reports](#)
- [Training Videos](#)
- [PCCD Program Review Page](#)
- [Glossary](#)
- [Research and Data Request Form](#)
- [Administrative Procedures](#)
- [Data Reports](#)
- [Course Completion – Equity Dashboard](#)
- [Educational Master Plan](#)

2020-2021 Annual Program Update

If your program, department or administrative unit has completed a Program Review or APU in the last two years, you can receive a 2020-2021 APU template which has been populated with data carried over from the previous report. To obtain a pre-populated template, contact Nathan Pellegrin (npellegrin@merritt.edu), Director of College Research and Planning.

Click [HERE](#) for a blank version of the APU template.

Introduction and Directions

The Peralta Community College District components: a District-wide State which are completed every three years. While there are individual Library Services, Student Services Update template for use by every year.

The Annual Program Update is intended to ensure that everyone report on

Program Reviews & Annual Program Updates

Area	2018-2019	2019-2020
Administrative	<ul style="list-style-type: none"> Business Office Division II Division III Information Technology Special Programs & Grants Student Activities & Campus Life Vice President of Instruction 	<ul style="list-style-type: none"> Business Office Division II Division III Information Technology Information Technology (2) Special Programs & Grants Student Activities & Campus Life Vice President of Instruction
Business Services	<ul style="list-style-type: none"> Facilities Mailroom & Reproduction 	<ul style="list-style-type: none"> Facilities Mailroom & Reproduction
Instructional	<ul style="list-style-type: none"> Administration of Justice Anthropology Art Astronomy Athletics Biology Bioscience 	<ul style="list-style-type: none"> Administration of Justice Anthropology Art Astronomy Athletics Biology Bioscience

The mission of Merritt College is to enhance the quality of life in the communities we serve by helping students to attain knowledge, master skills, and develop the appreciation, attitudes and values needed to succeed and participate responsibly in a democratic society and a global economy.



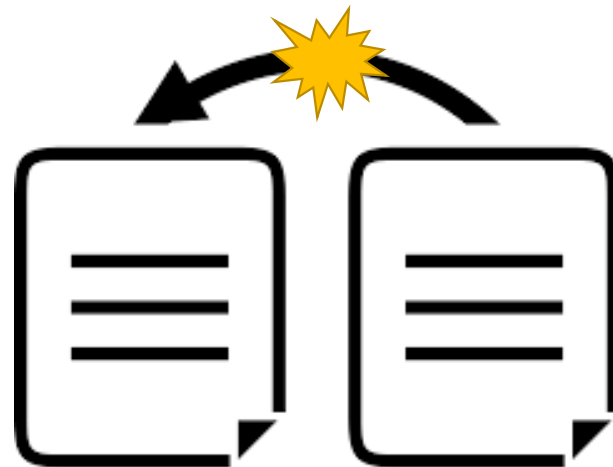
APU and PR DATA from Prior Years

<https://www.merritt.edu/wp/institutional-research/program-review-2/>

2020-2021 Annual Program Update

If your program, department or administrative unit has completed a Program Review or APU in the last two years, you can receive a 2020-2021 APU template which has been populated with data carried over from the previous report. To obtain a pre-populated template, contact Nathan Pellegrin (npellegrin@peralta.edu), Director of College Research and Planning.

Click [HERE](#) for a blank version of the APU template.



The mission of Merritt College is to enhance the quality of life in the communities we serve by helping students to attain knowledge, master skills, and develop the appreciation, attitudes and values needed to succeed and participate responsibly in a democratic society and a global economy.



Program Goals



The mission of Merritt College is to enhance the quality of life in the communities we serve by helping students to attain knowledge, master skills, and develop the appreciation, attitudes and values needed to succeed and participate responsibly in a democratic society and a global economy.

Program Goals

Vision for Success

**Peralta CCD
Strategic Goals**

**Merritt College
Strategic Goals**



**Program/Service
Area Goals**

The mission of Merritt College is to enhance the quality of life in the communities we serve by helping students to attain knowledge, master skills, and develop the appreciation, attitudes and values needed to succeed and participate responsibly in a democratic society and a global economy.



Program Goals

Make Program Goals S.M.A.R.T.

S = Specific

M = Measurable

A = Attainable

R = Relevant

T = Time-Based



The mission of Merritt College is to enhance the quality of life in the communities we serve by helping students to attain knowledge, master skills, and develop the appreciation, attitudes and values needed to succeed and participate responsibly in a democratic society and a global economy.

Service Area Outcomes



The mission of Merritt College is to enhance the quality of life in the communities we serve by helping students to attain knowledge, master skills, and develop the appreciation, attitudes and values needed to succeed and participate responsibly in a democratic society and a global economy.

Service Area Outcomes

A Service Area Outcome (SAO) is a statement about what **a client** will *experience, receive or understand* as a result of **a given service.**

<https://www.umfk.edu/planning/auos/>

The mission of Merritt College is to enhance the quality of life in the communities we serve by helping students to attain knowledge, master skills, and develop the appreciation, attitudes and values needed to succeed and participate responsibly in a democratic society and a global economy.



Service Area Outcomes

A **client** is anyone receiving a service, such as a

- Potential, current or former student
- Faculty member
- Staff member
- Community member



The mission of Merritt College is to enhance the quality of life in the communities we serve by helping students to attain knowledge, master skills, and develop the appreciation, attitudes and values needed to succeed and participate responsibly in a democratic society and a global economy.

Service Area Outcomes

A **service** identifies an activity which is critical and central to the unit. For example,

- Books
- Questions about financial aid
- Counseling appointments
- Student clubs



The mission of Merritt College is to enhance the quality of life in the communities we serve by helping students to attain knowledge, master skills, and develop the appreciation, attitudes and values needed to succeed and participate responsibly in a democratic society and a global economy.

