

### **Accessing Reports**

You can export your search results as a report that may be saved, printed, and shared. Click the **Expand Arrow** on the **Search** button to display your export options. Select the output format you desire from the dropdown that will appear. A report can take up to a few minutes to generate and download, depending on the format chosen and the number of courses in the report.

In the **Search** screen, click the **Page** icon (a) in the **Reports** column. Click on the icon again to close it.

Courses		My Courses     My Institution     Subject:All     Tr	aft, In Review	Title / Course #     Search		
Subject	Course #	Title	Status 👻	Created On	Reports	
AENR1-UC	0707	AENR1-UC 0707 - Computer Recitation	O In Review	1/22/2016		
DESL1-GC	9034	DESL1-GC 9034 - ESL Skills 4	O In Review	1/22/2016		
ARTS1-UC	2116	Art today	O In Review	2/2/2016	<b>a</b>	

A menu will appear with the report options. Select the report you wish to view.



Course	es	My Courses     My Institution	*	Draft, In Review	▼ [Tit	le / Cou last i	ursie # refresh: 02/03/2016	Search	•
Subject	Course #	Title			Status 👻	Cre	ated On	Reports	1
ARTH1-UC	2216	History			O In Review	2/2	/2016		
ARTS1-UC	2116	Art today			O In Review	2/2	Course Outline		22
ARTS1-UC	2116	Art today			O Draft	2/2	All Fields		

When in the proposal itself, click the **Page** icon under the proposal name.

New Course: Art to	day View Proposal History
Impact 7/7	Main
All Salde	Last updated by Non-admin User on 2/2/2016 at 10:21 AM
All Fichas	Course Prefix * Test-A

If a proposal has been launched or approved, clicking the proposal name in the search results will present this screen. Select the report you wish to view from the buttons at the top of the screen.

Deactivate Course	EDESL1-GC 9	034 - ESL S	kills 4	
View Course Proposal	Course Outline	Comparison	Impact	All Fields
History Status				

### **Course Reports**

Standard course reports include the **Course Outline**, **Impact**, **All Fields**, and **Comparison** reports. Your institution may have additional or different reports, or may have customized these reports.

### **Course Outline**

The Course Outline report is a summary of the course. A completed outline should include the course name and number, credit hours, requisites and prerequisites, a description, and student outcomes.



Cours	e Number: ENGL 001
Credit Lect Lab:	t Hours: 4.00 ure: 4.00 hours 0.00 hours
Prere a "C+" test; c or 380 Evalu	quisite: A high school GPA of 2.7 or better; OR a "B" or better in Junior or Senior High school English; or or better in AP English; or a score of 90 or better within on the sentence skills section of the assessment or SAT verbal score of at least 500; or ACT score of at least 23; or a grade of "Pass" in ENGL 370 or 348E or 348G or 360; or recommendation of a counselor or English instructor based on a Multiple Measures ation; or concurrent enrollment in English 348D or 310D
Corec	uisite: LR 010
Advis	ory: None
Other	: None
readin organi words level r	ry of library research techniques. It includes instruction and practice in critical thinking, in analytical g and evaluation of written work, and in the methods of clearly communicating and supporting ideas in zed, coherent essays (min 750 words each). Students are required to write an average of 7500 formal including a research paper, based on essays, literature read in class, personal experience, and college- esearch.
readin organi words level r Stude By the	ry of library research techniques. It includes instruction and practice in critical thinking, in analytical g and evaluation of written work, and in the methods of clearly communicating and supporting ideas in zed, coherent essays (min 750 words each). Students are required to write an average of 7500 formal including a research paper, based on essays, literature read in class, personal experience, and college-esearch.
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readin organi words level r Stude By the 1. 2.	ry of library research techniques. It includes instruction and practice in critical thinking, in analytical g and evaluation of written work, and in the methods of clearly communicating and supporting ideas in zed, coherent essays (min 750 words each). Students are required to write an average of 7500 formal including a research paper, based on essays, literature read in class, personal experience, and college- esearch. <b>nt Learning Outcomes:</b> e end of this course, a student will be able to: Identify and evaluate main ideas, themes and logic in college-level reading, and use as the basis for text- based essays. Write logical, effective analytical essays which are coherent, well-organized, and well-supported.
Stude 3. 3. 3. 3. 5. 5. 5. 5. 5. 5. 5. 5. 5. 5. 5. 5. 5.	ry of library research techniques. It includes instruction and practice in critical thinking, in analytical g and evaluation of written work, and in the methods of clearly communicating and supporting ideas in zed, coherent essays (min 750 words each). Students are required to write an average of 7500 formal including a research paper, based on essays, literature read in class, personal experience, and college- esearch. <b>nt Learning Outcomes:</b> e end of this course, a student will be able to: Identify and evaluate main ideas, themes and logic in college-level reading, and use as the basis for text- based essays. Write logical, effective analytical essays which are coherent, well-organized, and well-supported. Apply proper methods of research and documentation.
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The Impact report is only for modification and deactivation proposals. This report lists the courses for which this course is a requisite, and the programs to which the program belongs.



