



SLOAC Assessment Update

Fall 2017
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Spring Updates

- Focus was course level: SLO's
 - Campus moved from 67% to 98% completion of all active courses!!
- 98%!! Yippee! ... Why not 100%?
 - 4 courses with no assessment
 - 1 courses entered plans, but no results or actions yet

Summer Updates

- Focus shifted to program level assessment: PLOs
 - SLOAC members:
 - Identified all state approved programs and their program level assessment status
 - Divided by Division
 - Challenges
 - Summer, alignment: SLO to PLO vs. ?? to PLO

Outcome: 100% of programs have 1 or more PLO assessed in this cycle

SLOAC Fall Plan

- Ongoing, continuous course level assessment
- Focus remains on PLOs
 - Evaluation and alignment will be key
- Entering a new cycle: 14-15 drops off, in comes 17-18
 - What does that mean?
- Taskstream has a new look
 - Same prompts, different look
 - Academic year now divided into semesters
- CNET Meta Assessment platform

Fall Plan- Program Assessment

Proposed ACCJC language:

- Shift from focus on individual faculty completing assessment to program level assessment and dialogue

Proposed ACCJC changes to Standard II.A.2

Standard II.A.2. Faculty, including full time, part time, and adjunct faculty, regularly engage in ensuring that the content and methods of instruction meet generally accepted academic and professional standards and expectations. *In exercising collective ownership over the design and improvement of the learning experience, faculty conduct systematic and inclusive program review, using student achievement data, in order to continuously improve instructional courses and programs, thereby ensuring program currency, improving teaching and learning strategies, and promoting student success.*

SLO to PLO mapping

- Templates in Dropbox
- Outcome evaluation
 - Step 1: Are PLO's appropriate for your program?
 - No? Dept utilizes Curriculum process to change
 - update, remove, revise PLO
 - Yes? At what point in your program are they being presented/addressed?
 - Is there a course level outcome that aligns with your PLO?
 - If not, and PLO is appropriate
 - Assignment, activity in a course that aligns?
 - No clear alignment: evaluate courses and curriculum

Program Learning Outcomes:	Display effective clinical nutrition skills.	Provide and maintain the highest level of personal ethical behavior.	Utilize up-to-date, evidence-based practices in the field of dietetic technology.
<i>Degree Major Requirements:</i>			
NUTR 10 Nutrition			
NUTR 12 Nutrition and Disease			
NUTR 30 Sanitation and Safety			
NUTR 31 Food-Production Systems			
NUTR 32 Supervision and Training			
NUTR 70A Seminar in Supervised Practice, Level A			
NUTR 70B Seminar in Supervised Practice, Level B			
NUTR 70C Seminar in Supervised Practice, Level C			
NUTR 71A Rotations in Supervised Practice, Level A			
NUTR 71B Rotations in Supervised Practice, Level B			
NUTR 71C Rotations in Supervised Practice, Level C			
BIOL 24 Basic Human Anatomy and Physiology			
HLTOC 201 Medical Terminology			

Program Learning Outcomes:	Display effective clinical nutrition skills.	Provide and maintain the highest level of personal ethical behavior.	Utilize up-to-date, evidence-based practices in the field of dietetic technology.
<i>Degree Major Requirements:</i>			
NUTR 10 Nutrition			SLO# 5 (17-18)
NUTR 12 Nutrition and Disease	SLO #3 (15-16)		
NUTR 30 Sanitation and Safety			
NUTR 31 Food-Production Systems			
NUTR 32 Supervision and Training			
NUTR 70A Seminar in Supervised Practice, Level A			
NUTR 70B Seminar in Supervised Practice, Level B			
NUTR 70C Seminar in Supervised Practice, Level C			
NUTR 71A Rotations in Supervised Practice, Level A			
NUTR 71B Rotations in Supervised Practice, Level B			
NUTR 71C Rotations in Supervised Practice, Level C		Preceptor Evals (16-17)	
BIOL 24 Basic Human Anatomy and Physiology			
HLTOC 201 Medical Terminology			

SLO to PLO mapping

PLO #1: Display effective clinical nutrition skills

Aligns with SLO #3 Nutr 12: Describe and rationalize the major dietary restrictions and nutritional interventions associated with common and uncommon medical disorders and disease such as diabetes, cardiovascular disease, cancer, liver and renal disease.

SLO to PLO mapping

- Challenges
 - Interdisciplinary degrees
 - Ie. Health Sciences, Natural Sciences, Emphasis in Arts and Humanities

Program Learning Outcomes:	Demonstrate a comprehensive understanding of the human body.	Successfully perform and/or describe experiments which test hypotheses, including the collection and analysis of data	Demonstrate an understanding of the scientific method and applications of scientific theories to personal health.
<i>Degree Major Requirements:</i>			
BIOL 1A General Biology			
BIOL 3 Microbiology			
BIOL 10 Introduction to Biology			
BIOL 2 Human Anatomy			
BIOL 4 Human Physiology			
BIOL 20A Human Anatomy and Physiology			
BIOL 20B Human Anatomy and Physiology			
BIOL 24 Basic Human Anatomy and Physiology			
CHEM 1A General Chemistry			
CHEM 12A Organic Chemistry			
CHEM 30A Introductory General Chemistry			
HLTED 1 Exploring Health Issues			
NUTR 10* Nutrition			
NUTR 12 Nutrition and Disease			

Fall Plan- Support

- SLOAC continues to provide campus wide support
 - Division Assessment Coordinators
- CNET Meta training sessions
- Fall ILO Assessment
 - Critical Thinking

Join SLOAC! Meet 2nd and 4th Tuesday 2-3:30