Service Area Outcomes

An SAO is a statement that describes successful delivery of a specific service that your department provides.



The mission of Merritt College is to enhance the quality of life in the communities we serve by helping students to attain knowledge, master skills, and develop the appreciation, attitudes and values needed to succeed and participate responsibly in a democratic society and a global economy.

Service Area Outcomes

SAO Example #1 - Bridge Program

Students enrolled in Summer Bridge English classes will have a retention rate of 30% above a standalone English classes.



The mission of Merritt College is to enhance the quality of life in the communities we serve by helping students to attain knowledge, master skills, and develop the appreciation, attitudes and values needed to succeed and participate responsibly in a democratic society and a global economy.

Service Area Outcomes

SAO Example #2 - Transfer Services –

Increase student, faculty and staff awareness of Transfer Center activities, events and services.

<https://www.umfk.edu/planning/auos/>

The mission of Merritt College is to enhance the quality of life in the communities we serve by helping students to attain knowledge, master skills, and develop the appreciation, attitudes and values needed to succeed and participate responsibly in a democratic society and a global economy.



Service Area Outcomes

- SAO Example #3 - Mailroom –

The Mail Services unit will provide timely and accurate mail services campus-wide.

<https://www.umfk.edu/planning/auos/>

The mission of Merritt College is to enhance the quality of life in the communities we serve by helping students to attain knowledge, master skills, and develop the appreciation, attitudes and values needed to succeed and participate responsibly in a democratic society and a global economy.



Service Area Outcomes

Assessment Methods for SAOs

- Focus groups
- Surveys
- Pre-/ Post- analysis
- Interviews
- Transaction records (Appointments, SEPs, etc.)

<https://www.umfk.edu/planning/auos/>

The mission of Merritt College is to enhance the quality of life in the communities we serve by helping students to attain knowledge, master skills, and develop the appreciation, attitudes and values needed to succeed and participate responsibly in a democratic society and a global economy.



Service Area Outcomes

https://www.merritt.edu/wp/slo/wp-content/uploads/sites/296/2020/02/Template-Student-Services-SLO_SAO-assessment.pdf

<https://www.umfk.edu/planning/auos/>

The mission of Merritt College is to enhance the quality of life in the communities we serve by helping students to attain knowledge, master skills, and develop the appreciation, attitudes and values needed to succeed and participate responsibly in a democratic society and a global economy.



Service Area Outcomes

Developing data collection strategies and systems for SAOs can be stated as GOALS in your APU

<https://www.umfk.edu/planning/auos/>

The mission of Merritt College is to enhance the quality of life in the communities we serve by helping students to attain knowledge, master skills, and develop the appreciation, attitudes and values needed to succeed and participate responsibly in a democratic society and a global economy.



Data for Program Update



The mission of Merritt College is to enhance the quality of life in the communities we serve by helping students to attain knowledge, master skills, and develop the appreciation, attitudes and values needed to succeed and participate responsibly in a democratic society and a global economy.

Data for Program Update



Power BI Reports:

- Course Completion and Retention Rates Dashboard – Instruction
- Course Completion and Retention Rates Dashboard – Student Services
- Enrollment Trend and Productivity Dashboard
- Degrees and Certificates Dashboard



The mission of Merritt College is to enhance the quality of life in the communities we serve by helping students to attain knowledge, master skills, and develop the appreciation, attitudes and values needed to succeed and participate responsibly in a democratic society and a global economy.

DATA: Course Retention and Completion (Instructional)

Academic Year
All

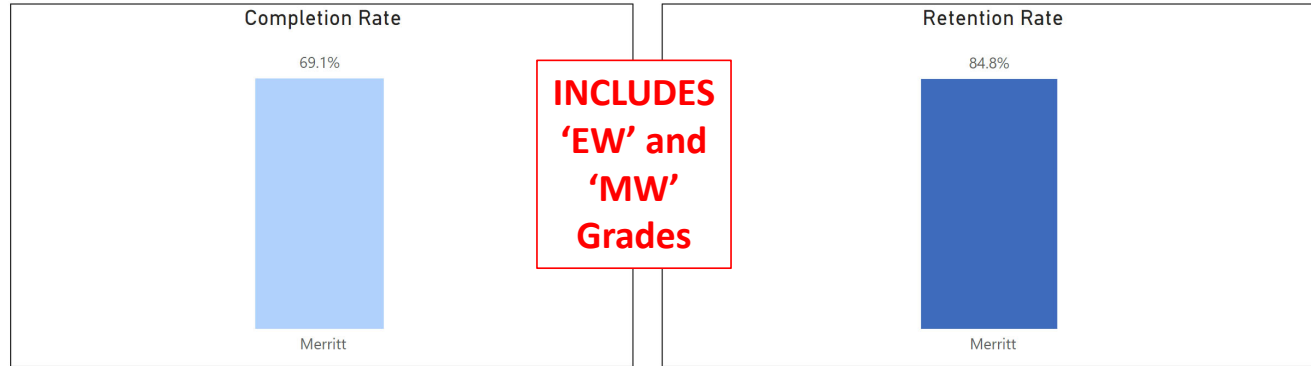
Campus
Merritt

Term
All

Select Merritt

Reset filters

Overall Course Completion and Retention Rates by College



Academic Year	Term	Campus	Headcount	Total Graded	Completions	Completion Rate	Retained	Retention Rate
2017-2018	F17	Merritt	7383	14218	9627	67.7%	11570	81.4%
2017-2018	M17	Merritt	2768	3582	2710	75.7%	3106	86.7%
2017-2018	S18	Merritt	7479	13693	9645	70.4%	11367	83.0%
2018-2019	F18	Merritt	7780	14465	9884	68.3%	11794	81.5%
2018-2019	M18	Merritt	3002	3858	2804	72.7%	3267	84.7%
2018-2019	S19	Merritt	7635	13660	9644	70.6%	11434	83.7%
2019-2020	F19	Merritt	7340	14367	9662	67.3%	11977	83.4%
2019-2020	M19	Merritt	2960	3690	2831	76.7%	3236	87.7%
2019-2020	S20	Merritt	7017	12849	8411	65.5%	12244	95.3%

i For more information

Source: Peralta CCD BI data warehouse

The mission of Merritt College is to enhance the quality of life in the communities we serve by helping students to attain knowledge, master skills, and develop the appreciation, attitudes and values needed to succeed and participate responsibly in a democratic society and a global economy.



