Disability Services Program (DSP) Merritt College Student Learning Outcomes

1. Students are able to communicate each of their individual accommodations needed to instructors.

Students with disabilities communicate clearly to instructors their individual accommodation needs.

Summary of Results:

Of the faculty surveyed from 5 academic departments 70% indicated that students with disabilities communicated their individual accommodations clearly.

2. Students illustrate independence with their instructors reminding them as the need arises of their accommodation needs in a timely manner.

Throughout the semester, as the need for a particular accommodation arises for a class activity, the student actively pursues that accommodation with the instructor.

Summary of Results:

Of the faculty surveyed from 5 academic departments 70% indicated that students with disabilities were able to illustrate independence by reminding instructors of their accommodations as the need arose.

3. Students demonstrate knowledge of test-taking DSP proctoring procedures.

Students with disabilities with instructors show that they understand and follow the test-taking proctoring procedures of DSP.

Summary of Results:

Of the faculty surveyed from 5 academic departments 70% indicated that students with disabilities knew how to engage the test-taking DSP proctoring.

Planned Use of Results for Continuous Improvement:

DSP has a new and robust web site explaining all of its procedures and policies.