Process Title	Discipline	Course #	Full Course Title	Effecti ve Term	Units	Hours	Grading	Prereqisit es	Catalog Description	Top Code	IUSTITICATION	List of Changes	Approved/Denie /Tabled/Notes
MC Course Changes in	CHDEV	55A	Young Children with Special Needs: Strategies for Intervention Practicum-Field Experience	Spring 3 2015		Lecture 2.5 Lecture	_	Prerequisi te: CHDEV	Current strategies and trends in working with children with special needs and their families, including exploration of the following: Characteristics of young children with disabilities and other special learning needs, impact on family including the grief process, special needs program models, service delivery approaches and different intervention strategies, and program planning, teaching and interdisciplinary considerations; emphasis on providing and Integration of theory and practice in teaching and guidance of young shildren. Development of	1305.40	This course meets the requirements set forth by the State Commission on Teacher Credentialing and the Department of Developmental Services for child care professionals and paraprofessionals in pursuit of careers with young children with special needs. There is a community demand for instruction on this topic. The course can be used as Child Development 55A is required for the Child	1) Addition of three pre- requisites	Tabled
Info						, 7.5 Lab	Pass	050, CHDEV 051, CHDEV 053, CHDEV 054A, CHDEV 054B	children: Development of professional behaviors and understanding of children and families with a practicum under supervision in Merritt Lab School or with mentor teacher; application of techniques in meeting individual and group needs of young children.		Development AA degree and certificates, and satisfies part of the state requirement for the Children's Center Permit. 55A is one of the required classes in the Curriculum Alignment Project transfer package. This course provides students with the opportunity to use their academic training and to	2) Lecture and lab content 3) Methods of instruction (changes to align with C-ID descriptor ECE 210)	
MC Course Changes only in Non- Catalog Info	COMM		The Dynamics of Group Discussion			Lecture	Both Letter Grade or Pass/No Pass		Study of communication in a group setting: Emphasis on listening, leadership, and teamwork; theoretical and experiential learning to build on individual communication skills with the goal of understanding and practicing successful group relations.	1506.00	meets the oral	2) Student LearningOutcomes updated3) Textbooks updated	A

MC Changes in Catalog nfo	COMM	018	Aging and Communication	Spring 3 2015	<u> </u>	Both Letter Grade or Pass/No Pass	Human development from conception through death: Exploration of biological, cognitive, personality, and social development examined, as well as attention to developmental issues, with a focus on communication.		relationship between human development (physical, social, and psychological) and communication. Course meets General Education requirement: area 2 (Behavioral Sciences),	with the C-ID Number updated 3) Lecture content updated 4) Student performance objectives updated 5) Textbooks/readings updated	A
MC New Course	LANHT	077	Crop Production, Marketing and Sales	Spring 1.5 2015	:	Both Letter Grade or Pass/No Pass	Plant production from seed to sale: Crop production including propagation techniques, soil mixes, fertilizers, light and water, sales and marketing strategies.	0109.00	There are currently no classes in crop production being offered in Landscape Horticulture. Course is proposed to be an elective for the Nursery Management certificate and AS degree.		A
MC New Course	LRNRE	301	English for College and Career Success	Spring 3 2015	Lecture	Both Letter Grade or Pass/No Pass	Recognize and understand printed materials encountered in career and educational settings and demonstrate the ability to clearly communicate in writing.	4930.12	In line with mandates to foster career and academic success it is recognized that some students success lies in Career Pathways and Technical Education. This course is recommended for students with disabilities who may need additional help in basic communication skills		Tabled
MC New Course	LRNRE	302	Math for College and Career Success	Spring 3 2015	Lecture	Both Letter Grade or Pass/No Pass	Demonstrate the ability to solve math problems from everyday life situations. Practice and review of addition, subtraction, multiplication and division as well as decimals and percentages in daily usage situations. Not meant to prepare student for higher level math courses.		In line with mandates to foster career and academic success it is recognized that some students' success lies in Career Pathways and Technical Education. Course is recommended for students with disabilities who need help in practical math.		Tabled