DATA: Course Retention and Completion (Instructional)

Academic Year

All

Campus

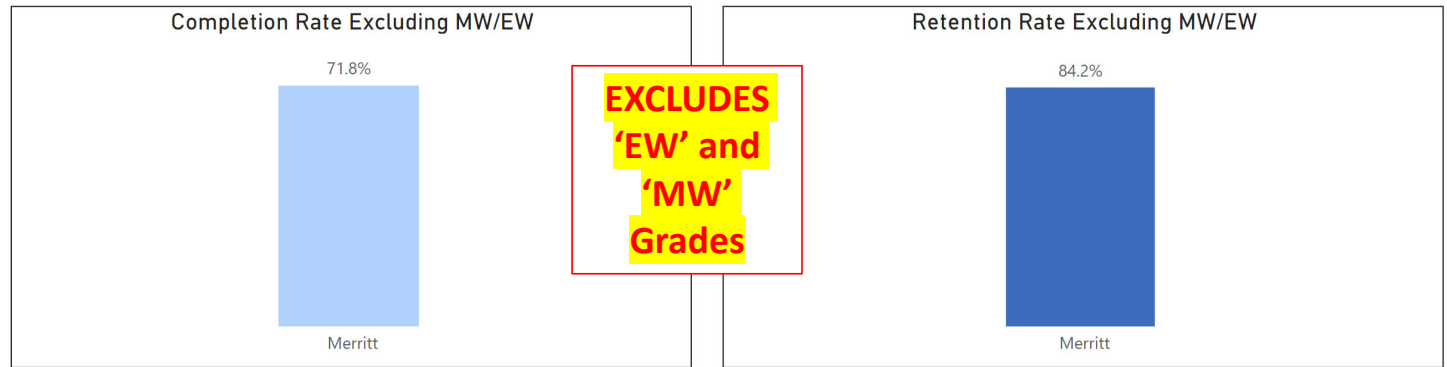
Merritt

Term

All

Reset filters

**Overall Course Completion and Retention Rates by College
Excluding MW and EW**



Academic Year	Term	Campus	Headcount	Total Graded*	Completions	Completion Rate*	Retained*	Retention Rate*
2017-2018	F17	Merritt	7383	14218	9627	67.7%	11570	81.4%
2017-2018	M17	Merritt	2768	3582	2710	75.7%	3106	86.7%
2017-2018	S18	Merritt	7479	13693	9645	70.4%	11367	83.0%
2018-2019	F18	Merritt	7780	14465	9884	68.3%	11794	81.5%
2018-2019	M18	Merritt	3002	3858	2804	72.7%	3267	84.7%
2018-2019	S19	Merritt	7635	13657	9644	70.6%	11431	83.7%
2019-2020	F19	Merritt	7340	14355	9662	67.3%	11965	83.4%
2019-2020	M19	Merritt	2960	3690	2831	76.7%	3236	87.7%
2019-2020	S20	Merritt	7017	9360	8411	89.9%	8755	93.5%

Excluding MW and EW grades

i For more information

Source: Peralta CCD BI data warehouse



The
the a

elop

DATA: Course Retention and Completion (Instructional)

**EXCLUDES 'EW'
and 'MW' Grades**

Course Completion and Retention Rates by Subject

Academic Year

All

Campus

Merritt

Term

All

Service Area

All

Student Group

All

Reset filters

i For more information

* Excluding MW and EW grades

Academic Year	Gender	Headcount	Census Enrollment	Completion	Completion*	Retention	Retention*
2017-2018	F	7848	21490	70.3%	70.3%	82.7%	82.7%
2017-2018	M	4231	11223	68.5%	68.5%	82.5%	82.5%
2017-2018	X	257	575	77.2%	77.2%	86.5%	86.5%
2018-2019	F	8209	21839	70.0%	70.0%	82.9%	82.9%
Total		27184	99853	69.1%	71.8%	84.8%	84.2%

Academic Year	Age	Headcount	Census Enrollment	Completion	Completion*	Retention	Retention*
2017-2018	16-18	1730	3569	73.2%	73.2%	86.1%	86.1%
2017-2018	19-24	4405	13134	65.3%	65.3%	80.5%	80.5%
2017-2018	25-29	2115	5274	69.7%	69.7%	81.8%	81.8%
2017-2018	30-34	1354	3386	72.5%	72.5%	83.6%	83.6%
2017-2018	35-54	2130	5811	73.8%	73.8%	84.5%	84.5%
2017-2018	55-64	452	1231	74.3%	74.3%	85.3%	85.3%
2017-2018	65 & Above	296	639	76.8%	76.8%	86.0%	86.0%
2017-2018	Under 16	170	244	88.1%	88.1%	93.8%	93.8%
2018-2019	16-18	1718	3660	74.6%	74.6%	87.0%	87.0%
2018-2019	19-24	4698	13238	65.8%	65.8%	81.0%	81.0%

