

Flex Day – Spring 2016
Joint Division I and Division II Meeting
January 22, 2016 1:15-2:30PM

Dr. Tina Vasconcellos, Dr. Rosemary Delia, SLOAC

1:15-1:30PM

Process and procedure Q&A

Dr. Vasconcellos

1:30-1:45PM

Discussion: why did you get into teaching? what motivates you?

Dr. Delia

1:45-2:30PM

PLO Assessment Takeover!

Dr. Shanoski & SLOAC team

1) Overview of PLO assessment strategies

2) Breakout session

- Break into department groups.
- Folders will be handed out with program assessment templates, the PLOs for each degree/certificate in your department, and student completion data.
- Work with your peers to develop a PLO assessment plan.
 - If you do not have a degree/certificate in your area, form interdisciplinary groups to discuss PLO assessment of interdisciplinary degrees
- Turn in your draft assessment plans.
- This exercise will be continued in February.

MISSION STATEMENT

The mission of Merritt College is to enhance the quality of life in the communities we serve by helping students to attain knowledge, master skills, and develop the appreciation, attitudes and values needed to succeed and participate responsibly in a democratic society and a global economy.

To accomplish its Mission, the college provides open access to excellent instructional programs and comprehensive support services in a culturally rich, caring and supportive learning environment.

Our purpose is to provide opportunities for lifelong learning, contribute to the economic growth of our communities while assisting students to attain degrees and certificates, earn credits to transfer, and develop the skills necessary to complete their educational goals.

Clifton Coleman

From: Tina Vasconcellos
Sent: Thursday, February 11, 2016 6:53 PM
To: Merritt-FAS
Cc: Rosemary Delia; Wise Allen; Norma Ambriz-Galaviz
Subject: Reminder: Division I & II meeting 12:30-1:30 Tuesday February 16, 2016

Good evening everyone!

I am writing to remind you that our next joint Division meeting is next College Hour- next Tuesday in the Student Lounge.

We will continue our Program Outcome Assessment work we began on flex day.

Please come and bring 1 colleague. It is critical that we continue to move forward in implementing PLO Assessment at Merritt. It is important to assess our programs for effectiveness.

Per ACCJC we are not currently compliant in sustained program outcomes assessment across the college. The time is NOW to move forward!

Thank you all! Have a wonderful and restful long weekend.

See you Tuesday.

Best,

Tina

Tina Vasconcellos, PhD

Spring 2016
Joint Division I and Division II Meeting
PLO Assessment Takeover Pt. 2
February 16, 2016 12:30-1:30PM

Dr. Tina Vasconcellos, Dr. Rosemary Delia, SLOAC

12:30-1:30PM

Instructions:

- 1) Once again, break into department groups.
- 2) Folders will be provided with your previous PLO assessment information and plans.
- 3) Work with your peers to continue developing a PLO assessment plan.
 - a. If you do not have a degree/certificate in your area, form interdisciplinary groups to discuss PLO assessment of interdisciplinary degrees.
- 4) SLOAC Coordinators will be coming around to assist.
- 5) Turn in your second draft assessment plans.
- 6) SLOAC Coordinators will review them and reach out to discuss possible ways to improve and next steps. Feel free to reach out to them as well if you have questions.

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Div 1/Div 2 2/16/16 PLO Workshop Sign-In

Tom Rossi

Clytia Curley

Arja McGray

Tom Rostinger

Dan Lawson

Tae-Soon Park

Heather Aisale

Brian Rowning

Nancy Louche

HARK FABIAN

RON FELZER

Anthony Powell

Laura Forlin

MARIL M BULL

Susan Andrien

Monica Amfah

The following documents are drafts of PLO assessment plans documented at the Spring 2016 Flex Day Joint Division Meeting and the February 16, 2016 Joint Division Meeting. Groups of faculty worked together to create an assessment plan for the degree(s) and/or certificate(s) in their areas. The plans were then reviewed by the SLOAC Coordinators who reached out to refine or expand upon the draft plan.