# **Proposal Impact Report**

ENGL 001 - College Composition \*\*Modified Course Proposal\*\*

# **Course Requisites**

This course is a requisite for the following course(s):

- 1. Advisory: ART 011 Survey of Modern Art \*Active\*
- Advisory: ART 012 Inside/Outside: The Cultures and Identities of Diverse Visual Artists in the U.S. \*Approved\*
- 3. Advisory: ASTR 045 Introduction to Astrobiology and the Search for Life in the Universe \*In Review\*

## Programs

This course is a stand-alone course and is not incorporated into any programs

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### All Fields

The All Fields report includes every field on the proposal. This is useful for gaining a quick overview of the proposal, as well as being able to check specific details at a glance.



- All Fields Course Report	
Cover	
Department ENGL	
Course Number 001	
Full Course Title College Composition	
Computer Title College Composition	
Has the Impact report been ran? No	
Add Cross Listed	
Will this course be part of a program? Yes	
Program Information 1 - Program Applicable	
CB03 TOP Code 1501.00 - English Language and Literature, General	
CB09 SAM Code D - Possibly Occupational	
CB11 California Classification Codes A - Liberal Arts and Sciences	
Open Entry/Open Exit	

### **Comparison Report**

The Comparison report is only for modification and deactivation proposals. Like the All Fields report, this report includes every field on the proposal, with changes made to this version of the proposal highlighted. Deleted information will be highlighted pink, with a strikethrough the words, while new information will be highlighted green and italicized.



- All Fields Course Report	S
Cover	
Department ENGL	
Course Number 001	
Full Course Title College Composition	
Computer Title College Composition	
Has the Impact report been ran? No	
Add Cross Listed	
Will this course be part of a program? Yes	
Program Information 1 - Program Applicable	
CB03 TOP Code 1501.00 - English Language and Literature, General	
CB09 SAM Code D - Possibly Occupational E Non Occupational	
CB11 California Classification Codes A - Liberal Arts and Sciences	

### **Program Reports**

Standard program reports include the **Program Summary**, **All Fields**, and **Comparison** reports. Your institution may have additional or different reports, or may have customized these reports.

### Program Summary

The **Program Summary** shows a summary of the program.



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- All Fields Program Report
Main
Program Information
Award Type M.S.: Master of Science
Degree/Certificate Name Master of Science in Human Resource Management and Development
Department Leadership and Human Capital Management
Rationale for Proposing New Program
Educational and Career Objectives
Relationship to the mission of the school and university
Proposed Effective Date
Year 2005
First Semester Intended to Offer Spring
Co-Contributor
Co-Contributor
Co-Contributor
Description
Catalog Description
Course Blocks
Course Block Definitions
Program Goals and Outcomes
Outcomes
Program Review and Assessment
Description of Periodic Program Review and Assessment Plan

### Program Summary

The **Program Summary** shows a summary of the program.



Jpon successful co	Program Learning Outcome mpletion of this program, students will be able to:	S
1. They will be 2. The student	able to do this. will be able to write this.	
	Degree Requirements:	
ARTS1-UC5414 or	The Arts: Photography: The World Through the Lens	
ARTS1-UC5414 or BUSN1-UC0174	The Arts: Photography: The World Through the Lens Budgetary Process	

### **Comparison Report**

For **Program Amendment** or **Program Deactivation** proposals, a **Comparison Report** will show all fields and information in the proposal, with changes between this proposal and the most recent previous version of the program highlighted. Information removed will be highlighted pink with a strike-through, and information added will be highlighted green and italicized.

All Fields Program
Main
Program Information
Award Type G.C.: Graduate Certificate
Degree/Certificate Name Graduate Certificate in Peacebuilding
Department Center for Publishing Center for Global Affairs
Rationale for Proposing Changes to Program rationale
Educational and Career Objectives Educational
Relationship to the mission of the school and university Relationship
Proposed Effective Date
Year 2013
First Semester Intended to Offer Fall