Academic Year	Ethnicity	Headcount	Census Enrollment	Completion	Completion*	Retention	Retention*
2017-2018	American Indian	37	127	66.4%	66.4%	77.6%	77.6%
2017-2018	Asian	2341	5182	80.7%	80.7%	87.9%	87.9%
2017-2018	Black / African American	2889	8857	61.6%	61.6%	78.2%	78.2%
2017-2018	Hispanic / Latino	3810	10998	68.2%	68.2%	82.6%	82.6%
2017-2018	Pacific Islander	68	169	60.9%	60.9%	77.0%	77.0%
2017-2018	Two or More	642	1760	65.4%	65.4%	79.1%	79.1%
2017-2018	Unknown / NR	523	1425	72.2%	72.2%	84.5%	84.5%
2017-2018	White	2026	4770	77.9%	77.9%	86.6%	86.6%
2018-2019	American Indian	34	104	72.2%	72.2%	84.5%	84.5%
2018-2019	Asian	2509	5576	79.7%	79.8%	87.9%	87.9%

Subject

All

COURSE

All

CTE

All

Distance Ed

All

Time of Day

All

Dual Enrollment

All

Residency

All

Note: Gender, Age and Ethnicity Groups with less than 5 are not featured in the tables in this page.



DATA: Course Retention and Completion (Student Services)

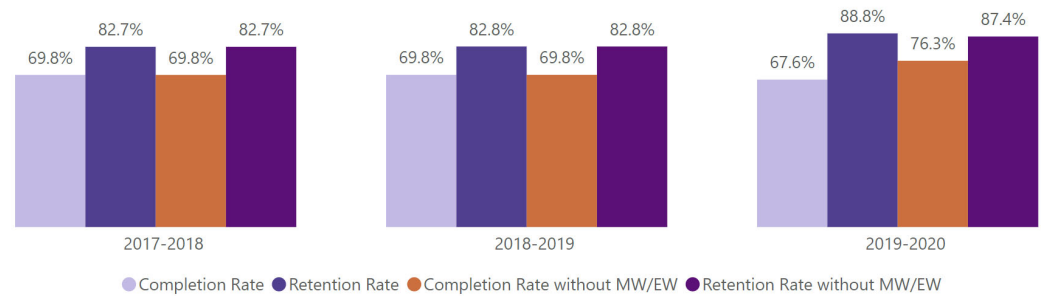
- Adult Education
- Athlete
- BOGG Promise
- CalWORKs
- CARE
- DSPS/SAS
- EOPS
- First Gen
- First Year Experience
- Foster Youth
- Low Income
- Pell Grant
- PUENTE
- UMOJA
- Veterans

Campus

Merritt ▼

Merritt College

Overall Course Completion and Retention Rates by College



Course Completion and Retention Rates by Student Group or Service Area

Service Area

All ▼

Student Group

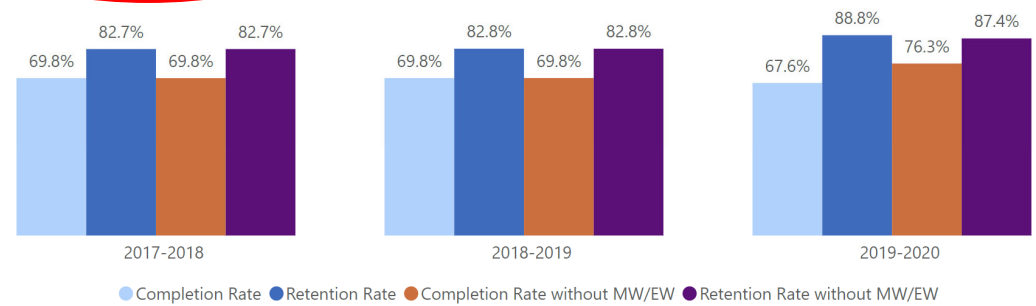
All ▼

Subject

All ▼

Reset filters

i For more information



Source: Peralta CCD BI data warehouse



The mission of Merritt College is to provide quality education, the appreciation, attitudes and

Power BI Data Controls



The mission of Merritt College is to enhance the quality of life in the communities we serve by helping students to attain knowledge, master skills, and develop the appreciation, attitudes and values needed to succeed and participate responsibly in a democratic society and a global economy.

DATA: Power BI Data Controls

Academic Year	Gender	Headcount	Census Enrollment	Co
2017-2018	F	7848	21490	
2017-2018	M	4231	11223	
2017-2018	X	257	575	
2018-2019	F	8209	21839	
Total		27184	99853	

Academic Year	Age	Headcount	Census Enrollment	Co
2018-2019	19-24	469	13238	
2017-2018	19-24	4405	13134	
2019-2020	19-24	4367	13329	
2018-2019	25-29	2278	5426	
2018-2019	35-54	2700	5805	

Sort data by clicking on the triangle in the column header



Headcount



The mission of Merritt College is to enhance the quality of life in the communities we serve by helping students to attain knowledge, master skills, and develop the appreciation, attitudes and values needed to succeed and participate responsibly in a democratic society and a global economy.

DATA: Power BI Data Controls

Academic Year

All

Campus

Merritt

Term

All

Service Area

All

Student Group

All

Reset filters



For more information

* Excluding MW and EW grades

Course Completion and Retention Rates by Subject

Academic Year	Gender	Headcount	Census Enrollment	Completion	Completion*	Retention	Retention*
2018-2019	F	2795	8016	65.5%	65.6%	80.9%	80.9%
2018-2019	M	1842	5060	65.8%	65.8%	81.1%	81.1%
2018-2019	X	61	162	73.6%	73.6%	84.3%	84.3%
Total		4698	13238	65.8%	65.8%	81.0%	81.0%