We received 27 plans in total. Other disciplines had already created plans or were working separately from this division meeting.

The following draft examples are included on subsequent pages. The final plans and assessments are housed in Taskstream.

- Natural Sciences (interdisciplinary)
- Health Science (interdisciplinary)
- Liberal Arts with Emphasis on Arts and Humanities (interdisciplinary)
- Community Social Services/Substance Abuse

Program Name:

NATURAL SCIENCES

Instructor Names (those who participated in the discussion:

JOHN KLUESENER, TOM RENBARGER, TOMAS ROSSI, ARJA MCCRAY
CLYTIA CURLEY

Assessment Cycle (academic year):

2016-2017

PLO being assessed:

#2 USE AND INTERPRET FORMULAS, GRAPHS,
AND TABLES

ASSESSMENT PLAN

Title:

Use a title that will allow you to differentiate this assessment from others.

~~USE OF LAB REPORTS TO ASSESS~~ PRESENTATION AND INTERPRETATION OF DATA

Description of Assessment Method (Task):

What are you doing to assess the PLO that you are assessing? This can be a description of an assignment, exam, term paper, presentation, etc.

LAB REPORT
~~PHYSICS: KINEMATICS, BIOL IA & CHEM IA: LAB REPORT~~

Criteria for Success:

What do the students need to do in order to demonstrate successful achievement of the PLO that you are assessing?

IS THE DATA PRESENTED IN A WAY THAT ADEQUATELY REPRESENTS THE
~~DOES~~ ARE THE ELEMENTS OF GRAPH/TABLE CORRECTLY INCLUDED. RELATIONSHIPS BEING EVALUATED

Timeline for Implementation:

When will you give the assignment, exam, term paper, etc.?

SPRING 2016

Key Faculty/Staff:

Who is responsible for giving this assessment?

TOM RENBARGER, JOHN KUSENER, CLYDA CURLEY

WE NEED A^{COMMON} RUBRIC
FIRST

2/16/16
We agreed to independently make a list of the exact elements we would use to judge/assess graphs or tables in our respective lab reports, then we will take a look at all of them to come up with common themes. This is what we can use to build a common rubric. (broader theme for each lab report so we can use it for each different report)

Program Name:

Health Sciences

Instructor Names (those who participated in the discussion:

Nancy Rauch, Maria Suarez, Mark Creelman,
Nadia Foubanian, Brian Rowing

Assessment Cycle (academic year):

2015-2016

PLO being assessed:

Demonstrate a comprehensive understanding of
the human body.

ASSESSMENT PLAN

Title:

Use a title that will allow you to differentiate this assessment from others.

Understanding the Human Body

Description of Assessment Method (Task) :

What are you doing to assess the PLO that you are assessing? This can be a description of an assignment, exam, term paper, presentation, etc.

See below

~~Correctly answer 70% of the questions on exam~~

Criteria for Success:

What do the students need to do in order to demonstrate successful achievement of the PLO that you are assessing?

Correctly answer 70% of questions on topic in exam

Timeline for Implementation:

When will you give the assignment, exam, term paper, etc.?

By or in Final exam

Key Faculty/Staff:

Who is responsible for giving this assessment?

Nancy Rauch, Maria Suarez, Mark Creelman, Nadia Foulabian

Design and administer exam questions that explore structure and/or function, anatomy and physiology.

Tentatively, on:
In Chem 30A: on behavior of living cells and role of membranes (osmosis).
In ^{Bio}20B: on heart physiology
In Bio20A: on homeostasis.
In Bio2: on tissue classifications and roles.

