Guided Pathways meeting notes

Update on Guided Pathways Pillars

Pillar 1: Clarify the Path
NT did research on work done by CLP on Guided Pathways with information on student surveys regarding completion.

Results:
- In addition to the notes…
- Create a systematic and coordinated response to what is coming from the student responses.
- Develop a "benchmark" approach for the College that cleary communicates our attainment of our Completion KPIs…

Pillar 2: Help Students Choose and Enter the Path
MS worked with others to come up with the task for today.

Results: See notes.

Conversation around:
- Intersection between Industry Partners and program offerings. How to ensure a balance between faculty voice and available jobs. Highlights the importance of partnerships and LMI data.
- CCSF app on "self-assessment"
- The importance of COUN 57
- More robust orientation to career exploration
- Consider survey course of a Meta Major
- Don't forget the working adults… time to come to campus
- HS preparation and remediation
- Syed presents outreach through focused demographic (CalPass)

Pillar 3: Helping Students Stay on the Path
Document on Dr. Burns desktop to be sent soon

Results: See notes

Conversation around:
- Mental Health support as a priority. The group advocates for a FT position.
  - Leverage FT to coordinate supervision of MSW students at an asset.
- Funnel students into COUN 57
  - Make it required?
  - Scalability…Sustainability
  - NCR options?
- "Run to Catch the Bus" approach… How can we give students hope? Align with careers and certificate/degree attainment.
- Short term courses to catch students if they are not successful in the first part of the term.
- Leverage CBO support to help students

Pillar 4: Ensure that Learning is Happening

Results: See notes

Conversation:

- Develop Supplemental Instruction
- Leverage support programs on campus (Street Scholars, etc)
- Have input from the "Stay on the Path" team to support the "Ensure Learning is Happening" team
- Getting faculty "buy-in"

Ideas:

- Ensure that the Core Team contemplates focusing on Key Elements and establishing means of evaluating and assessing progress.
- Ensure that the campus learns about data informed decision-making
  - Create data "coaches" for each Core Team/discipline

Budget

NT brought forward the loaded budget.

We will need to change the alignment of 1202 to something that will support research.

VPI Lamb confirmed that:

$32,000 is to support faculty reassign

$30,872 is to support research

$55,000 is to support Project Manager and Classified Lead backfill

End of Year Communication to Campus

Continue current momentum to springboard to next year…

- Newsletter: Activities to date, Summer work to be done, plan for next year [Samantha, Frances, and Mario]
- Post to Web/create website

Summer Timeline of Activities

Shall we continue to meet over summer?

- Many agree that we need to continue to meet
- Samantha agrees to organize meetings until the Project Manager is hired

Update on Lead Positions

Project Manager:

Idea #1: Consider a "rover" project manager who works through Institutional Effectiveness and supports multiple initiatives. In this way, the person stays the same but the funding changes…

Idea #2: Combine the BSSOT project manager with the GP Project Manager FT (75% funded BSSOT and 25% funded GP).