Academic Year	Age	Headcount	Census Enrollment	Completion	Completion*	Retention	Retention*
2018-2019	19-24	4698	13238	65.8%	65.8%	81.0%	81.0%
2017-2018	19-24	4405	13134	65.3%	65.3%	80.5%	80.5%
2019-2020	19-24	4367	13329	64.2%	72.9%	87.4%	85.7%
2018-2019	25-29	2278	5426	68.9%	68.9%	81.7%	81.7%
2018-2019	35-54	2209	5805	72.9%	72.9%	84.1%	84.1%
2017-2018	35-54	2130	5811	73.8%	73.8%	84.5%	84.5%
2019-2020	35-54	2128	5517	71.1%	79.2%	89.8%	88.6%
2017-2018	25-29	2115	5274	69.7%	69.7%	81.8%	81.8%
2019-2020	25-29	1956	4781	68.5%	76.2%	88.3%	87.0%
2019-2020	16-18	1735	4038	69.0%	78.1%	91.4%	90.2%

Academic Year	Ethnicity	Headcount	Census Enrollment	Completion	Completion*	Retention	Retention*
2018-2019	American Indian	7	30	75.9%	75.9%	86.2%	86.2%
2018-2019	Asian	1133	2399	75.0%	75.0%	85.4%	85.3%
2018-2019	Black / African American	974	3178	60.8%	60.8%	78.9%	78.9%
2018-2019	Hispanic / Latino	1712	5608	63.3%	63.3%	80.0%	80.0%
2018-2019	Pacific Islander	10	32	72.4%	72.4%	89.7%	89.7%
2018-2019	Two or More	307	789	64.3%	64.3%	78.3%	78.3%
2018-2019	Unknown / NR	70	113	69.1%	69.1%	86.4%	86.4%
2018-2019	White	485	1089	72.9%	72.9%	84.2%	84.2%

Subject

All

COURSE

All

CTE

All

Distance Ed

All

Time of Day

All

Dual Enrollment

All

Residency

All

Note: Gender, Age and Ethnicity Groups with less than 5 are not featured in the tables in this page.

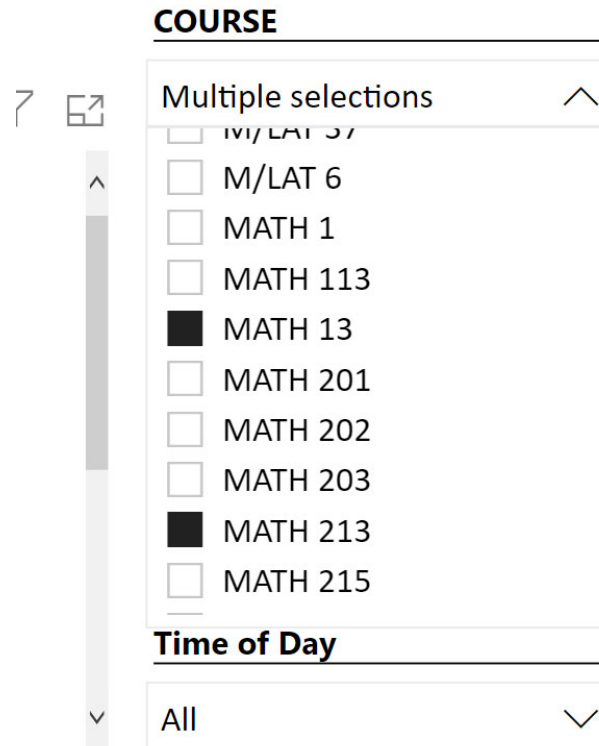
Clicking on a value applies a filter to the entire report based on the Academic Year and Demographic for that record.

Click again to remove filter.



The mission of Merritt College is to enhance the quality of life in the communities we serve by helping students to attain knowledge, master skills, and develop the appreciation, attitudes and values needed to succeed and participate responsibly in a democratic society and a global economy.

DATA: Power BI Data Controls



To filter on multiple list members, click on each while holding down the CTRL key (Windows) or command key (Mac)



The mission of Merritt College is to enhance the quality of life in the communities we serve by helping students to attain knowledge, master skills, and develop the appreciation, attitudes and values needed to succeed and participate responsibly in a democratic society and a global economy.



DATA: Power BI Data Controls

Retention	Retention
85.8%	85.8%
86.4%	86.4%
100.0%	100.0%
80.6%	80.6%
86.5%	85.4%
Retention	Retention*
89.3%	87.3%
80.8%	80.8%
85.9%	85.9%
90.5%	90.5%
87.2%	85.4%
83.0%	83.0%
81.5%	82.8%

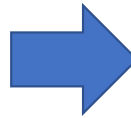
Focus mode

Multiselect

CTE

Dist

To “focus” the report on a single table, click on the icon in the upper right corner of the table (it does not appear until pointer is hovering over table).



< Back to report

Academic Year	Age	Headcount	Census Enrollment	Completion	Completion*	Retention	Retention*
2019-2020	19-24	433	763	61.1%	71.9%	89.3%	87.3%
2018-2019	19-24	381	395	64.7%	64.7%	80.8%	80.8%
2017-2018	19-24	352	362	73.1%	73.1%	85.9%	85.9%
2017-2018	16-18	126	126	84.1%	84.1%	90.5%	90.5%
2019-2020	35-54	97	187	64.2%	73.2%	87.2%	85.4%
2017-2018	25-29	95	100	73.0%	73.0%	83.0%	83.0%
2019-2020	16-18	93	164	59.1%	70.8%	91.5%	89.8%
2019-2020	25-29	93	168	64.9%	75.7%	86.3%	84.0%
2018-2019	25-29	92	96	74.0%	74.0%	82.3%	82.3%
2017-2018	35-54	71	71	78.9%	78.9%	84.5%	84.5%
2018-2019	35-54	67	68	83.8%	83.8%	88.2%	88.2%
2019-2020	30-34	66	124	79.0%	82.4%	89.5%	89.1%
2018-2019	30-34	64	67	69.7%	69.7%	81.8%	81.8%
2018-2019	16-18	61	62	61.3%	61.3%	88.7%	88.7%
2017-2018	30-34	46	49	71.4%	71.4%	79.6%	79.6%
2019-2020	55-64	15	30	66.7%	76.9%	93.3%	92.3%
2018-2019	55-64	12	12	58.3%	58.3%	75.0%	75.0%
2017-2018	65 & Above	7	8	50.0%	50.0%	75.0%	75.0%



The mission of Merritt College is to enhance the quality of life in the communities we serve by helping students to attain knowledge, master skills, and develop the appreciation, attitudes and values needed to succeed and participate responsibly in a democratic society and a global economy.