Program Name:

Liberal Arts: Humanities Emphasis

Instructor Names (those who participated in the discussion:

Susan Andrien, Isela Santana, Todd Johnson, Thomas Hart, Sandra Madison, Barbara Widhalm, Larry Levine, Lysie Falco, Anthony Bennette, Georgie Ziff, Suzan Ormandy

Assessment Cycle (academic year):

2014-15

PLO being assessed:

#2: Critically analyze artistic styles and ideologies in essays, oral presentations, and/or individual portfolio reviews

ASSESSMENT PLAN

Title:

Use a title that will allow you to differentiate this assessment from others.

Cultural Myth Analysis Essay

Description of Assessment Method (Task) :

What are you doing to assess the SLO that you are assessing? This can be a description of an assignment, exam, term paper, presentation, etc.

Todd will be turning this in to me next week and I will enter as both SLO for English 1B and as assessment of PLO #2 for Liberal Arts AA, Emphasis in Humanities.

Criteria for Success:

What do the students need to do in order to demonstrate successful achievement of the SLO that you are assessing?

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Timeline for Implementation:

When will you give the assignment, exam, term paper, etc.?

Fall 2015

Key Faculty/Staff:

Who is responsible for giving this assessment?

Todd Johnson

ASSESSMENT FINDINGS:

Summary of Results:

Here please write a summary of the results that you obtained for the assessment described in your plan.

Acceptable Criteria for Success Achievement:

Select one: (circle) MET NOT MET EXCEEDED

Analysis of Results:

What have you learned from the results that you summarized?

Planned Use of Results for Continuous Improvement:

What have you learned from the results that you summarized?

Acceptable Criteria for Success Achievement:

Select one: (circle) MET NOT MET EXCEEDED

ACTIONS TO IMPROVE LEARNING:

Action Details and Description:

What changes are you going to make based on the assessment results? If you do not think that changes need to be made describe the practices, assignments, activities that you incorporated into your class that you believe allowed your students to succeed.

Expected outcome of this action:

How do you expect the action(s) that you've described to change the student's ability to successfully meet the SLO chosen?

Budget request amount:

Is there a dollar amount associated with the action? If so, indicate the amount.

\$0.00

Priority:

Select (circle one):

LOW

MEDIUM

HIGH

STATUS REPORT:

This should be completed after the timeline given in the “Actions to Improve Learning” section.

Current Status:

What is the status of the actions that you described in the “Actions to Improve Learning” section? Circle one:

Not Started

In Progress

Completed

Not Implemented

Budget Status:

If you requested money to support the action, what is the status of your request? If no budget request was made select “other.” Circle one:

Approved

Pending Approval

Not Approved

Other

Additional Information / Next Steps:

Based on the information provided, how do you plan to proceed with the assessment of this SLO?

Program Name:

Community Social Services / Substance Abuse

Instructor Names (those who participated in the discussion):

William Sone

Assessment Cycle (academic year):

2015 - 16

PLO being assessed:

#1 Apply knowledge of mental health / human services trends etc.

ASSESSMENT PLAN

Title:

Use a title that will allow you to differentiate this assessment from others.

Costa to Evaluation - Program Outcome

Description of Assessment Method (Task) :

What are you doing to assess the PLO that you are assessing? This can be a description of an assignment, exam, term paper, presentation, etc.

Criteria for Success:

What do the students need to do in order to demonstrate successful achievement of the PLO that you are assessing?

75% of the time students need to demonstrate the behavior on all 29 measures.

Timeline for Implementation:

When will you give the assignment, exam, term paper, etc.?

Spring 16

Key Faculty/Staff:

Who is responsible for giving this assessment?

W. Love / Newton / McIntosh

→ ~~Sp~~ Professional Behavior / Work Skills
Rubric (29 measures) - given daily (verbal and/or written feedback by their intern supervisor.
Internship is usually 1-8 hr day per week. Students meet with instructor for discussion / feedback that arose in the internship.
Rubric is filled out @ end of semester. Based on by supervisor & sent to instructor



Program Learning Outcome Workshop Jan. 22, 2016



PLO Workshop Awardees Jan. 22, 2016