MC Course Changes only in Non- Catalog Info	MEDAS	011	Cardiopulmonary Resusitation	Fall 2014	0.5-1		Both letter grade or pass/no pass	l	Development of skills and knowledge for administering emergency first aid for respiratory failure and cardiac arrest. a. Not open for credit to students who have completed or are currently enrolled in HLTED 011.		Course is required for Allied Health programs and meets American Red Cross CPR/Professional Rescuer certification requirements.		Tabled
AC Course Changes Only in Jon- Catalog Info	MEDAS	202	Review for Certification for Medical Assistants	Fall 2014	4	4 Lecture		rily		1208.10	Our health sector partners and the Unity Counsel has expressed the need to have competent clinical medical assistants who are prepared to take the California Certification Exam. Certification is known to increase professionalism, decrease liability risks in several areas of practices.		Tabled
MC Course Changes only in Non- Catalog nfo	NUTR	012	Nutrition and Disease	Fall 2014	3	Lecture	Grade or Pass/No	or BioL 28	Fundamentals of nutrition needs for common and uncommon health conditions/diseases including lifecycle variations: Review of the Nutrition Care Process (NCP), scope of practice, screening for nutritional risk, assessment of dietary needs, medical nutrition therapy interventions, modified diets, meal planning, and menu writing.	1306.20	Course is required for the Dietary Manager Certificate, and Associate degree in Dietetic Technology. Course is transferable to the CSU system.	1) Updated textbooks	A
MC Course Changes only in Non- Catalog Info	NUTR	025	Weight Management Principles and Practice	Fall 2014	2	Lecture	Both Letter Grade or Pass/No Pass		Principles of nutrition and behavioral self-management techniques as related to weight loss, fitness, weight maintenance, and health status: Nutrient utilization, assessment of nutritional status, energy balance, weight standards, weight management, obesity as a public health issue, analysis of weight-loss diets and supplements/programs, eating disorders, diet planning and		Course provides evidence-based theories and practices for weight management and is applicable for individual students as well as recommended for the Dietetic Technology program, as instruction in weight management is a core treatment for many medical conditions. Also meets proposed General Education	1) Deleted textbook. Will be using Diet Analysis computer program.	A

MC Course NUTA Changes Info MC Course NUTA Changes Only in Changes Only in Non-Catalog Info Catalog Info		Safety	Fall 2 2 2014 Fall 2 2014	2 Both Letter Pass 2 Both Letter Crade or Pass/No Pass 2 Both Letter Crade or Pass/No Pass	safety in the purchasing, storage, and preparation of food from a management perspective: Emphasis on the principles of Hazard Analysis Critical Control Point (HACCP) as applied to a healthcare food-production system, including accident prevention, crisis management, and current regulations. The functions of institutional food-service operations and production: Menu development and standardization; forecasting, purchasing, storage, preparation	Dietary Manager Certificate and Associate degree in Dietetic Technology. Course is transferable to	1) Updated textbooks 1) Updated textbooks 2) Synched SLOs	A
MC Course NUTChanges only in Non- Catalog Info	TR 032	2 Supervision and Training	Fall 3 2014	3 Both Letter Lecture Grade or Pass/No Pass	and service; staffing, equipment selection and maintenance; evaluation of the food-service system; medical diets including texture and nutrient modifications; information technology in food-service settings including Fundamentals of human relations (communication, leadership, direction), operations management (laws, regulations, policies and procedures), institutional development (planning, marketing, evaluating), and professional development (ethics, career planning, portfolio development).	Dietary Manager Certificate and Associate degree in Dietetic Technology. Course is transferable to the CSU system.	1) Updated textbooks 2) Synched SLOs	A
MC New Progra	am	Applications Security A.S.	Fall 2015		Programs			Approved with revisions: must add "PCCD GE Pattern and elective courses needed to reacl 60 units" CurricUNET to show in Prograi of Study

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