Copying Data



The mission of Merritt College is to enhance the quality of life in the communities we serve by helping students to attain knowledge, master skills, and develop the appreciation, attitudes and values needed to succeed and participate responsibly in a democratic society and a global economy.

Power BI: Copying Data

1 Select data. Repeat select for multiple rows.

Academic Year	Age	Headcount	Census Enrollment	Completion	Completion*	Retention	Retention*
2015-2016	16-18	4448	13377	70.7%	70.7%	86.3%	86.3%
2015-2016	19-24	15504	74423	65.6%	65.6%	81.9%	81.9%
2015-2016	25-29	6945	26476	67.7%	67.7%	81.2%	81.2%
2015-2016	30-34	4067	14722	70.9%	70.9%	82.6%	82.6%
2015-2016	35-54	6626	25063	71.4%	71.4%	82.9%	82.9%
2015-2016	55-64	1610	5584	69.4%	69.4%	81.7%	81.7%

Select
WINDOWS: CTRL + Click
MAC: COMMAND + Click

Academic Year	Age	Headcount	Census Enrollment	Completion	Completion*	Retention	Retention*
2015-2016	16-18	4448	13377	70.7%	70.7%	86.3%	86.3%
2015-2016	19-24	15504	74423	65.6%	65.6%	81.9%	81.9%
2015-2016	25-29	6945	26476	67.7%	67.7%	81.2%	81.2%
2015-2016	30-34	4067	14722	70.9%	70.9%	82.6%	82.6%
2015-2016	35-54	6626	25063	71.4%	71.4%	82.9%	82.9%
2015-2016	55-64	1610	5584	69.4%	69.4%	81.7%	81.7%

Select ...

Academic Year	Age	Headcount	Census Enrollment	Completion	Completion*	Retention	Retention*
2015-2016	16-18	4448	13377	70.7%	70.7%	86.3%	86.3%
2015-2016	19-24	15504	74423	65.6%	65.6%	81.9%	81.9%
2015-2016	25-29	6945	26476	67.7%	67.7%	81.2%	81.2%
2015-2016	30-34	4067	14722	70.9%	70.9%	82.6%	82.6%
2015-2016	35-54	6626	25063	71.4%	71.4%	82.9%	82.9%
2015-2016	55-64	1610	5584	69.4%	69.4%	81.7%	81.7%
2015-2016	65 & Above	852	2345	75.1%	75.1%	86.8%	86.8%
2015-2016	Under 16	956	1302	88.2%	88.2%	95.0%	95.0%
2016-2017	16-18	5349	14800	73.3%	73.3%	86.7%	86.7%

Select.

2 Copy selection

Academic Year	Age	Headcount	Census Enrollment	Completion	Completion*	Retention	Retention*
2015-2016	16-18	4448	13377	70.7%	70.7%	86.3%	86.3%
2015-2016	19-24	15504	74423	65.6%	65.6%	81.9%	81.9%
2015-2016	25-29	6945	26476	67.7%	67.7%	81.2%	81.2%
2015-2016	30-34	4067	14722	70.9%	70.9%	82.6%	82.6%
2015-2016	35-54	6626	25063	71.4%	71.4%	82.9%	82.9%
2015-2016	55-64	1610	5584	69.4%	69.4%	81.7%	81.7%
2015-2016	65 & Above	852	2345	75.1%	75.1%	86.8%	86.8%
2015-2016	Under 16	956	1302	88.2%	88.2%	95.0%	95.0%
2016-2017	16-18	5349	14800	73.3%	73.3%	86.7%	86.7%
2016-2017	19-24	1467	5349	73.3%	73.3%	86.7%	86.7%

Select
WINDOWS: Right-Mouse-Button
MAC: CTRL + Click

Context menu options:

- Show as a table
- Include
- Exclude
- Copy**
- Copy value
- Copy selection**

3 Paste in your target application (Excel, Google Sheets, Word)

Academic Year	Age	Headcount	Census Enrollment	Completion	Completion*	Retention	Retention*
2015-2016	16-18	4448	13377	70.7%	70.7%	86.3%	86.3%
2015-2016	19-24	15504	74423	65.6%	65.6%	81.9%	81.9%
2015-2016	25-29	6945	26476	67.7%	67.7%	81.2%	81.2%
2015-2016	30-34	4067	14722	70.9%	70.9%	82.6%	82.6%
2015-2016	35-54	6626	25063	71.4%	71.4%	82.9%	82.9%
2015-2016	55-64	1610	5584	69.4%	69.4%	81.7%	81.7%
2015-2016	65 & Above	852	2345	75.1%	75.1%	86.8%	86.8%

The mission of Merritt College is to enhance the quality of life in the communities we serve by helping students to attain knowledge, master skills, and develop the appreciation, attitudes and values needed to succeed and participate responsibly in a democratic society and a global economy.



