

**Accreditation Follow-Up Report  
World Café Breakout Sessions Notes  
Integrated Planning and Budgeting  
Dr. Dettie Del Rosario and Dr. Rosemary Delia**

**January 22, 2016**

- What are program improvement objects?
- How is PR integrated?
- Why is language so dense (simplify)?
- How are decisions communicated?
- What can faculty do for accreditation process?
- When do departments know how much money they have?
- Prompt system is cumbersome. Hard to access funds
- Limited accessibility of funds
- Need to train faculty/staff on PROMPT system
- \* Need flow chart of PR integration into budget
- Need a document including all steps
- Need contact info for key steps of process
- How are deans prioritizing resource requirements?
- Review budget allocations @ division meetings?

**February 19, 2016**

- Program review validation process
- Ideal timeline to review budget proposal between department chair and dean should occur in November
- Therefore, program review validation process must happen before November in order to review budget on time/on schedule to align with integrated planning and Budgeting process cycle
- Cost center manager will summarize and prioritize department budget in November, including personnel. Resources request, including Faculty hire prioritization personnel, faculty, facilities

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World Café Breakout Sessions Notes  
Student Learning Outcome Assessment  
Dr. Tina Vasconcellos and Romeo Garcia**

**January 22, 2016**

- Rationale- Improvement of services, programs, courses and institution
- Sustainable, ongoing (3 year cycle, with coordinators tracking progress: ILOs, PLOs, SLOs)
- Culture toward how “we always do this improvement process”
- Need good calendar, connect process to purpose, connect to budget
- Goal- all see this as a personal tool, not just “compliance”
- Goal- Better training overall in college, mentoring
- Include in Division and master calendars.
- How get better “handoffs” with new faculty talking on courses? Dialogue every semester, each instructor assesses SLO, but a personal process
- Need clarity on when SLOs (and # of them) are to be assessed
- Have liaison/champion who knows process, can guide other faculty
- Taskstream—CurricUNET soon, need faculty voice in how it will work, input!
- Goal-Admin support coordinators (\$\$ Stipends)
- Plan, Results, Actions for Improvement, Status

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**College Educational Master Plan (CEMP)**  
**Dr. Norma Ambriz-Galaviz, Dr. Wise Allen, Dr. Lilia Chaves, Rachel Antrobus**

**January 22, 2016**

- Supporting Theories
- Holistic Approach/Students
- Targeted Populations
- Community Data/Assess
- Pathways
- Career + Life program
- Future focused
- PD
- Concurrent enrollment
- Stability/home life
- Shift from Silos/
  - Improve communication
  - Centralize campus solution
  - Wrap around services
  - Community resources/partners
  - ER (Mental Health Services)
  - Survey FAS

**February 19, 2016**

- More long range planning for plenary meetings
- How do we measure success in workforce placement?
- How does faculty strengthen results of requests?
- How will Ed Plan be used? Sustaining Processes?
- Role of committees in the institutional effectiveness
- Webinars to bring others into conversations

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**World Café Breakout Sessions Notes**  
**The College Use of Data in Planning and Decision Making**  
**Dr. Arnulfo Cedillo and Samantha Knappenberger**

**January 22, 2016**

- Evidence of use. Data includes
  - SSSP/SEP
  - Enrollments
  - Assessment
- The use of BI Tool
  - Institutional Research
- Placing processes in place so a “culture of evidence” as a way of doing business
- Owning program
  - Review SLO processes
  - Team approach

**February 19, 2016**

- Assessment
- Institutional: Ex: FTEs, Enrollment
- When planning: Data Needed
  - SSSP
  - SEP
  - Assess
  - Program Review
- Use of BI Tool
- Development of Surveys