

Fall 2016 Flex Day

Joint Division Meeting

August 19, 2016

Clifton Coleman

WHERE ARE WE?

END OF 2014-2015 -> END OF 2015-2016

Courses:

% of courses assessed: **48%** -> **71%** (**48%**↑!)

% of course SLOs assessed: **34%** -> **50%** (approx)

Programs (degrees/certificates):

% of programs assessed: **9%** -> **59%** (**556%**↑!!)

% of program PLOs Assessed: **3%** -> **30%** (approx)

Service Areas/Administrative Units:

% of areas/units assessed: **73%** -> **100%** (**37%**↑!)

% of area/unit SAOs Assessed: **?** -> **70%** (approx)

WHERE ARE THE SUCCESSES/GAPS?

★ Planning

- Left over 100 unassessed courses in 2013-2016 cycle
- Fall 2015: 220 assessments; 111 new SLOs, 109 same SLOs

★ Disparity

- Many disciplines improved significantly; those already doing great continue to do so!
- A handful of disciplines are still less than 25%; some still at 0%

★ Big jump in program assessment; service areas/admin units at 100%

- Need to sustain assessment so that all PLOs/SAOs continually assessed

★ Interdisciplinary majors

- 45% of all associates awarded in last three years; COA cited for not assessing

NEW PLANNING TOOLS

- Assessment Calendar
 - Key dates and deadlines
 - Available on website

- Fall 2016 Schedule Assessment Planning Templates
 - Work with department to review completed assessments and identify SLOs to be assessed this term

WHERE DO WE NEED TO BE?

- Acceleration Plan
 - 100% completion and sustained, ongoing assessment by the end of Spring 2018
 - Completion by end of Spring 2017- sustained through Spring 2018 of all SLO's, PLO's, ILO's, SAO's

STUDENT LEARNING ASSESSMENT

CREATING MEANINGFUL CONVERSATIONS

SLOAC COMMITTEE
MERRITT COLLEGE
FALL SUMMIT 2016

HOW MANY OF US UNDERSTAND THE
PROCESS OF ASSESSMENT OF STUDENT
LEARNING AT MERRITT COLLEGE?

WHY DO WE ASSESS STUDENT LEARNING?

Our Accreditation is in jeopardy

- I.B.1: The institution maintains an ongoing, collegial, self-reflective dialogue about the continuous improvement of student learning and institutional processes.
- I.B.5: The institution uses documented assessment results to communicate matters of quality assurance to appropriate constituencies.

WHY DO WE ASSESS STUDENT LEARNING?

- ASSIST students in learning and improve access
- ADJUST the curriculum/methods
- ADVANCE students who have successfully completed learning outcomes

COMPLIANCE VS. INTENTIONALITY

- Rarely communicates SLO's to students
 - Files SLO's with appropriate office
 - Sticks with what has always been done
 - Works on assessment for an accreditation cycle
- Makes outcomes visible to students
 - Incorporates SLO's into faculty and staff practice
 - Assesses outcomes authentically
 - Uses assessment for ongoing conversations about teaching and institutional effectiveness

HOW DO WE USE SLO DATA?

Dept discussion, APU, planning, curriculum, resource requests

My PLO example

L.Chavez example

BEST PRACTICES

Arja example

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- Cut?

HOW DO WE GET THERE?

- Know your SLOs/PLOs/ILOs– CNET vs Taskstream, website
 - Don't like them? Change them!
 - Alignment
- Develop your assessment plan
 - ALL must be assessed within 3 year cycle
 - Collect and evaluate results
- Discuss with your department
- NEW: Assessment Timeline!
- cut

ROLLING 3 YEAR CYCLE: 14-15, 15-16, 16-17 (CURRENT + PREVIOUS 2)

	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>	<u>18-19</u>	<u>19-20</u>
<u>SLO #1</u>	<u>X</u>			<u>X</u>		
<u>SLO #2</u>		<u>X</u>			<u>X</u>	
<u>SLO #3</u>			<u>X</u>			<u>X</u>
<u>SLO #4</u>			<u>X</u>			<u>X</u>

How to get people involved.

Role play a department meeting.

What obstacles are you having... don't know how, tools? Pay?

What department chairs can do...

Tools for planning:

Fall 2016 Schedule Planning Report

Fall 2014–Spring 2016 Assessment Report (I'll post to website)

ILO'S - WHAT ARE THEY?

- The ILO's are Institutional Level Outcomes designed to **reflect student knowledge, skills, abilities and attitudes** students will develop over the course of their time at Merritt College.
- The goal is for **all students to have competency in all of the ILO areas by the time of their program completion.**
- **All other outcomes** (SLO's, PLO's, SAO's) are **mapped to one or more of the Institutional Outcomes**

MERRITT COLLEGES' 6 ILO'S

Communication

Critical Thinking

Quantitative Reasoning

Cultural Awareness

Civic Engagement and Ethics

Information and Computer Literacy

WHAT WE HAVE DONE SO FAR ON ILO ASSESSMENT

As a college we are assessing all six ILO's on a three year cycle - just like all other assessment outcomes.

ILO's that have been assessed college wide:

- Communication - Fall 2015
- Quantitative Reasoning - Spring 2016

PROPOSED ACTIONS OF THE QUANTITATIVE REASONING ILO ASSESSMENT

A Few of the Proposed Actions:

- Development of a math course for LANHT and NUTR
- Inform students of available facilities such as computer labs, etc.
- Require students to check-in to ensure students needing help get that help in a timely manner
- Provide additional opportunities to practice computations
- Possible development of a math module

More can be found on the SLOAC website!

WHAT ILO'S WE ARE ASSESSING THIS FALL!

CIVIC ENGAGEMENT AND ETHICS:

Internalize and exhibit ethical values and behaviors that address self respect and respect for others with integrity and honesty that will enable success and participation in the larger society.

CULTURAL AWARENESS:

Through a knowledge of history and cultural diversity, recognize and value perspectives and contributions that persons of diverse backgrounds bring to multicultural settings and respond constructively to issues that arise out of the diversity on both the local and global level.

HOW WILL THE ILO ASSESSMENTS HAPPEN?

We will host 2 lunches (**YES – delicious lunches will be provided at both meetings!**)

- First lunch, on **Friday OCTOBER 14 from 12–1:30:**
 - we will be discussing the assessment process in detail, handing out a common rubric to enable you to assess ONE of the ILO's we are assessing this fall.
- Second lunch, on **Friday DECEMBER 16 from 12–1:30:**
 - We will discuss your findings: strengths, weaknesses and proposed actions

GOT HELP?

- YES!!!
- Discuss and collaborate at department meetings
- WEBSITE:
<http://www.merritt.edu/wp/slo/for-faculty/sample-assessments/>
- SLOAC coordinators
- Stipends

GOT HELP?

- www.Taskstream.com
- www.peralta.curricunet.com
- <http://www.merritt.edu/wp/>