Image Capture



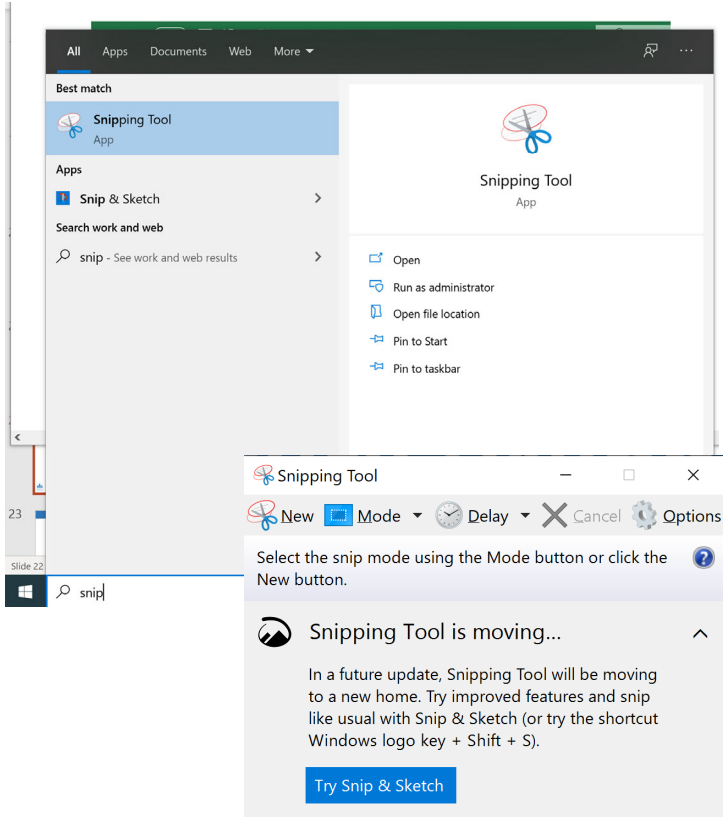
The mission of Merritt College is to enhance the quality of life in the communities we serve by helping students to attain knowledge, master skills, and develop the appreciation, attitudes and values needed to succeed and participate responsibly in a democratic society and a global economy.

Image Capture (Windows)

Snipping Tool.

OR

Print Screen.



Paste into APU
template **INSIDE THE
TEXT ENTRY BOX**



Describe the program's progress on Service Area Outcomes and/or Administrative Unit Outcomes (AUOs) since the last Program Review or APU. For instructional programs, describe the program's progress on Student Learning Outcomes (SLOs) and, if your discipline offers a degree...



The mission of Merritt College is to enhance the quality of life in the communities we serve by helping students to attain knowledge, master skills, and develop the appreciation, attitudes and values needed to succeed and participate responsibly in a democratic society and a global economy.

Image Capture (Mac)

Snipping Tool.

Shift + command + 4



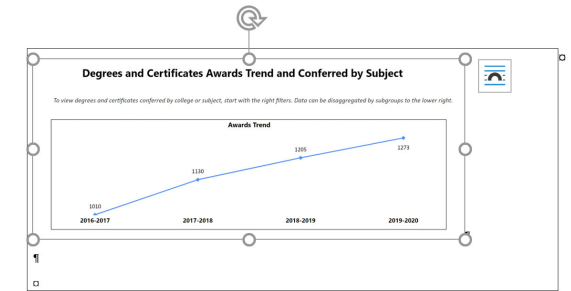
OR

Print Screen.

Shift + command + 3



Paste into APU
template **INSIDE THE
TEXT ENTRY BOX**



Describe the program's progress on Service Area Outcomes and/or Administrative Unit Outcomes (AUOs) since the last Program Review or APU. For instructional programs, describe the program's progress on Student Learning Outcomes (SLOs) and, if your discipline offers a degree certificate or certificate, describe the discipline's outcomes.



The mission of Merritt College is to enhance the quality of life in the communities we serve by helping students to attain knowledge, master skills, and develop the appreciation, attitudes and values needed to succeed and participate responsibly in a democratic society and a global economy.

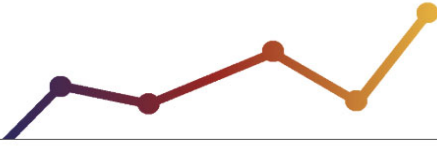
Other Great Sources of Data (but not by discipline)



The mission of Merritt College is to enhance the quality of life in the communities we serve by helping students to attain knowledge, master skills, and develop the appreciation, attitudes and values needed to succeed and participate responsibly in a democratic society and a global economy.

More Data: Launchboard

<https://www.calpassplus.org/Launchboard/Home.aspx>



Community College Pipeline
Community college offerings, student characteristics, milestones, completion, and employment outcomes to support program review and planning.

[Explore](#)




Adult Education Pipeline
Comprehensive, multi-level data on student demographics, enrollment, outcomes, types of services received, and employment using new adult education data and accountability metrics.

[Explore](#)




Guided Pathways
First-year momentum points for evaluating college redesign efforts.

[Explore](#)




Strong Workforce Program
Completion and employment data for examining long-term outcomes.

[Explore](#)



K-14 CTE Transitions
Examine outcomes for high school CTE students after they enroll in community college.

[Explore](#)



Resources
Access infographics, short videos, and guides to learn how to use LaunchBoard information to support educational improvement efforts.

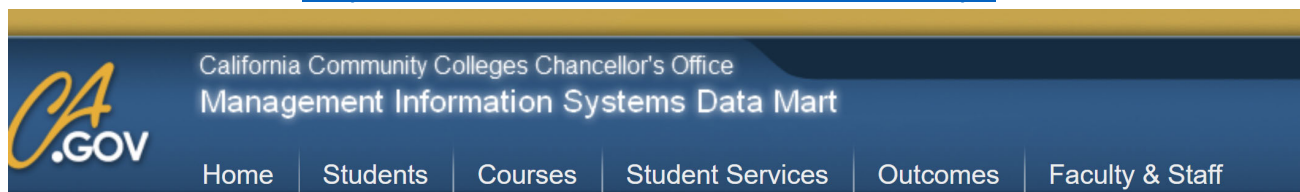
[Explore](#)

h.
o

and develop

More Data: DataMart

<https://datamart.cccco.edu/DataMart.aspx>



California Community Colleges Chancellor's Office
Management Information Systems Data Mart

Home Students Courses Student Services Outcomes Faculty & Staff

Students/Headcounts

Reports showing student counts, with demographic breakouts if desired, by:

- o Annual/Term Student Count
- o Enrollment Status
- o Day/Evening Status
- o Full-time/Part-time Status
- o Citizenship Status
- o Education Status
- o Full-time Equivalent Student (FTES) Counts
- o Distance Education (DE) Full-time Equivalent Student (FTES) Counts

Student Services

Reports showing student counts, with demographic breakouts if desired, for students who are participants in programs and or services overseen by the Student Services Division of the Chancellor's Office:

- o Student Assessment Summary by Instrument ID
- o California Work Opportunity and Responsibility to Kids (CalWORKs)
- o Disabled Student Program and Services (DSPS)
- o Extended Opportunity Program and Services (EOPS)
- o Financial Aid
- o Matriculation
- o Special Population/Group Student Count
- o Student Success Services Student Count

Outcomes

Reports showing student outcomes in enrollments and programs, with demographic breakouts if desired, by:

- o Basic Skills Cohort Progress Tracker
- o Enrollment Retention and Success Rate
- o Grade Distribution
- o Program Awards
- o Student Success Scorecard Metrics
- o Student Success Scorecard Skills Builder Metric
- o Transfer Velocity
- o System Wage Tracker
- o College Wage Tracker
- o Transfer Volume

Courses/Calendar

Various reports showing course characteristics such as TOP code, credit status, SAM code, etc. as well as how the course was offered such as day / evening status and accounting method. The reports include:

- o Counts of sections offered, students enrolled, and FTES by credit course characteristics
- o Counts of sections offered, students enrolled, and FTES by noncredit course characteristics
- o Counts of sections offered, students enrolled, and FTES by basic skills course characteristics
- o List of courses offered during a term with section counts and characteristics
- o Academic Calendar Summary for all colleges for a fiscal year
- o Academic Calendar for a district for a fiscal year
- o College Master Course/Program File

Faculty & Staff

Reports showing faculty and staff:

- o Annual Statewide Staffing Reports
- o Faculty & Staff Demographics

The mission of
the appreciatio

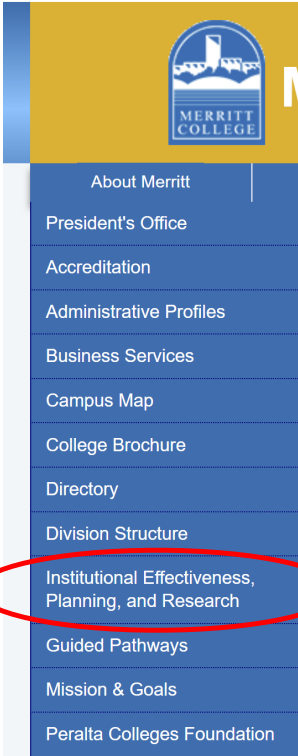
dge, master skills, and develop
omy.



Research and Data Request Form

<https://www.merritt.edu/wp/institutional-research/research-and-data-request-form/>

Merritt College | Apply + Enroll



Institutional Effectiveness, Planning, and Research

Navigation

- Institutional Effectiveness, Planning, and Research
 - Program Review & APU
 - 2019-20 and 2020-21 Reports
 - Training Videos
 - PCCD Program Review Page
 - Glossary
 - Research and Data Request Form**
 - Administrative Procedures
 - Data Reports
 - Course Completion – Equity Dashboard
 - Educational Master Plan



Office of Research & Planning Research and Data Request Form

The Office of Research & Planning supports the practice of evidence-based inquiry and decision-making that contributes to an integrated and continuous improvement plan for student success. Please submit requests for data at least 2 weeks in advance. When necessary, the President's Office will determine the prioritization of requests.

If you would like to request a general consultation and support regarding new or existing program evaluation development and planning, you can contact the Office of Research & Planning directly to schedule an appointment: Nathan Pellegrin (npellegrin@peralta.edu), (510) 436-2558.

Hi Nathan, when you submit this form, the owner will be able to see your name and email address.

* Required

1. Originating Department/Division/Program/Committee: *

Enter your answer

[Administrator: Edit]



The mission of Merritt College is to enhance the quality of the appreciation, attitudes and values needed to suc

, and develop

Inputing Data to the APU Template

Place all narrative, charts and tables **INSIDE the existing text boxes.**

IV. Facilities Utilization

Describe your current utilization of facilities, including labs and other space. Confirm previously reported content.

YOUR TEXT, GRAPHICS and OTHER TABLES GO HERE



The mission of Merritt College is to enhance the quality of life in the communities we serve by helping students to attain knowledge, master skills, and develop the appreciation, attitudes and values needed to succeed and participate responsibly in a democratic society and a global economy.

Complete this Analogy

In this analogy...

The arrow is a Resource Request.

Judging the shot is the activity of assessing the outcome.

What serves as the bow?



The mission of Merritt College is to enhance the quality of life in the communities we serve by helping students to attain knowledge, master skills, and develop the appreciation, attitudes and values needed to succeed and participate responsibly in a democratic society and a global economy.

•

Thank you!

Remember OCTOBER 26



The mission of Merritt College is to enhance the quality of life in the communities we serve by helping students to attain knowledge, master skills, and develop the appreciation, attitudes and values needed to succeed and participate responsibly in a democratic society and a global economy.